



**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**FACULTY OF COMMERCE & MANAGEMENT**  
**(COMMERCE)**

**Structure and Syllabus for**  
**Four Year B.Com Degree Program**  
**As per National Education Policy-2020**

**With Effect From June-2024**  
**(Academic Year 2024-2025)**

## Preamble:

Business education provides a foundation of knowledge, skills, and perspectives that are highly beneficial for individuals entering the professional world. It equips them to navigate the complexities of the business environment, make informed decisions, and contribute to the success of organizations.

### Following aspects highlight the importance of business education:

- 1) **Skill Development:** Business education provides individuals with a diverse set of skills essential for the corporate environment. These skills include critical thinking, problem-solving, decision-making, communication, teamwork, and leadership.
- 2) **Entrepreneurial Knowledge:** For those interested in entrepreneurship, business education equips them with the knowledge and tools necessary to start and manage a business. It covers topics such as business planning, finance, marketing, and strategy.
- 3) **Global Perspective:** In today's interconnected world, businesses often operate on a global scale. Business education exposes individuals to international business concepts, cultural understanding, and global economic trends, preparing them for a globalized marketplace.
- 4) **Adaptability:** The business landscape is dynamic and constantly evolving. Business education helps individuals develop adaptability and a willingness to embrace change. This is crucial for success in an environment where technological advancements and market shifts are frequent.
- 5) **Networking Opportunities:** Business education provides opportunities for networking with peers, professors, and professionals. Networking is a valuable aspect of the business world, offering opportunities for collaboration, mentorship, and career advancement.
- 6) **Understanding Economic Principles:** Business education often includes courses on economics, helping individuals understand the principles that govern markets, supply and demand, inflation, and other economic factors. This knowledge is crucial for making appropriate business decisions.
- 7) **Ethical Considerations:** Business education emphasizes the importance of ethical behavior in the business world. Understanding ethical principles is essential for making responsible decisions and maintaining integrity in professional settings.
- 8) **Financial Literacy:** Business education helps individuals develop financial literacy, including understanding financial statements, budgeting, and financial planning. These skills are valuable for personal financial management as well as for making sound business decisions.
- 9) **Job Opportunities:** Many employers value candidates with a background in business education. Whether pursuing a career in finance, marketing, human resources, or any other business-related field, having a solid business education can open up a wide range of job opportunities.
- 10) **Continuous Learning:** Business is a field that requires continuous learning and adaptation to stay competitive. Business education instills a mindset of lifelong learning, encouraging individuals to stay updated about industry trends, new technologies, and evolving business practices.

### **Objectives of the Programme:**

- 1) To provide students with a strong foundation in financial and cost accounting principles, enabling them to understand, prepare, and interpret financial statements accurately.
- 2) To equip students with mathematical and statistical skills relevant to commerce, enabling them to solve complex problems and analyze data for decision-making.
- 3) To develop students' effective communication skills for diverse business contexts, with an emphasis on clarity, professionalism, conflict resolution, and cultural sensitivity.
- 4) To enhance students' English language proficiency for academic and professional purposes, including reading, writing, and speaking, while using standard grammar and vocabulary.
- 5) To cultivate students' understanding of environmental issues and their implications for business decisions and sustainability.
- 6) To provide students with a comprehensive understanding of cost and management accounting principles, enabling them to calculate costs, apply cost accounting techniques, and optimize financial management.
- 7) To equip students with an advanced understanding of financial accounting principles, standards, and regulations, enabling them to analyze complex transactions and prepare financial reports.
- 8) To enable students to apply economic principles to business decisions, evaluate economic factors, and make suitable economic decisions.
- 9) To provide students with an understanding of international accounting standards and tax regulations, enabling them to navigate complex international financial transactions.
- 10) To equip students with advanced management accounting techniques, allowing them to analyze cost and performance data, develop budgets, and enhance organizational competitiveness.
- 11) To instill ethical conduct and professionalism in students, emphasizing accuracy, integrity, confidentiality, and ethical communication in accounting and business practices.

## **Program Outcomes:**

### **1. Accounting Proficiency:**

- a) Graduates will demonstrate a fundamental understanding of financial, cost, and management accounting principles and practices.
- b) They will have the ability to prepare and interpret financial and cost statements accurately.
- c) Graduates can apply accounting concepts to record business transactions and analyze financial data effectively.

### **2. Mathematical and Statistical Analysis:**

- a) Graduates will acquire proficiency in mathematical and statistical concepts and techniques relevant to business applications.
- b) They can solve mathematical problems related to commerce and economics, applying quantitative methods for business decisions.
- c) They will develop skills in collecting, analyzing, and interpreting data, using statistical software and tools for solving business problems.

### **3. Technology and Computerized Accounting:**

- a) Graduates will master the use of accounting software for efficient and accurate financial data management.
- b) They can create, manage, and analyze financial records using computerized accounting systems.
- c) They understand the importance of data security and integrity in computerized accounting.

### **4. Communication Skills:**

- a) Graduates will develop effective communication skills for various business contexts, including written and oral communication.
- b) They will be able to present ideas and information clearly and professionally.
- c) Graduates can resolve conflicts through effective communication and understand the importance of cultural sensitivity in business communication.

### **5. Language Proficiency:**

- a) Graduates will enhance English language proficiency for academic and professional purposes, including reading, writing, and speaking.
- b) They can communicate fluently and accurately in written and spoken English.
- c) Graduates will apply English language skills effectively in business and academic contexts, using standard grammar and vocabulary.

### **6. Environmental Awareness:**

- a) Graduates will understand environmental issues and their impact on business and society.
- b) They can analyze environmental factors affecting business decisions and sustainability.
- c) They will be able to make decisions related to environmental responsibility in business.

### **7. Specialized Accounting Knowledge:**

- a) Graduates will develop a solid foundation in cost and management accounting principles.
- b) They can calculate and analyze various costs involved in business operations and apply cost accounting techniques.
- c) Graduates will gain expertise in advanced cost and management accounting for strategic decision-making.

**8. Financial Reporting and Analysis:**

- a) Graduates will gain an advanced understanding of financial accounting principles, standards, and regulations.
- b) They will be able to analyze complex financial transactions, prepare financial statements, and interpret them for stakeholders and investors.
- c) Graduates will apply accounting standards and principles for financial reporting in various business contexts.

**9. Economic Analysis and Decision-Making:**

- a) Graduates will understand economic principles and their application in business.
- b) They can analyze economic factors affecting business decisions and evaluate economic policies' impact on the business environment.
- c) Graduates will be able to apply economic principles for business strategy and development.

**10. International Accounting and Taxation:**

- a) Graduates will have an understanding of international accounting standards and their application.
- b) They can navigate complex tax laws and regulations effectively for businesses and individuals.
- c) Graduates will provide specialized tax advice for international and cross-border transactions.

**11. Management Accounting and Strategic Decision-Making:**

- a) Graduates will apply advanced management accounting techniques for strategic decision-making.
- b) They can analyze cost and performance data to optimize organizational efficiency and develop budgets and forecasts to support organizational goals.
- c) Graduates will implement management accounting practices to enhance organizational competitiveness.

**12. Ethics and Professionalism:**

- a) Graduates will demonstrate ethical conduct in accounting and business practices, adhering to professional standards and regulations.
- b) They will prioritize accuracy, integrity, and confidentiality in financial reporting and data management.
- c) Graduates will communicate ethical principles in business relationships and decision-making.

## 1. Introduction:

The B.Com Degree Program (2024 Pattern) will be introduced in the following order:

Sr. No.	B.Com Degree Program	Academic Year
A	First Year B.Com	2024-2025
B	Second Year B.Com	2025-2026
C	Third Year B.Com	2026-2027
D	Fourth Year B.Com	2027-2028

### **B.Com Programme will be offered in Eight Major Specializations:**

- 1) B.Com in Accountancy and Taxation
- 2) B.Com in Cost and Management Accounting
- 3) B.Com in Business Administration
- 4) B.Com in Marketing
- 5) B.Com in Business Practices and Cooperation
- 6) B.Com in Banking, Finance and Insurance
- 7) B.Com in Business Laws
- 8) B.Com in Business Mathematics, Statistics and Analytics

### **The B.Com Degree Program will consist of Eight Semesters divided into Four Years:**

- The First Year (Semester I and II) Choice-Based Credit System Examination will be held at the end of each Semester.
- The Second Year (Semester III and IV), Third Year (Semester V and VI) and Fourth Year (Semester VII and VIII) Choice-Based Credit System Examination will be held at the end of each Semester.

## 2. Eligibility:

- a) No Candidates shall be admitted to the First Year of the B.Com Degree Program (2024 Pattern) unless he / she has passed the Higher Secondary School Certificate Examination of the Maharashtra State Board or equivalent or University with English as a passing Course.
- b) No candidate shall be admitted to the Third Semester Examination of the Second Year unless he / she has cleared First Two Semesters satisfactorily for the course at the college affiliated to this University.
- c) No student shall be admitted to the Third Year B.Com (Fifth Semester) Degree Program (2024 Pattern) unless he / she has cleared all the papers of First and Second Semester Examination of F.Y. B.Com.
- d) No candidate shall be admitted to the Fifth Semester Examination of the Third Year unless he / she has cleared first Two Semesters satisfactorily of Second Year for the Program at the college affiliated to this University.
- e.) No candidate shall be admitted to the Fourth Year B.Com (Seventh Semester) Degree Program (2024 pattern) unless he / she has cleared all the papers of Third and Fourth Semester Examination of S.Y. B.Com.

### 3. Teaching Methodology:

The Teacher can use the following Methods as Teaching Methodology:

- a) Class Room Lectures
- b) Guest Lectures of Professionals, Industry Experts etc.
- c) Teaching with the help of ICT tools
- d) Visits to various Professionals Units, Companies and Business / Industry Units
- e) Group Discussion / Debates
- f) Assignments, Tutorials, Presentations, Role Play etc.
- g) YouTube Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.
- h) Analysis of Case Studies

### 4. Examination:

- a) A student cannot appear for Semester End Examination unless he / she has maintained at least 75% attendance during the teaching period of that course. If a student fails to maintain attendance up to 75%, at the time of filling of Examination Forms, an undertaking from the student should be taken stating that he / she will be allowed to appear for Examination subject to fulfillment of required attendance criteria during the remaining period of teaching of the course.
- b) Each credit will be evaluated for 25 Marks.
- c) Each course will have a distribution of 30 : 70 Marks for CIE and SEE of 4 Credits Course and 15 : 35 Marks for CIE and SEE of 2 Credits Course.
- d) To pass a course, the student has to obtain at least Forty Percent marks in the CIE and SEE separately.
- e) If a student misses CIE examination, he / she will have a Second Chance with the permission of the teacher concerned only. Such a Second Chance shall not be the right of the student; it will be the discretion of the teacher concerned only to give or not to give Second Chance to a student to appear for Internal Assessment.
- f) A student cannot register for the Third, Fifth and Seventh Semester, if he / she fail to complete 50% credits of the total credits expected to be ordinarily completed within Two Semesters.
- g) No student shall be admitted to the Fifth Semester Examination of the Third Year unless he / she has cleared First Two Semesters.
- h) No student shall be admitted to the Fourth Year B.Com (Seventh Semester) Degree Program (2024 Pattern) unless he / she has cleared all the papers of Third and Fourth Semester Examination of S.Y. B.Com and has satisfactorily kept terms for the Third Year (Fifth and Sixth Semester).
- i) There shall be revaluation of the Answer Scripts of Semester-End Examination but not of Answer Scripts of Internal Assessment Papers as per Ordinance No. 134 A and B.

### 5. A.T.K.T. Rules:

The present relevant ordinances issued by the SPPU pertaining to ATKT are applicable.

## **6. University Terms:**

The dates for the commencement and conclusion of the First and the Second Terms shall be as determined by the University Authorities. Only duly admitted students can keep the terms. The present relevant ordinances pertaining to grant of terms will be applicable.

## **7. Verification and Revaluation:**

The candidate may apply for verification and revaluation or result through Principal of the College which will be done by the University as per ordinance framed in that behalf.

## **8. Restructuring of Courses:**

This revised course structure shall be made applicable to the colleges implementing 'Restructured Programme at the Undergraduate Level from June, 2024. The Colleges under the Restructured Programme which has revised their structure in the light of the "2024 Pattern" shall be introduced with effect from Academic Year 2024-25.

## **9. Standard of Passing:**

- a) A candidate is required to obtain 40% Marks in Internal Assessment, Practical Examination and Semester End University Examination.
- b) It means that passing separately at Internal Assessment, Practical/Project Examination and Semester End University Examination is compulsory.

## **10. Methods of Evaluation, Passing, and Evaluation Criteria:**

The evaluation of students will be done on Three Times during each Semester:

- a. Continuous Internal Assessment
  - b. Practical / Project Examination (If applicable)
  - c. Semester End Examination
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- a) Continuous Internal Evaluation will be of Thirty Percent of the Total Marks allotted for the course. The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:
    - 1) Offline Written Examination
    - 2) Power Point Presentations
    - 3) Assignments / Tutorials
    - 4) Oral Examination
    - 5) Open Book Test
    - 6) Offline MCQ Test
    - 7) Group Discussion
    - 8) Analysis of Case Studies
  - b) For Examination / Project Examination will be completed as per the directives given by the Board of Studies and issued by the University.
  - c) For Semester End Examination, question papers will be set for Seventy Percent of the Total Marks allotted for the course. The University will conduct this Examination.



### 11.Type of Courses offered under the NEP-2020:

Abbreviation	Full Form	Purpose
MM	Major Mandatory	Subject in which Degree will be awarded
ME	Major Elective	Very specific or specialized or advanced or supportive to the Discipline
MN	Minor Subject	Helps a student to gain a broader understanding beyond Major Discipline
GE / OE	Generic Elective / Open Elective	To provide multidisciplinary knowledge
VSC	Vocational Skill Course	Domain area skills development pertaining to the major discipline of the faculty
SEC	Skill Enhancement Course	Practical Training to enhance employability skills pertaining to the specific discipline of the faculty
VEC	Value Education Course	Environmental Science
IKS	Indian Knowledge System	Foundational guide to the history, culture and philosophy of India
CC	Co-Curricular Courses	Overall Development
AEC	Ability Enhancement Course	Languages proficiency
FP	Field Projects	For industry Experience
CEP	Community Engagement Programme	Exposure to social issues
OJT	On the Job Training	Hands on Training

## Credit Framework:

### 2. Credit Framework under Three/Four-Years UG Programme with Multiple Entry and Multiple Exit options:

The structure of the Three/Four-year bachelor's degree programme allows the opportunity to the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning in different institutions. The minimum and maximum credit structure for different levels under the Three/Four -year UG Programme with multiple entry and multiple exit options are as given below:

Credit Framework

Levels	Qualification Title	Credit Requirements		Semester	Year
		Minimum	Maximum		
4.5	UG Certificate	40	44	2	1
5.0	UG Diploma	80	88	4	2
5.5	Three Year Bachelor's Degree	120	132	6	3
6.0	Bachelor's Degree-Honours Or Bachelor's Degree-Honours with Research	160	176	8	4

## Credit Distribution Framework for B.Com Degree Programme

Under the Faculty of Commerce & Management (Commerce) of Savitribai Phule Pune University w.e.f. June 2024

### (3 Subjects Options and Eight Major for B.Com Degree Programme)

Level / Difficulty	Sem	Subject-1				Subject-2	Subject-3	GE/OE	SEC	IKS	AEC	VEC	CC	Total
4.5 / 100	I	4 (T)				4 (T)	4 (T)	2 (T)	2 (T)	2 (T) (Generic)	2 (T)	2 (T)	--	22
	II	4 (T)				4 (T)	4 (T)	2 (T)	2 (T)	--	2 (T)	2 (T)	2	22
Exit option: Award of UG Certificate in Major with 44 Credits and an additional 4 Credits Core NSQF Course / Internship OR Continue with Major and Minor. Continue option: Student will select one subject among the (Subject-1 and Subject-2) as Major and another Subject will be dropped, and Subject-3 will be as Minor.														
Level / Difficulty	Sem	Credits Related to Major				Minor	--	GE/OE	SEC	IKS	AEC	VEC	CC	Total
		Major Core	Major Elective	VSC	FP / OJT / CEP									
5.0 / 200	III	6 (T) = (4+2)	--	2 (P)	2 (FP)	4 (T)	--	2 (T)	--	2 (T) (Major Subject Specific)	2 (T)	--	2	22
	IV	6 (T) = (4+2)	--	2 (P)	2 (CEP)	4 (T)	--	2 (T)	2 (T)	--	2 (T)	--	2	22
Exit option: Award of UG Diploma in Major & Minor with 88 Credits & an additional 4 Credits Core NSQF Course / Internship OR Continue with Major & Minor														
5.5 /300	V	12 (T) = (4*3)	4 (T)	2 (P)	2 (FP/CEP)	2 (T)	--	--	--	--	--	--	--	22
	VI	12 (T) = (4*2+2*2)	4 (T)	2 (P)	4 (OJT)	--	--	--	--	--	--	--	--	22
Total 3 Years		44	8	8	10	18	8	8	6	4	8	4	6	132
Exit option: Award of UG Degree in Major with 132 Credits OR Continue with Major and Minor														
6.0 /400	VII	10 (T) = (4*2 +2)	4 (T)	--	4 (RP)	4 (T)	--	--	--	--	--	--	--	22
	VIII	10 (T) = (4*2 +2)	4 (T)	--	8 (RP)	0	--	--	0	0	0	0	0	22
Total 4 Years		64	16	8	22	22	8	8	6	4	8	4	6	176
Four Year UG Honours with Research Degree in Major and Minor with 176 credits OR														
6.0 /400	VII	14 (T) = (4*3 + 2)	4 (T)	0	0	4 (T)	--	--	0	0	0	0	0	22
	VIII	14 (T) = (4*3 + 2)	4 (T)	0	4 (OJT)	0	--	--	0	0	0	0	0	22
Total 4 Years		72	16	8	14	22	8	8	6	4	8	4	6	176
Four Year UG Honours Degree in Major and Minor with 176 credits														

**Structure and Subject Codes for F.Y.B.Com Sem-I**  
**As per NEP-2020 w.e.f. June 2024 (Academic Year: 2024-2025)**

**B.Com Degree Program Credit Distribution Structure for Three / Four Year Honours / Honours with Research with Multiple Entry and Exit Options (GR Dated 20.04.2023 and Changes Pursuant to Letter Dated 13.03.2024 of Higher & Technical Education Department, Government of Maharashtra)**

**SEMESTER-I**

Sr. No.	Verticals	Credits	Course Code	Name of the Subject	Name of the Board of Studies
<b>Three Subjects Options (Total 12 Credits)</b>					
1	Subject-I MJ	<b>Students should select any one subject from the Subject-I</b>			
		4		Financial Accounting-I	Accountancy
		4		Basics of Cost and Management Accounting and Material Accounting-I	Cost & Works Accounting
		4		Modern Office Management-I	Business Administration
		4		Fundamentals of Marketing-I	Marketing
		4		Business Environment and Entrepreneurship-I	Business Practices
		4		Fundamentals of Banking-I	Banking, Finance & Insurance
		4		Indian Legal System and Legal Method-I	Business Laws
		4		Statistical Decision Analysis-I	Statistics & Computer Applications
2	Subject-II MJ	<b>Students should select any one subject from the Subject-II other than subject selected from Subject-I</b>			
		4		Financial Accounting-I	Accountancy
		4		Basics of Cost and Management Accounting and Material Accounting-I	Cost & Works Accounting
		4		Modern Office Management-I	Business Administration
		4		Fundamentals of Marketing-I	Marketing
		4		Business Environment and Entrepreneurship-I	Business Practices
		4		Fundamentals of Banking-I	Banking, Finance & Insurance
		4		Indian Legal System and Legal Method-I	Business Laws
		4		Statistical Decision Analysis-I	Statistics & Computer Applications

3	Subject-III MJ	4		Introduction to Behavioural Economics	Business Economics
<b>Generic Elective OR Open Elective Subjects (GE / OE) (2 Credits)</b>					
4	OE	2		To be selected from the Baskets of other Faculty	(Open Elective Baskets of Science and Technology, and Humanities)
<b>Vocational and Skill Enhancement Courses (VSEC) (2 Credits)</b>					
5	SEC	2		Business Accounting-I	Accountancy
<b>Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC) (6 Credits)</b>					
6	AEC	2		English-I	English
7	VEC	2		Environmental Science	Environmental Science
8	IKS	2		SPPU Basket	SPPU Basket (Generic)
<b>Total Credits</b>		<b>22</b>			

**Abbreviation:** MJ: Major, MM: Major Mandatory, ME: Major Elective, MN: Minor, GE / OE: Generic Elective / Open Elective, VSEC: Vocational Skill Enhancement Course, VSC: Vocational Skill Course, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, IKS: Indian Knowledge System, CC: Co-Curricular Courses, FP: Field Project, CEP: Community Engagement Project, OJT: On Job Training, RP: Research Project, T-Theory, P-Practical etc.

# Restructured Syllabus (2024 Pattern as per NEP-2020)

Faculty: **COMMERCE & MANAGEMENT (Commerce)**

Program Name: **B.Com in Accountancy and Taxation**

**Class: F.Y.B.Com. Sem-I**  
**Subject: Financial Accounting-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Type of Course	Name of the Subject	Credits	Lectures per Week in Clock Hour
I		Subject-I & II Major Mandatory	Financial Accounting-I	4	4

## Course Objectives:

1. To make students understand the concepts of the Financial Accounting.
2. To impart the knowledge of Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty.
3. To make accounting treatment of Partnership Accounts, Lease, Hire Purchase and Royalty.
4. To teach the utility and practical use of Partnership Accounts, Lease, Hire Purchase, Royalty and Accounting Standards.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Amalgamation of Partnership Firms:</b> 1.1 Meaning and Need of Amalgamation of Partnership Firms 1.2 Accounting Treatment and Preparation of Ledger Accounts: 1.2.1.1 Accounting Entries in the Books of Old Firms 1.2.1.2 Accounting Entries in the Books of New Firm 1.2.1.3 Preparation of Ledger Accounts in the Books of Old Firms: Revaluation or Profits and Loss Adjustment Account, Partners Capital Accounts, New Firm's Account, Cash or Bank Account and necessary Ledger Accounts etc.	<b>15</b>
<b>2</b>	<b>Sale of a Firm to a Company:</b> 2.1 Meaning and Need of Conversion of Partnership Firm into Company 2.2 Purchase Consideration 2.3 Accounting Treatment and Preparation of Ledger Accounts: 2.3.1.1 Accounting Entries in the Books of Firm 2.3.1.2 Accounting Entries in the Books of Company 2.3.1.3 Preparation of Ledger Accounts in the Books of Old Firm: Realization Account, Partners Capital Accounts, Partners Current Account, Company's Account, Shares in Company Account, Cash or Bank Account and necessary Ledger Accounts etc.	<b>15</b>
<b>3</b>	<b>Accounting for Leases and Hire Purchase System:</b> <b>3.1 AS-19: Accounting for Leases and Ind AS-17:</b> 3.1.1 AS-19: Accounting for Leases and Ind AS-17: Leases 3.1.2 Difference between AS-19 and Ind AS-17 3.1.3 Numerical Illustrations on AS-19 <b>3.2 Hire Purchase System:</b> 3.2.1 Concept of Hire Purchase 3.2.2 Formation of the Purchase Agreement or Contract of Hire Purchase	<b>20</b>

	3.2.3 Ways for Termination of Hire Purchase Agreement and Remedies in case of Breach 3.2.4 System of Accounting Records: When Goods of Substantial Sales Value only: 3.2.4.1 Calculation of Interest: 3.2.4.1.1 When Cash Price, Rate of Interest, Hire Purchase Price and Number of Instalments are given 3.2.4.1.2 If Rate of Interest is not given 3.2.4.1.3 If Cash Price is not given 3.2.4.2 Accounting Entries and Preparation of Ledger Accounts: 3.2.4.2.1 In the Books of Hire Purchaser when Asset is recorded at Full Cash Price including Partial or Full Seizure of Goods 3.2.4.2.2 In the Books of Hire Purchaser when Asset is recorded at Cash Price actually paid including Partial or Full Seizure of Goods 3.2.4.2.3 In the Books of Hire Vendor including Partial or Full Seizure of Goods	
<b>4</b>	<b>Royalty Accounts:</b> 4.1 Meaning of the term Royalty 4.2 Important Terms: Minimum Rent or Dead Rent, Short Workings, Recoupment of Short Workings 4.3 Types of Problems: 4.3.1 Royalties without any Minimum Rent 4.3.2 Royalties with a Minimum Rent: 4.3.2.1 With the Lessee/Tenant having the right to recoup the Short Workings: 4.3.2.1.1 Without any Limitation of Time 4.3.2.1.2 Within a Limited Time (Limitation of Time may commence either from the Date of the Agreement or from the Date of Short Workings) 4.3.2.2 Without the Lessee having the right to recoup the Short Workings 4.3.3 Accounting Entries and Preparation of Ledger Accounts without Minimum Rent Account and with Minimum Rent Account: 4.3.3.1 In the Books of Lessee / Tenant 4.3.3.2 In the Books of Lessor / Landlord 4.3.3.3 Sub-Lease: Meaning and Accounting Entries/Treatment	<b>10</b>

**Course Outcomes: After completion of the course, students will be able:**

- 1) To understand the concepts of the Financial Accounting.
- 2) To apply the knowledge of Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty for accounting.
- 3) To analyse the effects of accounting treatments of Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty.
- 4) To evaluate the impact of accounting treatments of Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty on financial aspects.
- 5) To create an independent accounting of the financial transactions pertaining to Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty.
- 6) To remember the accounting treatment of Partnership Accounts, AS, Ind AS, Lease, Hire Purchase and Royalty.

