

STUDENT'S FEEDBACK REPORT

F.Y.B.A/F.Y.B.Com./F.Y.B.Sc.

Year: 2013-2014 (Annual Pattern)

The syllabus of F.Y.B.A/F.Y.B.Com./F.Y.B.Sc.was changed in the academic year 2013-2014.We conducted the feedback of the student's on the changed syllabus.We selected 10% student's of each subject of F.Y.B.A/F.Y.B.Com./F.Y.B.Sc. and recorded the feedback of 250 students.The feedback was prepared with the help of questionnaire.The responses received from the students were recorded in the following table.

Table No:-01

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	173	68	07	02	00	250
2	Applicability/relevance to real life situations	97	100	45	05	03	250
3	Depth of the course content	87	113	44	05	01	250
4	Extent of coverage of course	92	97	53	08	00	250
5	Clarity & relevance of reading material	130	79	35	06	00	250
6	Extant of effects required by students	116	99	29	05	01	250
7	Relevance/ learning value of project/report	100	83	34	06	02	225
8	Overall rating	122	98	27	03	00	250



STUDENT'S FEEDBACK REPORT

S.Y.B.A./S.Y.B.Com.

Year: 2014-2015 (Annual Pattern)

The syllabus of S.Y.B.A./S.Y.B.Com. was changed in the academic year 2014 -2015. We conducted the feedback of the students on the changed syllabus. We selected 10% student's of each subject of S.Y.B.A./S.Y.B.Com. and recorded the feedback of 250 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-02

Sr.No	points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	140	100	10	00	00	250
2	Applicability/relevance to real life situations	85	115	48	02	00	250
3	Depth of the course content	106	90	54	00	00	250
4	Extent of coverage of course	71	127	47	05	00	250
5	Clarity & relevance of reading material	125	80	39	06	00	250
6	Extant of effects required by students	80	120	42	05	03	250
7	Relevance/ learning value of project/report	89	61	23	06	03	182
8	Overall rating	110	106	28	06	00	250



STUDENT'S FEEDBACK REPORT

T.Y.B.A./T.Y.B.Com.

Year:2015-2016 (Annual Pattern)

The syllabus of T.Y.B.A./T.Y.B.Com. was changed in the academic year 2015 -2016. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of T.Y.B.A./T.Y.B.Com. and recorded the feedback of 225 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-03

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	151	64	09	00	01	225
2	Applicability/relevance to real life situations	82	110	32	01	00	225
3	Depth of the course content	95	84	46	00	00	225
4	Extent of coverage of course	79	98	41	07	00	225
5	Clarity & relevance of reading material	101	85	34	04	01	225
6	Extant of effects required by students	92	93	37	00	03	225
7	Relevance/ learning value of project/report	65	64	33	05	03	170
8	Overall rating	115	90	19	01	00	225



TEACHER'S FEEDBACK REPORT

F.Y.B.A. & F.Y.B.Com.

Year:2013-2014 (Annual Pattern)

The syllabus of F.Y.B.A. & F.Y.B.Com.was changed in the academic year 2013 – 2014. We conducted the feedback of the Teachers on the changed syllabus. We all teachers of each subject of F.Y.B.A. & F.Y.B.Com.and recorded the feedback of 10 Teachers. The feedback was prepared with the help of questionnaire. The responses received from the Teachers were recorded in the following table.

Table No:-04

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	08	02	00	00	00	10
2	Applicability/relevance to real life situations	05	04	01	00	00	10
3	Depth of the course content	05	03	02	00	00	10
4	Extent of coverage of course	04	05	01	00	00	10
5	Clarity & relevance of reading material	06	03	01	00	00	10
6	Extant of effects required by students	05	02	03	00	00	10
7	Relevance/ learning value of project/report	02	06	00	02	00	10
8	Overall rating	04	06	00	00	00	10



TEACHER'S FEEDBACK REPORT

S.Y.B.A. & S.Y.B.Com.

Year:2014-2015 (Annual Pattern)

The syllabus of S.Y.B.A. & S.Y.B.Com. Was changed in the academic year 2014 – 2015. We conducted the feedback of the Teachers on the changed syllabus. We all teachers of each subject of F.Y.B.A. & F.Y.B.Com. recorded the feedback of 19 Teachers. The feedback was prepared with the help of questionnaire. The responses received from the Teachers were recorded in the following table.

