SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

EKMEKA SAHAYA KARU/AWAGHE DHARU SUPANTH AMBEGAON TALUKA VIDYA VIKAS MANDAL,S B.D KALE MAHAVIDYALAYA

B.D.KALE MAHAVIDYALAYA,GHODEGAON,TAL-AMBEGAON,DIST-PUNE,STATE-MAHARASHTRA,PIN-412408
412408
www.bdkalecollege.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE

February 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ambegaon TalukaVidya Vikas Mandal was established in 1954 at Ghodegaon, Tal-Ambegaon, Dist-Pune in Maharashtra state, with a vision and mission to impart education to the children of downtrodden and deprived sections of the society. Our institution tried to transform the lifestyle and standard of living of the society by providing education. Our management has been following the footsteps of great social reformers like Mahatma Phule, Dr.Babasaheb Ambedkar, and Bhaurav Patil who rendered noble services for the educational development of the weaker section of society. Our institution established educational sister institutes covering the large area of tribal villages.

At present, our institution runs the following branches:

1. Janata Vidya Mandir and Junior college with MCVC, Ghodegaon
2. Extension Branch of Janata vidya Mandir sal
3. Muktai Prashala, Pimpalgaon
4. New English School, Ghodegaon
5. B.D Kale Mahavidyalaya,Ghodegaon
6. Janata Boy's Hostel, Ghodegaon

B. D Kale Mahavidyalaya was established in 1989, affiliating to the University of Pune. After taking into account the need for commerce education, the commerce faculty was started in 1989 and Arts faculty in 1991. To meet the need of parents and students, the college started arts faculty and then P.G courses: M.A.(Marathi) and M.Com. In order to make the students expert in the computer system, the college started the bachelor of computer application, a degree course under commerce faculty and B.Sc.

Vision

To provide Qualitative Education for the youth through Modern Technology for their overall development

Mission

Our mission statement aims at trying to uplift the downtrodden, backward, tribal and weaker sections of Ambegaon Taluka through Higher Education. To empower the illiterate, deprived and uneducated masses by educating them social, political, economic and cultural awareness, is our collective aim.

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths:

- Government-aided institution
- UGC recognized college under 2(F) and 12(B) Good rapport of Principal, Staff and Students Eco -friendly and beautiful college campus Increase in student strength
- Mentoring system
- Free ICT facilities
- PTA and Alumni Association
- Extension activities for students
- Language lab
- Competitive examination Centre
- Soft skill development programme
- Basic English course for students
- Dedicated staff
- Well-equipped gymnasium for boys and girls
- Healthy atmosphere
- Basic infrastructural facilities

Institutional Weakness

Weaknesses

- A poor academic record of students at the entry level
- Less number of smart classrooms
- Research culture to be developed
- Tribal students
- Poor performance in English
- Transportation problems
- Illiterate and poor parents
- Alarming dropout rate

Institutional Opportunity

Opportunities

- Beautification of the campus
- Improvement in infrastructural facilities
- Improvement in computer literacy
- Widening global awareness among students
- To strengthening the Alumni network
- Improvement in research activities
- Job opportunities
- Training opportunities for students

Institutional Challenge

Challenges

- Providing facilities for the tribal students
- Socio-economically challenged students from rural and tribal area
- Inadequate financial support from the state government
- Strengthening Alumni support
- Improving communication skills and proficiency in English
- Better placement and employment
- Vocational training for students

CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to Savitribai Phule Pune University. The curriculum, admission, and evaluation processes are followed as per the norms and rules of Government of Maharashtra and Savitribai Phule Pune University. Therefore, curriculum planning and its implementations have certain restrictions. The college takes feedback and tries to understand the curriculum, its strengths, and weaknesses. The college has conducted? one workshop on the restructuring of the syllabus. The teachers of different departments have participated in such kind of seminars based on syllabus structuring. The departments in the college invite guest lecturers to motivate and support the students. Almost all the departments in the college make use of ICT for enriching the knowledge of students with the help of different websites,online talks, ppts and online notes. The commerce lab and language lab help the students know various concepts, terms,and ideas related to their curriculum.

Teaching-learning and Evaluation

The college has an admission committee, which follows all the norms of reservation while finalizing the admissions. The office has stared online admission process as per the norms laid down by Savitribai Phule Pune University and state government of Maharashtra. The teachers have been motivated to participate in conferences. Some teachers have participated and presented their research papers at international conferences in countries like Japan, Poland, Nepal, and Srilanka. The college has provided free access for students in the library and in their respective departments. The INFLIBNET access has been provided to the students for enhancing their understanding. through recent reference material available. The college has a language lab which has been utilized for improving communication skills and for enhancing knowledge through various useful websites. The slow learners and advanced learners have been listed and supported with library facilities, and departmental counseling.

Research, Innovations and Extension

Research has become an integral part of higher education. We have a research coordination committee which takes initiative to motivate the teachers and students for doing research. The research schemes of UGC & BCUD have been circulated among the teachers to help them know the procedure and technicalities. The students participate almost every year, in the university research activity 'Aavishkar'. The students have been assigned some research projects by Commerce, History and Geography department in the college.

The college provides free ICT facilities to all the departments and students for inculcating scientific temper and research culture among them. The library has displayed some passwords for the students and teachers for the easy access of INFLIBNET for viewing and studying online journals. The Ph.D. teachers in the college are increasing as many teachers have completed their Ph.D. and few are trying to pursue it. One teacher in our college is on FIP.

Infrastructure and Learning Resources

The college has its own campus with adequate facilities. It is utilised for the development of the students through various curricular and co-curricular activities. The college tries to provide better facilities for the students and staff. These facilities are as follows:

- Spacious classrooms
- Two seminar halls
- Well equipped BCA lab, Commerce lab & digital English language lab
- Open access to INFLIBNET
- Parking for all
- CCTV security to ensure safety and security
- Generator
- Hostel
- Xerox facility
- Book bank facility
- Library building
- Canteen
- Cooperative store
- Departmental computers with internet and printers
- Net surfing facility in the library for students
- Reading room
- Separate toilets for boys, girls, and staff

These infrastructural facilities provide comfort to students and staff to conduct various activities in the college. The college has various departments & committees like NCC, NSS, Gymkhana, Student Welfare department, grievances Redressal cell, IQAC cell, It is due to the infrastructural availability all these departments function effectively and smoothly college has conducted different short-term courses and certificate courses in the college. The college also provides the infrastructural facilities for government activities and community activities for establishing rapport with them for the benefit of the students.