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. A Textbook of Accounting for Management, 3<sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>2. Financial Accounting for BBA, 3<sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand &amp; Sons (Educational Publishers), New Delhi.</li> <li>4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi</li> <li>5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi.</li> <li>9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>11. Accountancy Volume-1 &amp; 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata.</li> <li>12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand &amp; Sons, New Delhi.</li> <li>13. Advanced Accountancy Volume-I &amp; II, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>14. Advanced Accounts Volume-I &amp; II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.</li> <li>15. Accounting for Management, N.P. Srinivas &amp; M. Shaktivel Murugan, S. Chand Publication, New Delhi</li> <li>16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi</li> <li>17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi</li> <li>18. Study Materials of ICAI, ICSI, ICMA</li> <li>19. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary</li> <li>20. For Limited Liability Partnership Formation: Refer Ministry of Corporate Affairs Website: <a href="http://mca.gov.in">mca.gov.in</a></li> </ol>	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b>	
<ol style="list-style-type: none"> <li>1) Question No. 1 and 6 are compulsory</li> <li>2) Attempt any three questions from Question No. 2 to 5</li> </ol>	
Q. 1: Fill in the blanks on all Units	06 Marks
Q. 2: Numerical Problem on Unit-1	18 Marks
Q. 3: Numerical Problem on Unit-2	18 Marks
Q. 4: Numerical Problem on Unit-3	18 Marks
Q. 5: Numerical Problem on Unit-4	18 Marks
Q. 6: Short notes on all Units: (Any 2 out of 4)	10 Marks



**Program Name: B.Com in Cost and Management Accounting**

**Class: F.Y.B.Com. Sem-I**

**Subject: Basics of Cost & Management Accounting and Material Accounting-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II Major Mandatory	Basics of Cost & Management Accounting and Material Accounting-I	4	4

**Objectives:**

1. To prepare learners to know and understand the basic concepts of Cost and Management Accounting.
2. To understand the elements and classification of cost.
3. To enable students to prepare a Cost Sheet, Tender and Quotation
4. To enable students to calculate the material issuing cost.

**Course Outcome: After Completion of the course, student will be able:**

1. To remember the basic concepts related to Cost and Management Accounting.
2. To understand the application of cost concepts and relevant cost accounting standards on material.
3. To apply the basis of classification of cost in preparation of Cost Sheet, Estimated Cost Sheet, Tender and Quotation.
4. To analyse the cost performance of a business entity with the help of Cost Sheet and material issuing prices.
5. To evaluate the performance with the help of Price List, Estimates, Tenders and Quotations as well as Landed Cost.

Unit	Title and Contents	No. of Lectures in Clock Hours
1	<b>Basics of Cost and Management Accounting:</b> 1.1 Concept of Cost, Costing, Cost Accounting, Cost Accountancy and Management Accounting 1.2 Limitations of Financial Accounting 1.3 Objectives of Cost Accounting 1.4 Advantages & Limitations of Cost Accounting 1.5 Difference between Financial Accounting and Cost Accounting 1.6 Difference between Financial Accounting and Management Accounting 1.7 Difference between Cost Accounting and Management Accounting 1.8 Cost Units and Cost Centres 1.9 Scope of Management Accounting 1.10 Role of a Cost Accountant in an Organisation 1.11 Functions of Management Accountant	15
2.	<b>Elements and Classification of Cost:</b> 2.1 Cost Accounting Standard: Meaning, Definition and Introduction 2.2 Importance of Cost Accounting Standards 2.3 Elements of Cost: Material, Labour and Expenses 2.4 Cost Accounting Standard: Classification Cost	15

	2.5 Segregation of Cost into Elements	
3.	<b>Cost Sheet:</b> 3.1 Cost Items and Non-Cost Items 3.2 Proforma of Cost Sheet 3.3 Preparation of Cost Sheet with adjustments and Problems thereon 3.4 Price List: Meaning, Preparation of Price List (Theory only) 3.5 Estimate: Meaning, Significance, Preparation of Estimates and Problems thereon 3.6 Tender and Quotation: Meaning, Difference between Tender and Quotation, Preparation of Tender and Quotation and Problems thereon 3.7 Numerical Problems on Cost Sheet, Estimates, Tender and Quotation with necessary adjustments	15
4.	<b>Material Accounting:</b> 4.1 Material as an Element of Cost: Importance and Control 4.2 Material Storage: Store Location and Stores Layout 4.3 Classification and Codification of Material 4.4 Stores and Material Records 4.5 Bin Card & Store Ledger etc. 4.6 Cost Accounting Standards-6: Material Cost 4.7 Calculation of Material Procurement Cost 4.8 Meaning and Calculation of Landed Cost 4.9 Functions of Purchase Department and Scientific Purchase Procedures 4.10 Issue of Material and Pricing Methods for Issue of Material: First in First Out (FIFO), Last in Last Out (LIFO), Simple Average and Weighted Average Methods and adjustments thereon 4.11 Numerical Problems on all Pricing Methods for Issue of Material with necessary adjustments	15

Internship for Students if any: Not applicable	
List of Recommended Books and Study Materials	
1)	Cost Accounting-Principles and Practices, Jawahar Lal & Seema Shrivastava Tata by McGraw Hill New Delhi
2)	Advanced Cost Accounting and Cost Systems, Ravi M Kishor by Taxman's, New Delhi
3)	Cost Accounting Theory and Problems, S. N. Maheshwari by Mittal Shree Mahavir Book Depot, New Delhi
4)	Advanced Cost Accounting, Jain and Narang by Kalyani Publication, New Delhi
5)	Hornsgren's Cost Accounting Managerial Emphasis, Srikant M Datar & Madhav V Rajan by Pearson, Noida, UP
6)	Cost Accounting-Principles and Practices, Dr. M.N. Arora by Vikas Publishing House, New Delhi
7)	Cost Accounting Principles and Practice, Jain Narang by Kalyani Publication, New Delhi
8)	Cost Accounting Methods and Problems, B.K. Bhar by Academic Publisher, Kolkata
9)	Cost Accounting, M.Y. Khan, P. K. Jain by Tata McGraw Hill Private Limited, New Delhi
10)	Advanced Cost and Management Accounting, V. K. Saxena & C. D. Vashist, Sultan Chand and Sons, New Delhi
11)	Cost and Management Accounting, Inamdar S. M., Everest Publishing House
12)	Study Materials of Chartered Accountants Program by ICAI, New Delhi
13)	Study Materials of Cost and Management Accountants by ICMA, Kolkata
14)	Study Materials of Company Secretary by ICSI, New Delhi
15)	Journal of Chartered Accountants by ICAI, New Delhi
16)	Journal of Chartered Accountants by ICMA, Kolkata
17)	Journal of Chartered Accountants by ICSI, New Delhi

<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b><i>Instructions:</i></b> 1) <i>Question No. 1 and 6 are compulsory</i> 2) <i>Attempt any three questions from Question No. 2 to 5</i>	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Numerical Problem on Unit-3	18 Marks
Q 5. Numerical Problem on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Business Administration**

**Class: F.Y.B.Com. Sem-I**  
**Subject: Modern Office Management-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II <b>Major Mandatory</b>	Modern Office Management-I	4	4

**Course Objectives:**

- 1) To acquaint the students with the concept of modern office and its role.
- 2) To understand the conceptions factors affecting selection of place and office layout.
- 3) To enable students to understand the importance of office automation.
- 4) To enable students to understand the need of office procedures and standardization of office work.
- 5) To understand the use of office manuals and standard operating procedures.

**Course Outcomes:**

1. Students will be able to understand the concepts of modern automated offices.
2. They will learn the conceptions of office work low and importance of office layout.
3. They will grasp the knowledge of modern technology used in offices.
4. They will understand the need and utility of standard office procedures.
5. They will understand office manuals and its importance. Need and requirements of standard operating procedures will be understood by students.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Modern Office Services:</b> 1.1 Concept, Meaning and Definition of Modern Office 1.2 Role of Modern Office 1.3 Meaning and Definition of Traditional Office 1.4 Difference between Traditional Office and Modern Office 1.5 Work Flow in Modern Office 1.6 Importance of Mechanization in Office 1.7 Factors affecting selection of Office Place and Layout 1.8 Digital Office: Meaning and Concept, Importance of Digital Office Procedures, Types of Modern Office Machines	<b>15</b>
<b>2</b>	<b>Office Automation:</b> 2.1 Meaning of Office Automation, Goals of Office Automation 2.2 Characteristics of Office Automation System, Advantages and Obstacles in Office Automation Process 2.3 Office Utility: Internet, Wi-Fi, Video Conferencing, CCTV Camera, Intranet 2.4 Open Office and Private Office: Concept, Meaning and Need 2.5 Use of Artificial Intelligence in Office Automation	<b>15</b>
<b>3</b>	<b>Office Procedures and Standardization of Office Work:</b> 3.1 Meaning, Definition and Concept of Office Procedures 3.2 Importance of using Office Procedures	<b>15</b>

	3.3 Standardization of Office Work: Meaning, Objectives, Areas of Standardization 3.4 Types of Standards, Methods of setting Standards, Advantages and Limitations of Standardization	
<b>4</b>	<b>Office Manuals and Standard Operating Procedures:</b> 4.1 Meaning of Office Manuals 4.2 Need of Office Manuals 4.3 Types of Office Manuals 4.4 Advantages of Office Manuals 4.5 Standard Operating Procedures: Meaning, Benefits of Implementing Standard Operating Procedures, Components of Standard Operating Procedures	<b>15</b>

**Internship for Students if any: Not Applicable**

**List of Recommended Reference Books:**

- 1) Modern Office Management by Mills and Geoffrey
- 2) Office Management by Dr. R.K. Chopra and Priyanka Gauri
- 3) Office Management by R.S.N. Pillai
- 4) Office Management by K. L. Maheshwari, and R. K. Maheshwari
- 5) Modern Office Management: Principles and Techniques by J. N. Jian and P. P. Singh
- 6) Office Management by Lefingwell and Robinson
- 7) Office Organization and Management by R. K. Chopda, and Ankita Chopda, Himalaya Publishing House, Bombay
- 8) Office Management by S P Arora, Vikas Publishing New Delhi
- 9) Office Organization and Management by Reddy and Apponnaiah, Himalaya Publishing House, Bombay
- 10) Office Management by P. K. Ghosh, Sultan Chand and Son's, New Delhi.
- 11) Office Organization and Management by C. B. Gupta, Sultan Chand and Son's New Delhi.
- 12) Office Organization and Management by Arora. S. P., Vikas Publishing House Pvt. Ltd. New Delhi.
- 13) Office Organization and Management by N. Kumar and R. Mittal, Anmol Publication Pvt. Ltd. New Delhi
- 14) Fundamental of Office Management by J. P. Mahajan, Pitamber Publishing Co. New Delhi.
- 15) Office Management by Dr. A H Lokhandwala and V. K. Behere, Nirali Prakashan, Pune.
- 16) Principles of Office Management by R. C. Bhatia, Lotus Press, New Delhi

**Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8**

**Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours**

**Instructions:**

1. Question No. 1 and 6 are compulsory
2. Attempt any three questions from Question No. 2 to 5

Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Marketing**

**Class: F.Y.B.Com. Sem-I**

**Subject: Fundamentals of Marketing-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II Major Mandatory	Fundamentals of Marketing-I	4	4

**Course Objectives:**

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To establish link between commerce, business and marketing.
4. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>01</b>	<b>Introduction to Market and Marketing:</b> 1.1 Meaning and Definition of Market 1.2 Classification of Markets 1.3 Marketing Concept 1.4 Different between Traditional and Modern Marketing 1.5 Importance of Marketing 1.6 Functions of Marketing. 1.7 Selling vs. Marketing	<b>15</b>
<b>02</b>	<b>Market Segmentation and Marketing Mix:</b> 2.1 Market Segmentation: 2.1.1 Introduction, Meaning and Definition 2.1.2 Importance of Market Segmentation 2.1.3 Limitations of Market Segmentation 2.1.4 Bases for Segmentation 2.2 Marketing Mix: 2.2.1 Introduction, Meaning and Definition 2.2.2 Elements of Marketing Mix 2.2.3 Importance of Marketing Mix	<b>15</b>
<b>03</b>	<b>Salesmanship:</b> 3.1 Introduction, Meaning and Definition of Salesmanship 3.2 Features and Scope of Salesmanship 3.3 Elements of Salesmanship 3.4 Salesmanship: Arts or Science 3.5 Qualities for Salesman 3.6 Salesmanship is a Profession	<b>15</b>
<b>04</b>	<b>Distribution Channel and Physical Distribution:</b> 4.1 Distribution channels concepts and role 4.2 Types of Distribution Channel 4.3 Factors affecting types of distribution channel 4.4 Promotion: Methods of Promotion 4.5 Advertising: Concepts, Important and Types	<b>15</b>

**Course Outcomes: After completion of the course, students will be able:**

1. Acquainted with the basics of marketing field.
2. It will help students to implement this knowledge in practicality by enhancing their skills in the concepts of 'Marketing Mix' and Market segmentation.
3. To get the knowledge of Salesmanship and various approaches.
4. To get the knowledge about Recent Trends in marketing area.

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. Marketing Management, Philip Kotler, Pearson Publication</li> <li>2. Principles of Marketing, Philip Kotler, Pearson Publication</li> <li>3. Sales and Distribution Management, Tapan K Panda, Oxford Publication</li> <li>4. Retail Management, Gibson Vedamani, Jayco Publication</li> <li>5. Principles of Marketing, 19th Edition - Pearson Paperback by Philip Kotler, Gary Armstrong, Sridhar Balasubramanian and Prafulla Agnihotri</li> <li>6. Fundamentals of Marketing 2Ed 2021 by Paul Baines, Oxford</li> <li>7. Fundamentals of Marketing Management by Mankeshya Saini, Dr. Soumya P, Dr. Daphne Fernandes, Dr. Sanjay Kumar Barik, Dr. S. Saravanah, Redshine Publication</li> <li>8. Fundamentals of Marketing Management by Dr Kiran Kumar, Agrawal, Dr Shouvik Sanyal, Dr Lalit Goyal, Dr Poonam Kakkad, Book Rivers</li> <li>9. Marketing Management, 16e Paperback, G. Shainesh Philip Kotler, Kevin Lane Keller, Alexander Cherney, Jagdish N. Sheth</li> <li>10. Marketing Paperback – Import, by Paolo Antonetti, Paul Baines, Sara Rosengren, Oxford University Press</li> </ol>	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Question No. 1 and 6 are compulsory</li> <li>2. Attempt any three questions from Question No. 2 to 5</li> </ol>	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Business Practices and Cooperation**

**Class: F.Y.B.Com. Sem-I**

**Subject: Business Environment and Entrepreneurship-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II <b>Major Mandatory</b>	Business Environment and Entrepreneurship-I	4	4

**Course Objectives:**

1. To understand the concepts understand the concept and importance of entrepreneur and entrepreneurship.
2. To make students aware about the various types of entrepreneurs, qualities, growth of entrepreneurship.
3. To study the factors affecting the growth of entrepreneurship.
4. To understand the Business Environment.
5. To study the types of ethics and society responsibilities are followed in the conventional and corporate sector in the new edge followed by the rules and regulations.

**Course Outcomes:**

1. Students will be able to understand the concept and importance of entrepreneur and entrepreneurship.
2. They will learn various types of entrepreneurs, qualities, growth of entrepreneurship.
3. They will grasp the knowledge of factors affecting the growth of entrepreneurship.
4. They will understand the various programmes of entrepreneurship development.
5. They will learn women entrepreneur concept and problems, Business Environment.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Entrepreneur:</b> 1.1 Meaning and Introduction 1.2 Evolution of the Concept of Entrepreneur 1.3 Characteristics of Successful Entrepreneurs 1.4 The Charms of Becoming an Entrepreneur 1.5 The Entrepreneurial Decision Process 1.6 Functions of Entrepreneur 1.7 Entrepreneurial Competencies and Qualities 1.8 Need for an Entrepreneur 1.9 Types of Entrepreneurs 1.10 Distinction between an Entrepreneur and a Manager 1.11 Intrapreneur 1.12 Social Entrepreneur	<b>15</b>
<b>2</b>	<b>Entrepreneurship:</b> 2.1 Concept of Entrepreneurship 2.2 Growth of Entrepreneurship in India: 2.2.1 Entrepreneurship during Pre-Independence 2.2.2 Entrepreneurship during Post-Independence 2.3 Role of Entrepreneurship in Economic Development	<b>15</b>



	2.4 Distinction between Entrepreneurship and Enterprise 2.5 Distinction between Entrepreneurship and Self-Employment 2.6 Group Entrepreneurship: Meaning, Definition, Evolution, Nature and Scope	
<b>3</b>	<b>Women Entrepreneurship:</b> 3.1 Concept of Women Entrepreneur 3.2 Functions of Entrepreneurs 3.3 Growth of Women Entrepreneurship in India 3.4 Problems of Women Entrepreneurs 3.5 Developing Women Entrepreneurship 3.6 Limitations of Women Entrepreneurship	<b>15</b>
<b>4</b>	<b>Business Environment:</b> 4.1 Meaning and Definition of Business Environment 4.2 Features influencing Business Environment 4.3 Importance of Business Environment 4.4 Business Environment Factors 4.5 Types or Components of Business Environment 4.6 Micro Environment: Meaning, Concept and Elements of Micro Environment 4.7 Macro Environment: Meaning, Concept and Elements of Macro Environment 4.8 Global Business Environment 4.9 Factors Affecting Entrepreneurship Growth: Economic Factors and Non-Economics Factors 4.10 Government Actions on Factors Affecting Entrepreneurship Growth	<b>15</b>

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
1. Entrepreneurial Development (Revised Edition), Dr. S. S. Khanna, S. Chand Publication, New Delhi. 2. Entrepreneurship Development, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi 3. Entrepreneurship Development (Paperback) by Ranbir Singh, S.K. Kataria & Sons Educational Publisher 4. Entrepreneurship: Development and Management, Dr. Vasant Desai and Dr. Kulveen Kaur, Himalaya Publishing House, New Delhi 5. Entrepreneurship, Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha by Mc Graw Hill 6. Entrepreneurship Development: A Systematic Approach, Dr. M. K. Sehgal by Udh Publication 7. Entrepreneurship and New Venture Planning, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi 8. Fundamentals of Entrepreneurship, International Journal of Entrepreneurship Vol. 6 No. 1 (2022), AJPO Journals and Books Publishers 9. Entrepreneurship: Development and Management, Dr. R. K. Singal, Katson Books Publication 10. Innovation and Entrepreneurship, Peter F. Drucker, Harper Business Publication 11. Entrepreneurship Development, Sangeeta Sharama, PHI Learning Publication 12. Business Environment, Francis Cherunilam, Himalaya Publishing House, New Delhi. 13. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi 14. Textbook on Entrepreneurship Development and Management In Extension by Dr S Janani Dr T N Sujeetha Dr M Asokhan M Priyadharshini, Write & Print Publications	

15. Dynamics of Entrepreneurship, Desai Vasant, Himalaya Publishing House, New Delhi	
16. Indian Economy, Datt and Sundharam's, S. Chand Publication, New Delhi	
17. Udyog, Udyog Sanchalaya, Mumbai-7	
18. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi	
19. Study Material of Economic and Business Environment for CS Foundation by the Institute of Company Secretary of India, New Delhi	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b><i>Instructions:</i></b>	
1. Question No. 1 and 6 are compulsory	
2. Attempt any three questions from Question No. 2 to 5	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Banking, Finance and Insurance**

**Class: F.Y.B.Com. Sem-I**  
**Subject: Fundamentals of Banking-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II <b>Major Mandatory</b>	Fundamentals of Banking-I	4	4

**Course Objectives:**

1. To provide knowledge of Fundamentals of Banking.
2. To create awareness about various banking concepts.
3. To conceptualize banking operations.
4. To develop the working capability of students in banking sector
5. To Make the Students aware of Banking Business and practices.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Evolution of Banking:</b> 1.1 Meaning, Definition and Origin of Bank 1.2 Evolution of Banking in India 1.3 Structure of Indian Banking System 1.4 Functions of Bank: Primary and Secondary Functions	<b>15</b>
<b>2</b>	<b>Procedure for Opening and Operating of Deposit Account:</b> 2.1 Procedure for Opening of Deposit Account: Know Your Customer Norms, (KYC Norms), Application Form, Introduction, Proof of Residence, Specimen Signature, and Nomination Facility: Their Importance. No Frill Account 2.2 Procedure for Operating Deposit Account: Pay-in-slip, Withdrawal slip, Issue of Pass Book, (Current, Savings or Recurring Deposit), Issue of Cheque Book, Issue of Fixed Deposit Receipt, Premature encashment of a Fixed Deposit and Loan against Fixed Deposit. Recurring Deposit: Premature encashment and loan against Recurring Deposit. a) Closure of Account b) Transfer of Account c) Death Claim Procedure 2.3 Types of Account Holders: 2.3.1 Individual Account Holders- Individual Account, Joint Account, Illiterate, Minor, Married Woman, Pardahnashin Woman, Non-Resident Account 2.3.2 Institutional Account Holders- Sole Proprietorship, Partnership Firm, Joint Stock Company, Hindu Undivided Family, Clubs, Associations, Societies and Trusts	<b>15</b>
<b>3</b>	<b>Lending Principles and Balance Sheet of a Bank:</b> 3.1 Safety, Liquidity, Profitability, Diversification of risks and other Principles of Lending, Conflict between Liquidity, Profitability and Safety	<b>15</b>