Table No:-05

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	12	07	00	00	00	19
2	Applicability/relevance to real life situations	09	06	04	00	00	19
3	Depth of the course content	09	07	03	00	00	19
4	Extent of coverage of course	04	12	03	00	00	19
5	Clarity & relevance of reading material	05	13	01	00	00	19
6	Extant of effects required by students	07	06	06	00	00	19
7	Relevance/ learning value of project/report	05	05	04	00	00	14
8	Overall rating	09	07	03	00	00	19



TEACHER'S FEEDBACK REPORT

T.Y.B.A. & T.Y.B.Com.

Year:2015-2016 (Annual Pattern)

The syllabus of T.Y.B.A. & T.Y.B.Com. was changed in the academic year 2015 – 2016. We conducted the feedback of the Teachers on the changed syllabus. We all teachers of each subject of T.Y.B.A. & T.Y.B.Com. recorded the feedback of 17 Teachers. The feedback was prepared with the help of questionnaire. The responses received from the Teacher's were recorded in the following table.

Table No:-06

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	13	04	00	00	00	17
2	Applicability/relevance to real life situations	11	05	01	00	00	17
3	Depth of the course content	10	07	00	00	00	17
4	Extent of coverage of course	05	10	02	00	00	17
5	Clarity & relevance of reading material	04	13	00	00	00	17
6	Extant of effects required by students	05	11	01	00	00	17
7	Relevance/ learning value of project/report	04	06	02	00	00	12
8	Overall rating	07	10	00	00	00	17



STUDENT'S FEEDBACK REPORT

F.Y.B.C.A. (Semister- I)

Year:- 2013-2014 (Semister Pattern)

The syllabus of F.Y.B.C.A. was changed in the academic year 2013 -2014. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of F.Y.B.C.A. and recorded the feedback of 50 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-07

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	30	14	05	01	00	50
2	Applicability/relevance to real life situations	13	32	03	02	00	50
3	Depth of the course content	09	22	16	02	01	50
4	Extent of coverage of course	15	26	06	03	00	50
5	Clarity & relevance of reading material	22	20	05	03	00	50
6	Extant of effects required by students	19	16	15	00	00	50
7	Relevance/ learning value of project/report	19	24	06	01	00	50
8	Overall rating	29	14	05	02	00	50



STUDENT'S FEEDBACK REPORT

F.Y.B.C.A. (Semister- II)

Year: 2013-2014 (Semister Pattern)

The syllabus of F.Y.B.C.A. was changed in the academic year 2013 -2014. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of F.Y.B.C.A. and recorded the feedback of 50 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-08

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	25	20	03	01	01	50
2	Applicability/relevance to real life situations	13	23	09	04	01	50
3	Depth of the course content	14	18	12	05	01	50
4	Extent of coverage of course	14	24	04	07	01	50
5	Clarity & relevance of reading material	21	18	09	02	00	50
6	Extant of effects required by students	14	24	08	03	01	50
7	Relevance/ learning value of project/report	23	19	06	02	00	50
8	Overall rating	29	15	06	00	00	50



STUDENT'S FEEDBACK REPORT

S.Y.B.C.A. (Semister- III)

Year:- 2014-2015 (Semister Pattern)

The syllabus of S.Y.B.C.A. was changed in the academic year 2014 -2015. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of S.Y.B.C.A. and recorded the feedback of 50 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-09

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	30	15	04	00	01	50
2	Applicability/relevance to real life situations	11	30	08	01	00	50
3	Depth of the course content	13	15	17	05	00	50
4	Extent of coverage of course	15	23	07	05	00	50
5	Clarity & relevance of reading material	15	20	12	03	00	50
6	Extant of effects required by students	19	20	09	02	00	50
7	Relevance/ learning value of project/report	20	19	08	02	01	50
8	Overall rating	23	18	08	01	00	50



STUDENT'S FEEDBACK REPORT

S.Y.B.C.A. (Semester- IV)

Year: 2014-2015 (Semester Pattern)

The syllabus of S.Y.B.C.A. was changed in the academic year 2014 -2015. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of S.Y.B.C.A. and recorded the feedback of 35 students. The feedback was prepared with the help of questionnaire. The responses received from the student's were recorded in the following table.