Student Support and Progression

The mission and the vision of the college reflect the student centric culture of the college. The college ensures maximum support to the students for their development. The college provides financial support to the students with the help of scholarships, freeships and other scholarships of different NGO's like friends forever, friends for children etc. Even community support is also availed to support the students. To reduce the financial burden of admission the college provides installment facilities to needy students. 'Earn and Learn Scheme' in the college supports students to meet their daily expenses. The needy students are given priority in Earn & Learn Scheme. The students are motivated in the college through curricular, co-curricular, extra-curricular and extra mural activities. The college conducts various useful extension activities for the students. The college has taken the efforts to make the students more competent and resourceful.

Governance, Leadership and Management

The college has its mechanism of governance, leadership and management. The management, principal, vice-principal, IQAC coordinator, faculty coordinator, HOD's, class teachers and subject teachers work collaboratively and individually for effective governance ,leadership and management. The IQAC helps the departments and committees to prepare annual plans of their respective departments and committees for better implementation of activities. The local managing committee monitors the function of the college. All the departments and committees have a chairman and members who take the responsibility of their committee by planning and executing the activities. They work together for the effective functioning of the activities. The class teachers and Head of the departments inform, instruct and monitor respective classes and departments. The field work and study tours are implemented department wise.The college has constituted different committees for the smooth functioning of the activities

Institutional Values and Best Practices

Our college works in a rural area where majority of the students belong to schedule tribe. Naturally, we have more challenges to face. Our college tries its level best to provide maximum possible facilities to make the students aware about the changing educational scenario and the possible challenges the students are going to meet in future. Having this view in mind, and being socially responsible ,the college conducts different activities and programmes to help the students to face global challenges. The college is trying to improve in its functioning by implementing crucial activities based on value education, social and national development, gender equality, heath, academic excellence, legal awareness, programme innovative practices, use of ICT,

awareness raising programmes. The college has emphasized on the extensive use of ICT and different extension activities.

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	Ekmeka Sahaya Karu/awaghe Dharu Supanth Ambegaon Taluka Vidya Vikas Mandal,s B.d Kale Mahavidyalaya
Address	B.D.Kale Mahavidyalaya,Ghodegaon,Tal-Ambegaon,Dist-Pune,State-Maharashtra,Pin-412408
City	Ghodegaon
State	Maharashtra
Pin	412408
Website	www.bdkalecollege.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Jadhav Indrajit Bhaurao	02133-244282	9423532677	02133-2133244282	bdkcollege_ghodegaon@rediffmail.com
IQAC Coordinator	Karandikar Vallabh Shankar	02133-9421001146	9421001146	02133-2133244717	vskarandikar@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	17-06-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition	
Under Section	**Date**
2f of UGC	08-02-2010
12B of UGC	08-02-2010

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**

Main campus area	B.D.Kale Mahavidyalaya,Ghodegaon,Tal-Ambegaon,Dist-Pune,State-Maharashtra,Pin-412408	Rural	5	4008.29

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	HSC	English	240	13
UG	BA,Economics	36	HSC	Marathi	240	81
UG	BA,Political Science	36	HSC	Marathi	240	63
UG	BA,History	36	HSC	Marathi	240	56
UG	BA,Marathi	36	HSC	Marathi	240	45
UG	BCom,Cost And Works Accounting	36	HSC	Marathi	240	209
UG	BSc,Chemistry	36	HSC	English	120	42
UG	BCA,Computer Application	36	HSC	English	240	80
UG	BCom,Entrepreneuship	36	HSC	Marathi	240	107
PG	MA,Marathi	24	BA	Marathi	120	23
PG	MCA,Computer Application	36	BCA	English	60	5
PG	MCom,Advanced Accountancy	24	B.Com	English	120	46

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				9				6
Recruited	0	0	0	0	8	1	0	9	6	0	0	6
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				16
Recruited	0	0	0	0	0	0	0	0	8	8	0	16
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	10	1	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	1	2	0	3
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0

Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	1	0	0	0	0	0	1
Ph.D.	0	0	0	8	1	0	2	0	0	11
M.Phil.	0	0	0	5	1	0	2	0	0	8
PG	0	0	0	0	0	0	2	0	0	2

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	8	0	15

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0

M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College during the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	664	0	0	0	664
	Female	623	0	0	0	623
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	45	0	0	0	45
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	22	27	29	26
	Female	22	21	21	24
	Others	0	0	0	0
ST	Male	258	274	339	336
	Female	181	199	243	288
	Others	0	0	0	0
OBC	Male	48	53	57	50
	Female	41	58	55	63
	Others	0	0	0	0
General	Male	155	187	215	203

	Female	268	247	269	263
	Others	0	0	0	0
Others	Male	16	15	19	32
	Female	14	11	23	22
	Others	0	0	0	0
Total		1025	1092	1270	1307

3. Extended Profile

Programme

Number of courses offered by the institution across all programs during the last five years

Response : 07

Number of self-financed Programmes offered by college

Response : 05

Number of new programmes introduced in the college during the last five years

Response : 56

Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1206	1307	1270	1092	1025

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
528	592	618	485	467

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
305	286	340	274	250

Total number of outgoing / final year students

Response : 305

Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
37	31	28	22	22

Number of full time teacher's year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	25	23	18	18

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	25	23	18	18

Total experience of full-time teachers

Response : 12.44

Number of teachers recognized as guides during the last five years

Response : 03

Number of full time teachers worked in the institution during the last 5 years

Response : 31

Institution

Total number of classrooms and seminar halls

Response : 20

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
203	184	221	175	136

Number of computers

Response : 93

Unit cost of education including the salary component(INR in Lakhs)

Response : 40561

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 16911

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

Curricular Planning and Implementation

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 16

1.1.2.1 **Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
6	4	2	2	2

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 8.43

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	02	02	02	02

File Description	Document
Details of participation of teachers in various bodies	View Document

Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 14.29

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 25

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 03

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 14.56

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
525	172	32	63	80

File Description	Document

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

Curriculum Enrichment

1.3.3 Percentage of students undertaking field projects / internships

Response: 25.74

1.3.3.1 Number of students undertaking field projects or internships

Response: 349

File Description	Document
Institutional data in prescribed format	View Document

Feedback System

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

2016-17	2015-16	2014-15	2013-14	2012-13
1800	1860	1740	1740	1740

Criterion 2 - Teaching-learning and Evaluation

Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
528	592	618	485	467

File Description	Document
Institutional data in prescribed format	View Document
List of students (other states and countries)	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 66.38

2.1.2.1 Number of students admitted year wise during the last five years

2.1.2.2 Number of sanctioned seats year wise during the last five years

File Description	Document
Institutional data in prescribed format	View Document

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

File Description	Document

Institutional data in prescribed format	View Document

Catering to Student Diversity

efforts for their progress.