	3.2 Customer Assessment through CIBIL and other similar agencies 3.3 Balance Sheet of a Bank	
<b>4</b>	<b>Negotiable Instruments:</b> 4.1 Definition, meaning and characteristics of Negotiable instruments 4.2 Definition, meaning and characteristics of Promissory Note, Bill of Exchange and Cheque 4.3 Types of Cheques: Bearer, Order and Crossed 4.4 Types of Crossing: General and Special 4.5 Dishonour of Cheque 4.6 Endorsement: Definition and Meaning of Endorsement	<b>15</b>

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
1. Majumdar N. C., 'Fundamentals of Modern Banking', New Central Book Agency (P) Ltd., New Delhi. 2. Arondekar A.M. & Others, 'Principles of Banking', Macmillan India Pvt. Ltd. 3. Srinivasan D. & Others, 'Principles & Practices of Banking', Macmillan India Pvt. Ltd. 4. Agarwal O.P., (4 <sup>th</sup> Edition, 2017), 'Banking and Insurance', Himalaya Publishing House. 5. Gopinath M. N. (1 <sup>st</sup> Edition, 2008), 'Banking Principles and Operations', Snow White Publications Pvt. Ltd, Mumbai 6. Gordon E. & Natarajan K., 'Banking - Theory, Law and Practice', (21 <sup>st</sup> Revised Edition), Himalaya Publishing House. 7. Joshi Vasant & Joshi Vinay, (3 <sup>rd</sup> Edition), 'Managing Indian Banks', Sage Publication, New Delhi. 8. Varshney P.N. (12 <sup>th</sup> Edition, 2003), 'Banking - Law and Practice', Sultan Chand & Co. New Delhi 9. Kothari V., (26th Edition) 'Tanna's Banking Law & Practice in India,' Lexis Nexis Publication. 10. Kaptan S S & Choubey N S, "E-Indian Banking in Electronic Era", Sarup & Sons, New Delhi 2003. 11. Padmalatha Suresh, Justin Paul, "Management of Banking and Financial Services" Second Edition, 2013, Published By Dorling Kindersley (Pearson) 12. Principles and Practices of Banking, Indian Institute of Banking and Finance, Macmillan	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b> 1. Question No. 1 and 6 are compulsory 2. Attempt any three questions from Question No. 2 to 5	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Business Laws**

**Class: F.Y.B.Com., Sem-I**

**Subject: Indian Legal System and Legal Method-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Type of Course	Name of the Subject	Credits	Lectures per Week in Clock Hour
I		Subject-I & II <b>Major Mandatory</b>	Indian Legal System and Legal Method-I	4	4

**Course Objectives:**

1. To understand the basic concept, nature and functions of law.
2. To be able to distinguish between the major kinds of law, legal system and related institutions.
3. To know the structure of the legal institutions, tribunals and the hierarchy of courts in India.
4. To acquire the ability to identify legal issues and applying various legal principles to the situation.
5. To know the various sources of law and be able to synthesize such sources and use them to understand legal system more effectively.
6. To be familiar with legal research sources, tools and basic techniques to understand the existing laws of the country and dispute resolution mechanism in India

Unit	Title and Contents	No. of Lectures in Clock Hours)
<b>1</b>	<b>Meaning of Law, Classification of Laws and Justice</b> 1.1 Meaning, Definitions and Nature of Law 1.2 The Functions and Purpose of Law 1.3 Classification of Laws: 1.3.1 Public and Private Law 1.3.2 Substantive and Procedural Law 1.3.3 Municipal and International Law 1.4 Administration of Justice, Civil and Criminal Justice	<b>15</b>
<b>2</b>	<b>The Sources of Law:</b> 2.1 Custom 2.2 Precedent 2.3 Legislation and other Sources	<b>15</b>
<b>3</b>	<b>Basic Concepts of Indian Legal System:</b> 3.1 Nature and Functions of Legal Systems: Civil Law and Common Law 3.2 Constitution as Basic Law 3.3 Law and Governance: 3.3.1 Rule of Law 3.3.2 Separation of Powers 3.3.3 Judicial System in India: 3.3.3.1 Hierarchy of Courts: Supreme Court, High Courts, District Courts, Tribunals 3.3.3.2 Other Judicial: Quasi-Judicial Authorities and ADR Mechanism 3.3.4 Importance of Law of Evidence 3.4 Legal References: Statutory Reports, Case Law Reports, Journals, Manuals, Digests, etc.	<b>15</b>

<b>4</b>	<b>Lok-Adalats, Gram Nyayalayas, Commercial Courts and Legal Aid:</b> 4.1 Legal Aid under the Constitution of India 4.2 The Legal Services Authorities Act, 1987: (Sections 4, 7, 10 and Chapters VI and VI-A) 4.3 The Gram Nyayalayas Act, 2008 (Chapters II to VII): Objectives, Features, Advantages and Limitations 4.4 The Commercial Courts Act, 2015. (Chapters II to V)	<b>15</b>
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**Course Outcomes:** After completion of the course, students will be able to:

1. Understand the nature of law, legal systems and legal institutions in India.
2. Distinguish between the major kinds of law and an elementary understanding of Civil and criminal administration of justice.
3. Know the various sources of law and be able to synthesize such sources and use them to understand legal system more effectively.
4. Acquire the ability to identify legal issues and applying various legal principles to the situation.
5. Become familiar with legal research sources, tools and basic techniques to understand the existing laws of the country and dispute resolution mechanism in India more particularly about commercial disputes

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. H.L.A. Hart, The Concept of Law, Chapters VI &amp; IX (1961)</li> <li>2. Lon. L. Fuller, Anatomy of Law, Part Two (1976)</li> <li>3. R.W.M. Dias, Jurisprudence (5th ed. 1994)</li> <li>4. Joseph Minattur, "Introduction" in Joseph Minattur (ed.), Indian Legal System, vii – xiv (2nd ed., 2006)</li> <li>5. V.S. Deshpande, "Nature of the Indian Legal System" in Joseph Minattur, op cit.</li> <li>6. N.R.M. Menon, "Our Legal System", Legal Aid Newsletter, November 1982.</li> <li>7. R. David &amp; J.E.C. Brierley, Major Legal Systems of the World Today 17-31, 484-515 (3rd ed., 1985).</li> <li>8. Mani Tripathy, Jurisprudence, Allahabad Law Agency, Allahabad</li> <li>9. M.P Jain., "Custom as a Source of Law in India", 3 Jaipur Law Journal 96 (1963)</li> <li>10. Rupert Cross and J.W. Harris, Precedent in English Law (4th ed., 1991)</li> <li>11. Glanville Williams, Learning the Law 67-96 (11th ed., 2003)</li> <li>12. G.W. Paton and David P. Derham, A Textbook of Jurisprudence, Chapter VI (4th ed., 2004)</li> <li>13. A. Lakshminath, Judicial Process: Precedent in Indian Law (3rd ed., 2009)</li> <li>14. P. J.Fitzgerald, Salmond on Jurisprudence, Sweet and Maxwell,(1966), London</li> <li>15. P.M.Baxi, The Constitution of India, Universal, Lexis Nexis.(2020)</li> <li>16. M.P.Jain, Indian Constitutional law,8th edition, Lexis Nexis (2023)</li> <li>17. J. S. Verma, "50 years of Freedom under Rule of Law: Indian Experience", 4-7 Law and Justice 83 (2000)</li> <li>18. Upendra Baxi, "The Rule of Law in India", 4 International Journal of Human Rights 6-25 (2007) [available at <a href="http://www.surjournal.org">www.surjournal.org</a>]</li> <li>19. M.N. Venkatachaliah, "Rule of Law: Contemporary Challenges", 45 Indian Journal of Public Administration 321 (1999)</li> <li>20. H.M. Seervai, "Rule of Law" in The Position of the Indian Judiciary under the Constitution of India 83-96 (1970)</li> <li>21. J.N. Pandey; Constitutional Law of India; Central Law Agency, 58<sup>th</sup> Edition(2021), Allahabad</li> <li>22. AV Dicey, "Rule of Law"- Constitutional Law, 1885.</li> <li>23. Bare Act: The Legal Services Authorities Act, 1987, Chapters VI and VIA</li> <li>24. Bare Act: The Gram Nyayalayas Act, 2008</li> </ol>	

25. Bare Act: The Commercial Courts Act, 2015. 26. R Swaroop, Legal Aid & Lok Adalat 5-43 (2003) 27. Upendra. Baxi, The Crisis of Indian Legal System 295-327 (1982); 28. N.R. Madhava Menon, “Settlement in the Open” (www.telegraphindia.com/archive/1001212/editoria.htm) 29 A.K. Agarwal, “Strengthening 'Lok Adalat' Movement in India”, AIR 2006 Journal 33; 30 Reports of Law Commission of India on Panchayats and Gram Nyayalaya [14th Report (1958) and 114th Report (1986)] <a href="http://lawcommissionofindia.nic.in">http://lawcommissionofindia.nic.in</a> 31 J. S. Bisht, “Lok Adalat: A Mechanism of Alternate Dispute Resolution”, XXXI Indian Bar 32 Review 165 (2004); 33 Legal Language in India, Dr. Anirudh Prasad. 34 Legal Research Methodology, ILI Publication. 35 Legal Research Methodology, S.R. Myneni. 36 Silky Mukherjee, Constitutional Provisions for Legal Aid in India, Bharati Law Review, Jan-Mar-2013	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b>	
1. Question No. 1 and 6 are compulsory 2. Attempt any three questions from Question No. 2 to 5	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com in Business Mathematics, Statistics and Analytics**

**Class: F.Y.B.Com. Sem-I**  
**Subject: Statistical Decision Analysis-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-I & II <b>Major Mandatory</b>	Statistical Decision Analysis-I	4	4

**Course Objectives:**

1. To acquaint the students with some basic concepts in Statistical Decision Theory.
2. To acquaint the students with the business problem solving using Statistical Decision Techniques.
3. To acquaint the students with the Statistical Quality Control Techniques.
4. To acquaint the students with applications of Statistical Quality Control Techniques for process quality control.

**Course Outcome:** After the completion of this course, students will be able:

1. To understand basic concepts in Statistical Decision Theory
2. To analyse the various business problems and their solutions using Statistical Decision Theory
3. To find optimal solutions using Statistical Decision Method
4. To understand various statistical quality control techniques and apply those to find process quality
5. To solve various business decision problems using Statistical Decision Techniques.

Unit	Title and Contents	No. of Lectures in Clock Hours
1	<b>Game Theory:</b> Meaning, Two-Person Zero-Sum Game, Pure and Mix Strategies, Pay Off Tables, Saddle Points, Minimax and Maximin Principles, Dominance Principles, Algebraic Method to solve $2 \times 2$ Game, Graphical Method, Examples and Problems	15
2	<b>Statistical Decision Theory:</b> Introduction, Acts, States of Nature, Pay Off, Regret, Decision Making Under Risk, Expected Opportunity Loss (EOL) Criterion and Expected Monetary Value (EMV) Criterion, Expected Value of Perfect Information (EVPI), Decision Making Under Uncertainty, Maximin Criterion, Maximax, Minimax Regret Criterion, Laplace Criterion, Hurwitz Criterion, Examples and Problems.	15
3	<b>Replacement Problem:</b> Introduction, Replacement of Item that Deteriorates with time when value of money remains same during the period, Examples and Problems. <b>Sequencing Problem:</b> Assumptions in Sequencing Model, Basic terminology, n-jobs through Two Machine Problems, Examples and Problems. <b>Simulations</b> - Meaning and Scope, Advantages and Disadvantages of Simulations, Monte-Carlo Simulation, Examples and Problems.	15



<b>4</b>	<b>Statistical Quality Control:</b> Introduction, Chance and assignable Causes of Variation, Uses of SQC, Control Limits, Specification Limits, Tolerance Limits Process and Product Control, Control Charts for Mean, Range, P-Chart, C-Chart, Process Capability Study, Interpretation of Capability Index $C_p$ and $C_{pk}$ , Examples and Problems.	<b>15</b>
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<b>Internship for Students if any: Not Applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
1. P. K. Gupta, D. S. Hira, Operations Research, S. Chand and Company Pvt. Ltd., New Delhi, 2014. 2. Hamdy A. Taha, Operations Research: An Introduction, Pearson India Ltd., New Delhi, 2017. 3. Kanti Swaroop, P. K. Gupta and Man Mohan Operations Research, Sultan Chand and Sons, New Delhi, 2022. 4. N. D. Vohra, Quantitative Techniques, McGraw Hill Education, New Delhi, 2021 5. Statistics for Business: Decision Making and Analysis, 3Rd Edition by Robert E. Stine, Pearson 6. Statistics for Business: Decision Making and Analysis, by Robert Stine and Dean Foster, Pearson 7. Statistical Decision Theory by Nicholas T Longford, Springer Verlag Publisher 8. CMA Knowledge Series on Fundamentals of Business Mathematics and Statistics (CMA Foundation Paper-03), by Y V Shruthi, Commercial Law Publishers (India) Pvt. Ltd. 9. Statistical Decision Theory and Bayesian Analysis by James O. Berger, Springer Verlag Publisher	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b> 1. Question No. 1 and 6 are compulsory 2. Attempt any three questions from Question No. 2 to 5  Q 1. Fill in the Blanks Q 2. Theory Question on Unit-1 Q 3. Theory Question on Unit-2 Q 4. Theory Question on Unit-3 Q 5. Theory Question on Unit-4 Q 6. Write Short Notes on all Units (Any 2 out of 4)	06 Marks 18 Marks 18 Marks 18 Marks 18 Marks 10 Marks

**Program Name: B.Com**

**Class: F.Y.B.Com. Sem-I**

**Subject: Introduction to Behavioural Economics**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Types of Course	Name of the Subject	Credits	No. of Lecture per Week in Hours
I		Subject-III <b>Major Mandatory</b>	Introduction to Behavioural Economics	4	4

**Course Objectives:**

1. To know about the origin of economics
2. To understand the relationship between economics and other discipline.
3. To introduce microeconomic concepts, theory and Laws.
4. To introduce simple mathematical equations.
5. To incorporate Indian Knowledge System in economics.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Introduction to Behavioural Economics:</b> 1.1 Interdisciplinary Approach to Economics 1.2 Economics and Socio-Economic Conditions 1.2.1 Economics and Political Science (The Role of the State) 1.2.2 Economics and Administration 1.2.3 Economics and Ethics 1.3 Basic Economic Problems and Different Approaches to solve the Problems 1.4 Microeconomics and Macroeconomics	<b>15</b>
<b>2</b>	<b>Demand and Supply Analysis:</b> 2.1 Definition, Factors Influencing Demand, Derivation of Demand Curve, Changes in Demand Curve 2.2 Definition, Factors Influencing Supply, Changes in Supply Curve 2.3 Demand and Supply Equations (to calculate Equilibrium Price and Output) 2.4 Elasticity of Demand: Price, Income and Cross Elasticity 2.5 Concept of Consumer Surplus	<b>15</b>
<b>3</b>	<b>Cost Concepts:</b> 3.1 Meaning and determinants of Cost 3.2 Concepts of: Economic Cost, Opportunity Cost, Fixed and Variable Cost, Sunk Cost, Short Run and Long Run Cost 3.3 Short Run Cost Functions: Total Cost (TC), Total Fixed Cost (TFC), Total Variable Cost (TVC), Average Cost (AC), Marginal Cost (MC) and Short Run Cost and Long Run Cost 3.4 Behaviour of Cost Curve: Long Run Average Cost Curve, U-Shaped, L-Shaped and Elongated U-Shaped 3.5 Economies and Diseconomies of scale 3.6 Simple Calculations on Short Run Cost / Estimate of Cost	<b>15</b>
<b>4</b>	<b>Theory of Production and Laws of Production:</b> 4.1 Factors influencing Production: Land, Labour, Capital and Entrepreneurs	<b>15</b>

4.2 Theory of Production: Cobb Douglas Production Function (Input-Output Analysis)	
4.3 The Laws of Variable Proportions	
4.4 The Laws of Returns to Scale	
4.5 Concepts of Isoquants and Iso-Costline	

**Course Outcomes: After completion of the course, students will be able:**

1. The students will be able to the Comprehend the Origin of economics.
2. Understand the importance of Indian Knowledge System related to economics.
3. Explore the interdisciplinary approach to economics.
4. Understand the concepts, theory and Laws of Microeconomics.
5. Solve simple mathematical equations related to economics.

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. H. L. Ahuja, (2019), Principles of Micro Economics, S. Chand Publication, New Delhi.</li> <li>2. D. M. Mithani, (2017), Micro Economics, Himalaya Publication, New Delhi.</li> <li>3. D. N. Dwivedi (2017) Micro Economics - Pearson Publication, New Delhi.</li> <li>4. Das R. C. (2023) Micro Economics: Theory and Practices, 2<sup>nd</sup> Edition, Kunal Book Publication, New Delhi.</li> <li>5. N. Gregory Mankiw (1998), Principles of Microeconomics, Harcourt College Publishers, Philadelphia</li> <li>6. Koutsoyiannis, (1979), A: Modern Microeconomics (2nd ed), Macmillan Press, London.</li> <li>7. Ravindra Mahajan, (2013), "National Policy Studies in the light of Ekatma Manav Darshan" Published by Centre for Integral Studies and Research.</li> <li>8. L. N. Rangarajan, (1992), "Kautilya: The Arthashastra" Penguin Classics Company.</li> <li>9. Mansfield. E.: Microeconomics: Theory and Applications, W. W. Norton &amp; Company</li> <li>10. Edward T Dowling, "Introduction to Mathematical Economics" Schaums Outlines, 3<sup>rd</sup> Edition.</li> <li>11. Economic Survey Report by RBI and Government of India.</li> </ol>	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 70 and Duration of Examination is 3 Hours</b>	
<b>Instructions:</b>	
<ol style="list-style-type: none"> <li>1. Question No. 1 and 6 are compulsory</li> <li>2. Attempt any three questions from Question No. 2 to 5</li> </ol>	
Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks

**Program Name: B.Com**

**Class: F.Y.B.Com. Sem-I**  
**Subject: Business Accounting-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Type of Course	Name of the Subject	Credits	Lectures per Week in Clock Hour
I		SEC	Business Accounting-I	2	2

**Course Objectives:**

1. To make students understand the concepts of the financial accounting and partnership accounts.
2. To impart the knowledge of accounting principles, concepts, conventions, and partnership accounts.
3. To make students understand the applicability of accounting principles, concepts, conventions, partnership accounts, and partnership accounts.
4. To teach the utility and practical use of accounting principles, concepts, conventions, and partnership accounts.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Meaning and Scope of Accounting:</b> 1.1 Definition of Accounting and Need for Accounting 1.2 Development of Accounting and Accounting as Information System, and Qualitative characteristics of Accounting Information System 1.3 Book-Keeping and Accounting and Is Accounting a Science or an Art? 1.4 Accounting and other Disciplines: Accounting and Economics, Accounting and Statistics, Accounting and Mathematics, and Accounting and Law 1.5 Introduction of Branches of Accounting: Financial Accounting, Cost Accounting, Management Accounting, Human Resource Accounting, Environmental or Green Accounting, and Inflation Accounting 1.6 Functions, Objectives, Limitations, and end Users of Financial Accounting 1.7 Meaning and Nature of Accounting Principles: 1.7.1 Accounting Concepts: Business Entity, Going Concern, Money Measurement, Cost, Dual Aspect, Accounting Period, Period Matching of Cost and Revenue, Realization, and Accrual 1.7.2 Accounting Conventions: Conservatism, Full Disclosure, Consistency, and Materiality	<b>10</b>
<b>2</b>	<b>Accounting Standards (AS):</b> 2.1 Meaning, Scope and Objectives of Accounting Standards 2.2 Advantages and Disadvantages of Accounting Standards 2.3 Formation of Accounting Standards Board and its Objectives and Functions 2.4 Procedure for Issuing Accounting Standards by the ICAI 2.5 AS-2: Valuation of Inventories 2.6 AS-5: Net Profit or Loss for the Period, Prior Period Items and Changes in Accounting Policies, and Ind AS-8: Accounting Policies, Changes in Accounting Estimate and Errors	<b>10</b>

	2.7 Numerical Problems on AS-2 and AS-5	
<b>3</b>	<b>Partnership Firm and Piecemeal Distribution</b> 3.1 Meaning, Nature, Features and Importance of Partnership Firm 3.2 The Indian Partnership Act 1932 (Important Provisions) and Partnership Deed and its Contents 3.3 Limited Liability Partnership: Concept, Structure, Advantages, Procedure of Formation of Limited Liability Partnership, Difference between Limited Liability Partnership and Partnership Firm, and Difference between Limited Liability Partnership and Company 3.4 Gradual Realization of Assets and Basis of Distribution: 3.4.1 Order of Payments 3.4.2 Proportionate Capitals Method: Statement Showing Surplus Capital & Statement Showing Piecemeal Distribution of Cash 3.4.3 Maximum Loss Method: Statement Showing Piecemeal Distribution of Cash 3.5 Numerical Problems on Proportionate Capital Method and Maximum Loss Method	<b>10</b>

**Course Outcomes: After completion of the course, students will be able:**

1. To understand the accounting principles, concepts, conventions, and partnership accounts.
2. To apply accounting principles, concepts, conventions, and partnership accounts for accounting treatment.
3. To analyse the effects of accounting treatments.
4. To evaluate the impact of accounting treatments.
5. To create an independent accounting of the financial transactions.
6. To remember the accounting principles, concepts, conventions, and partnership accounts.

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
1. A Textbook of Accounting for Management, 3 <sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi. 2. Financial Accounting for BBA, 2 <sup>nd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3 <sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi. 3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand & Sons (Educational Publishers), New Delhi. 4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi 5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi 6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi 7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi 8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi. 9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3 <sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi. 10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi. 11. Accountancy Volume-1 & 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata. 12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand & Sons, New Delhi.	

13. Advanced Accountancy Volume-I & II, S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.
14. Advanced Accounts Volume-I & II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.
15. Accounting for Management, N.P. Srinivas & M. Shaktivel Murugan, S. Chand Publication, New Delhi
16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi
17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi
18. Study Materials of ICAI, ICSI, ICMA
19. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary
20. For Limited Liability Partnership Formation: Refer Ministry of Corporate Affairs Website: [mca.gov.in](http://mca.gov.in)

**Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8**

**Semester End Examination: Max. Marks 35 and Duration of Examination is 2 Hours**

***Instructions:***

- 1) *Question No. 1 is Compulsory.*
- 2) *Attempt any Two Questions from Question No. 2 to 5*

Q. 1: Fill in the Blanks	05 Marks
Q. 2: Theory Question on Unit-1	15 Marks
Q. 3: A) Theory Question on Unit-2	07 Marks
Q. 3: B) Numerical Problem on Unit-2	08 Marks
Q. 4: Numerical Problem on Unit-3	15 Marks
Q. 5: Short Notes on all Units (Any 3 out of 5)	15 Marks

**Program Name: B.Com**

**Class: F.Y.B.Com. Sem-I**

**Subject: Mastering English for Professional Purposes-I**

**Academic Year: 2024-2025**

Sem. No.	Subject Code	Type of Course	Name of the Subject	Credits	Lectures per Week in Clock Hour
I		AEC	Mastering English for Professional Purposes-I	2	2

**Course Objectives:**

1. To make students understand the importance of communicative competence.
2. To expose students to the basics of communication.
3. To introduce students to vocabulary, spoken and written components of communication.
4. To lead students through rigorous exercise related to communication.
5. To make students proficient in communication.

