

A.T.V.V.Mandal's
B.D.Kale Mahavidyalaya, Ghodegaon
Tal.Ambegaon Dist.Pune
Class:- T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- V)
Subject:- Indian Economic Development-I (G3)

Syllabus:-

Topic:-

- 1) Economic Development and Growth.
- 2) Developed and Developing Countries.
- 3) Constraints to Development Process.
- 4) Human Resources and Economic Development.

Objective:-

- 1) To provide learners with an overview of the key aspects of economic development, with special reference to India.
- 2) To introduce the main concepts of economic and human development.
- 3) To equip learners with the ability to compare and contrast different economies.
- 4) To familiarize students with various indicators of economic and human development.
- 5) To provide a broad understanding of the Sustainable Development Goals (SDGs).
- 6) To prepare learners for careers in the government sector, policy analysis, and the social sector.

Outcomes:-

At the end of the course the learner will have ability –

- 1) To relate and recognize the concept and indicators of Economic Development.
- 2) To describe and analyze the concept and indicators of Human Development.
- 3) To explain the characteristics of Developing and Developed Countries.
- 4) To describe the constraints to the process of Economic Development.



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Class:- T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- VI)
Subject:- Indian Economic Development-II (G3)

Syllabus:-

Topic:-

- 1) Economic Planning
- 2) National Institution for Transforming India Aayog (NITI Aayog)
- 3) Sustainable Development
- 4) Environment and Economic Development

Objective:-

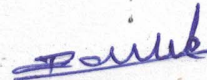
- 1) To provide an overview of the process of economic planning and development goals.
- 2) To introduce learners to the main concepts and approaches in economic planning.
- 3) To equip students with an understanding of the planning process in India and its recent changes.
- 4) To familiarize learners with the Sustainable Development Goals (SDGs).
- 5) To examine the relationship between economic development and the environment.

Outcomes:-

At the end of the course the learner will have ability-

- 1) To describe and explain the process of Economic Planning.
- 2) To describe and examine the changing structure of planning process in India.
- 3) To describe and explain the relation between Economic Development and Environment




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Class:-T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- V)
Subject:- International Economics (S3)

Syllabus:-

Topic :-

- 1) Introduction.
- 2) Theories of International Trade.
- 3) Terms of Trade.
- 4) Balance of Payments.

Objective:-

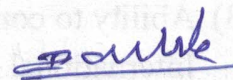
- 1) To provide students with a thorough understanding and in-depth knowledge of the concepts of international economics and international trade.
- 2) To acquaint students with major theories of international trade, with emphasis on both theoretical and applied aspects.
- 3) To enable students to understand the meaning, types, and significance of terms of trade, and to analyze the causes of unfavorable terms of trade for developing countries like India.

Outcomes:-

At the end of the course the learner will have Ability -

- 1) To relate and recall the concepts of International Economics and International Trade.
- 2) To describe and apply the theories of international trade.
- 3) To explain and comprehend the issues relating to Terms of trade and Balance of Payment.




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Class:- T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- VI)
Subject:- International Economics (S3)

Syllabus:-

Topic :-

- 1) India's Foreign Trade and Policy.
- 2) Foreign Capital.
- 3) Foreign Exchange.
- 4) Regional and International Co-operation: Nature and Functions of.

Objective:-

- 1) Familiarize students with the structure, trends, and dynamics of India's foreign trade.
- 2) Develop an understanding of the foreign exchange market, the provisions of FEMA, and the concept of rupee convertibility.
- 3) Analyze India's trade policy and its evolution under globalization and liberalization.
- 4) Examine government policies towards foreign capital and assess the role of multinational corporations in India's economic development.
- 5) Explore India's participation in regional and international trade cooperation.

Outcomes:-

Course Learning Outcomes: At the end of the course, the learner will have-

- 1) Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
- 2) Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
- 3) Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation



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Class:- T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- V)
Subject:- Public Finance(S4)

Syllabus:-

Topic

- 1) Introduction to Public Finance
- 2) Public Revenue
- 3) Public Expenditure
- 4) Public Debt

Objective:-

- 1) To Make Students to analyze the role of public Finance in Economic Development.
- 2) To know the Sources of Revenue, Expenditure & Debt of Govt. of India.
- 3) To make students competent to become success in competitive Examination.

Outcomes:-

At the end of the course the Learner will have ability.

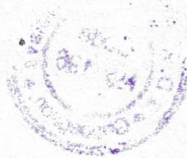
- 1) To relate & recognize the Nature & Scope of Public Finance.
- 2) To describe & analyze the concept of Public Revenue & its Components.
- 3) To explain types of Public Expenditure & Reason for rising public expenditure.
- 4) To explain the types of public Debt & its effects.



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Class:- T.Y.B.A.(2019 Pattern)
Year:- 2021-22 (Semester:- VI)
Subject:- Public Finance(S4)

Syllabus:-

Topic

- 1) Fiscal Policy
- 2) Budget
- 3) Deficit Financing
- 4) Centre & State Financial Relationship

Objective:-

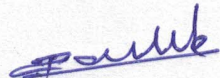
- 1) To Make students able to analyze Budget process of India
- 2) To make the Students aware about Role & Working of Finance Commission To make
- 3) Students competent to become success in competitive Examination

Outcomes:-

At the end of the course the learner will have ability

- 1) To explain & assess the components & instrument of Fiscal Policy.
- 2) To relate to the concepts of Budget & its components.
- 3) To describe & analyze the concept of Deficit Financing & its effects.
- 4) To describe & explain the Center & State Financial Relationship.




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Class:- T.Y.B.A. (2019 Pattern)

Year:- 2021-22 (Semester:- V)

Subject:- Skill Enhancement Course, Business management:-I
(SEC)

Syllabus

Topic

- 1) Business management.
- 2) Business Planning & Decision Making
- 3) Schemes of Government.
- 4) Workshop.

Objective:-

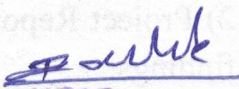
- 1) To develop an understanding of business planning and decision-making processes.
- 2) To enhance leadership skills and the ability to work effectively in teams.
- 3) To cultivate leadership qualities essential for managing business organizations in a dynamic environment.

Outcomes:-

At the end of the course the Learner will have the following skill.

- 1) Management of Business.
- 2) Business Planning & decision making.
- 3) Leadership Skill-Ability to work in teams at the same time, ability to show leadership qualities.




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Class:- T.Y.B.A. (2019 Pattern)
Year:- 2021-22 (Semester:- VI)
Subject:- Skill Enhancement Course, Business management:-I
(SEC)

Syllabus

Topic

- 1) Case Study
- 2) Project Interim Presentation.
- 3) Project Final Presentation.

Objective:-

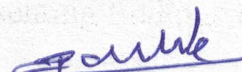
- 1) To develop analytical skills enabling students to logically interpret and evaluate collected data.
- 2) To build project report writing skills for effectively comprehending, illustrating, and demonstrating findings.
- 3) To enhance presentation skills (PPT/Poster) for presenting findings in a clear, professional, and appealing manner.
- 4) To foster leadership skills by encouraging students to generate business ideas and work on business ventures as practical examples.

Outcomes:-

At the end of the course the Learner will have the following skill.

- 1) Analytical Skill Ability to analyze data collected & interprets in the most logical manner.
- 2) Project Report Writing Skill- Ability to comprehend & illustrate / demonstrate findings.
- 3) Presentation Skill- PPT/Poster. Ability to illustrate findings in the most appealing manner.
- 4) Leadership Skill- Ability to show leadership skill with business ideas / work on business ventures as a practical example.




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