5. The separate meeting of slow learners is conducted to know the reasons/problems of the slow learners and the attempts are made to solve their problems.
6. The book bank scheme is made available for the slow learners.
7. For the slow learners, newspapers, ?and periodicals are provided for increasing their general knowledge.
8. The students are motivated to make use of internet and INFLIBNET software in the library.
9. The college conducts extra classes for the slow learners.

?The college has conducted the following activities for the advanced learners:

1. ?The advanced learners are motivated by providing success stories of great people with the help of ICT.
2. Resource persons are invited for the advanced learners.
3. All the prescribed textbooks are provided to the advanced learners by charging nominal fees 100/- Rs.
4. The group discussion sessions are conducted for them.
5. The advanced learners are motivated to participate in seminars.
6. The students are suggested to prepare PPT's on some important topics related to the syllabus.
7. The departments in the college provide different question sets for the advanced learners and assess their answer sheets.
8. The one day workshops and preliminary examinations are conducted for TYBA compulsory English.

2.2.3 Percentage of differently abled students (Divyangjan) on rolls **Response:** 0.59	
2.2.3.1 Number of differently abled students on rolls Response: 8	
File Description	**Document**
Institutional data in prescribed format	View Document

Teaching- Learning Process

2.3.3 Ratio of students to mentor for academic and stress related issues **Response:** 43.74	
2.3.3.1 Number of mentors Response: 31	
File Description	**Document**
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

The students and teachers are given INFLIBNET access to the library which helps them to view recent books and journals. The students and teachers are encouraged to participate in the conferences for expressing their views. The teachers are motivated to participate in abroad conferences to know the cultural differences and to know the different innovative methods of teaching and learning used in other countries

The teachers and students are always encouraged by the college to participate in activities conducted by other colleges. The students are given the advance knowledge with the help of ICT. The different ideologies are highlighted for them by their respective subject teachers to help and motivate them to learn in an interesting way. The teachers participate in orientation and refresher programmes to update their knowledge. They also participate in seminars and conferences and publish their papers. The college organizes different conference and extension activities which add knowledge and focus new avenues of learning. All the departments in the college organize departmental study tours to various places, it helps the teachers and the students to learn a lot

Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 31.96

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 0.32

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 1.11

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

2016-17	2015-16	2014-15	2013-14	2012-13
10	9	7	6	5

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years	
File Description	**Document**
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years **Response:** 0	
2.4.5.1 Number of full time teachers from other states year wise during the last five years	
File Description	**Document**
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

Evaluation Process and Reforms

Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The internal assessment system of the college is transparent and having variety. The examination department of the college conducts examinations very strictly and systematically implementing all the university norms of examination. Apart from university examinations, the assessment process is managed very effectively by the examination department in the college. Every year, the assessment process is implemented in a transparent way. The college has been implementing the following activities continuously which highlight variety, transparency, and frequency:

1) Orientation programme for first-year students: In the orientation programme of first-year students, the students are made aware of the procedure of assessment in the college.

2) Supplementary examinations:The supplementary examination is conducted for the students who fail in the term end examination. The questions papers are prepared and assessed by the respective subject teacher.

3) Unit test: Unit tests are conducted in the college. The departments conduct the unit tests considering the importance of the topic and nature of question paper. After the examination, the answer papers are shown to the students and feedback is given. Moreover, the teachers suggest the techniques to the students considering their mistakes and problems. It helps to the student for term end exam.

4) Term end examination: The term end examination of 60 marks is conducted in the first semester.

5) T.Y.B.A. workshop: Every year one day workshop on TYBA compulsory English is conducted to help the students score well in the final examination. All the subject teachers and class teacher of TYBA inform the students to remain present for this workshop. The format of the question paper and writing techniques are taught to the students.

6) Tutorials: ?Every year 2 tutorials are? conducted in the academic year for the evaluation of students

7) Practical examination:?? Practical examinations are conducted as per the rules laid down by the university. External supervisors are appointed as per the rules and regulations.

8) Use of ICT as a tool of assessment: The teachers and students make use of ICT to study, understand and enhance their understanding of the syllabus. Concepts, terms, definitions, explanations, critical comments, remarks etc. are viewed by the teachers and students.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

College takes decisions for prevention of misconduct in the examination. To prevent misconduct in examination the college displays notices for the students. The mobile phone is not allowed in the class. The examination department conducts a meeting every year before the term end examination and annual examination. In the meeting, all rules regulations and precaution measures have been discussed and implemented. All the teachers work together and conduct examinations very strictly. All the efforts are taken to prevent misconduct.

The different internal senior supervisor is appointed for each session of the examination. All the junior supervisors are given strict instructions about the rules and regulations of the examinations. The flying squad is also appointed by the college for the smooth functioning of the examinations. The copy cases are strictly forwarded to the university. In the term end examinations also the students with any kind of copy cases are punished.

The University squad during their visit to our college has reported in the remark book about the strict discipline of the college in preventing copy cases. The University squad's separate register is also maintained. All the junior supervisors in the college strictly inform the students about the examination rules and punishment. The police station has been informed about the examinations in the college and their representatives remain present during the examination period.

The college has maintained the record of copy cases. The college is under CCTV surveillance which keeps the campus calm and quite. The security of the college helps to maintain discipline in the college. To prevent the students from writing on the benches and walls, the examination blocks are locked very soon after the examination and opened at the time of examination.

The examination circulars are displayed on the notice board and on the campus to restrict the students for copying. The identity cards and examination receipts are strictly observed by the junior supervisors at the time of examination

Student Performance and Learning Outcomes

Program outcomes and course outcomes have been updated on the website of the college. The teaching faculty and the students have been informed about the availability of the program outcomes and course outcomes on the college website. All the class teachers, head of the department and subject teachers have communicated with the students about the program and course outcomes. The notice regarding the outcomes of PO's and CO's has been displayed on the notice board.

?

File Description	Document
Link for Additional Information	View Document

?

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 55.52

2.6.3.1 Total number of final year students who passed the university examination

Response: 664

2.6.3.2 Total number of final year students who appeared for the examination

Response: 1196	
File Description	**Document**
Institutional data in prescribed format	View Document

Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process **Response:**	
File Description	**Document**
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 1.65

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	1.65

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognized as research guides at present

Response: 10.26

3.1.2.1 Number of teachers recognized as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0.29

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 9

File Description	Document
List of research projects and funding details	View Document

Innovation Ecosystem

??