Unit	Title and Contents	No. of Lectures in Clock Hours
1	Poetry for Values and Ethics	10
2	Prose for Professional Growth	10
3	Conversational Skills for Professional Purposes	10

**Course Outcomes: After completion of the course, students will be able:**

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<b>Continuous Internal Evaluation – Refer Point No. 10 of Page No. 8</b>	
<b>Semester End Examination: Max. Marks 35 and Duration of Examination is 2 Hours</b>	
Q. 1: Answer the following question in 300 words (Any One)	15 Marks
Q. 2: Answer the following question in 300 words (Any One)	15 Marks
Q. 3: Write Short Notes (Any One)	05 Marks



**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**FACULTY OF COMMERCE & MANAGEMENT**  
**(COMMERCE)**

**Structure and Syllabus for**  
**Four Year B.Com Degree Program**  
**As per National Education Policy-2020**  
**(2024 Pattern)**

**With Effect from June-2024**  
**(Academic Year 2024-2025)**



## Structure and Subject Codes for F.Y.B. Com Sem-II

As per NEP-2020 w.e.f. June 2024 (Academic Year: 2024-2025)

**B. Com Degree Program Credit Distribution Structure for Three / Four Year Honours / Honours with Research with Multiple Entry and Exit Options (GR Dated 20.04.2023 and Changes Pursuant to Letter Dated 13.03.2024 of Higher & Technical Education Department, Government of Maharashtra)**

### SEMESTER-II

Sr. No.	Verticals	Credits	Course Code	Name of the Subject	Name of the Board of Studies
<b>Three Subjects Options (Total 12 Credits)</b>					
1	Subject-I MJ	<b>Students should select any one subject from the Subject-I</b>			
		4	FAC121T	Financial Accounting-II	Accountancy
		4	ILO122T	Inventory, Labour, and Overhead Accounting - II	Cost & Works Accounting
		4	PFM123T	Principles and Functions of Management - II	Business Administration
		4	FOM124T	Fundamentals of Marketing -II	Marketing
		4	PMC125T	History, Principles and Management of Cooperation – II	Business Practices
		4	FI126T	Fundamentals of Insurance – II	Banking, Finance & Insurance
		4	SEL127T	Start up and Insurance Law – II	Business Laws
2	Subject-II MJ	<b>Students should select any one subject from the Subject-II other than subject selected from Subject-I</b>			
		4	FAC121T	Financial Accounting-II	Accountancy
		4	ILO122T	Inventory, Labour, and Overhead Accounting - II	Cost & Works Accounting
		4	PFM123T	Principles and Functions of Management - II	Business Administration
		4	FOM124T	Fundamentals of Marketing -II	Marketing
		4	PMC125T	History, Principles and Management of Cooperation – II	Business Practices
		4	FI126T	Fundamentals of Insurance – II	Banking, Finance & Insurance
		4	SEL127T	Start up and Insurance Law – II	Business Laws
		4	PT128T	Probability Theory - II	Statistics & Computer Applications

3	Subject-III MJ	4	MSE129T	Market Structure and Welfare Economics	Business Economics
Generic Elective OR Open Elective Subjects (GE / OE) (2 Credits)- Select any one					
4	OE	2	To be selected from the Baskets of other Faculty		(Open Elective Baskets of Science and Technology, and Humanities)
Vocational and Skill Enhancement Courses (VSEC) (2 Credits)					
5	SEC	2	SEC121COM	Business Accounting-II	Accountancy
Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC) (4 Credits)					
6	AEC	2	AEC-121	English-II	English
7	VEC	2	VEC-121	Constitutional Values, Fundamental Duties and Political System in India	Business Laws
Field Projects/Internships/ Apprenticeship/ Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular courses (CC) (2 Credits) (Students should select any One)					
8	CC	2	CC121HW	Health and Wellness OR	Co-curricular Department
		2	CC121YE	Yoga Education OR	
		2	CC121SF	Sports and Fitness OR	
		2	CC121CA	Cultural Activities OR	
		2	CC121NSS	NSS ( National Service Scheme) OR	
		2	CC121NCC	NCC (National Cadet Corpse) OR	
Total Credits		22			

**Abbreviation:** MJ: Major, MM: Major Mandatory, ME: Major Elective, MN: Minor, GE / OE: Generic Elective / Open Elective, VSEC: Vocational Skill Enhancement Course, VSC: Vocational Skill Course, SEC: Skill Enhancement Course, AEC: Ability Enhancement Course, VEC: Value Education Course, , CC: Co-Curricular Courses, FP: Field Project, CEP: Community Engagement Project, OJT: On Job Training, RP: Research Project, T-Theory, P-Practical et

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B.Com. in Accountancy and Taxation**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Financial Accounting-II**  
**Academic Year: 2024-2025**

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B.Com. in Accountancy and Taxation	FAC121T	Subject-I & II Major Mandatory	Financial Accounting-II	4	4

**Course Objectives:**

1. To understand the Accounting Standards, Ind AS, and Concepts of Insurance, Goodwill, and Investment.
2. To impart the knowledge of accounting treatment of Accounting Standards, Ind AS, and Concepts of Insurance, Goodwill, and Investment.
3. To understand the accounting treatment of Accounting Standards, Ind AS, and Concepts of Insurance, Goodwill, and Investment.
4. To teach the utility and practical use of Accounting Standards, Ind AS, and Concepts of Insurance, Goodwill, and Investment.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Accounting Standards and Ind AS:</b> 1.1 AS 10: Property, Plant and Equipment 1.2 Ind AS 16: Property, Plant and Equipment 1.3 Numerical Problems on AS 10 and Ind AS 16	<b>15</b>
<b>2</b>	<b>Insurance Claims:</b> 2.1 Meaning and Introduction 2.2 <b>Types of Losses:</b> Loss of Stock and Loss of Profit or Consequential Loss 2.2.1 <b>Loss of Stock:</b> Gross Profit Ratio, Average Clause and its application, Treatment of Abnormal Item of Goods, and Computation of Loss and Claim 2.2.2 <b>Loss of Profits or Consequential Loss:</b> Indemnity under Policy, Standing Charges, Insured Standing Charges, Indemnity and Indemnity Period, Gross Profit, Rate of Gross Profit, Turnover, Standard Turnover, Annual Turnover, Short Sales or Reduction in Turnover, Loss due to Short Sales, Average Clause and its application, Amount of Policy, Increased Cost of Working, Saving in Expenses, and Computation of Loss and Claim 2.3 Numerical Problems on Loss of Stock and Loss of Profit	<b>15</b>
<b>3</b>	<b>Valuation of Goodwill:</b> 3.1 Meaning and Introduction of Goodwill 3.2 Features of Goodwill 3.3 Types of Goodwill 3.4 Need for Valuation of Goodwill	<b>15</b>

	3.5 Factors affecting Value of Goodwill 3.6 Methods of Valuation of Goodwill: 3.6.1 Based on Super Profit: a) Number of Years Purchase Method, b) Sliding Scale Method, c) Annuity Method, and d) Capitalization of Super Profit Method 3.6.2 Based on Average Profit or Capitalization of Profit 3.7 Numerical Problems on Super Profit and Average Profit or Capitalization of Profit	
<b>4</b>	<b>Accounting for Investments:</b> 4.1 AS 13: Accounting for Investments 4.2 Meaning and Definition of Investments 4.3 Classification or Types of Investments 4.4 Accounting Treatment: Interest, Dividends, Brokerage, Bonus Shares, Right Shares, Cost of Investments, Profit or Loss on Sale of Securities, Valuation of Securities 4.5 Preparation of Investment Ledger Account	<b>15</b>

**Course Outcomes: After completion of the course, students will be able:**

- 1) To understand the concepts and terms of Accounting Standards, Ind AS, and Concepts of Insurance, Goodwill, and Investment.
- 2) To apply accounting treatment for calculation of Insurance Claims, Valuation of Goodwill, and Investment.
- 3) To analyze the effects of accounting treatments on calculation of Insurance Claims, Valuation of Goodwill, and Investment.
- 4) To evaluate the impact of Accounting Standards, Ind AS, Insurance, Goodwill, and Investment on financial information.
- 5) To create an independent accounting of the financial transactions.
- 6) To remember the accounting treatment of Accounting Standards, Ind AS, Insurance, Goodwill, and Investment.

<b>Teaching Methodology</b>
1. Class Room Lectures 2. Guest Lectures of Professionals, Industry Experts etc. 3. Teaching with the help of ICT tools 4. Visits to various Professionals Units, Companies and Business / Industry Units 5. Group Discussion / Debates 6. Assignments, Tutorials, Presentations, Role Play etc. 7. YouTube Lectures developed by MHRD, UGC, Government of Maharashtra, University etc. 8. Analysis of Case Studies
<b>Internship for Students if any:</b> Not applicable
<b>Recommended Books and Study Materials</b>
1. A Textbook of Accounting for Management, 3 <sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi. 2. Financial Accounting for BBA, 3 <sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.

3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand & Sons (Educational Publishers), New Delhi.
4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi
5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi
6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi
7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi
8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi.
9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.
10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.
11. Accountancy Volume-1 & 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata.
12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand & Sons, New Delhi.
13. Advanced Accountancy Volume-I & II, S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.
14. Advanced Accounts Volume-I & II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.
15. Accounting for Management, N.P. Srinivas & M. Shaktivel Murugan, S. Chand Publication, New Delhi
16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi
17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi
18. Study Materials of ICAI, ICSI, ICMA
19. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B.Com. in Cost and Management Accounting**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Cost and Management Accounting –II**  
**Inventory, Labour and Overhead Accounting**  
**Academic Year: 2024-2025**

Sem No.	Program Name	Subject code	Types of Course	Course/ Subject Title	Number of Credits	Lecture per Week	No. of topics
II	B.Com. in Cost and Management Accounting	ILO122T	Subject-I & II Major Mandatory	Inventory, Labour and Overhead Accounting	4	4	4

**Objectives:**

1. To understand the different methods of inventory control
2. To calculate EOQ, stock levels and inventory ratio
3. To understand the concept of payroll
4. To develop skills of calculation of labour turnover
5. To understand concept of overhead as it contributes to total cost of product or service.
6. To develop understanding how overhead influences the cost structure of cost.
- 7.

**Course Outcome:**

After Completion of the course, student will be able		
CO1	To Remember	The concepts related to Material, Labour as an element of cost.
CO2	To Understand	Various techniques of Material (Inventory) cost control and Labour cost control.
CO3	To Apply	The Stores related documents and payroll system.
CO4	To Analyse	Inventory, Labour and Overhead cost.
CO5	To Evaluate	The effectiveness of various techniques under Material ,Labour and Overhead Accounting

**Syllabus**

Sr. No	Name of Unit	Contents	No of Credit
1.	Inventory Control	a) Need and Essential of Inventory Control b) Techniques of Inventory Control: c) Stock Levels d) Economic Order Quantity (EOQ). e) Always Better Control (ABC) Analysis f) Perpetual and Periodic Inventory Control g) Physical verification h) Inventory Turnover Ratio	15

2.	Labour Cost	<ul style="list-style-type: none"> <li>a. Cost Accounting Standards. Employee Cost</li> <li>b. Meaning of Wages and Salary and Difference.</li> <li>c. Principles of Good wage system.</li> <li>d. Time Keeping and Time Booking: Meaning, traditional and recent methods.</li> <li>e. Concept of Payroll Accounting</li> <li>f. Idle Time and Overtime</li> <li>g. Methods of remuneration: - <ul style="list-style-type: none"> <li>1. Time rate system</li> <li>2. Piece rate system</li> <li>3. Differential piece rate system, Taylor's Differential piece rate system, Merrick Differential piece rate system.</li> <li>4. Bonus scheme- Halsey and Rowan premium scheme.</li> </ul> </li> <li>h. Labour Turnover: -Meaning, Causes, Methods and Remedies</li> </ul>	15
3.	Overhead Accounting, I	<ul style="list-style-type: none"> <li>a. Overheads</li> <li>b. Meaning and Definition of Overheads</li> <li>c. Objectives of Overheads</li> <li>d. Steps for Distribution of Overheads</li> <li>e. Classification of Overheads <ul style="list-style-type: none"> <li>Element-Wise Classification</li> <li>Behaviour-Wise Classification</li> <li>Functional Classification</li> </ul> </li> <li>f. Collection of Overheads</li> <li>g. Allocation of Overheads</li> <li>h. Apportionment of Overheads.</li> </ul>	15
4.	Overhead Accounting II	<ul style="list-style-type: none"> <li>a. Apportionment of Overheads</li> <li>b. Bases of Apportionment</li> <li>c. Difference between Allocation and Apportionment</li> <li>d. Re- Apportionment of Overheads</li> <li>e. Methods of Re-apportionment</li> <li>f. Simultaneous Equation Method</li> <li>g. Repeated Distribution Method</li> <li>h. Absorption of Overheads</li> <li>i. Under and Over Absorption of Overheads</li> </ul>	15

### Teaching Methodology

Unit	Total lectures	Innovative Methods Used	Films Shows and AV Application	Outcome
1.	15	PPT Quiz, Group Discussion.	YouTube Lectures and relevant multimedia a compact disc (CD)	To acquaint with the procedure of store-keeping documentation of material receipt and issue and understand overall outlook of material cost.
2.	15	Invite a storekeeper in the classroom to provide practical knowledge about which records are to be maintained in the store department and pricing methods for issue of material		To remember different pricing methods used for issuing the material.
3.	15	Poster Presentation		Understanding attendance and payroll system.
4.	15	PPT		To understand methods of labour turnover, remuneration and bonus methods to calculate labour cost.

Sr. No	Title of Book	Names of Author	Name of Publisher	Place
1.	Cost Accounting- Principles & Practices	Jawahar Lal & Seema Shrivastava Tata	Mcgraw Hill New Delhi	New Delhi
2.	Advanced Cost Accounting And Cost Systems	Ravi M Kishor:	Taxmann	New Delhi
3.	Cost Accounting Theory And Problems	S. N. Maheshwari	Mittal Shree Mahavir Book Depot	New Delhi
4.	Advanced Cost Accounting	Jain and Narang	Kalyani Publication	New Delhi
5.	Horngren's Cost Accounting Managerial Emphasis	Srikant M Datar & Madhav V Rajan	Pearson	Noida Up
6.	Cost Accounting- Principles & Practices	Dr. M.N. Arora	Vikas Publishing House	New Delhi
7.	Cost Accounting Principles And Practice	Jain Narang	Kalyani Publication	New Delhi



**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B. Com. in Business Administration**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Principles and Functions of Management**  
**(BUSINESS ADMINISTRATION)**  
**Academic Year: 2024-2025**

Semester No.	Programme Name	Subject Code	Type of Course	Course / Subject Title	No. of credits	Lectures per week
II	B. Com. in Business Administration	PFM123T	Subject-I & II Major Mandatory	Principles and Functions of Management	4	4

**Course Objectives:**

1. To provide basic knowledge and understanding about various concepts of Business Management.
2. To help the students to understand the importance of management principles.
3. To create an understanding about various functions of management.
4. To provide them tools and techniques to be used in the performance of the managerial job.
5. To make students understand Management at work and the relevance of motivation and team work..

**Course Outcomes:**

1. Students will be able to understand the importance of management and its evolution process in detail.
2. Students will learn various functions of management and their applicability.
3. Students will have strong foundation in understanding management at work.
4. They will be able to understand various tools and techniques used to perform managerial jobs.
5. Students will analyse the importance of motivation and team work.

Unit	Title and contents	No of Lectures
<b>1</b>	<b>Nature and Evolution of management</b> 1.1 Meaning & Importance, Need for Management study 1.2 Functions of Management 1.3 Management as an Art, Science, Profession and a Social System 1.4 Concept of Management, Administration, Organization & Universality of Management 1.5 Contribution of F.W. Taylor, Henry Fayol, Peter Drucker, Mintzberg and Michel Porter in development of management thoughts.	<b>15</b>

<b>2</b>	<b>Understanding Management: Planning and Decision Making</b> 2.1 Meaning, definition and nature of Planning 2.2 Forms and types of Planning 2.3 Steps in Planning 2.4 Limitations of Planning 2.5 Meaning and techniques of Forecasting 2.6 Meaning, Types and Steps in Decision Making	<b>15</b>
<b>3</b>	<b>Management at Work: The process of organizing and staffing</b> 3.1 Meaning, Process and Principles of Organizing 3.2 Concept of Authority and Responsibility 3.3 Delegation of Authority 3.4 Difficulties in Delegation of Authority 3.5 Need and importance of Staffing • Recruitment: Sources and Methods	<b>15</b>
<b>4</b>	<b>Result orientation: Motivation Direction and Team Work</b> 4.1 Motivation: Meaning, Importance, Nature, Principles, and Theories 4.2 Controlling: Meaning, Needs, Process, Techniques 4.3 Meaning, Elements, Principles, Techniques and Importance of Direction. 4.4 Concept of Team Work, Group Dynamics, Principles regarding interpersonal communication and Group Behaviour	<b>15</b>

#### **Suggested Reference Books:**

1. Essentials of Management - Horold Koontz and Itenz Weibrich - McGrawhills International
2. Management Theory & Practice - J.N.Chandan
3. Essential of Business Administration - K.Aswathapa Himalaya Publishing House
4. Principles & practice of management - Dr. L.M.Parasad, Sultan Chand & Sons - New Delhi
5. Business Organization & Management - Dr. Y.K. Bhushan
6. Management: Concept and Strategies By J. S. Chandan, Vikas Publishing
7. Principles of Management, By Tripathi, Reddy Tata McGraw Hill
8. Business organization and Management by Talloo by Tata McGraw Hill
9. Business Environment and Policy – A book on Strategic Management By Francis Cherunilam Himalaya Publishing House
10. Principles & practice of management - Dr. L.M.Parasad, Sultan Chand & Sons - New Delhi
11. Business Organization & Management - Dr. Y.K. Bhushan
12. Management: Concept and Strategies By J. S. Chandan, Vikas Publishing
13. Principles of Management, By Tripathi, Reddy Tata McGraw Hill
14. Business organization and Management by Talloo by Tata McGraw Hill
15. Business Environment and Policy – A book on Strategic Management By Francis Cherunilam Himalaya Publishing House

# SAVITRIBAI PHULE PUNE UNIVERSITY

Syllabus Restructured (2024 Pattern as per NEP-2020)

Faculty: COMMERCE & MANAGEMENT (Commerce)

Program Name: B. Com. in Marketing

Class: F.Y. B.Com. Sem-II

Subject: Fundamental of Marketing -II

Academic Year: 2024-2025

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com. in Marketing	FOM124T	Subject-I & II Major Mandatory	Fundamental of Marketing -II	4	4

## Course Objectives:

1. To provide an introduction to marketing and the selling process.
2. To offer foundational knowledge on market segmentation and the marketing mix.
3. To build connections between commerce, business, and marketing principles.
4. To equip students with practical skills for applying marketing knowledge effectively in real-world scenarios.

Unit	Title and Contents	No. of Lectures in Clock Hours)
01	Introduction to Marketing, components of marketing, importance of marketing, Global, Ethical and Sustainable Marketing, Difference between marketing and selling	10
02	Process of Selling 2.1 Psychology of Salesmanship –Attracting Attention, Awakening Interest, Creating Desire and Action 2.2 Stages in Process of Selling – (i) Pre-Sale Preparations (ii) Prospecting (iii) Pre-Approach (iv) Approach (v) Sales Presentation (vi) Handling of Objections (vii) Close (viii) After Sales follow up	10
03	<b>Rural Marketing</b> 2.1 Introduction of Rural Marketing 2.2 Definition, Features of Rural Marketing 2.3 Importance of Rural Marketing 2.4 Future in Rural Marketing 2.5 Present scenario of Rural Marketing 2.6 Challenges and opportunities of Rural Marketing	20
04	<b>Marketing Environment</b>	10

	3.1 Introduction and Concept 3.2 Need for study of Marketing environment 3.3 Major elements and their impact of marketing decisions	
05	<b>Recent Trends in Marketing</b> 4.1 Introduction 4.2 E-Marketing 4.3 Green Marketing 4.4 Social media Marketing 4.5 Digital Marketing	10

### Course Outcomes:

Upon successful completion of the course, students will be able to:

1. Understand the fundamentals of the marketing and sales process.
2. Apply practical knowledge by enhancing skills in key concepts such as the "Marketing Mix" and market segmentation.
3. Gain insights into salesmanship and explore various sales approaches.
4. Acquire knowledge about recent trends and innovations in the marketing field.

<b>Teaching Methodology</b>	
1	Class Room Lectures.
2	Guest Lectures of Professionals, Industry Experts etc.
3	Teaching with the help of ICT tools
3.	Visits to various Professionals Units, Companies and Business/Industry Units
4.	Group Discussion/Debates
5.	Assignments, Tutorials, Presentations, Role Play etc.
6.	YouTube Lectures developed by MHRD & UGC
7.	Case Studies / Case Problems
<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
1.	Marketing Management, Philip Kotler, Pearson Publication
2.	Principles of Marketing ,Philip Kotler, Pearson Publication
3.	Sales & Distribution Management, Tapan K Panda, Oxford Publication
4.	Retail Management ,Gibson Vedamani, Jayco Publication
5.	Marketing and Salesmanship,Dr.Dilip Shinde & Dr.Dhiraj Zalte,Prashant Publication
6.	Marketing Management,V. S. Ramaswamy & S.Namakumari,Macmillan Publication
7.	Supply Chain Management, Sunil Chopra, Peter Meindl& D. V.Karla,Pearson Publication

# SAVITRIBAI PHULE PUNE UNIVERSITY

Syllabus Restructured (2024 Pattern as per NEP-2020)

Faculty: COMMERCE & MANAGEMENT (Commerce)

Program Name: B. Com in Business Practices and Cooperation

Class: F.Y. B.Com. Sem-II

Subject: History, Principles and Practices in Co-Operation-II

Academic Year: 2024-2025

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com in Business Practices and Cooperation	PMC125T	Subject-I & II Major Mandatory	History, Principles and Practices in Co-Operation-II	4	4

## Course Objectives:

1. To understand the objectives, Nature and scope, Principles of co-operation and Problems and Challenges of Co-operation Cooperative sector.
2. To understand the Co-operative Movement and development of Cooperative Movement in India
3. To understand the Need and Importance of Cooperative Movement in India
4. To understand various Co-operative Movement Committees Report.
5. To understand eminent supporters and their contribution in Co-operative Movement of India.
6. To understand the various types of Cooperatives and Co-operative Education and Training.

## Course Outcomes:

1. Students will be able to understand of basic knowledge of co-operative movement
2. They will learn various Scope, Strength and Weakness of co-operative movement.
3. Understanding Co-operative Movement Committees Report, Contribution of Co-operative Leaders.
4. Understanding History and current scenario of Co-operative Movement in India
5. Understanding post Independent Era up to the present Stage, Development of Co-operative Movement in Maharashtra
6. Students will be able to understand various types of Cooperatives as well as Co-operative Education and Training.

