

**Class: FYBA**  
**Subject: English**  
**DSC1-English for Beginners**

**Objectives:**

1. To help students realize the basics of English language
2. To make students confident in the use of English in real life situations
3. To enable students to relish the beauties of literature as linguistic contraction
4. To develop skills in students that make them capable of facing real world
5. To instill values of integrity, sympathy, humanity in students

**Course Outcomes:**

1. Students learn the basics of English language
  2. Students become confident and proficient in the use of English in real life situations
  3. Students relies the beauties of literature as linguistic construction and learn less and values of life
  4. Students acquire necessary skills that make them competent and employable
  5. Students learn the significance of human values
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**Class: FYBA**  
**Skill Enhancement Course (SEC):**  
**Soft Skills through English**

**Objectives:**

1. To introduce basics of soft skills to students
2. To help students acquire the components like interpersonal skills, conflict resolution, confidence, adaptability and team building
3. To give students adequate theoretical background and practice
4. To instill the soft skills like problems solving, empathy, communication style and work style in students
5. To make students more competent and employable through enrichment of soft skills

**Course Outcomes:**

1. Students are introduced to the significance and basics of soft skills
2. Students acquire soft skills necessary in real life situations
3. Students know the theory of soft skills and their practical importance through exercise
4. Students learn many different soft skills
5. Students become confident and competent through soft skills

**Class: FYBA**  
**Ability Enhancement Course (AEC)**

**Developing Communicative Competence in English**

**Objectives:**

1. To make students understand the importance of communicative competence
2. To expose students to the basics of communication
3. To introduce students to vocabulary, spoken and written components of communication
4. To lead students through rigorous exercise related to communication
5. To make students proficient in communication

**Course Outcomes:**

1. Students understand the importance of communication and the consequent competence required for it.
  2. Students learn the basics of communication
  3. Students acquire the necessary skills components of communication
  4. Students become confident about communication through rigorous exercise
  5. Students become competent in communication
  6. Students realize that literary pieces are very good examples of effective communication.
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