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 6

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	1	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 2.33

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 7

File Description	**Document**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.23

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	8	7	4	3

File Description	**Document**
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.39

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	12	1	5	3

File Description	**Document**
List books and chapters in edited volumes / books published	View Document

Extension Activities

Adults Continuing Education and Knowledge Extension Development- Report

Sr. No.	Activity Name	Duration	
1	One Day Workshop on Employment & Business Counseling	22/01/2013	5
2	One Day Workshop On Tribal Development	28/02/2014	5
3	2 Days Workshop on Premarriage Counseling	12&13/01/2015	1
4	Student Coun?seling under Kranti Din	09/08/2016	1
5	Tribal Development Workshop	15/02/2017	6
6	Law Literacy Workshop	16/02/2017	6
7	Tribal Female Student personality development workshop	27&28/02/2017	5
8	Half Day Tribal Community Counseling	24/12/2017	6

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 5

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	3

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 87

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	20	18	8	14

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.67

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
43	19	16	9	13

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 1

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 6

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	2	0	3

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

Physical Facilities

Internet access.

Computer Laboratory: The laboratory is furnished with 75 computers having broadband Internet access.

The Class Rooms: -Eighteen classrooms with proper ventilation, provided for every subject, taught in the college. All classrooms are furnished with glass or acrylic black-boards, necessary fixtures, dais & podiums. Cleanliness has been maintained in every classroom.

The college ensures the optimum utilization of infrastructure facilities in a systematic way to benefit students & teachers. Emphasis has been given on optimum utilization of infrastructure.

NAAC

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

Gymkhana department coordinates the sports activities.This department has achieved the good reputation. The college has well maintained outdoor playfield? for volleyball, long jump, high jump kabaddi kho-kho, cross country, cricket and Mallakhamb

The multi-facility gymnasium is providing necessary types of equipment? to the students. Facilities for indoor games like carom, ?chess, boxing, wrestling, ?and rope-mall-Khams are provided to the students. Students have bagged various prizes in kabaddi,athletics, cross country, and boxing. Sports department have organized various coaching & adventurous camps.

Yoga Hall is made available for the students which help them in their physical, mental and spiritual health.

Kabaddi Grounds: A 13meters× 10 meters kabaddi ground is made available for the students as kabaddi is a very famous game in the vicinity. Quality mats and grounds are provided for the students which have?been helpful for creating national level athletes from our college.

Volley Ball Ground: A18 meters× 9 meters volleyball ground is made available for the students where most of the students play that game professionally and also amateur students enjoy this game.

Kho-Kho Ground: Kho Kho game is played both by girls and boys of the college and is a local field game. It requires pillars to play which are provided by the college.

Cricket Ground and Practice Net: Professional training of cricket is provided to students with the help of all the necessary equipment required to play the game. We have practice? net and pitch mats for the students to practice.

Air Shooting Range: A separate air shooting range is made available by the college for the students at the backside of ground where there would be no disturbance and harm for other students.

Archery Range: Archery equipment's like bow and arrows, safety kit, dashboard are made available for students to practice archery.

Gymnasium Hall: A 6 meters × 8 meters gymnasium hall with all the necessary equipment like treadmill?, cycling mill, weights, bars are? made available for students.

Cultural activities: - Every year college organizes annual function and prize distribution ceremony. Art circle co-ordinates the performing & fine art activities. Teachers' team motivates the students to participate in the cultural events during annual gathering. The students have been given enough exposure in cultural activities and verify programmes such as Singing, Dancing, Punishment, Fun Fair, One act play, Rangoli competition, Quiz competition, KonHonar Pradnyavant, Fashion Show, etc
Basketball court, Landscaping of the hill, Revamping of audio-visual aids, Yoga hall, Enhancement in computer facility, Indoor game hall, Indoor shooting range hall.
Provision of the printer, scanner, laptop to various departments,? Student welfare cell also motivates the girls to participate in the sports activity. To ensure the participation of woman, track-suits mementos, certificate and token amount is given as T.A.D.A. to the outstation and economically weaker students as motivation.

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4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 60

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 9.44

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
25.54	21.47	12.03	13.39	13.43

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

Library as a Learning Resource

LIST software to encourage the reading habits of the students and to promote the culture of learning.

Library provides Extra book facility to advanced learners and slow learners. All students of commerce faculties are benefited with Book Bank facilities besides these external readers are also given library membership by charging reasonable deposit. The library has a special study room and study material has been made available for staff and students

Library arranges separate collections for UG & PG students. The left side of entrance has a reading room & right side of it gives entry to issuing counter. News paper stand is placed in the porch so that students tempt to pounder on news paper, Issuing counter is placed to its back where the books systematically kept in the book racks, separate periodical section, spacious arrangement for book racks & cupboards and Internet access, facilities etc. are provided in the Library. Store room and reading room is well-furnished. Students reading room is spacious with optimum furniture. Staff has been appointed to keep vigilance & to maintain entry register; question paper banks are available in the library.

Separate entry register has been maintained in the Library for the students & staff. Library working hours are 9:00 am to 5:00 pm. Advanced learners are given extra books. Efforts have been made to induct maximum students to make them computer friendly. The internet is access is available for the students in the library. Library has a separate section for using INFLIBNET where students have been provided with computer and net access for viewing and reading online books and journals.

Library is well-stocked and fully computerized under Library Management System. The online software 'LIBRERIA' of Maharashtra Knowledge Corporation Limited is used in the library. At present 'Libreria version-2.0.3715.287.28 is used. The each and every book of library has a barcode which is used while issuing and returning books. The library organizes training of INFLIBNET for the students to let them know how to use Libreria software for searching different books and journals. The list of users and password is displayed in the library so that students can avail the remote access to the students.

?

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library of our college has many rare academic books which are used by the faculties itself. The library has a vivid collection of books and manuscripts that are donated from the personal library of alumni, teachers, and students. Books are well preserved and are taken good care so that they may serve a lot of students and be in good condition. ?

Library is an important source of knowledge which provides assistance to the students. Library provides national and international magazines, textbooks, reference books, novels, dramas, poems ?which always updates the academician. There are many books that are available in the library and online data too is available. Our library also provides e-journal, e-books made available to the students. Our library has collaborated with other libraries in the nearby colleges like Annasaheb College Manchar, Shiv Chatrapati College Junnar, HRM College Rajgurunagar and Desai College Pune. This collaboration is important for undergraduate and post- graduate students as they are able to access all the other books that are present in all those other college library and college librarian makes it available for the students to exchange those books.

The library has a number of books on humanities, arts, medicinal, social science, commerce, management, physical and natural sciences. The books in the library are not accrued in conventional manner but are meticulously amassed so that the student will have no problem in getting the information.