Unit	Title and Contents	No. of Lectures
I	<b>Co-operation</b> 1.1. Meaning and Definition of Co-operation 1.2. Objectives of Co-operation 1.3. Nature and Scope of Co-operation 1.4. Principles of Co-operation 1.5. Problems of Cooperative sector 1.6. Challenges of Cooperative sector 1.7. Strength and Weakness of Co-operative Movement	15

II	<p><b>History of Cooperative Movement in India</b></p> <p>2.1 Introduction of Cooperative Movement</p> <p>2.2 Need and Importance of Cooperative Movement in India</p> <p>2.3 Development of Co-operative Movement in Pre and Post-Independence period.</p> <p>2.4 Co-operative Movement Committees Report</p> <ul style="list-style-type: none"> <li>● Sir Fedrick Nicholson Report 1904,</li> <li>● Maclagen Committee Report 1914,</li> <li>● Gorewala Committee Report 1954,</li> <li>● Vaidyanathan Committee Report 2005,</li> </ul> <p>2.5. Development of Co-operative Movement in Maharashtra,</p> <p>2.6 Contribution of Co-operative Leaders</p> <ul style="list-style-type: none"> <li>● Dr. Dhanajaro Gadgil</li> <li>● Shri. Vaikunthlala Mehta</li> <li>● Shri. Vithalrao Vikhe Patil</li> <li>● Shri. Bhausaheb Hirey</li> </ul> <p>2.7. Current scenario of Co-operative Movement in India</p> <p>2.8 Current scenario of Co-operative Movement in Maharashtra</p>	15
III	<p><b>Types of Cooperatives</b></p> <p>3.1. Agricultural Cooperatives</p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Types of Agricultural Cooperatives</li> <li>● Benefits of Agricultural Cooperative</li> <li>● Challenges of Agricultural Cooperative</li> <li>● Government Initiatives in the Development of Agricultural Co-operative</li> </ul> <p>3.2. Banking Cooperative</p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Types of Banking Cooperative</li> <li>● Benefits of Banking Cooperative</li> <li>● Challenges of Banking Cooperative</li> <li>● Government Initiatives in the Development of Banking Co-operative</li> </ul> <p>3.3. Consumer Co-operative</p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Types of Consumer Co-operative</li> <li>● Benefits of Consumer Co-operative</li> <li>● Challenges of Consumer Co-operative</li> </ul> <p>3.4. Dairy Co-operative</p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Types of Dairy Co-operative</li> <li>● Benefits of Dairy Co-operative</li> <li>● Challenges of Dairy Co-operative</li> </ul> <p>3.5. Housing Co-operative</p> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Features of Housing Co-operative</li> </ul>	15

	<ul style="list-style-type: none"> <li>• Types of Housing Co-operative</li> <li>• Benefits of Housing Co-operative</li> <li>• Challenges of Housing Co-operative</li> </ul>	
IV	<b>Co-operative Education and Training:</b> 4.1. Introduction of Co-operative Education and Training 4.2. History of Co-operative education and training in India 4.3 Objectives of Co-operative Education and Training 4.4. Need and Importance of Co-operative Education and Training 4.5. Organizational structure of Co-operative education and training 4.6. Benefits of Co-operative Education and Training for Member, cooperatives and Communities. 4.7. Types of Co-operative Education and Training 4.8. Institutions Providing Co-operative Education and Training <ul style="list-style-type: none"> <li>• Vaikunth Mehta National institute of co-operative management (VAMNICOM)</li> <li>• Padmashree Dr. Vitthalrao Vikhe Patil Institute of Co-operative Management</li> <li>• Dr. Dhanjayrao Gadgil Institute of Co-operative Management</li> </ul> 4.9. Challenges of Co-operative Education and Training	15

Internship for Students if any: Not applicable

#### List of Recommended Books and Study Materials

1. "The Indian Co-operative Movement" by Vaikunthlal Mehta (1947)
2. "The Co-operative Movement in India" by K. R. Shinde (1985)
3. "Co-operation in India" by D. R. Gadgil (1951)
4. "The Principles of Co-operation" by Charles Gide (1904)
5. "A History of the Co-operative Movement" by George Jacob Holyoake (1893)
6. "The Co-operative Movement and Education" by Charles Gide (1904)
7. "Co-operative Training and Education" by Indian Institute of Management (IIM) Ahmedabad (1975)
8. The Types of Co-operatives" by National Co-operative Union of India (NCUI) (2015)
9. "The Co-operative Advantage" by Anthony Murray (2017)
10. Handbook on Cooperative Society & Non-Profit Organisations, The Institute of Chartered Accountants of India, January, 2013
11. [https://www.cooperation.gov.in/sites/default/files/202212/History\\_of\\_cooperatives\\_Movement.pdf](https://www.cooperation.gov.in/sites/default/files/202212/History_of_cooperatives_Movement.pdf)

# SAVITRIBAI PHULE PUNE UNIVERSITY

**Syllabus Restructured (2024 Pattern as per NEP-2020)**

**Faculty: COMMERCE & MANAGEMENT (Commerce)**

**Program Name: B. Com in Banking and Finance**

**Class: F.Y. B.Com. Sem-II**

**Subject - Fundamentals of Insurance – II**

**Academic Year: 2024-2025**

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com in Banking and Finance	FI126T	Subject-I & II Major Mandatory	Fundamentals of Insurance - II	4	4

## Course Objectives:

1. To acquaint students with the concepts of insurance.
2. To cultivate awareness regarding the basic knowledge of the insurance sector.
3. To discern the disparity between Life and General Insurance.
4. To acquaint students with career opportunities in the field of insurance

Unit No	Topic	No.of Periods	Teaching Method
01	<b>Basic concepts of Insurance</b> 1. 1 Meaning, Importance and Scope of Insurance. 1.2 Principles of Insurance. 1.3 Types of Insurance. 1.4 Difference between Life and General Insurance	15	Lectures Assignments Library work Quiz
02	<b>Types of Insurance</b> 2.1 Life Insurance- Meaning, Origin, Importance and Principles of Life Insurance Types of Life Insurance policies. 2.2. General Insurance- Meaning, Origin, Importance and Principles of General Insurance Types of General Insurance Policies 2.3 Health Insurance Importance and types of Policies 2.4 Challenges before life and General Insurance	15	Lectures Assignments Library work Group Activity
03	<b>Risk Management in Insurance Sector</b> 3.1 Understanding Risk Management in Insurance 3.2 Role of Insurance in Risk Management	15	Lectures Assignments Library work



	3.3 Techniques and Tools of Risk Management in Insurance 3.4 Introduction to Emerging Trends in Insurance		Role Playing
04	<b>Emerging Trends and Innovations in Insurance</b> 4.1 Exploration of Emerging Trends in the Insurance Sector. 4.2 Technological Innovations in Insurance Sector 4.3 Regulatory Changes and their Impact on Insurance	15	Leaves 4.4 Future Prospects and Challenges in Insurance Industry Assignments Library work Presentation

### List of Recommended Books and Study Materials

"General Insurance Underwriting Principles & Practice" by Dr. Rakesh Agarwal 2018, Publisher: Taxmann Publications Company Ltd.

"Principles and Practice of Life Insurance" by S.B. Mathur and R.K. Gupta 2016, Publisher: Taxmann Publications

"General Insurance: Principles and Practice" by Dr. N. D. Vohra 2018, Publisher: S. Chand & Company Ltd.

"Insurance: Theory and Practice" by S. S. Hundal and V.K. Srivastava 2019, Publisher: Himalaya Publishing House).

"Insurance Principles and Practice" by M.N. Mishra 2019, Publisher: McGraw Hill Education India

"Risk Management and Insurance Planning" by Dr. Jyotsna Sethi 2020, Publisher: Excel Books

"Insurance Planning and Management" by Dr. V. Ravi Kumar 2017, Publisher: McGraw-Hill Education

"Insurance Law and Practice" by Dr. S.K. Kataria 2020, Publisher: Bharat Law House

Websites

Insurance Regulatory and Development Authority of India (IRDAI) - <https://www.irdai.gov.in/>)

Insurance Information Bureau of India (IIB): <https://www.iib.gov.in/>)

Insurance Institute of India (III) <https://www.insuranceinstituteofindia.com/>)

National Insurance Academy (NIA): <https://www.niapune.org.in/>)

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B. Com in Business Law**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Start up and Insurance Law – II**  
**Academic Year: 2024-2025**

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com in Business Law	SEL127T	Subject-II Major Mandatory	Start up and Insurance Law – II	4	4

**Brief Outline of the Course:**

Thousands of start-ups are being established in India and they are instrumental in contributing to the wealth of our nation.

In this background it is necessary for founders, entrepreneurs, innovators, and workers to be aware of the legal compliances of start-ups in this fast-changing business environment. Insurance has become a necessity in the changing business scenario and the information about it is definitely useful for the budding businessmen to minimize the risk wherever possible. The Future entrepreneurs/ students who wish to establish their start-up will be highly benefitted from this Programme.

Through this programme the Students will gain knowledge about how to set up a firm or a start-up, compliance requirements under various laws, numerous contracts and issues linked to intellectual property, taxation etc. This Programme provides a quick overview of the fundamentals of various kinds of insurance options for the entrepreneurs and their importance while doing the business.

Unit	Title and Contents	No. of Lectures in Clock Hours
1.	<b>Business Structure and Registration of Startup:</b> Concept of Startup, Sole Proprietorship, Partnership, Limited Liability Partnership (LLP), Private Limited Company, and Public Limited Company. One Person Company (OPC), their advantages and disadvantages in terms of liability, compliance, and taxation. Government's Eligibility Criteria for	15

	Startup Recognition, Practical Considerations and legal Compliances of startups. Benefits that startups can avail in India.	
<b>2.</b>	<p><b>Laws relating to Startups:</b></p> <p><b>A. Legal contracts and Laws relating the IPR</b> (Intellectual property Rights): Legal Contracts, E-Contracts and Protection of Intellectual Property rights by the Startups: Patents, Trade Marks, Copy rights, Trade secrets and Trade Designs etc</p> <p><b>B. Labour and related laws:.</b> Laws relating to Payment of wages, Minimum Wages, Factories, Standing Orders, Contract labour, Prevention of Sexual Harassment at work place, Gratuity, Industrial disputes etc, Tax and other regulatory compliances, Options to close down Start ups.</p>	<b>15</b>
<b>3.</b>	<p><b>Insurance Sector in India</b></p> <p>i. History, Nature, Concept, Need, Significance and scope of Insurance</p> <p>ii. General principles of Insurance, Insurance Contracts, Broad Classification of Insurance: Life Insurance and General Insurance e.g. Fire insurance, health and motor insurance.</p> <p>a. a.. Life Insurance: Concept, Significance, and conditions</p> <p>b. Types of Life Insurance Policies</p> <p>c. Fire Insurance: Concept, Features, Significance and conditions</p> <p>d. Health Insurance: Concept, Nature, features, Cover, and conditions</p> <p>e. Motor Insurance- Concept, Nature, Significance and Cover</p> <p>iii. Private Insurance Sector: Need of Privatization of Insurance Business in India</p>	<b>15</b>
<b>4.</b>	<p><b>Laws relating to the insurance: fundamentals and significance</b></p> <p>i. The Insurance Act, 1938</p> <p>ii. The Life Insurance Corporation Act, 1956</p> <p>iii. The Insurance Regulatory and Development Authority Act 1999</p> <p>iv. iv) The General Insurance Business (Nationalization) Act 1972</p>	<b>15</b>

**Course Outcomes: After completion of the Course, Students will be able to:**

- CO1: Understand conceptual Framework of Startup and Insurance and basic Principles of insurance;
- CO2: Define and identify the facets and legal aspects of startups and various kinds of insurances and insurance contracts.
- CO3: Understand and acquaint with the laws relating to startup and Insurance and their significance and features.

Teaching Methodology
1.Class Room Lectures. 2.Guest Lectures of Professionals, Industry Experts etc. 3.Teaching with the help of ICT tools 4.Visits to various Professionals Units, Companies and Business/Industry Units 5.Group Discussion/Debates 6.Assignments, Tutorials, Presentations, Role Play etc. 7.YouTube Lectures developed by MHRD & UGC 8.Case Studies / Case Problems 9. Demonstrations / Role play
<b>Internship for Students if any:</b> Not applicable
List of Recommended Books and Study Materials
<b>I. Books:</b> 1. M.N.Mishra –Law of Insurance, 2005,S. Chand & Company Ltd, New Delhi. 2. K.S.N Murthy& K.V.S Sarma ,Modern Law Of Insurance In India(2019), Lexis Nexis, Wadhwa, Nagpur. 3. Dr. P.Periyaswamy: Principles And Practice of Insurance, Himalaya Publishing House Pvt.Ltd.(2013), New Delhi. 4. Introduction to Labour and Industrial Laws I by Avtar Singh and Harpreet Kaur Edition: 1st Edition, 2022 Lexis Nexis. 5. H L Kumar's Labour And Industrial Law- A Comprehensive Encyclopaedia Covering All Important Act, Rules, Regulations,Schemes And Forms With Free Case Law Referencer 2010 2019,Universal Law Publishing, 11th Edition, 2020 6. Labour & Industrial Laws by S N Misra, 29th Edition 2019, Reprinted 2021 7. New Labour & Industrial Laws Book by Taxmann. 2023 8. Handbook of Industrial law, N.D. Kapoor, Sultan chand Publications, New Delhi 9. L:abour and Industrial Laws, Misra, S.N., Central Law Publications, Allahabad. 10. Narayanan P.,Intellectual Property Law,(3 rd Edition),Kolkata, Estern Law House,(2007) <b>II. Bare Acts of</b> 1. The Companies Act, 2013. 2. The Partnership Act, 1932. 3. Limited Liability Partnership Act, 2008. 4. Factories Act, 1948 5. Employee State Insurance Act, 1948-

6. Contract Labour (Regulation and Abolition) act, 1970
7. The Payment of Gratuity Act, 1972
8. The Industrial Disputes Act, 1947
9. The Industrial Employment (Standing Orders) Act, 1946
10. The Trade Union Act, 1926
11. The Patent Act, 1970-
12. The Trademark Act, 1999-
13. The Designs Act, 2000-
14. The Copyright Act, 1957-
15. The Goods and Services Tax (GST) Act, 2017
16. The Digital Personal Data Protection Act of 2023,
17. The Insurance Act, 1938
18. The Life Insurance Corporation Act 1956
19. The Insurance Regulatory And Development Authority Act 1999
20. The General Insurance Business (Nationalization) Act 1972

**[Note: Recent amendments in the Acts are expected to be studied]**

### **III. Websites/Articles:**

1. <https://www.startupindia.gov.in/content/dam/invest-india/Templates/public/198117.pdf>
2. <https://www.khuranaandkhurana.com/2021/02/17/legal-and-ethical-issues-faced-by-thestartups-in-india/>
3. <https://www.legalserviceindia.com/legal/article-2118-laws-for-startupentrepreneurship.html#:~:text=The%20organization%20must%20be%20registered,adhered%20to%20in%20the%20country.>
4. <https://taxguru.in/corporate-law/indian-laws-startup.html>
5. <https://www.latestlaws.com/articles/a-legal-guide-for-start-ups-in-india-187059>
6. [http://www.legalserviceindia.com/articles/labour\\_contract.htm](http://www.legalserviceindia.com/articles/labour_contract.htm) Written by: Paras Jain - Company Secretary, Pokarna Limited, Secunderabad
7. <m/legal/article-942-industrial-disputes-act-1947.html> Industrial Disputes Act, 1947
8. [https://www.researchgate.net/publication/323855305\\_INDIAN\\_STARTUPS-\\_ISSUES\\_CHALLENGES\\_AND\\_OP](https://www.researchgate.net/publication/323855305_INDIAN_STARTUPS-_ISSUES_CHALLENGES_AND_OP) PORTUNITIES by gopal das pawan kumar
9. <https://www.monsterindia.com/career-advice/5-basic-startups-laws-which-every-entrepreneur-should-know-7061.html>
10. Article: Why better IPR will be the key to driving India's innovation story (Pradeep Gupta) [www.yourstory.com](http://www.yourstory.com). dated 30.08.2015

# SAVITRIBAI PHULE PUNE UNIVERSITY

Syllabus Restructured (2024 Pattern as per NEP-2020)

Faculty: COMMERCE & MANAGEMENT (Commerce)

Program Name: B. Com in Statistics and Computer Application

Class: F.Y. B.Com. Sem-II

Subject: - Probability Theory

Semester No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per week
II	B. Com in Statistics and Computer Application	PT128T	Subject-I & II Major Mandatory	Probability Theory	04	04

## Course Objectives:

To acquaint the students with some basic concepts in Probability Theory.

To acquaint the students with the business problem solving using Probability Theory.

To acquaint the students with the basic concepts of various types of Probability Distributions.

To acquaint the students with applications of Probability Distributions to solve business problems.

## Course Outcome:

After the completion of this course, students will be able

C.O.1 To understand basic concepts in Probability Theory

C.O.2 To analyse the various business problems and find their solutions using Probability Theory

C.O.3 To understand various types of probability distributions

C.O.4 To solve various business problems using probability distributions

Unit	Title and Contents	No. of Hours
1	<b>TECHNIQUES OF COUNTING</b> Factorial and its Notations, Fundamental Principles of Counting, Permutation, Combination, Selection of Permutation or Combination, Relationship between $nPr$ and $nCr$ , Statement of binomial theorem for positive integral index (without proof) <b>INTRODUCTION TO PROBABILITY</b> Random Experiment and Trial, Sample Space, Sample Point and Event, Exhaustive Cases, Favourable Cases, Mutually Exclusive Cases and Equally Likely Cases, Definitions of probability using classical and axiomatic approach, Simple Problems on Probability, Concepts of Odds in Favour of and Against the Happening of an Event, Addition Law, Conditional Probability and Multiplicative Law, Independent Events, Probability of Happening at least One of the Independent Events, Problems using both the Addition and the Multiplicative Laws, Law of Total Probability, Applications of Law of Total Probability, Bayes' Theorem (Statement only), Applications of Bayes' Theorem	15

2	<b>RANDOM VARIABLES</b> Random Variable, Discrete Random Variable and Probability Mass Function, Distribution Function, Bivariate Discrete Random Variables, Joint, Marginal and Conditional Probability Mass Functions, Joint and Marginal Distribution Functions for Discrete Random Variables, Expectation of a Random Variable, Properties of Expectation of One-dimensional Random Variable, Mean, Variance, S.D. in Terms of Expectations, Addition and Multiplication Theorems of Expectation	15
3	<b>SOME STANDARD DISCRETE PROBABILITY DISTRIBUTIONS</b> Bernoulli distribution - Bernoulli trials, Probability mass function, Expected value, variance and S.D Binomial distribution – Probability mass function, expected value, variance and S.D (Formulae only) statement of additive property (without proof), Problems to calculate probabilities, Expected value and parameters of binomial distribution, Relation with Bernoulli distribution, Real life situations; Poisson distribution - probability mass function, expected value, variance and S.D (Formulae only) statement of additive property (without proof), problems to calculate probabilities, expected value and parameter of Poisson distribution, Real life situations	15
4	<b>NORMAL DISTRIBUTION</b> Probability density function of - Normal distribution with mean $\mu$ and variance $\sigma^2$ , Standard normal variate (SNV); Main Characteristics of Normal Distribution, Area Property of Normal Distribution, Properties of normal distribution (without proof); Additive property of two independent normal variates (without proof); Problems to evaluate probabilities and to find mean and variance.	15

<b>Teaching Methodology:</b>	1. Class Room Lectures. 2. Guest Lectures. 3. Visiting to various Companies. 4. Group Discussion, Debates 5. Assignments & Presentation 6. Corporate Cases and Discussions on it
<b>Internship for Students if any:</b> Not Applicable	
<b>Textbook:</b> <b>S. C. Gupta</b> , Fundamentals of Statistics, Himalaya Publishing House, New Delhi, 2023. <b>Suggested Reference Books:</b> <ol style="list-style-type: none"> <li>1. J. S. Chandan, Statistics for Business and Economics, Vikas Publishing House New Delhi, 2009.</li> <li>2. S. P. Gupta and M. P. Gupta, Business Statistics, Sultan Chand and Sons, New Delhi, 2017.</li> <li>3. S. C. Gupta and V. K. Kapoor, Fundamentals of Applied Statistics, Sultan Chand and Sons, New Delhi, 2014.</li> </ol>	

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B.Com**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Market Structure and Welfare Economics**  
**Academic Year: 2024-2025**

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com	MSE129T	Subject-III Major Mandatory	Market Structure and Welfare Economics	4	4 Hour per week

**Course Objectives:**

1. To know about the different market structures
2. To study welfare economics.
3. To know about different welfare schemes
4. To study oligopoly market with case studies.
5. To incorporate Indian Knowledge System in microeconomics.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Market Structure</b> 1.1 Classification of Markets: Changing trends in Markets 1.2 Perfect Competitions: Meaning, features and equilibrium, conditions of optimum production 1.3 Monopoly: Meaning, features, equilibrium, sources of monopoly and Justification of Public monopoly 1.4 Exploitation in Monopoly and imperfect competitions	<b>15</b>
<b>2</b>	<b>Imperfect Market Structures</b> 2.1 Monopolistic Completions Definition- Meaning, features and equilibrium 2.2 Oligopoly Definition- Meaning, features and equilibrium, 2.3 Collusive and Non Collusive Oligopoly 2.4 Cartel and Competition Commission of India, 2013 (Case study) 2.5 Introduction to Game Theory (Simle Nash equilibrium problems)	<b>15</b>
<b>3</b>	<b>Government Intervention and Welfare Concepts</b>	<b>15</b>



	3.1 Market Failure: Meaning and reason of market failure: Public goods, Social goods, externalities and social cost 3.2 The need of the government to intervene in the economy (As a regulator, or as an economic agent-producer) 3.3 Concept of Welfare as stated in kautilyas Arthashastra: (welfare of children, women, traders and animals) 3.4 Measures of welfare: GDP/GNP, Utility, Income, Pareto Optimality 3.5 Distribution of Income and welfare	
<b>4</b>	<b>Measures to improve Welfare</b> 4.1 Analysis of Socieconomic conditions 4.2 Government Intervention: Past and Present (Trends in budgetary allocations) 4.3 Government Schemes on employment and income: MGNREGA, Mudra Loan, Skill Developent 4.4 Government Schemes on Health:Swachh Bharat Abhiyan, Ayushman Bharat, Ujwalla Scheme, 4.5 Government Schemes on Education: Free Education upto 14 years in government schools, Scholarships, Educatinal Loan, 4.6 Government Schemes for Old people and farmers: PM-KISAN Yojana and Old Age Pension Scheme, etc	<b>15</b>

**Course Outcomes: After completion of the course, students will be able to:**

1. Understand perfect and imperfect market structure,
2. Understand Indian Knowledge System related to competitive market structure
3. Explore the relationship between micro economics and welfare economics
4. Understand measures of microeconomic concepts and theory.
5. Solve simple case studies related to imperfect market.

