

A.T.V.V.Mandal's  
**B.D.Kale Mahavidyalaya, Ghodegaon**

Tal.Ambegaon Dist.Pune

**Class:- T.Y.B.A (G3)**

**Year:- 2015-16 (2013 Pattern)**

**Subject: Economic Development & Planning.**

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**Syllabus:-**

**Topic :-**

- 1) Economic Development and Growth
- 2) Developing Countries
- 3) Constraints on Development Process
- 4) Theories of Economic Development
- 5) Approaches to Economic Development
- 6) Foreign Capital and Development
- 7) Macro Economic Policy
- 8) Economic Planning

**Objective:-**

- 1) The Study of Economic Development has gained importance because of stained interest of the developing countries in uplifting their economic conditions by restructuring their economics to acquire greater diversity, efficiency and equity in Consonance with their priorities.
- 2) While few success stories can be counted, many have grappled with chronic problems of narrow economic base, inefficiency and low standard of living.
- 3) This and other reasons, there have been many approaches to economic development.
- 4) In recent times, besides hard core economic prescriptions to development, concern hitherto relegated to background, like education, health, sanitation and infrastructural development, have found place of pride in explaining the preference of various economies incorporated in this paper are devoted to the theories of economic development, approaches to economic development, social and institutional aspects of development, constraints on development process, macroeconomic policies, roll of foreign capital and economic planning etc. in developing countries.





### **Outcomes:-**

- 1) This programme has helped the students to know the Concept of Economic Development and Growth, Developing Countries
- 2) This programme has focused the Constraints on Development Process, and Theories of Economic Development.
- 3) The students have understood the Approaches to Economic Development and Foreign Capital and Development.
- 4) This programme has helped to understand the Macro Economic Policy And also Economic Planning



*Deborah*  
**HEAD**

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**Class:- T.Y.B.A (S3)**

**Year:- 2015-16 (2013 Pattern)**

**Subject:- International Economics**

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**Syllabus:-**

**Topic**

- 1) Introduction
- 2) Theories of International Trade
- 3) Gains from Trade
- 4) Balance of Payments
- 5) Trade policy & Exchange Rate
- 6) India's Foreign Trade and Policy
- 7) Export Promotion measures
- 8) Regional and International Co-operation

**Objective:-**

- 1) This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level.
- 2) The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade.
- 3) Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level. The students would also be well trained about the rationale of recent changes in the export import policies of India.
- 4) This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization both in the North and in the South.





### **Outcomes:-**

- 1) This programme has helped the students to know the International economics- meaning, Scope & Importance, Inter-regional and international trade, Importance of International Trade.
- 2) This programme has focused the Theories of International Trade, Gains from Trade and Balance of Payments.
- 3) The students have understood the Trade policy & Exchange Rate, India's Foreign Trade and Policy, Export Promotion measures, Export promotion - Contribution of SEZ.
- 4) This programme has helped to understand the Regional and International Co-operation.



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**Class:- T.Y.B.A (S4)**

**Year:- 2015-16 ( 2013 Pattern)**

**Subject:- Public Finance**

**Syllabus:-**

**Topic**

- 1) Public Finance
- 2) Public Expenditure
- 3) Public Revenue
- 4) Public Debt
- 5) Budget
- 6) Deficit Budget
- 7) Central & State Financial Relationship.
- 8) Fiscal Policy

**Objective:-**

- 1) Role and function of the Government in an economy has been changing with the passes of time.
- 2) The term Public Finance has traditionally been applied to the package of those policies and operation which involve the use of Tax and expenditure measures while budgetary policy is an important part to understand the basic problems of use of resources, distributions income etc.
- 3) There are vast array of fiscal institutions- tax systems, expenditure programs budgetary procedures, stabilization instruments, debts issue, levels of government.
- 4) Require political processes for their solution in a manner which combines individual's freedom and justice.





### **Outcomes:-**

- 1) This programme has helped the students to know the role and function of the Government in an economy which has been changing.
- 2) This programme has focused the Public Finance and its packages. The students have learned the policies and operation which involve the use of Tax and expenditure measures.
- 3) The students have understood the budgetary policy and it's an importance and the basic problems of use of resources, distributions income etc.
- 4) This programme has helped to understand the vast array of fiscal institutions- tax systems, expenditure programs budgetary procedures, stabilization instruments, debts issue, levels of government.



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