Our library takes an initiative to provide huge material to the researcher in programs like under graduation,

post-graduation. We have made some specific arrangements like separate space and all required infrastructure to the researcher. There are many books that are not available in markets or are not printed today; such important books are important to contribution of knowledge to the students. For this purpose our college takes effort to collect these rare books from the Pune district. We prepare a plan to collect these rare books from various sector. We organize meeting under the chairmanship of principal and decide a plan for collection of such books and manuscripts. we request people to donate the books for the library. We collect those books from their home place or else we provide transportation allowances to those who personally visit and donate books.

Secondly we organize door to door visit and give information regarding the importance of books and request people to donate books for the library and many people do donate books. We also send letter to various people who are well known reader and have number of books and request them to donate some books or suggest some books so that our students will have a better referral books.

We have a collection of 31 rare books like Parliamentary Government in England by George Allen in 1938, The Modern State by Maclaver in 1960 etc. such books that are important and provide a good insight for every students who seeks knowledge

4.2.3 Does the institution have the following:

1.e-journals
2.e-ShodhSindhu
3.Shodhganga Membership
4.e-books
5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.06

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.9	3.1	5.2	2.7	1.4

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students **Response:** 6.02	
4.2.6.1 Average number of teachers and students using library per day over last one year Response: 84	
File Description	**Document**
Details of library usage by teachers and students	View Document

IT Infrastructure

college professors use the internet facility to teach the students directly from the internet. Websites like Khan Academy, BBC, national geography, etc are used for interactive educational purposes and students are given good quality of education. Various software is used to give students a real-time education which is readily used by industry.Internal / External communication is done by emails. Professors use the facility of Google group and use email medium to exchange notes and study material. Internet facility is used for the preparation of teaching/learning materials.Faculty and Students use internet facility for research work and for updating their knowledge.

The library has e-learning facilities and all the required e-journals and e-book sites are made available for the students. The college has the subscription to the software The college keeps utility register of computer internet access used by the teacher or student for the educational purpose. The library is connected to the network through Online Public Access.Catalogue for online access of E-Journals throughout the campus. The college has website www.bdkalecollege.com which gives brief information of admissions, courses, programmes etc.

4.3.2 Student - Computer ratio

Response: 14.58

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

Capturing System (LCS) **Response:** No	
File Description	**Document**
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 12.03

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
15.27	27.74	31.65	16.45	18.8

File Description	**Document**
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

campus who take all the care of that section. The technical staff of our college takes care of all the repair works of our college. We hire people on contract for maintenance of all the equipment.

Library is maintained by the librarian and the helpers. All books are kept in various compartments and there are regular uses of chemicals to protect the books from termites and worms. Binding of books is done on a regular basis for those books which are not in order. The laboratories of the college are maintained by? respective assistants and attendance. The computers are protected by antivirus.

The head of departments takes note of every equipment and discusses the required things with the principal and then with the purchasing committee. The difficult maintenance work is outsourced to respective companies so that the equipment is kept in order.

Utilization of all the services and equipment provided is done on a good level. The teachers regularly use all the academic facilities to the fullest and with utmost care. Students are made available all the facilities regarded to sports, academics and cultural activities.

The competitive examination cell in the college regularly takes events and seminars for the students to boost their confidence. Various competitions are conducted to motivate the students. All the sports facilities are always available for all the students at any time for their practice and it is compulsory for them to register their names before using the facilities.

The security of the campus is taken by use of cctv and security guards. Canteen facility is present in the campus for students which provides good quality of foods. The college keeps a quality check on the food served in the canteen.

The maintenance of all the lavatory is taken by sweepers who daily cleans all the places by using various disinfectants for the health of students.

The college encourages for every person to utilize the facilities properly and with care. Students are also informed about using every facility provided to them.

Criterion 5 - Student Support and Progression

Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 45.54

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
528	592	618	485	467

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.99

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	21	27	32	14

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 4.43

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
69	82	129	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 3.2

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	50	32	63	40

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 9.35

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
26	22	30	31	26

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 11.15

5.2.2.1 Number of outgoing students progressing to higher education

Response: 34

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 3.95

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	4	0	1	1

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
32	47	46	39	18

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	2	0

File Description	**Document**
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.3 Average number of sports and cultural activities/ competitions organized at the institution level per year

Response: 11.2

5.3.3.1 Number of sports and cultural activities / competitions organized at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	11	11	11	9

File Description	Document
Number of sports and cultural activities / competitions organized per year	View Document

Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association of the college was established in the year 2004. The alumni of the college are working in different sectors of society. These alumni are the part of our college. This alumni association is in continuously in contact with the college and trying to provide possible facilities for the college. In the academic year 2012-2103, the alumni attempted to construct the entry gate for the college by spending Rs.35000/- in the form of building material but due to some technical issues, the work was not completed. Almost every year, the alumni have provided financial support to the needy students in? the college.

Every year the alumni conduct the meetings and try to understand the problems of the students and requirements of the college. The alumni discuss ??various welfare programmes and try to support the students ? in every possible way. The alumni support during the last five years is as follows:

Sr.No	Academic year	Alumni contribution	Nature of assistance
1	2012 - 2013	35000/- 2,000/-	Building material for the construction of college g Financial assistance to five needy students
2	2013 - 2014	5,000/-	Financial assistance to five needy students
3	2014 - 2015	7,500/- 10,5000/-	Financial assistance to five needy students Paver block tiles in front of canteen
4	2015 - 2016	10,800/- 6000/-	Financial assistance to five needy students Twelve chairs for new seminar hall

5	2016 - 2017	6,000/-	Financial assistance to five needy students

The directors of alumni association remain present for most of the programmes conducted by the college. They always put forward their valuable suggestions and guide the students in the college. The college always gives priority to the alumni presentation in different activities in the college. The alumni directors are formally invited in various important activities such as annual sports, college youth festival, independence and republic day, annual prize distribution ceremony, NSS special winter camps etc. The alumni always support the college for the organization of various social activities, health awareness activities and health awareness activities.

The college maintains the record of alumni. The meeting of alumni association is conducted year-wise. The alumni support for the college has strengthened the relationship between the students in the college and alumni.

5.4.2 Alumni contribution during the last five years
<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision:

"To Provide Qualitative Education for the Youth through Modern Technology for their Over-all Development."

Mission:

"To Uplift the Backward, Tribal and Weaker Section

of Ambegaon Taluka through Higher Education. To

Empower the Illiterates and Uneducated Masses by

Educating them Economical and Cultural Awareness."