<b>Teaching Methodology</b>
1.Class Room Lectures. 7. Guest Lectures of Professionals, Industry Experts etc. 8. Teaching with the help of ICT tools 9. Visits to various Professionals Units, Companies and Business/Industry Units 10. Group Discussion/Debates 11. Assignments, Tutorials, Presentations, Role Play etc. 12. YouTube Lectures developed by MHRD & UGC 13. Case Studies / Case Problems
<b>List of Recommended Books and Study Materials</b>

**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**Syllabus Restructured (2024 Pattern as per NEP-2020)**  
**Faculty: COMMERCE & MANAGEMENT (Commerce)**  
**Program Name: B.Com**  
**Class: F.Y. B.Com. Sem-II**  
**Subject: Business Accounting-II**  
**Academic Year: 2024-2025**

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B.Com	SEC121C OM	SEC	Business Accounting-II	2	2

**Course Objectives:**

5. To make students understand the meaning, fundamental principles, types, and legislation in India and Maharashtra of Co-Operation.
6. To impart the knowledge of By-Laws of Co-Operative Society, Appropriation of Profits, legal provisions pertaining to reserves and funds, and preparation of Final Accounts of Co-Operative Societies.
7. To make students understand the meaning and classification of branches.
8. To teach the accounting treatment of various types of branches.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Final Accounts of Co-Operative Societies:</b> 1.1 Meaning and Introduction of Co-Operation and its Principles 1.2 Co-Operative Legislation in India and Maharashtra 1.3 Types of Co-Operative Societies: Consumers Cooperative, <b>Producers Cooperative, Marketing Cooperative, Farmers' Cooperative, Credit Cooperative, Housing Cooperative etc.</b> 1.4 Characteristics, Advantages and Disadvantages of Co-Operative Society 1.5 By-Laws of Co-Operative Society and its Clauses 1.6 Appropriation of Profits as per Maharashtra State Co-Operative Societies 1.7 Reserves and Types of Funds and its legal provisions 1.8 Preparation of Final Accounts in the prescribed format of Credit Co-Operative Societies and Consumer Co-Operative Societies	<b>10</b>
<b>2</b>	<b>Branch Accounts:</b> 2.1 Meaning and Introduction of Branch 2.2 Classification or Types of Branches 2.2.1 <b>Dependent Branches:</b> Meaning, Salient Features and System of Accounting, Pricing of Goods sent to the Branch at Cost Price or Invoice Price: 2.2.1.1 <b>Branch Debtors System:</b> Accounting Treatment and Preparation Ledger Accounts	<b>20</b>

2.2.1.2	<b>Branch Stock and Debtors System:</b> Accounting Treatment and Preparation of Ledger Accounts and Treatment of Independent Purchases by Branch, Sale of Goods by the Branch at a Price Higher or Lower than the Invoice Price, Goods in Transit, Cash in Transit etc.	
2.2.1.3	<b>Final Accounts System</b>	
2.2.1.4	<b>Wholesale Branch System</b>	
2.2.2	<b>Independent Branches:</b> Meaning and Types	
2.2.2.1	<b>Home Branch:</b> Meaning, Salient Features, Incorporation of Branch Trial Balance in the Books of Head Office and Branch under Detailed Incorporation and Abridged Incorporation Methods	
2.3	Numerical Problems on all Dependent and Independent Branches	

**Course Outcomes: After completion of the course, students will be able:**

1. To understand the concepts, meaning, fundamental principles, types, and legislation in India and Maharashtra of Co-Operation, and meaning and classification of branches.
2. To apply concepts of Co-Operation and Classification of Branches for accounting treatment.
3. To analyze the financial statements and ledgers.
4. To evaluate the impact of accounting treatments.
5. To create an independent accounting of the financial transactions.
6. To remember the concept of Co-Operation and Branch.

<b>Teaching Methodology</b>	
<ul style="list-style-type: none"> <li>• Class Room Lectures</li> <li>• Guest Lectures of Professionals, Industry Experts etc.</li> <li>• Teaching with the help of ICT tools</li> <li>• Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>• Group Discussion / Debates</li> <li>• Assignments, Tutorials, Presentations, Role Play etc.</li> <li>• YouTube Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>• Analysis of Case Studies</li> </ul>	
<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. A Textbook of Accounting for Management, 3<sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>2. Financial Accounting for BBA, 2<sup>nd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand &amp; Sons (Educational Publishers), New Delhi.</li> <li>4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi</li> <li>5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi</li> </ol>	

8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi.
9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.
10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.
11. Accountancy Volume-1 & 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata.
12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand & Sons, New Delhi.
13. Advanced Accountancy Volume-I & II, S. N. Maheshwari, Suneel K. Maheswhari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.
14. Advanced Accounts Volume-I & II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.
15. Accounting for Management, N.P. Srinivas & M. Shaktivel Murugan, S. Chand Publication, New Delhi
16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi
17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi
18. Study Materials of ICAI, ICSI, ICMA
19. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary

# SAVITRIBAI PHULE PUNE UNIVERSITY

Syllabus Restructured (2024 Pattern as per NEP-2020)

Faculty: COMMERCE & MANAGEMENT (Commerce)

Program Name: B. Com

Class: F.Y. B.Com. Sem-II

Subject: Constitutional Values, Fundamental Duties and Political System in India-II

Academic Year: 2024-2025

Sem. No.	Programme Name	Subject Code	Type of Course	Course Title	Credits	Lectures per Week in Clock Hour
II	B. Com	VEC121 COM	VEC	Constitutional Values, Fundamental Duties and Political System in India	2	2

## Course Objectives:

**CO1.** To make students understand the evolution, making of Constitution and make them understand salient features of the Constitution.

**CO2.** To develop among students awareness about Fundamental Duties and Constitutional Values enshrined in the Indian Constitution

**CO3.** To make students understand the political System in India, recent trends and challenges of the India political system

## Course Outcomes: The students will be able to:

**CO 1.** Understand the process of making of Constitution and its features.

**CO 2.** Appreciate the Constitutional values and understand the importance of fundamental duties enshrined in the Constitution of India

**CO 3.** Understand the dynamics of the political System in India, recent trends, challenges and cleavages of the Indian political system so as to get inspiration to cherish the values embedded in the Constitution

## Course Contents:

Unit	Contents	Hours
I	<b>Introduction to Constitution of India and Constitutional Values</b> <b>1.1. The Constitution of India - An Introduction</b> 1.1.1 The Making of the Constitution of India, 1.1.2 Composition of the Constituent Assembly and Enactment of the Constitution, 1.1.3 Salient Features of Indian Constitution and Basic Structure 1.1.4 Federal Republic, Rule of Law, Separation of Powers	15

	<b>1.2 Constitutional Values</b> 1.2.1 Constitutional Values-Introduction and Preamble of Indian Constitution 1.2.2. Sovereignty, Socialism, Democracy and Secularism 1.2.3 Justice: Social, Economic, Political 1. 2.4 Liberty: Thought, Expression, Belief, Faith, Worship 1.2.5 Equality: Equality of Status and Opportunity, Equality before law & equal protection of laws 1.2.6 Fraternity: Dignity, Unity and Integrity	
<b>II</b>	<b>Political System in India and Fundamental Duties</b>  <b>2.1 Political System in India: Introduction</b> 2.1.1 Legislature a) Union Legislature – Structure, Powers and Role b) State Legislature – Structure, Powers and Role 2.1.2. Executive a) Union Executive – i) President and Vice President– Powers, Functions and Role ii) Prime Minister - Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role 2.1.3. State Executive – i) Governor - Powers, Functions and Role ii) Chief Minister – Powers, Functions and Role iii) Council of Minister – Powers and Functions and Role 2. 1.4 Election Commission of India and election reforms, Threats and Challenges to the Political System In India 2.1.5 Recent Trends in Indian Political System: Regional political Parties, era of Coalition Politics, Politics of defection etc Cleavages of the Political system in India: Casteism, Communalism, Regionalism etc  <b>2.2. Fundamental Duties</b> 2.2.1 Fundamental Duties: Ancient and Modern Indian and Global notions about righteousness and duty consciousness. 2.2 .2 Emergence, Value and Significance of Fundamental Duties: Article 51A of the Indian Constitution 2.2. 3. Fundamental Duties: legal status, limitations and judicial perception	<b>15</b>

## Reference Books:

1. Durga Das Basu, et al., Introduction to the Constitution of India (LexisNexis, 26th edn, 2022).
2. Mahendra Pal Singh, V.N. Shukla's Constitution of India, (Eastern Book Company, Lucknow, 13th revised edn. 2017)
3. B. K. Sharma, Introduction to the Constitution of India, Prentice Hall of India, New Delhi, 2002.
4. P. M Bakshi, Constitution of India, Universal Law Publishing House, New Delhi, 1999.
5. D. C. Gupta, Indian Government and Politics, Vikas publishing House, New Delhi, 1975
6. S. N. Jha, Indian Political System, Historical Developments, Ganga Kaveri Publishing House, Varanasi, 2005
7. Arora & Mukherji, Federalism in India, Origin and Developments, Vikas publishing House, New Delhi, 1992
8. Subba Rao, P. V. (2005). *Constitutional Morality*. Eastern Book Company.
9. Kesavan, M. S. (2011). *Constitutionalism: Evolution and Practice*. Oxford University Press.
10. Basu, D. D. (2016). *Fundamental Rights and Constitutional Remedies*. LexisNexis.
11. Jain, M. P. (2013). *Fundamental Rights and Judicial Activism*. Universal Law Publishing Co
12. B.R. Ambedkar Selected Speeches, (Prasar Bharati, New Delhi, 2019) available at: <https://prasarbharati.gov.in/whatsnew/whatsnew 653363.pdf>.
13. Bhattacharya, S. (2008). Directive Principles of State Policy: A Comparative Study of the Indian and Irish Constitutions. Universal Law Publishing Co.
14. D. C. Gupta, Indian Government and Politics, Vikas publishing House, New Delhi, 1975
15. Leila Seth, We, the Children of India: The Preamble to Our Constitution (New Delhi, Puffin Books, Penguin Books India, 2010).

- **Continuous Internal Evaluation (CIE) (30 Marks for 4 credit and 15 Marks for 2 credit)**

The subject teacher needs to adopt **any two** of the following methods for internal assessment

- ❖ Offline Written Examination
- ❖ Power Point Presentations
- ❖ Assignments / Tutorials
- ❖ Oral Examination
- ❖ Open Book Test
- ❖ Offline MCQ Test
- ❖ Group Discussion
- ❖ Online Quiz
- ❖ Projects
- ❖ Analysis of Case Studies
- ❖ Any other evaluation method subject to the permission of HOD

- **Format for Semester End Examination (Theory): (70 Marks)**

**Subject: Financial Accounting-II (4 Credit)**

***Instructions:***

- 1) Question No. 1 and 6 is Compulsory.
- 2) Attempt any Three Questions from Question No. 2 to 5.

Q. 1: Fill in the Blanks	= (06 Marks)
Q. 2: A) Problem on AS-10/Ind AS 16	= (10 Marks)
Q. 2: B) Theory Question on AS-10/Ind AS-16	= (08 Marks)
Q. 3: Problem on Unit-2	= (18 Marks)
Q. 4: Problem on Unit-3	= (18 Marks)
Q. 5: Problem on Unit-4	= (18 Marks)
Q. 6: Short Notes on all Units (Any 2 out of 4)	= (10 Marks)



## **Subject: Cost and Management Accounting –II (4 Credit)**

### **Instructions: -**

1. Question number 1 and 6 are compulsory
2. Attempt any three question from Question No. 2 to 5

Q 1. A. Fill in the blanks	5 marks
B. Match the following	5 marks
Q 2. Descriptive type question.	15 marks
Q3. Numerical Problem on Inventory	15 marks
Q 4. Numerical Problem on Labour	15 marks
Q 5. Numerical Problem on Apportionment of Overheads	15 marks
Q 6. Write a short note (any 3 out of 5)	15 marks

### **Area of Problems:**

1. Inventory Valuation; EOQ, Stock levels, Inventory Turnover ratio.
2. Methods of remuneration, Labour Turnover.
3. Problems on Overheads.

## **Subject: Probability Theory – II (4 Credit)**

Q. 1. Objective questions – 10 Marks	
A – Multiple Choice Questions –	5 marks
(Based on all Units I to IV)	
B – True/False –	5 Marks
(Based on all Units I to IV)	
Q. 2. Attempt any two out of three (problems)–	10 Marks
(Based on all Unit I)	
Q. 3. Attempt any two out of three (problems) –	10 Marks
(Based on all Unit II)	
Q. 4. Attempt any two out of three (problems) –	10 Marks
(Based on all Unit III)	
Q. 5. Attempt any two out of three (problems) –	10 Marks
(Based on all Unit IV)	
Q. 6. Write short notes/Problems four out of six –	20 Marks
(Based on all Units I to IV)	

## **Subject: Business Accounting-II (2 Credit)**

### **Instructions:**

- 1) Question No. 1 is compulsory
- 2) Attempt any two questions from Question No. 2 to 5

Q. 1: Fill in the blanks on all Units	=	05 Marks
Q. 2: Problem on Unit 1	=	15 Marks
Q. 3: Problem on Unit 2	=	15 Marks
Q. 4 A): Theory Question on Unit 1	=	08 Marks
Q. 4 B): Theory Question on Unit 2	=	07 Marks
Q. 5: Short notes on all Units (Any 3 out of 4)	=	15 Marks

- **Format for Semester End Examination (Theory Subject): (35 Marks) (2 Credit)**

### **Subject- Constitutional Values, Fundamental Duties and Political System in India**

#### **Instructions:**

All questions are compulsory

Q1) Descriptive Question from Unit 1	10 marks
Q2) Descriptive Question from Unit 2	10 marks
Q3) Write short notes on (Any 3 out 4)	15 marks

- **Format for Semester End Examination (All Remaining Theory Subject): (70 Marks) (4 Credit)**

#### **Instructions:**

1. Question No. 1 and 6 are compulsory
2. Attempt any three questions from Question No. 2 to 5

Q 1. Fill in the Blanks	06 Marks
Q 2. Theory Question on Unit-1	18 Marks
Q 3. Theory Question on Unit-2	18 Marks
Q 4. Theory Question on Unit-3	18 Marks
Q 5. Theory Question on Unit-4	18 Marks
Q 6. Write Short Notes on all Units (Any 2 out of 4)	10 Marks



**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**FACULTY of COMMERCE & MANAGEMENT**  
**(COMMERCE)**

**Open Elective or Generic Elective Syllabus**  
**for the**  
**Faculty of Humanities and Faculty of Science & Technology**  
**(F.Y. B.A. and F.Y. B.Sc. Sem-I )**  
**As per National Education Policy-2020**

**w.e.f. June-2024**  
**(Academic Year 2024-2025)**

**Chairman / Coordinator of Board of Studies in  
the Commerce Faculty**

<b>Sr. No.</b>	<b>Name of the BOS</b>	<b>Name of the Chairman / Coordinator</b>
1	Accountancy	Dr. Manohar Sanap
2	Cost and Works Accounting	Dr. Sunita Dakle
3	Business Administration	Dr. Yashodhan Mithare
4	Marketing	Prin. Dr. Anwar Shaikh
5	Business Practices	Dr. Archana Vikhe
6	Business Laws	Dr. Shivaji Takalkar
7	Banking, Finance and Insurance	Dr. Kishor Nikam
8	Statistics and Computer Applications	Prin. Dr. Nitin Ghorpade
9	Business Economics	Dr. Dipak Powdel

**SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**  
**FACULTY OF COMMERCE & MANAGEMENT (COMMERCE)**

**GENERIC / OPEN ELECTIVE COURSES**  
**for FACULTY of HUMANITIES AND**  
**FACULTY of SCIENCE & TECHNOLOGY**

**As per NEP-2020**

(GR Dated 20.04.2023 and Changes Pursuant to Letter Dated 13.03.2024 of Higher &  
Technical Education Department, Government of Maharashtra)

**FY Semester-I**

**w.e.f. Academic Year: 2024-2025**

<b>Sr. No.</b>	<b>Course Code</b>	<b>Name of the Course</b>	<b>No. of Credits</b>	<b>Page No.</b>
<b>A)</b>		<b>Board of Studies in Accountancy</b>		
1	OE101COM-T	Financial Accounting-I	2	4-6
2	OE102COM-T	Income Tax Act-I	2	7-9
3	OE103COM-T	Goods and Services Tax-I	2	10-12
<b>B)</b>		<b>Board of Studies in Cost and Works Accounting</b>		
4	OE104COM-T	Basics of Cost Accounting-I	2	13-15
<b>C)</b>		<b>Board of Studies in Marketing</b>		
5	OE105COM-T	Fundamentals of Marketing-I	2	16-18
<b>D)</b>		<b>Board of Studies in Business Practices</b>		
6	OE106COM-T	Business Environment-I	2	19-21
<b>E)</b>		<b>Board of Studies in Business Laws</b>		
7	OE107COM-T	Law of Contracts-I	2	22-23
<b>F)</b>		<b>Board of Studies Business Administration</b>		
8	OE108COM-T	Financial Literacy-I	2	24-25
<b>G)</b>		<b>Board of Studies in Statistics and Computer Applications</b>		
9	OE109COM-T	Actuarial Mathematics-I	2	26-28
<b>H)</b>		<b>Board of Studies in Banking, Insurance and Finance</b>		
10	OE110COM-T	Indian Banking Systems-I	2	29-30

**BOS: Accountancy**  
**FY Semester-I**  
**Title of the Course: Financial Accounting,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE101COM-T	GE / OE	2	2

**Course Objectives:**

1. To familiarise the students with accounting as an information system of business entity.
2. To acquaint the students with principles, basic concepts, and conventions of accounting.
3. To develop the skills of using accounting analogy in processing business transactions.
4. To develop an understanding about recording of business transactions.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Introduction to Accounting:</b> 1.1 Accounting: Meaning-Definition and Functions, Objectives, Accounting as source of information, Internal and External users of accounting information and their needs, Development of Accounting 1.2 Qualitative Characteristics of Accounting Information: Reliability, Relevance, Understandability and Comparability. 1.3 Basic Accounting Terms: Asset, Liability, Capital, Expense, Income, Expenditure, Revenue, Debtors (Bills Receivables), Creditors (Bills Payables), Goods, Cost, Gain, Stock, Purchase, Sales, Loss, Profit, Voucher, Discount, Transaction, Drawings etc.	<b>10</b>
<b>2</b>	<b>Accounting Principles:</b> 2.1 Accounting Principles: Meaning and Nature. 2.2 Accounting Concepts: Entity, Money Measurement, Going Concern, Accounting Period, Cost Concept, Dual Aspect, Revenue Recognition (Realisation), Matching, Accrual etc. 2.3 Accounting Conventions: Conservatism, Full Disclosure, Consistency, Materiality etc. 2.4 Fundamental Accounting Assumptions (IASC): Going Concern, Consistency, Accrual, Accounting Policies, Prudence, Substance Over Form, Materiality etc. 2.5 Accounting Standards: Concept and Meaning 2.6 Accounting Mechanism: Single Entry and Double Entry 2.7 Bases of Accounting: Cash Basis, Accrual Basis.	<b>10</b>
<b>3</b>	<b>Recording of Business Transactions:</b> 3.1 <b>Voucher and Transactions:</b> Origin of Transactions – Source Documents and Vouchers, Preparation of Vouchers; Accounting Equation Approach – Meaning and Analysis of Transactions using Accounting Equation; Rules of Debit and Credit. 3.2 <b>Recording of Transactions:</b> Books of Original Entry – Journal, Special Purpose Books: (i) Cash Book – Simple, Cashbook with Bank Column and Petty Cashbook, (ii) Purchases Book, Sales Book, Purchases Returns	<b>10</b>

	Book, Sale Returns Book; Ledger: Meaning, Utility, Format; Posting from Journal and Subsidiary Books; Balancing of Accounts, Problems on Journal and Cash Book	
	3.3 <b>Bank Reconciliation Statement:</b> Meaning and Objective of Bank Reconciliation Statement, Causes of Difference, Importance of Bank Reconciliation Statement, Technique of preparing Bank Reconciliation Statement, Problems on Bank Reconciliation Statement	

**Course Outcomes: After completion of the course, students will be able:**

1. To acquaint with accounting as an information system of business entity.
2. To understand the students with principles, basic concepts, and conventions of accounting.
3. To use the skills of accounting analogy for processing of business transactions.
4. To record the business transactions.

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology:
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>
<b>Internship for Students if any: Not applicable</b>
<b>List of Recommended Books and Study Materials</b>
<ol style="list-style-type: none"> <li>1. A Textbook of Accounting for Management, 3<sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>2. Financial Accounting for BBA, 2<sup>nd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand &amp; Sons (Educational Publishers), New Delhi.</li> <li>4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi</li> <li>5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi.</li> <li>9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>11. Accountancy Volume-1 &amp; 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata.</li> <li>12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand &amp; Sons, New Delhi.</li> <li>13. Advanced Accountancy Volume-I &amp; II, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> </ol>

14. Advanced Accounts Volume-I & II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.
15. Accounting for Management, N.P. Srinivas & M. Shaktivel Murugan, S. Chand Publication, New Delhi
16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi
17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi
18. Study Materials of ICAI, ICSI, ICMA
19. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary

### Scheme of Examination

**Scheme of Examination:** 1. Internal Assessment: 40% and 2. External Assessment: 60%

Scheme of Examination	Exam Format	Min. Passing Marks
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1) Offline Written Examination 2) Power Point Presentations 3) Assignments / Tutorials 4) Open Book Test 5) Offline MCQ Test 6) Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1) <i>Question No. 1 and 4 are Compulsory.</i> 2) <i>Attempt any One Question from Question No. 2 to 3.</i>  Q. 1: Fill in the Blanks = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Numerical Problem on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		



**BOS: Accountancy**  
**FY Semester-I**  
**Title of the Course: Income Tax Act,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE102COM-T	GE / OE	2	2

**Course Objectives:**

1. To learn the constitutional provisions about the Money Bill and Finance Bill.
2. To understand the incidence of tax and levy of tax.
3. To learn the scope and basic concepts of the Income Tax.
4. To know the Residential Status of different Person.
5. To learn the Forms of Return and Return of Income.
6. To understand the eligibility and procedure for obtaining the PAN.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Introduction and Basic Concepts of Income Tax:</b> 1.1 Money Bill and Finance Bill: Meaning and its Constitutional Provisions 1.2 Types of Taxes and Difference between Direct Tax and Indirect Tax 1.3 Features and Scope of the Income Tax Act 1.4 Basic Concepts of the Income Tax: 1.4.1 Assesses 1.4.2 Assessment Year 1.4.3 Agricultural Income 1.4.4 Previous Year and Uniform Previous Year 1.4.5 Person 1.4.6 Income 1.4.7 Charge of Income Tax 1.4.8 Gross Total Income 1.4.9 Total Income and how is it computed 1.4.10 Agricultural Income 1.4.11 Assessment 1.4.12 Capital Expenditure and Revenue Expenditure 1.4.13 Capital Receipts and Revenue Receipts 1.5 Difference between exemption and deduction 1.6 Methods of Accounting 1.7 Problems on Basic Concepts	<b>10</b>
<b>2</b>	<b>Residential Status and Effect on Tax Incidence:</b> 2.1 Relevance of Residential Status and general norms of Residential Status 2.2 Residential Status of an Individual 2.3 Residential Status of a Hindu Undivided Family 2.4 Residential Status of Firm and Association of Persons 2.5 Residential Status of a Company 2.6 Residential Status of every other Person 2.7 Relationship between Residential Status and Incidence of Tax 2.8 Problems on Residential Status of an Individual	<b>15</b>
<b>3</b>	<b>Return of Income and Permanent Account Number (PAN):</b> 3.1 Forms of Return	<b>5</b>

3.2 Return of Income Sec. 139: Voluntarily Return, Return of Loss, Delayed Return, Revised Return, Updated Return, Defective or Incomplete Return, and Modified Return	
3.3 PAN Sec. 139A	

**Course Outcomes: After completion of the course, students will be able:**

1. To create the understanding level about the constitutional provisions pertaining to Money Bill and Finance Bill.
2. To develop the skills about the incidence of tax and levy of tax.
3. To analyse the scope and basic concepts of the Income Tax.
4. To apply the skills for determination of Residential Status of different Person.
5. To understand the Forms of Return and Return of Income.
6. To remember the eligibility and procedure for obtaining the PAN.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Taxmann's Students Guide to Income Tax including GST by Dr. Vinod K. Singhanian and Dr. Monica Singhanian</li> <li>2. Taxmann's Direct Taxes Law and Practice (Professional Edition) by Dr. Vinod K. Singhanian and Kapil Singhanian</li> <li>3. Income Tax Ready Reckoner by CA N. V. Mehta, Shri Kuber Publishing House</li> <li>4. Students Handbook on Taxation (Includes Income Tax and GST) by T N Manoharan, G R Hari</li> <li>5. Handbook on Income Tax by Raj K Agrawal, Bharat Publication</li> <li>6. Constitution of India</li> <li>7. Study Materials of ICAI, ICSI, ICMA</li> <li>8. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 and 5 are Compulsory. 2. Attempt any One Questions from Question No. 2 to 4.  Q. 1: Fill in the Blanks = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks Q. 5: Numerical Problem on Unit-1 <b>OR</b> Unit-2 = 12 Marks	Min. 12 Marks (40% of Passing)
<p style="text-align: center;"><b>Total 50 Marks</b>  <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b></p>		