Table No:-10

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives)	22	12	00	01	00	35
2	Applicability/relevance to real life situations	08	23	03	01	00	35
3	Depth of the course content	13	13	06	03	00	35
4	Extent of coverage of course	17	11	06	01	00	35
5	Clarity & relevance of reading material	17	10	05	02	01	35
6	Extant of effects required by students	11	16	07	01	00	35
7	Relevance/ learning value of project/report	19	11	05	00	00	35
8	Overall rating	19	10	05	01	00	35



STUDENT'S FEEDBACK REPORT

T.Y.B.C.A. (Semister- V)

Year:- 2015-2016 (Semister Pattern)

The syllabus of T.Y.B.C.A. was changed in the academic year 2015 -2016. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of T.Y.B.C.A. and recorded the feedback of 35 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-11

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives)	20	13	02	00	00	35
2	Applicability/relevance to real life situations	05	18	12	00	00	35
3	Depth of the course content	13	11	11	00	00	35
4	Extent of coverage of course	10	15	05	05	00	35
5	Clarity & relevance of reading material	16	09	05	05	00	35
6	Extant of effects required by students	10	15	10	00	00	35
7	Relevance/ learning value of project/report	15	10	07	03	00	35
8	Overall rating	18	10	05	02	00	35



STUDENT'S FEEDBACK REPORT

T.Y.B.C.A. (Semester- VI)

Year: 2015-2016 (Semester Pattern)

The syllabus of T.Y.B.C.A. was changed in the academic year 2015 -2016. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of T.Y.B.C.A. and recorded the feedback of 35 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-12

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	16	14	02	01	02	35
2	Applicability/relevance to real life situations	06	18	07	04	00	35
3	Depth of the course content	07	10	11	06	01	35
4	Extent of coverage of course	11	13	06	05	00	35
5	Clarity & relevance of reading material	13	12	03	06	01	35
6	Extant of effects required by students	05	18	07	04	01	35
7	Relevance/ learning value of project/report	12	10	09	04	00	35
8	Overall rating	14	09	07	05	00	35



STUDENT'S FEEDBACK REPORT

S.Y.B.Sc (Semester- I)

Year:- 2014-2015 (Semester Pattern)

The syllabus of S.Y.B.Sc. was changed in the academic year 2014 - 2015. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of S.Y.B.Sc and recorded the feedback of 70 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-13

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives)	50	15	04	01	00	70
2	Applicability/relevance to real life situations	29	31	07	03	00	70
3	Depth of the course content	19	25	20	05	01	70
4	Extent of coverage of course	16	31	21	01	01	70
5	Clarity & relevance of reading material	30	22	15	03	00	70
6	Extant of effects required by students	25	20	20	05	00	70
7	Relevance/ learning value of project/report	36	20	10	03	01	70
8	Overall rating	34	29	06	01	00	70



STUDENT'S FEEDBACK REPORT

S.Y.B.Sc (Semester- II)

Year: 2014-2015 (Semester Pattern)

The syllabus of S.Y.B.Sc. was changed in the academic year 2014 - 2015. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of S.Y.B.Sc. and recorded the feedback of 50 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-14

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	29	16	05	00	00	50
2	Applicability/relevance to real life situations	25	12	11	02	00	50
3	Depth of the course content	20	19	01	08	02	50
4	Extent of coverage of course	16	15	15	03	01	50
5	Clarity & relevance of reading material	21	15	10	04	00	50
6	Extant of effects required by students	23	13	10	03	01	50
7	Relevance/ learning value of project/report	23	15	05	07	00	50
8	Overall rating	23	16	11	00	00	50



STUDENT'S FEEDBACK REPORT

T.Y.B.Sc.(Semester- III)

Year: 2015-2016 (Semester Pattern)

The syllabus of T.Y.B.Sc. Was changed in the academic year 2015 - 2016. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of T.Y.B.Sc. and recorded the feedback of 25 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-15

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	15	07	03	00	00	25
2	Applicability/relevance to real life situations	09	06	09	01	00	25
3	Depth of the course content	08	09	03	05	00	25
4	Extent of coverage of course	08	08	03	03	03	25
5	Clarity & relevance of reading material	09	10	02	04	00	25
6	Extant of effects required by students	08	07	06	04	00	25
7	Relevance/ learning value of project/report	07	07	07	02	02	25
8	Overall rating	05	12	08	00	00	25