The vision and mission of the college is taken into consideration while making the annual planning of all the departments and committees. The college has its mechanism which consists of the vice-principal, faculty coordinators, HOD's, Class-teacher and subject teachers. All of them work systematically and shoulder their responsibilities. The mission and vision of the college is to work for the complete progress of the tribal, poor and backward students and try for their educational and social development. The college conducts various extension activities which are in tune with the mission and vision of the institution. The college has allocated class teacher-ship to different teachers for understanding the needs of the students and for supporting them in possible ways. Student's welfare department and NSS department in the college are very active and try to conduct various useful activities for the overall personality development of the students. The college provides ICT facilities to the students and staff. The library also has INFLIBNET system which provides online books and journals. The college has made the financial assistance available for the poor and needy students with the help of local community and NGO's in the vicinity .The NGO's

:Friends for ever, Friends for children, Maharashtra Aarogya Mandal, Khivansara Parivar , B. D. Kale foundation and Alumni always support the students considering their needs. The college has friendly association with Rural Hospital, Integrated Tribal Development Project, Police Station, Forest department, Agriculture department, Panchayat Samiti, Taluka Court, Tahsil Office and Employment Exchange Office. The college conducts different activities with their support for helping and strengthening the needy students of the college. The college conducts soft skill development programme and lectures of competitive examinations. The college has strengthened the earn and learn scheme which has performed a crucial role by supporting needy students financially. The college has organised Hemoglobin Camps, AID's Rallies, Electoral Registration Camps, Registration of students under Employment Exchange, Personality Development Camps for girls etc. .

NAAC

File Description	Document
Link for Additional Information	View Document

File Description	Document
Link for Additional Information	View Document

Strategy Development and Deployment

The college has its mechanism for the smooth functioning of academic activities. The principal, vice –principal, IQAC coordinator, faculty coordinators, HOD's, class teachers work together for the development of the students and better results. Everyone has allocated certain responsibilities. They plan at their level and conduct activities taking the support of the staff.

The college has its administrative setup. The principal discusses with the office superintendent of the college and plans the administrative activities. The different administrative activities are divided among the non-teaching staff. The admission process, examination process, and accounting work etc. work is assigned to a particular office staff, who takes care of his work.

The college has its grievances redressal mechanism. The anti-ragging committee, Grievances Redressal Committee, and Prevention of sexual harassment committee are constituted as per the norms and rules.

The college tries to understand the problems of the students. Every year, the college conducts orientation programme for the students. This orientation programmes highlights for the students, the rules of the college, library facilities and the different departments and committees in the college. The suggestions of the students are noted and their suggestions are forwarded to all the committees for the proper solution. Every year, the college organizes the alumni and PTA meet and their suggestions are implemented after discussing with staff and management.

The college has its codes of conduct which are uploaded on the college website. These codes of conduct are followed strictly for maintaining the discipline and for smooth functioning.

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document

File Description	Document
Link for Additional Information	View Document

Faculty Empowerment Strategies

8. Consumer store

9. Credit cooperative society

10. Resource persons

11. Separate staff toilet for gents and ladies

12. Tea club

NAAC

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6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 46.04

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
14	9	10	7	12

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 8.09

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	1	4

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The internal audit of the college has been done at the principal level and external financial audits have been done every year at the institution level. The objections made by the CA during external audit have been mentioned in the remark book. The objections regarding the audit have been considered very seriously and its fulfillment is done in consultation with the CA and the management.

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6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 13.58

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.00	1.53	4.70	3.12	2.23

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

?The management tries to mobilize funds by making the possible resources available with the help of various agencies and organizations. The institution tries to make the funds available from University Grant's Commission, Savitribai Phule Pune University, District Sports department, Zillha Parishad, MP & MLA funds,

The Management has availed the financial assistance from different NGOS, like Siddhivinayak Trust Mumbai, Vighnahar co-operative sugar factory. Even the management has tried for the local support .The generous people in the society like khivansara family. DSK Company has provided building material for the construction work of the institution.Some MCA's have provided computer of 5 lacks Rs/- Zilha

Parishad has summation 7,25,000 RS. For cultural building, management body has sent many proposals for different grants and taken financial supports, a bore well is made by the fund of panchayat samity. The alumni of the college have given 1 lack for construction and they also have donated chairs. The UGC has provided following funds.

Sr. no	Name of the scheme	Amount
1	Remedial coaching for SC,ST,OBC	20,0000.00
2	Coaching classes for entry into the services for SC,ST.OBC(non cramylayer)	1,25,000.00
3	Equal opportunity centres in the college	52,500.00
		3,87,500.00

The founds for the students are made available by the following NGO 's

1.Siddhivinayak trust Mumbai -10,00,000 for library .
2.Friend forever Pune
3.Friend for children, Pune
4.Shantai education Sanstha Mumbai
5.Khivansara family Ghodegaon
6.Maratha fruit vendor trust Mumbai
7.Alumni of B. D. Kale college

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Internal Quality Assurance System

trengthened all the departments.

The college has conducted online Basic English Course and website training programme for the students. The management also has supported the use of ICT by providing equipments for the effective use of ICT. Library training programmes were organized for helping the students and teachers to make use of INFLEBNET software for up gradation of knowledge. BCA department conducted some ICT based session for the students .The different useful websites are shown to the students for understanding syllabus and for enhancing their competence in English. The ICT utility and its impact made the management to provide more LCD projectors and computers. Broadband facility and modems have been given to different department so that they can make use of ICT effectively. Online notes are also circulated among the students. ICT access is provided to the students completely free of cost.

02. Implementation of Department Study Tour

The IQAC department has taken the initiative of motivating the departments to organize the study tours. The IQAC has succeeded in its attempt to show how study tours increase our knowledge of the world. The college has a separate department of College Education Tour which organized college study tours. The departments also have successfully conducted departmental study tour to various places as follows:

1. A study tour of 44 participants to kokan on 5-7 Feb 2013.
2. A study tour of 30 Students & 23 professors to Vidhan Sabha/ Vidhan Parishad on 22/03/2013 & 25/03/2013 respectively.
3. Dept. of Political science conducted a study tour to Hiware Bazaar on 27/03/2014.
4. Dept. of English conducted a study tour to Gandhigram University, Dindigul and Kamraj University Madurai on 13-19 February 2014.
5. Commerce department organized a study tour of 170 students to Pune University & Sinhagad institute Pune.
6. Science faculty organized a study tour to IUCAA sub- centre, Girawali.
7. Educational tour committee organized a study tour (Karla caves- Lonawala-Mahad-Pali-Birla Mandir- Srivardhan-Mahabaleshwar -Pratapgad- Wai) on 22-24 February 2015.
8. Department of Political Science organised a departmental study tour to Shivneri fort and Junnar college on 21/12/2014.
9. Science faculty organized an educational tour to IUCAA
10. BCA organized a study tour to Pune University and DSK campus.
11. Dept. English & History jointly organized the departmental tour to Savitribai Phule Pune university and Bijapur during 25-27 February

These education study tours have given new insight to the students of our tribal area. All these study tours are managed economically.