**BOS: Accountancy**  
**FY Semester-I**  
**Title of the Course: Goods and Services Tax,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE103COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the Constitutional Background of GST, Objectives of GST and Pre-GST Indirect Tax Structure in India.
2. To learn Definitions of Basic Concepts under GST.
3. To understand the role of GST Council and their functions, and Authorities under GST
4. To learn the Registration Procedure under GST.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Preliminary of GST:</b> 1.1 Money Bill and Finance Bill: Meaning and its Constitutional Provisions 1.2 Taxation Structure in India and Difference between Direct Tax and Indirect Tax, and Pre-GST Indirect Tax Structure in India 1.3 Evolution of GST in India, Objectives and Features of GST, 1.4 <b>GST Council:</b> Composition and its Functions 1.5 Authorities / Officers under GST 1.6 <b>Definitions:</b> Aggregate Turnover, Assessment, Business, Capital Goods, Casual Taxable Person, e-Commerce, e-Commerce Operatory, Export of Goods, Export of Services, Goods, Import of Goods, Import of Services, India, Input, Input Service, Input Tax, Input Tax Credit, Location of the Recipient of Services, Location of the Supplier of Services, Manufacturer, Output Tax, Person, Place of Business, Place of Supply, Recipient, Services, Supplier, Taxable Person, Taxable Territory etc.	<b>15</b>
<b>2</b>	<b>Law Regulating GST and Registration under GST:</b> 2.1 <b>Law Regulating GST:</b> GST on Supply, Dual GST, Intra-State Supply, Inter-State Supply, GST Rates for Supply of Goods, GST Rates for Supply of Services, Compensation Cess, Administration Control, GST not applicable presently on Petroleum Products, Alcoholic Liquor, Tobacco Products, State GST Acts, Union Territory GST Act, Registration, Inter-State Stock Transfer, Distinction between Goods and Services, Consideration, Gift, Small Taxable Persons, Reverse Charge, Time of Payment of GST, Composition Scheme, Tax Invoice, GST is destination based Tax, etc. 2.2 <b>Registration under GST:</b> 2.2.1 Significance of Registration 2.2.2 Compulsory Registration (Sec.22) 2.2.3 Persons not liable for Registration (Sec. 23) 2.2.4 Compulsory Registration in few Cases (Sec. 24) 2.2.5 Procedure for Registration 2.2.6 Deemed Registration	<b>15</b>

	2.2.7 Amendment of Registration 2.2.8 Cancellation or Suspension of Registration 2.2.9 Revocation of Cancellation of Registration 2.2.10 Procedure for Change of Email and Mobile Number of Authorized Signatory by Taxpayers 2.2.11 Verification of Registration of Application 2.2.12 Special provisions relating to Casual Taxable Person and Non-Resident Taxable Person	
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**Course Outcomes: After completion of the course, students will be able:**

1. To acquaint the Constitutional Background of GST, Objectives of GST and Pre-GST Indirect Tax Structure in India.
2. To remember the role of GST Council and Authorities under GST.
3. To analyze and interpret various Basic Concepts under GST.
4. To learn the skills for Registration under GST.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Students' Guide to Income Tax including GST by Dr. Vinod K. Singhania and Dr. Monica Singhania, Taxmann Publication (P) Ltd., New Delhi</li> <li>2. GST Acts with Rules/Forms and Notifications, Taxmann Publication (P) Ltd., New Delhi</li> <li>3. Indirect Tax (GST) by Dr. V. S. Datey, Taxmann Publication (P) Ltd., New Delhi</li> <li>4. Taxmann's Direct Taxes Law and Practice (Professional Edition) by Dr. Vinod K. Singhania and Kapil Singhania</li> <li>5. Constitution of India</li> <li>6. Study Materials of ICAI, ICSI, ICMA</li> <li>7. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory. 2. Attempt any Two Questions from Question No. 2 to 4.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Short Notes on all Units (Any 2 out of 4) = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Cost and Works Accounting**  
**FY Semester-I**  
**Title of the Course: Basics of Cost Accounting,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE104COM-T	GE / OE	2	2

**Objectives:**

1. To understand the basic concepts of costing.
2. To understand the elements of cost.
3. To enable students to prepare a cost sheet.

**Course Outcome: After Completion of the course, student will be able:**

1. To remember the basic concepts related to Cost Accounting.
2. To understand the application of cost concepts and relevant cost accounting standards.
3. To apply the basis of classification of cost in preparation of Cost Sheet, Estimated Cost Sheet, Tender and Quotation.

Unit	Title and Contents	No. of Lectures
1	<b>Cost Accounting: Meaning and Scope:</b> 1.1 Introduction of Cost Accounting 1.2 Concept of Cost, Costing, Cost Accounting, Cost Accountancy and Management Accounting 1.3 Limitations of Financial Accounting 1.4 Evolution or Origin of Cost Accounting 1.5 Objectives of Cost Accounting 1.6 Advantages & Limitations of Cost Accounting 1.7 Difference between Financial Accounting and Cost Accounting	10
2.	<b>Basics of Cost Concepts:</b> 2.1 Concept of Cost, Expense and Loss 2.2 Elements of Cost 2.3 Classification of Cost 2.4 Types of Cost 2.5 Cost Unit: Single Cost Unit and Composite Unit 2.6 Cost Centre and Types of Cost Centres	10
3.	<b>Cost Sheet:</b> 3.1 Cost Items and Non-Cost Items 3.2 Proforma of Cost Sheet 3.3 Preparation of Cost Sheet with adjustments and Problems thereon 3.4 Concept of Estimate, Tender and Quotation (Only Theory) 3.5 Problems on Cost Sheet with necessary adjustments	10

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any:</b> Not applicable		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1) Cost Accounting-Principles and Practices, Jawahar Lal &amp; Seema Shrivastava Tata by McGraw Hill New Delhi</li> <li>2) Advanced Cost Accounting and Cost Systems, Ravi M Kishor by Taxman's, New Delhi</li> <li>3) Cost Accounting Theory and Problems, S. N. Maheshwari by Mittal Shree Mahavir Book Depot, New Delhi</li> <li>4) Advanced Cost Accounting, Jain and Narang by Kalyani Publication, New Delhi</li> <li>5) Horngren's Cost Accounting Managerial Emphasis, Srikant M Datar &amp; Madhav V Rajan by Pearson, Noida, UP</li> <li>6) Cost Accounting-Principles and Practices, Dr. M.N. Arora by Vikas Publishing House, New Delhi</li> <li>7) Cost Accounting Principles and Practice, Jain Narang by Kalyani Publication, New Delhi</li> <li>8) Cost Accounting Methods and Problems, B.K. Bhar by Academic Publisher, Kolkata</li> <li>9) Cost Accounting, M.Y. Khan, P. K. Jain by Tata McGraw Hill Private Limited, New Delhi</li> <li>10) Advanced Cost and Management Accounting, V. K. Saxena &amp; C. D. Vashist, Sultan Chand and Sons, New Delhi</li> <li>11) Cost and Management Accounting, Inamdar S. M., Everest Publishing House</li> <li>12) Study Materials of Chartered Accountants Program by ICAI, New Delhi</li> <li>13) Study Materials of Cost and Management Accountants by ICMA, Kolkata</li> <li>14) Study Materials of Company Secretary by ICSI, New Delhi</li> <li>15) Journal of Chartered Accountants by ICAI, New Delhi</li> <li>16) Journal of Chartered Accountants by ICMA, Kolkata</li> <li>17) Journal of Chartered Accountants by ICSI, New Delhi</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)



SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1) <i>Question No. 1 and 4 are Compulsory.</i> 2) <i>Attempt any One Questions from Question No. 2 to 3.</i>  Q. 1: Fill in the Blanks = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Problem on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Marketing**  
**FY Semester-I**  
**Title of the Course: Marketing,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE105COM-T	GE / OE	2	2

**Course Objectives:**

1. To learn the basic concepts in marketing.
2. To give the insight of the basic knowledge of market segmentation and marketing mix
3. To establish link between commerce, business and marketing.
4. To enable students to apply this knowledge in practicality by enhancing their skills in the field of marketing.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Introduction to Market and Marketing:</b> 1.1 Meaning and Definition of Market 1.2 Classification of Markets 1.3 Marketing Concept 1.4 Different between Traditional and Modern Marketing 1.5 Importance of Marketing 1.6 Functions of Marketing 1.7 Selling vs. Marketing 1.8 Recent Trends in Marketing	<b>8</b>
<b>2</b>	<b>Market Segmentation and Marketing Mix:</b> <b>2.1 Market Segmentation:</b> 2.1.1 Introduction, Meaning and Definition 2.1.2 Importance of Market Segmentation 2.1.3 Limitations of Market Segmentation 2.1.4 Bases for Segmentation <b>2.2 Marketing Mix:</b> 2.2.1 Introduction, Meaning and Definition 2.2.2 Elements of Marketing Mix 2.2.3 Importance of Marketing Mix 2.2.4 Product Mix Concept of Product 2.2.5 Product Characteristics: Intrinsic and Extrinsic 2.2.6 Price Mix: Meaning, Element, Importance of Price Mix, Factors influencing Pricing, Pricing Methods 2.2.7 Place Mix: Meaning and Concepts of Channel of Distribution or Intermediaries 2.2.8 Promotion Mix: Meaning, Definitions, Importance and Limitations 2.2.9 People Mix: Meaning, Concepts, Elements, Importance. 2.2.10 Process Mix: Stages, Meaning & Importance 2.2.11 Physical Evidence: Meaning, Importance & Components	<b>15</b>

<b>3</b>	<b>Salesmanship:</b> 3.1 Introduction, Meaning and Definition of Salesmanship 3.2 Features and Scope of Salesmanship 3.3 Elements of Salesmanship 3.4 Salesmanship as an Arts or Science 3.5 Qualities for Salesman 3.6 Salesmanship – a Profession	<b>7</b>
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**Course Outcomes: After completion of the course, students will be able:**

1. To acquaint with the basic insights of marketing and salesmanship.
2. To analyze the approaches of salesmanship.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Marketing Management, Philip Kotler, Pearson Publication</li> <li>2. Principles of Marketing, Philip Kotler, Pearson Publication</li> <li>3. Sales and Distribution Management, Tapan K Panda, Oxford Publication</li> <li>4. Retail Management, Gibson Vedamani, Jayco Publication</li> <li>5. Principles of Marketing, 19th Edition - Pearson Paperback by Philip Kotler, Gary Armstrong, Sridhar Balasubramanian and Prafulla Agnihotri</li> <li>6. Fundamentals of Marketing 2Ed 2021 by Paul Baines, Oxford</li> <li>7. Fundamentals of Marketing Management by Mankeshya Saini, Dr. Soumya P, Dr. Daphne Fernandes, Dr. Sanjay Kumar Barik, Dr. S. Saravanah, Redshine Publication</li> <li>8. Fundamentals of Marketing Management by Dr Kiran Kumar, Agrawal, Dr Shouvik Sanyal, Dr Lalit Goyal, Dr Poonam Kakkad, Book Rivers</li> <li>9. Marketing Management, 16e Paperback, G. Shainesh Philip Kotler, Kevin Lane Keller, Alexander Cherney, Jagdish N. Sheth</li> <li>10. Marketing Paperback – Import, by Paolo Antonetti, Paul Baines, Sara Rosengren, Oxford University Press</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. <i>Question No. 1 is Compulsory</i> 2. <i>Attempt any Two Question from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<p style="text-align: center;"><b>Total 50 Marks</b>  <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b></p>		

**BOS: Business Practices**  
**FY Semester-I**  
**Title of the Course: Business Environment,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE106COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the basics of business and micro environment with a focus on Indian Business Environment System.
2. To learn the crucial elements of business environment and present entrepreneurship scenario.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Business Environment:</b> 1.1 Concept and Importance of Business Environment 1.2 Features Influencing Business Environment 1.3 Business Environment Factors 1.4 Types of Business Environment 1.5 Micro Environment 1.6 Elements of Micro Environment	<b>10</b>
<b>2</b>	<b>Entrepreneurship Scenario:</b> 2.1 Government Initiatives to Foster Entrepreneurship: 1.1.1 Make in India and its Key Areas 1.1.2 Stand up India and its Key Elements 1.1.3 Startup India: Benefits of Startup India and Vital Points pertaining to Startup India 1.1.4 Skill India: National Skill Development Corporation 1.1.4.1 Schemes and initiatives under Skill India 1.1.4.1.1 Pradhan Mantri Kaushal Kendra 1.1.4.1.2 International Skill Training: 1.1.4.1.2.1 National Policy on Skill Development and Entrepreneurship 2015: Vision, Mission, Objectives 1.1.4.1.2.2 Pre-Departure Orientation Training (PDOT) 1.1.4.1.2.3 Technical Intern Training Program 2.2 Investment in Physical Infrastructure 2.3 Need for Entrepreneurship in India 2.4 Bottlenecks in Entrepreneurial Growth	<b>10</b>
<b>3</b>	<b>Government Institutions:</b> 3.1 NITI Aayog: 1.1.1 Objectives, Features, Functions, and 7 Pillars of NITI Aayog 1.1.2 Verticals of NITI Aayog: Sustainable Development Goal Vertical (SDG): Vision, Mission, Core Functions, and other Different Verticals of NITI Aayog 1.1.3 Achievements of Project Sath-E 3.2 Ministry of Corporate Affairs: Affiliated Offices of Ministry of Corporate Affairs: Serious Fraud Investigation Office, Competition Commission of India and Indian Institute of Corporate Affairs 3.3 Securities and Exchange Board of India: Functions and Powers of SEBI	<b>10</b>

	3.4 Reserve Bank of India: Main Functions of RBI 3.5 Insolvency and Bankruptcy Board of India	
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**Course Outcomes: After completion of the course, students will be able:**

1. To understand the insights of basics of business and micro environment with a focus on Indian Business Environment System.
2. To analyze the crucial elements of business environment and present entrepreneurship scenario.

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology:
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>
<b>Internship for Students if any: Not applicable</b>
<b>List of Recommended Books and Study Materials</b>
<ol style="list-style-type: none"> <li>1. Entrepreneurial Development (Revised Edition), Dr. S. S. Khanna, S. Chand Publication, New Delhi.</li> <li>2. Entrepreneurship Development, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi</li> <li>3. Entrepreneurship Development by Ranbir Singh, S.K. Kataria &amp; Sons Educational Publisher</li> <li>4. Entrepreneurship: Development and Management, Dr. Vasant Desai and Dr. Kulveen Kaur, Himalaya Publishing House, New Delhi</li> <li>5. Entrepreneurship, Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha by McGraw Hill</li> <li>6. Entrepreneurship Development: A Systematic Approach, Dr. M. K. Sehgal by Udh Publication</li> <li>7. Entrepreneurship and New Venture Planning, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi</li> <li>8. Fundamentals of Entrepreneurship, International Journal of Entrepreneurship Vol. 6 No. 1 (2022), AJPO Journals and Books Publishers</li> <li>9. Entrepreneurship: Development and Management, Dr. R. K. Singal, Katson Books Publication</li> <li>10. Innovation and Entrepreneurship, Peter F. Drucker, Harper Business Publication</li> <li>11. Entrepreneurship Development, Sangeeta Sharama, PHI Learning Publication</li> <li>12. Business Environment, Francis Cherunilam, Himalaya Publishing House, New Delhi.</li> <li>13. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi</li> <li>14. Textbook on Entrepreneurship Development and Management In Extension by Dr S Janani Dr T N Sujeetha Dr M Asokhan M Priyadharshini, Write &amp; Print Publications</li> <li>15. Dynamics of Entrepreneurship, Desai Vasant, Himalaya Publishing House, New Delhi</li> <li>16. Indian Economy, Datt and Sundharam's, S. Chand Publication, New Delhi</li> <li>17. Udyog, Udyog Sanchalaya, Mumbai-7</li> <li>18. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi</li> <li>19. Study Material of Economic and Business Environment for CS Foundation by the Institute of Company Secretary of India, New Delhi</li> </ol>

<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Open Book Test 5. Offline MCQ Test 6. Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. <i>Question No. 1 is Compulsory</i> 2. <i>Attempt any Two Question from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Business Laws**  
**FY Semester-I**  
**Title of the Course: Law of Contracts,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE107COM-T	GE / OE	2	2

**Course Objectives:**

1. To develop general legal knowledge of the law of Contracts and Sales
2. To acquire the knowledge about the regulation of business environment

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Indian Regulatory Framework:</b> 1.1 Major Regulatory Bodies such as: 1.2 Ministry of Finance 1.3 Ministry of Corporate Affairs 1.4 Securities and Exchange Board of India (SEBI) 1.5 Reserve Bank of India (RBI) 1.6 Insolvency and Bankruptcy Board of India (IBBI) 1.7 Ministry of Law and Justice	<b>8</b>
<b>2</b>	<b>The Indian Contract Act, 1872:</b> 2.1 General Nature of Contract 2.2 Consideration 2.3 Other Essential Elements of a Valid Contract 2.4 Performance of Contract 2.5 Breach of Contract 2.6 Contingent and Quasi Contract 2.7 Contract of Indemnity and Guarantee 2.8 Contract of Bailment and Pledge 2.9 Contract of Agency	<b>15</b>
<b>3</b>	<b>The Sale of Goods Act, 1930:</b> 3.1 Formation of the Contract of Sale 3.2 Conditions and Warranties 3.3 Transfer of Ownership and Delivery of Goods 3.4 Unpaid Seller and his Rights	<b>7</b>

**Course Outcomes: After completion of the course, students will be able to:**

1. Understand the basic insights of business regulatory framework
2. Remember the provisions of law of contract and sales of goods act

Teaching Methodology
<p>The Teacher can use the following Methods as Teaching Methodology:</p> <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> </ol>



7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.		
8. Analysis of Case Studies		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
1. Business Laws Study Material for CA Foundation Course of ICAI 2. Taxmann's Business Laws by Sushma Arora 3. Avtar Singh's Business Law by Varun Malik 4. Fundamentals of Business Law and Business Communication by Y V Shruthi, Commercial Law Publishers 5. Taxmann's Mercantile & Commercial Laws by Rohini Aggarawal 6. Elements of Mercantile Law by N.D. Kapoor, Sultan Chand & Sons 7. Mercantile Law by M.C. Kuchhal and Vivek Kuchhal, Vikas Publication 8. A Textbook of Mercantile Law by P. P. S. Gogna, S Chand & Co Ltd		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Open Book Test 5. Offline MCQ Test 6. Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory 2. Attempt any Two Question from Question No. 2 to 4.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b>		
<b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Business Administration**  
**FY Semester-I**  
**Title of the Course: Financial Literacy,**  
**Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE108COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the importance, principles and concept of Financial Literacy.
2. To familiarize students with different aspects of financial literacy such as savings, investment rules.
3. To help students understand the relevance and process of financial planning, digital payments and its types.
4. To promote understanding of financial well-being and role of modern digital payment system.

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Introduction to Financial Literacy:</b> 1.1 Meaning, Concept, Advantages of Financial Literacy 1.2 Objectives, Scope and Functions of Financial Literacy 1.3 Types of Financial Literacy 1.4 Principles and Pillars of Financial Literacy 1.5 Understanding Basic Rules of Financial Literacy: The 50-30-20 Rule	<b>15</b>
<b>2</b>	<b>Financial Planning and Digital Payments:</b> 2.1 Introduction to Saving, Investments and Expenditure 2.2 Time Value of Money 2.3 Management of Spending and Financial Discipline 2.4 Modern Digital Payment Trends: Credit / Debit Cards, QR Code Scanners, Mobile Point of Sale, NEFT and RTGS. Contactless Payments – Samsung Pay / Apple Pay and use of NFC Technology 2.5 Role of Modern Digital Payment Systems and Challenges faced in Indian Retail Sector	<b>15</b>

**Course Outcomes: After completion of the course, students will be able:**

1. To understand the importance, types, principles and concept of financial literacy.
2. To develop proficiency for personal and family financial planning.
3. To understand the importance and types of financial planning, digital payments and its types
4. To understand the financial well-being and role of modern digital payment system

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> </ol>

7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.		
8. Analysis of Case Studies		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
1. Halan, Monika, Lets Talk Money: You've Worked Hard for It, Now Make It Work for You, July 2018 Harper Business. 2. Pandit Amar, The Only Financial Planning Book that You Will Ever Need, Network 18 Publications Ltd. 3. Financial Literacy for Young Adults Simplified: Discover How to Manage, Save, and Invest Money to Build a Secure & Independent Future Paperback – Import, 18 September 2023 by Raman Keane 4. Fundamentals of Financial Management by R P Rustagi Edition: 18th Edition, 2023 5. Finance for Everyone (UGCF) by Amit Kumar Singh, Rohit Kumar Shrivastav Edition: 1st Edition, 2023 6. Financial Literacy: Its effects on micro-insurance uptake Studienarbeit, 2020 7. How Finance Works Paperback – 23 April 2019 by Mihir Desai 8. T. R. Jain and V. K. Ohri, Money and Banking, VK Global Publications Pvt. Ltd, 2020 9. S. Braunstein and C. Welch, Financial literacy: An overview of practice, research, and policy, Fed. Res. Bull, 2002 10. T. R. Jain and R. L. Sharma, Indian financial System, by, VK Global Publications Pvt. Ltd, 2014 11. S. Cole and Gauri Kartini Shastry, Smart money: The effect of education, cognitive ability and financial literacy on financial market participation, Harvard Business School, 2009 12. Gitman, Joehnk and Billingsley, Personal financial planning, Cengage Learning, 2016 13. M. Jeff, Personal finance, Prentice Hall, 2016		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Oral Examination 5. Open Book Test 6. Offline MCQ Test 7. Group Discussion 8. Analysis of Case Studies	Min. 06 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory 2. Attempt any Two Question from Question No. 2 to 4.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Short Notes on all Units (Any 2 out of 4) = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b>		
<b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

## BOS: Statistics and Computer Applications

### FY Semester-I

#### Title of the Course: Actuarial Mathematics, Paper-I

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE109COM-T	GE / OE	2	2

#### Course Objectives:

1. To acquaint students with some basic concepts in actuarial mathematics.
2. To acquaint students with the concepts of life tables
3. To acquaint students with the concepts of insurance products
4. To familiarise the students with applications of actuarial mathematics in Insurance sector