STUDENT'S FEEDBACK REPORT

T.Y.B.Sc (Semester- IV)

Year:- 2015-2016 (Semester Pattern)

The syllabus of T.Y.B.Sc. was changed in the academic year 2015 - 2016. We conducted the feedback of the students on the changed syllabus. We selected 10% students of each subject of T.Y.B.Sc. and recorded the feedback of 15 students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-16

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	12	02	01	00	00	15
2	Applicability/relevance to real life situations	04	10	01	00	00	15
3	Depth of the course content	05	08	01	01	00	15
4	Extent of coverage of course	06	04	05	00	00	15
5	Clarity & relevance of reading material	05	09	01	00	00	15
6	Extant of effects required by students	06	08	01	00	00	15
7	Relevance/ learning value of project/report	06	05	04	00	00	15
8	Overall rating	07	08	00	00	00	15



TEACHER'S FEEDBACK REPORT

S.Y.B.Sc. & T.Y.B.Sc.

Year:-2014-2015 &2015-2016(Semester Pattern)

Sem.—I/II/III & IV

The syllabus of S.Y.B.Sc. & T.Y.B.Sc. was changed in the academic year 2014 – 2015 & 2015-2016. We conducted the feedback of the Teachers on the changed syllabus. We all teachers of each subject of S.Y.B.Sc & T.Y.B.Sc. recorded the feedback of 30 Teachers. The feedback was prepared with the help of questionnaire. The responses received from the Teachers were recorded in the following table.

Table No:-17

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	13	16	01	00	00	30
2	Applicability/relevance to real life situations	10	14	06	00	00	30
3	Depth of the course content	11	14	05	00	00	30
4	Extent of coverage of course	07	22	01	00	00	30
5	Clarity & relevance of reading material	10	16	04	00	00	30
6	Extant of effects required by students	10	13	07	00	00	30
7	Relevance/ learning value of project/report	06	17	07	00	00	30
8	Overall rating	11	18	01	00	00	30



ALUMINI FEEDBACK REPORT

F.Y.B.A./B.Com./B.Sc./B.C.A.& S.Y.B.A/B.Com./B.Sc./B.C.A.& T.Y.B.A./B.Com./B.Sc./B.C.A.

Year:2013 to 2016

The syllabus of F.Y.B.A. /S.Y.B.A. /T.Y.B.A. & F.Y.B.Com. /S.Y.B.Com. /T.Y.B.Com. & F.Y.B.Sc. /S.Y.B.Sc /T.Y.B.Sc.& F.Y.B.C.A. /S.Y.B.C.A. /T.Y.B.C.A. was changed in the academic year 2013 to 2016. We conducted the feedback of the Alumini on the changed syllabus. We all teachers of each subject of F.Y.B.A. /S.Y.B.A. /T.Y.B.A. & F.Y.B.Com. /S.Y.B.Com. /T.Y.B.Com. & F.Y.B.Sc. /S.Y.B.Sc /T.Y.B.Sc. & F.Y.B.C.A./S.Y.B.C.A./T.Y.B.C.A. recorded the feedback of 70 Alumini. The feedback was prepared with the help of questionnaire. The responses received from the alumni were recorded in the following table.

Table No:-18

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	28	31	10	01	00	70
2	Applicability/relevance to real life situations	23	37	09	01	00	70
3	Depth of the course content	26	20	21	03	00	70
4	Extent of coverage of course	23	35	12	00	00	70
5	Clarity & relevance of reading material	27	27	14	01	01	70
6	Extant of effects required by students	19	28	19	04	00	70
7	Relevance/ learning value of project/report	29	25	13	02	01	70
8	Overall rating	26	28	12	04	00	70



PARENT'S FEEDBACK REPORT

F.Y.B.A./B.Com./B.Sc/B.C.A.& S.Y.B.A/B.Com./B.Sc./B.C.A.& T.Y.B.A./B.Com/B.Sc./B.C.A.