File Description	Document
Link for Additional Information	View Document

IQAC has conducted meetings with the teaching faculty twice in a year. The teaching methodologies and learning methods were discussed in the meeting. IQAC has suggested the teaching faculty to make use of innovative methods of learning and teaching. The IQAC has suggested the teaching faculty for using new ways of learning. The IQAC has seen the planning of all the departments and committees and suggested accordingly. Many departments are appreciated for conducting tests, tutorials, group discussion and seminars .English department has conducted one day workshops and preliminary examinations for TYBA students almost every year.

The student's adoption programmes has been suggested by IQAC to be implemented every year at special level for understanding their problem and for supporting them by knowing their problems and needs. As per the IQAC suggestion SMS facility was started in the college for informing messages to the students. The IQAC has made all the departments and committees to make their annual planning and they are suggested though the meeting to implement the activities according to the planning of their respective department.

The IQAC has suggested to all the departments and committees to make use of ICT for better understanding and enhancing our knowledge of a particular topic .As per the suggestion of IQAC special extra classes have been conducted. The remedial coaching has been provided for slow learners. IQAC has advised the departments to take special attempts for slow learners and advanced learners.

?

1.?**Special support to advanced learners & slow Learners**

The suggestion of IQAC has been implemented in the college and accepted by the institution. The IQAC has tried to understand the problems of the students. Most of the students in the college live in tribal and hilly area and transport is the main problem for them to attend the college in time .Naturally, they miss the lectures and find it difficult to cope with the other regular students. Even some clever students need special guidance and advance reference material for excellent achievement. To meet both the problems, the college has supported the students as per the IQAC suggestion, by providing, facilities for advanced learners and slow learners.

The slow learners are supported with remedial teaching for which special lectures are conducted for the slow learners for enhancing their understanding of the syllabus. The library provides one extra book for advanced learners and slow learners. The parents are also suggested through parents meet for their support. The special guest lectures are conducted in the college for supporting slow and advanced learners. English department conduct extra classes for repeaters, one day workshops and preliminary examinations. All the department through class adoption project tries to understand the difficulties of the students through personal counseling and guides them at the same time tries to provide the facilities which they require.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	3	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

D. Any 1 of the above **Response:** E. None of the above	
File Description	**Document**
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

Criterion 7 - Institutional Values and Best Practices

Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 30

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
7	6	6	7	4

File Description	Document
List of gender equity promotion programs organized by the institution	View Document

Counseling:

The class teacher and heads of the department perform the role of mentor by counseling the students. The college has a class adoption system. All the teachers of the department take the responsibility of certain class and try to understand the problems of their students and support them with the help of counseling. Poor students in the college are provided financial support with the help of NGOs and the local community. The Alumni and Parents Meet are conducted in the college. In their meetings parents are also advised for the personal counseling of their children for understanding their problems in the college. Student's Council also takes the initiative to understand and guide the students through counseling.

Common room

The college has a separate common room for girls. They feel very comfortable and secure in the common room. They have been provided separate washrooms and separate water filter with cooler. The college has a separate gym for boys and girls. The library has a reading room which is utilized by both boys and girls. The library has a separate water cooler and washroom. The staffroom also has a separate water cooler and separate washrooms for gents and ladies staff.

Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 34

File Description	**Document**
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 28.95

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5500

7.1.4.2 Annual lighting power requirement (in KWH) Response: 19000	
File Description	**Document**
Details of lighting power requirements met through LED bulbs	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has no Rain Water Harvesting Structure during 2012-2017

7.1.7 Green Practices

- **Students, staff using**

a) Bicycles
b) Public Transport
c) Pedestrian friendly roads

- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

??The college is very conscious towards conservation and safety of the environment. It undertakes various measures to have a green outlook. the college has planted different various useful plants. The college nurtures plants and greenery on the campus. The students of 'Earn and Learn scheme are given the responsibility of cultivating the plants. The tree guards are placed for the protection of plants. The college has taken the initiative of tree plantation near the hillside of the college availing the support of the forest department. The attempts are made by the college campus beautiful.

All classrooms and Library of the college are well-structured with natural illumination and ventilation. Water Conservation techniques are adopted for the preservation of the plants for making the campus fresh and green. To protect nature students are motivated to participate in the activities against pollution.

NSS department of the college with its various activities tries to emphasize the value of tree plantation. The college has undertaken the praiseworthy task of planting 8000 plants at Dhakale village area along with forest department. Attempts are made by the college to remind the students and staff to conserve energy in the form of the placard that is?? Placed in and around the campus.Students are advised to park their vehicles in the allocated parking space. However, the purpose is to persuade and encourage the use? of public transport.

The college seeks to keep the campus Eco-friendly and tries to preserve the beauty of the nature which is precious and need of the present time of global warming. Therefore, constant steps are taken for the protection of the nature. To fulfil the purpose, various events and programs like “Tree Plantation and Sience exhibition.” College is trying to create environment consciousness among the staff and students by celebrating World Environment Day. Moreover, the documentary films are shown based on global warming (e.g All Gore’s ‘An inconvenient truth’)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.05

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2016-17	2015-16	2014-15	2013-14	2012-13
0.02	0.15	0.15	0.08	0.06

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

2016-17	2015-16	2014-15	2013-14	2012-13
11	2	6	1	2

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years	
File Description	**Document**
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) **Response:** 22	
7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years	
File Description	**Document**
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12 **Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff** **Response:** Yes	
File Description	**Document**
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website **Response:** Yes	
File Description	**Document**
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations **Response:** Yes	
File Description	**Document**
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics **Response:** No
7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions **Response:** Yes

File Description	**Document**
Provide URL of supporting documents to prove institution functions as per professional code	View Document

years **Response:** 31	
File Description	**Document**
List of activities conducted for promotion of universal values	View Document

Savitribai Phule Birth Anniversary

The college celebrates savitribai Phule birth anniversary on 3rd January every year. NSS department organizes lecture to introduce revolutionary work did by savitribai Phule especially her revolutionary act of starting first primary school for Girls.

International Women's Day the college organizes lecture on 8 March every year. The woman speaker is invited to motivate girls for women empowerment.

Republic Day: The College celebrates Republic Day on 26th January every year .The students remain present for the flag hoisting ceremony. On this occasion, the chairman of the college gives a message to the students addressing to the nation and its development.