Year:-2013 to 2016

The syllabus of F.Y.B.A. /S.Y.B.A. /T.Y.B.A. & F.Y.B.Com. /S.Y.B.Com. /T.Y.B.Com. & F.Y.B.Sc. /S.Y.B.Sc /T.Y.B.Sc. & F.Y.B.C.A. /S.Y.B.C.A. /T.Y.B.C.A. was changed in the academic year 2013 to 2016. We conducted the feedback of the various Parents on the changed syllabus. We all teachers of each subject of F.Y.B.A. /S.Y.B.A. /T.Y.B.A. & F.Y.B.Com. /S.Y.B.Com. /T.Y.B.Com. & F.Y.B.Sc. /S.Y.B.Sc /T.Y.B.Sc. & F.Y.B.C.A./S.Y.B.C.A./T.Y.B.C.A. recorded the feedback of 70 Parents. The feedback was prepared with the help of questionnaire. The responses received from the Parent's were recorded in the following table.

Table No:-19

Sr.No	Points	Yes	No
1	Did your son/doughter discuse with you on his/her syllabus?	64	06
2	Did you think that the present syllabus enrich the knowdege?	65	05
3	Do you think that the syllabus is useful in our day-to-day life?	64	06
4	Do you think that the present syllabus relate with our life?	65	05
5	Do you think that the change in the syllabus is required?	29	41

6. Mention your reaction about the present syllabus.



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STUDENT'S FEEDBACK REPORT
M.A./M.Com./M.C.A.
Year:-2013-2014 (Semester Pattern)

Sem.—I/II

The syllabus of M.A./M.Com./M.C.A. was changed in the academic year 2013 – 2014. We conducted the feedback of the Students on the changed syllabus. We all teachers of each subject of M.A./M.Com./M.C.A. recorded the feedback of 45 Students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-20

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	25	13	04	03	00	45
2	Applicability/relevance to real life situations	12	21	11	01	00	45
3	Depth of the course content	12	21	11	01	00	45
4	Extent of coverage of course	12	18	09	04	02	45
5	Clarity & relevance of reading material	19	14	10	02	00	45
6	Extant of effects required by students	17	20	05	03	00	45
7	Relevance/ learning value of project/report	15	16	10	04	00	45
8	Overall rating	24	15	07	00	00	45



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STUDENT'S FEEDBACK REPORT
M.A./M.Com./M.C.A.
Year:-2014-2015 (Semester Pattern)
Sem.—III & IV

The syllabus of M.A./M.Com./M.C.A. was changed in the academic year 2014 – 2015. We conducted the feedback of the Students on the changed syllabus. We all teachers of each subject of M.A./M.Com./M.C.A. recorded the feedback of 45 Students. The feedback was prepared with the help of questionnaire. The responses received from the students were recorded in the following table.

Table No:-21

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	28	16	01	00	00	45
2	Applicability/relevance to real life situations	14	24	07	00	00	45
3	Depth of the course content	12	23	10	00	00	45
4	Extent of coverage of course	11	27	05	02	00	45
5	Clarity & relevance of reading material	14	19	09	02	01	45
6	Extant of effects required by students	14	21	10	00	00	45
7	Relevance/ learning value of project/report	15	16	09	05	00	45
8	Overall rating	17	20	07	01	00	45



PG
TEACHER'S FEEDBACK REPORT

M.A./M.Com/M.C.A.

Year:- 2014-2015 & 2015-2016 (Semester Pattern)

Sem.—I/II/III & IV

The syllabus of M.A./M.Com./M.C.A. was changed in the academic year 2013 – 2014 & 2014- 2015. We conducted the feedback of the Teachers on the changed syllabus. We all teachers of each subject of M.A./M.Com./M.C.A. recorded the feedback of 16 Teachers. The feedback was prepared with the help of questionnaire. The responses received from the Teachers were recorded in the following table.

Table No:-22

Sr.No	Points	Excellent (05)	Very good (04)	Good (03)	Average (02)	Below average (01)	Total
1	Learning Value (In terms of Skills, Concepts, Knowledge, analytical abilities, or broadening perspectives.)	11	04	01	00	00	16
2	Applicability/relevance to real life situations	08	08	00	00	00	16
3	Depth of the course content	05	09	02	00	00	16
4	Extent of coverage of course	04	12	00	00	00	16
5	Clarity & relevance of reading material	05	07	04	00	00	16
6	Extant of effects required by students	03	12	01	00	00	16
7	Relevance/ learning value of project/report	04	11	01	00	00	16
8	Overall rating	10	06	00	00	00	16