Independence Day: The College celebrates Independence Day on 15th August every year and organizes a flag hoisting ceremony. It follows by everyone singing the National anthem, flag song and pledge of duty towards the welfare of the nation. President, Chairman and the directors of the institute and other dignitaries remain present on the occasion. NCC Cadets salutes the flag and the chairman and President receive guard of honour from the parade commander. The dignitaries also take the salute from the cadets' parade contingents comprising of college students. The students who have achieved awards or prizes in various competitions are honored on the stage. Finally Biscuits are distributed to all

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7.1.19 The institution maintains complete transparency in its financial, academic, administrative and

auxiliary functions

Response:

B.D. Kale Mahavidyalaya undergoes with the complete transparency at each level. Financial expenses are utilized as per the rules and norms of the University. The college has complete transparency in its various committees. The purchase committee of the college invites a quotation of the material whenever the college needs any material for the academic purpose. The purchase committee calls the meeting to get the suggestions of the members. After approval oall members, committee sanctions the expenditure that is of course determined through invited quotations.

The college prepares the annual plan of an academic year and an academic calendar is prepared to focus on the various activities and programmes. For this purpose, various committees are formed to undertake the activities and programmes. Therefore, it helps the college to form well-planned?? system.

The college is functioning according to the hierarchical system as follows:

Principal – Vice Principal – H.O.D – Coordinator – Class Teacher – Teacher – Student

In this way, the college follows the decentralized system which is transparent in nature. The college organizes? Programs and activities for the students. Teaching and extension activities are student oriented.

Administration of the college supports the students by working for them in a very systemic way. All the administration sections are computerized and prefer the use of ICT. To ease the process, the college has software in order to provide quick and better service to the students. The college has designed the website for the stakeholders to provide the important information regarding Institution, Administration, Admission, different courses, and activities. The college uses Vruddhi and Master Soft ERP solutions software for the smooth functioning of the processes of admission, accounts, and examination.

The structure of the college is well-planned and therefore it would become easy to solve the problems of the student through decentralization system. The library of the college is computerized in order to provide quick service to the students. The students get advantages of online books, journals,and periodicals through *INFLIBNET N-LIST* software and *Libreria Management* software is used for charging and discharging the books.

I.C.T is used in all the departments in the college. Library, Admission and Examination processes are performed with the help of ICT. The college provides free internet facility to the students in the library. Teaching and non-teaching staff voluntarily provide the helping hand to the government offices and NGOs and serve the society.

Best Practices

Workshop on Legal Awareness: The college organized a workshop on Legal Awareness' in collaboration with NSS, and Ambegaon Taluka Bar Association. Hon. Patil, the judge of Ghodegaon Court was the chief guest of the inauguration function of the workshop. In his presidential speech he remarked, 'law is crucial in its nature. Student should acquire the basics of it'. He guided briefly about the process regarding 'will (testament)' and necessary documentation for it. He interacted with students and clarifies their doubts. Adv. Nilesh Shelke, talked about the importance of RTI Act and Prevention of Ragging Act as well.

Voter's Registration Programme: The aim of this activity is to make the students aware about their voting right and help them to get enrolled as the voter by arranging voter's registration programme. Many students are not conscious and aware about the voter's enrolment Programme. The College has made the attempt to create consciousness and awareness among the students by arranging voter's registration camp in the college. The college also has done the crucial role by enrolling the students as voters.

Snake Awareness Programme: The college has taken the help of two MOUs 1. *Nisargsahas Sanstha* and *Rural Hospital Ghodegaon* to know the types of snakes. The attempts are made to create snake awareness among the students .The different types of snakes are shown to the students with the help of snake friend even the snake friend has shown some techniques of how to hold the snakes .Some venomous and non venomous snakes are shown to the students found in this vicinity. The procedure of primary medical help is given to the students. Mr.Dhananjay Kokane and Dr.Theurkar discussed with students about so many issues regarding snakebite. Dr.Sadanand Raut who has started a hostipal for snakebite patient guided the students.

Nirbhay Kanya Abhiyan was implemented on 04/01/2016.It was a full day activity. The programme was inaugurated in the presence of management members. Dr.Purushottam Kale, Mr.Santosh Shahane, Dr.Mrs.C.D.Jadhav and Mrs.Vaishali Savant guided the participants and made special attempts for the complete personality development of girls. Among the ladies teaching staff of the college Mrs.Autade, Ms.Salve, Ms.Borhade ,Mrs.Temkar participated actively in this activity. This programme dealt with various issues such as personality development, employment opportunities, woman empowerment and heath awareness.

Institutional Distinctiveness

Government can reach to the tribal community through the help of the researchers. The college takes the initiative of tribal development by organizing activities based on various welfares schemes for tribal community.

Khinvsara Pariwar: Khinvsara Pariwar has conducted survey in the villages such as Ugalewadi, Dhakale, Phadalewadi, Katkarvasti for saving electricity and making awareness among the people about electricity saving. They distributed LED Bulbs freely for helping the tribal people.

Support to *Malin* Disaster affected people: The Principal, professors and college staff visited *Malin* affected area and interacted with people to encourage them to face natural disaster like Land sliding. Student of Malin village have been provided financial help of Rs. 2,00000/- with the help of NGO.

Awareness program: The college has made the attempts to create awareness among the tribal people residing in our vicinity. The NSS department has actively conducted programmes and street act plays based on various social issues such as superstition eradication, save girl child, voter awareness, legal awareness, environment awareness etc. the various resource persons have been invited to motivate and educate the tribal community.?The college has organized employment fair for creating awareness among the tribal community regarding availability, opportunities, and various available schemes and concessions for the tribal people.

Transportation facility: Most of the students belong to tribal area. They depend on transportation facility to attend the classes regularly. The college helps the students to get S.T concession pass.

?The college has established good rapport with local community and N.G.O's who supports the college to conduct welfare activities and awareness programmers for the tribal development.

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CONCLUSION

Additional Information:

The departments in the college provide internet access to the students for showing them new innovations. The students and teachers prepare PPT presentations. The students are encouraged to make PPT presentations in the student's seminar conducted by their respective departments. The eminent researchers and scholar are invited in the college to know different innovation and methodologies. The teachers in the college participate in various conferences at different levels. Many teachers have published their papers in different journals. Our college has 6 MOU's which help us to provide resources for the teachers and students. Every year, on the occasion of teacher's
Day an imminent scholar is invited to guide and motivate the teachers. The language lab, commerce lab and BCA lab and library have provided ICT access to the students for self- Learning.

Concluding Remarks:

Our college has various departments & committees like NCC, NSS, Gymkhana, and Student Welfare, which work sincerely for the complete personality development of the students. The college has conducted different short-term courses and certificate courses in the college. The college also provides the infrastructural facilities for government activities and community activities for establishing rapport with them for the benefit of the students. Our college works sincerely with its mission and vision and tries to provide maximum facilities to the students and staff.