Unit	Title and Contents	No. of Lectures
1	<b>Interest Rates and The Life Tables:</b> <b>1.1 Interest Rates:</b> 1.1.1 Cashflows 1.1.2 An analogy with currencies 1.1.3 Discount functions 1.1.4 Calculating the discount function 1.1.5 Interest and discount rates 1.1.6 Constant interest 1.1.7 Values and actuarial equivalence 1.1.8 Regular pattern cashflows 1.1.9 Balances and reserves: Basic concepts, Relationship between balances and reserves, Prospective versus retrospective methods 1.1.10 Recursion formulas 1.1.11 Time shifting and the splitting identity <b>1.2 The Life Tables:</b> 1.2.1 Basic definitions 1.2.2 Probabilities 1.2.3 Constructing the life table from the values of $q_x$ 1.2.4 Life expectancy 1.2.5 Choice of life tables 1.2.6 Standard notation and terminology 1.2.7 A sample table	15
2	<b>Life Annuities and Life Insurance:</b> <b>2.1 Life Annuities:</b> 2.2.1 Introduction 2.2.2 Calculating annuity premiums 2.2.3 The interest and survivorship discount function: The basic definition, Relations between $y_x$ for various values of $x$ , Tontines 2.2.4 Guaranteed payments 2.2.5 Deferred annuities with annual premiums 2.2.6 Some practical considerations: Gross premiums, Gender aspects 2.2.7 Standard notation and terminology <b>2.2 Life Insurance:</b> 2.2.1 Introduction 2.2.2 Calculating life insurance premiums	15

	2.2.3 Types of life insurance 2.2.4 Combined insurance–annuity benefits 2.2.5 Insurances viewed as annuities 2.2.6 Summary of formulas 2.2.7 A general insurance–annuity identity: The main theorem, The endowment identity 2.2.8 Standard notation and terminology: Single premium notation, Annual premium notation, Identities	
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**Course Outcomes: After completion of the course, students will be able:**

1. To understand basic concepts in Actuarial Mathematics
2. To analyse the cashflows
3. To prepare life tables
4. To calculate insurance premiums
5. To compare various insurance products

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. S. David Promislow, Fundamentals of Actuarial Mathematics, A John Wiley and Sons, Ltd., Publication, 2011.</li> <li>2. Arlie O. Petters, Xiaoying Dong, An Introduction to Mathematical Finance with Applications, Springer, 2016.</li> <li>3. A.K. Gupta, T. Varga, An Introduction to Actuarial Mathematics, Springer Science &amp; Business Media, B. V., USINESS MEDIA, 2002.</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory. 2. Attempt any Two Questions from Question No. 2 to 5.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Problem on Unit-1 = 12 Marks Q. 5: Problem on Unit-2 = 12 Marks	Min. 12 Marks (40% of Passing)
<p style="text-align: center;"><b>Total 50 Marks</b>  <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b></p>		

## **BOS: Banking, Finance and Insurance**

### **FY Semester-I**

#### **Title of the Course: Indian Banking System, Paper-I**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
I	OE110COM-T	GE / OE	2	2

#### **Course Objectives:**

1. To inform the students about the structure and various types of Banks working in India.
2. To make the students understand the role and functions of Commercial Banks in India.
3. To provide details about the Cooperative Banking in India.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Structure of Indian Banking System:</b> 1.1 Evolution of Banking in India 1.2 Reserve Bank of India: History and Functions 1.3 Structure of Indian Banking System 1.4 Difference between Scheduled and Non-Scheduled Banks	<b>8</b>
<b>2</b>	<b>Commercial Banking in India:</b> 2.1 Public Sector Banks in India: SBI and Nationalized Banks in India 2.2 Private Sector Banks in India: Old and New Age Private Sector Banks, Foreign Banks working in India 2.3 Regional Rural Banks 2.4 Differentiated Banks in India: Payment Banks, Small Finance Banks and Digital Banking Units	<b>10</b>
<b>3</b>	<b>Cooperative Banking System in India:</b> 3.1 Objectives, Functions, Progress and Problems of: 3.1.1 Primary Agricultural Cooperative Credit Societies 3.1.2 District Central Cooperative Banks 3.1.3 State Cooperative Banks 3.2 Land Development Bank and Branches of LDB 3.3 Urban Cooperative Banks	<b>8</b>
<b>4</b>	<b>Review of Indian Banking System:</b> 4.1 Mergers and Acquisitions in Banking Sector 4.2 Role of Banking System in the Economic and Development	<b>4</b>

#### **Course Outcomes: After completion of the course, students will be able to:**

1. Understand the structure of Indian Banking System.
2. Comprehend the working of commercial banks in India.
3. Understand role and functions Co-operative Banks in India.
4. Analyse relevant case studies.

#### **Teaching Methodology**

The Teacher can use the following Methods as Teaching Methodology:

1. Class Room Lectures
2. Guest Lectures of Professionals, Industry Experts etc.
3. Teaching with the help of ICT tools
4. Visits to various Professionals Units, Companies and Business / Industry Units
5. Group Discussion / Debates
6. Assignments, Tutorials, Presentations, Role Play etc.

7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.		
8. Analysis of Case Studies		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
1. P. L. Varshneya, Banking: Law and Practice 2. N. S. Toor, Handbook of Banking Information 3. Reserve Bank of India Publications, Functions and Working of the RBI 4. Vasant Desai, Central Banking and Economic Development 5. S. N. Maheshwari, Banking 6. H. R. Machiraju, Indian Banking System 7. Annual Reports of Banks and RBI 8. RBI Bulletin 9. Report on Currency & Finance: Reserve Bank of India Publication. 10. Report on Trend and Progress of Banking in India, Financial Stability Report: RBI Publications 11. S.B. Gupta, Monetary Economics 12. Reserve Bank of India Publication, Report on Trends and Progress of Banking in India 13. www.rbi.org 14. www.nabard.org 15. www.mahagramin.in 16. www.vkgb.co.in 17. www.sahakarayukta.maharashtra.gov.in		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Open Book Test 5. Offline MCQ Test 6. Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory. 2. Attempt any Two Questions from Question No. 2 to 4.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 <b>OR</b> Unit-4 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b>		
<b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		





**SAVITRIBAI PHULE PUNE UNIVERSITY**  
**FACULTY OF COMMERCE & MANAGEMENT**  
**(COMMERCE)**

**Open Elective or Generic Elective Syllabus**  
**for the**  
**Faculty of Humanities and Faculty of Science & Technology**  
**F.Y. B.A. and F.Y. B.Sc.**  
**Semester - II**  
**As per National Education Policy-2020**

**w.e.f. June-2024**  
**(Academic Year 2024-2025)**

**Chairman / Coordinator of Board of Studies in  
the Commerce Faculty**

<b>Sr. No.</b>	<b>Name of the BOS</b>	<b>Name of the Chairman / Coordinator</b>
1	Accountancy	Dr. Manohar Sanap
2	Cost and Works Accounting	Dr. Sunita Dakle
3	Business Administration	Dr. Yashodhan Mithare
4	Marketing	Prin. Dr. Anwar Shaikh
5	Business Practices	Dr. Archana Vikhe
6	Business Laws	Dr. Shivaji Takalkar
7	Banking, Finance and Insurance	Dr. Kishor Nikam
8	Statistics and Computer Applications	Prin. Dr. Nitin Ghorpade
9	Business Economics	Dr. Dipak Powdel

# SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

## FACULTY of COMMERCE & MANAGEMENT (COMMERCE)

### GENERIC / OPEN ELECTIVE COURSES

for the

FACULTY of HUMANITIES

&

FACULTY of SCIENCE & TECHNOLOGY

As per NEP-2020

(GR Dated 20.04.2023 and Changes Pursuant to Letter Dated 13.03.2024 of Higher & Technical Education Department, Government of Maharashtra)

**FY Semester-II**

**w.e.f. Academic Year: 2024-2025**

Sr. No.	Course Code	Name of the Course	No. of Credits	Page No.
<b>A)</b>		<b>Board of Studies in Accountancy</b>		
1	OE151COM-T	Financial Accounting-II	2	4-6
2	OE152COM-T	Income Tax Act-II	2	7-8
3	OE153COM-T	Goods and Services Tax-II	2	9-11
<b>B)</b>		<b>Board of Studies in Cost and Works Accounting</b>		
4	OE154COM-T	Material Accounting and Inventory Control-II	2	12-14
<b>C)</b>		<b>Board of Studies in Marketing</b>		
5	OE155COM-T	Retail Marketing-II	2	15-17
<b>D)</b>		<b>Board of Studies in Business Practices</b>		
6	OE156COM-T	Business Entrepreneurship-II	2	18-20
<b>E)</b>		<b>Board of Studies in Business Laws</b>		
7	OE157COM-T	Mercantile Laws-II	2	21-22
<b>F)</b>		<b>Board of Business Administration:</b>		
8	OE158COM-T	Financial Literacy-II	2	23-24
<b>G)</b>		<b>Board of Studies in Statistics and Computer Applications</b>		
9	OE159COM-T	Financial Mathematics-II	2	25-26
<b>H)</b>		<b>Board of Studies in Banking, Insurance and Finance</b>		
10	OE160COM-T	Retail Insurance-II	2	27-29

**BOS: Accountancy**  
**FY Semester-II**  
**Title of the Course: Financial Accounting,**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE151COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the objectives of Trial Balance and preparation procedure of Trial Balance.
2. To understand and analyse the Errors and Types of Errors and their effects on the Trial Balance and Financial Statements
3. To acquaint the students with preparation of Financial Statements and important Financial Ratios
4. To develop the skills of accounting treatment of various adjustments and incorporate the same in the Financial Statements.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Trial Balance and Rectification of Errors:</b> 1.1 Meaning, Objectives and Preparation of Trial Balance 1.2 Errors: Types of Errors; Errors affecting Trial Balance; Errors not affecting Trial Balance 1.3 Detection and Rectification of Errors (One Sided and Two Sided) 1.4 Uses of Suspense Account 1.5 Problem on preparation of Trial Balance	<b>10</b>
<b>2</b>	<b>Financial Statements:</b> 2.1 Meaning, Objectives and Users of Financial Statements 2.2 Distinction between Capital Expenditure and Revenue Expenditure 2.3 Trading and Profit and Loss Account: Gross Profit, Operating profit, Net Profit 2.4 Balance Sheet: Need, Grouping, Marshalling of Assets and Liabilities, Vertical Presentation of Financial Statement 2.5 Adjustments in Preparation of Financial Statements with respect to Closing Stock, Outstanding Expenses, Prepaid Expenses, Accrued Income, Income Received in Advance, Depreciation, Bad Debts, Provision for Doubtful Debts, Provision for Discount on Debtors, Managers' Commission. 2.6 Numerical Problems on Preparation of Trading and Profit and Loss Account and Balance Sheet of Sole Proprietorship	<b>20</b>

**Course Outcomes: After completion of the course, students will be able:**

1. To develop skills for preparation of Trial Balance.
2. To develop skills to understand the errors and its types and effects on Trial Balance.
3. To develop the skills for preparation of Financial Statements.
4. To create skills for calculation of Financial Ratios.

<b>Teaching Methodology</b>	
The Teacher can use the following Methods as Teaching Methodology:	
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>	
<b>Internship for Students if any: Not applicable</b>	
<b>List of Recommended Books and Study Materials</b>	
<ol style="list-style-type: none"> <li>1. A Textbook of Accounting for Management, 3<sup>rd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>2. Financial Accounting for BBA, 2<sup>nd</sup> Edition, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>3. Financial and Management Accounting, Dr. S. N. Maheshwari and Sharad Maheshwari, Sultan Chand &amp; Sons (Educational Publishers), New Delhi.</li> <li>4. Students Guide to Accounting Standards by D. S. Rawat, Taxmann Publication (P.) Ltd., New Delhi</li> <li>5. Students' Guide to Accounting Standards including Introduction of Ind AS (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Nozer Shroff, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>6. Students' Guide to Ind AS Converged IFRSs (CA/CMA Final), Dr. D. S. Rawat (FCA) and CA Pooja Patel, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>7. Taxmann's Accounting Standards (AS), Notified under Companies Act 2013, Taxmaan Publication (P.) Ltd., New Delhi</li> <li>8. Taxmaan's Illustrated Guide to Indian Accounting Standards (Ind AS), CA B. D. Chatterjee and CA Jinender Jain, Taxmaan Publication (P.) Ltd., New Delhi.</li> <li>9. Financial Accounting (For B.Com and Foundation Course of CA, CS and CMA), S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, 3<sup>rd</sup> Edition, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>10. An Introduction to Accountancy, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>11. Accountancy Volume-1 &amp; 2, S. KR. Paul, Central Educational Enterprises (P) Ltd., Kolkata.</li> <li>12. Advanced Accountancy (Theory, Method and Application for Professional Competence Course), R. L. Gupta, M. Radhaswamy, Sultan Chand &amp; Sons, New Delhi.</li> <li>13. Advanced Accountancy Volume-I &amp; II, S. N. Maheshwari, Suneel K. Maheshwari and Sharad Maheshwari, Vikas Publishing House Pvt. Ltd., New Delhi.</li> <li>14. Advanced Accounts Volume-I &amp; II, M. C. Shukla, T. S. Grewal, S. C. Gupta, S. Chand and Company Limited, New Delhi.</li> <li>15. Accounting for Management, N.P. Srinivas &amp; M. Shaktivel Murugan, S. Chand Publication, New Delhi</li> <li>16. Fundamental of Financial Management, Amit Singhal, S. Chand Publication, New Delhi</li> <li>17. Accounting for Management, S. Ramanathan, Oxford University Press, New Delhi</li> <li>18. Study Materials of ICAI, ICSI, ICMA</li> <li>19. Journal of Chartered Accountants, Cost &amp; Management Accountants and Company Secretary</li> </ol>	

<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Open Book Test 5. Offline MCQ Test 6. Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. <i>Question No. 1 is compulsory.</i> 2. <i>Attempt any Two Questions from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 <b>OR</b> Unit-2 = 12 Marks Q. 3: Problem on Unit-1 <b>OR</b> Unit-2 = 12 Marks Q. 4: Short Notes (Any 2 out of 3) = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Accountancy**  
**FY Semester-II**  
**Title of the Course: Income Tax Act,**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE152COM-T	GE / OE	2	2

**Course Objectives:**

1. To learn the basis of charge of salary and provisions of salary income.
2. To understand the methodology for computation of salary income.
3. To learn the basis of charge of house property income.
4. To know the types of house property and methodology for computation of house property income.
5. To learn the old and new tax regime.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Income under the Head “Salaries” and its Computation:</b> 1.1 Meaning and Definition of Salary 1.2 Basis of Charge of Salary Income 1.3 Forms of Salary 1.4 Forms of Allowances 1.5 Perquisite: Taxable Perquisite, Non-Taxable Perquisite and Valuation of Perquisites 1.6 Deductions from Salary Income 1.7 Tax Treatment of Provident Fund 1.8 Tax Treatment of approved Superannuation Fund 1.9 Deduction under Section 80C 1.10 Relief in respect of Salary in Arrears and Advance 1.11 Problems on Computation of Salary Income	<b>15</b>
<b>2</b>	<b>Income under the Head “Income from House Property” and its Computation:</b> 2.1 Basis of Charge 2.2 Property Income is not charged to Tax 2.3 Basis of Computing Income from a Let-Out House Property 2.4 Compute Taxable Income from Self-Occupied Property 2.5 Special provisions in respect to Unrealized Rent 2.6 Mode of Taxation of Arrears of Rent 2.7 Problems on Computation of Property Income	<b>10</b>
<b>3</b>	<b>Income Tax Rates:</b> 3.1 Rate of Income Tax under Old Tax Regime 3.2 Rates of Income Tax under Alternative Tax Regime (ATR) 3.3 Conditions and restriction under Alternative Tax Regime 3.4 Exemptions and deductions allowed and disallowed under the ATR 3.5 Advance payment of tax	<b>5</b>

**Course Outcomes: After completion of the course, students will be able:**

1. To create the understanding level about the salary income and house property income.

2. To develop the skills for understanding the provisions of salary income and house property income.
3. To understand the deductions from salary income and house property income.
4. To apply the skills for computation of salary income and house property income.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Taxmann's Students Guide to Income Tax including GST by Dr. Vinod K. Singhanian and Dr. Monica Singhanian</li> <li>2. Taxmann's Direct Taxes Law and Practice (Professional Edition) by Dr. Vinod K. Singhanian and Kapil Singhanian</li> <li>3. Income Tax Ready Reckoner by CA N. V. Mehta, Shri Kuber Publishing House</li> <li>4. Students Handbook on Taxation (Includes Income Tax and GST) by T N Manoharan, G R Hari</li> <li>5. Handbook on Income Tax by Raj K Agrawal, Bharat Publication</li> <li>6. Study Materials of ICAI, ICSI, ICMA</li> <li>7. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1) Question No. 1 is Compulsory.</li> <li>2) Attempt any Two Questions from Question No. 2 to 4</li> </ol> <p>Q. 1: Fill in the Blanks on all Units = 06 Marks            Q. 2: Theory Question on Unit-1 <b>OR</b> Unit-2 = 12 Marks            Q. 3: Problem on Unit-1 <b>OR</b> Unit-2 = 12 Marks            Q. 4: Theory Question on Unit-3 = 12 Marks</p>	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b>		
<b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		



**BOS: Accountancy**  
**FY Semester-II**  
**Title of the Course: Goods and Services Tax,**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE153COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the concept of supply and its significance legal provisions.
2. To learn the provisions of supply with the help of problems.
3. To acquire the knowledge of legal provisions pertaining to levy of GST and Exempted GST.
4. To understand the significance of Place of Supply and Time of Supply.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Concept of Supply:</b> 1.1 Taxable event and Meaning of Supply 1.2 Significance of consideration 1.3 Activities or transactions which are treated as supply under Schedule-II 1.4 Activities which are treated as supply under Schedule-I even if consideration is absent 1.5 Activities given in negative list (Neither supply of goods nor supply of services) 1.6 Significance or expression “supply made in the course or furtherance of business” 1.7 Relevant to attract GST: Supply by a person or a taxable person 1.8 Different types of supply 1.9 Numerical problems on supply	<b>10</b>
<b>2</b>	<b>Levy of GST and Exemptions from GST:</b> <b>2.1 Levy of GST:</b> 2.1.1 Basis of Charge of GST 2.1.2 Levy of GST in the case of Inter-State Supply 2.1.3 Levy of GST in the case of Intra-State Supply 2.1.4 GST Rates notified for supply of various goods and services 2.1.5 Problems on levy of GST <b>2.2 Exemptions from GST:</b> 2.2.1 Power to grant exemption 2.2.2 Exempted goods under exemption notification 2.2.3 Services given in exemption notification 2.2.4 Problem on exemption notifications	<b>10</b>
<b>3</b>	<b>Place of Supply and Time of Supply:</b> <b>3.1 Place of Supply:</b> 3.1.1 Location of supplier and place of supply 3.1.2 Location of supplier of goods 3.1.3 Location of recipient of services 3.1.4 Place of supply of goods 3.1.5 Place of supply of services 3.1.6 Problems on supply <b>3.2 Time of Supply:</b> 3.2.1 Determine of time of supply and its significance 3.2.2 Rules for determination of time of supply of goods	<b>10</b>

3.2.3 Rules for determination of time of supply of services	
3.2.4 Time of supply in case of change in GST Rate	

**Course Outcomes: After completion of the course, students will be able:**

1. To apply the concept of supply and understand it through problems on the concept of supply.
2. To develop the skills for levy of GST and Exempted GST.
3. To analyze the Place of Supply.
4. To evaluate and interpret the Time of Supply.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Students' Guide to Income Tax including GST by Dr. Vinod K. Singhania and Dr. Monica Singhania, Taxmann Publication (P) Ltd., New Delhi</li> <li>2. GST Acts with Rules/Forms and Notifications, Taxmann Publication (P) Ltd., New Delhi</li> <li>3. Indirect Tax (GST) by Dr. V. S. Datey, Taxmann Publication (P) Ltd., New Delhi</li> <li>4. Taxmann's Direct Taxes Law and Practice (Professional Edition) by Dr. Vinod K. Singhania and Kapil Singhania</li> <li>5. Constitution of India</li> <li>6. Study Materials of ICAI, ICSI, ICMA</li> <li>7. Journal of Chartered Accountants, Journal of Cost and Management Accountants and Journal of Company Secretary</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> <ol style="list-style-type: none"> <li>1. Question No. 1 is Compulsory.</li> <li>2. Attempt any Two Questions from Question No. 2 to 4</li> </ol> Q. 1: Fill in the Blanks = 06 Marks Q. 2: Theory Question on Unit-1 <b>OR</b> Unit-2 = 12 Marks Q. 3: Problems on Unit-I <b>OR</b> Unit-II = 12 Marks Q. 4: Theory Question <b>OR</b> Problem on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks: Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

## **BOS: Cost and Works Accounting**

### **FY Semester-II**

#### **Title of the Course: Material Accounting and Inventory Control Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE154COM-T	GE / OE	2	2

#### **Objectives:**

1. To learn the material accounting procedure.
2. To understand the insights of store-keeping and material recordings.
3. To enable students to inventory control techniques.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Material Accounting:</b> 1.1 Meaning of Material 1.2 Direct and Indirect Materials 1.3 Purchase Department and Functions of Purchase Department 1.4 Purchase Routine and Procedure: Purchase Requisition Note, Searching of Sources of Supply, Vendor Rating, Purchase Order, Material Inspection Note, Goods Received Note, 1.5 Store-Keeping: Meaning of Store-Keeping, Storekeeper's Duties and Responsibilities, Layout of Stores-Centralized and Sub-Stores 1.6 Classification and Codification of Materials: Meaning, Methods of Codification, Advantages of Classification and Codification 1.7 Store Routine: Bill of Materials, Stores Requisition Note, Material Transfer Note, Material Return Note 1.8 Material Records: Bin Card and Stores Ledger 1.9 Methods of Pricing Material Issues: FIFO Method, LIFO Method, Simple Average Cost Method, Weighted Average Cost Method 1.10 Reasons for discrepancies in Stock Items 1.11 Important consideration in selection of Material Pricing Method 1.12 Treatment of Waste, Scrap, Spoilage and Defectives 1.13 Problems on Methods of Pricing Material Issues including Accounting Treatment of Waste, Scrap, Spoilage and Defectives	<b>20</b>
<b>2.</b>	<b>Inventory Control Techniques:</b> 2.1 Economic Order Quantity (EOQ) 2.2 Fixation of Inventory Levels 2.3 ABC Analysis 2.4 Two Bin System 2.5 Perpetual Inventory System 2.6 Continuous Stock Taking 2.7 Periodic Stock Taking System 2.8 Input-Output Ratio 2.9 Stock Turnover Ratio 2.10 Problems on EOQ, Inventory Levels, Stock Turnover Ratio	<b>10</b>

**Course Outcome: After Completion of the course, student will be able:**

1. To remember the insights the material accounting procedure.
2. To understand the relevant of store-keeping and material recordings.
3. To apply the techniques for inventory cost control.

### **Teaching Methodology**

The Teacher can use the following Methods as Teaching Methodology:

1. Class Room Lectures
2. Guest Lectures of Professionals, Industry Experts etc.
3. Teaching with the help of ICT tools
4. Visits to various Professionals Units, Companies and Business / Industry Units
5. Group Discussion / Debates
6. Assignments, Tutorials, Presentations, Role Play etc.
7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.
8. Analysis of Case Studies

**Internship for Students if any:** Not applicable

### **List of Recommended Books and Study Materials**

1. Cost Accounting-Principles and Practices, Jawahar Lal & Seema Shrivastava Tata by McGraw Hill New Delhi
2. Advanced Cost Accounting and Cost Systems, Ravi M Kishor by Taxman's, New Delhi
3. Cost Accounting Theory and Problems, S. N. Maheshwari by Mittal Shree Mahavir Book Depot, New Delhi
4. Advanced Cost Accounting, Jain and Narang by Kalyani Publication, New Delhi
5. Horngren's Cost Accounting Managerial Emphasis, Srikant M Datar & Madhav V Rajan by Pearson, Noida, UP
6. Cost Accounting-Principles and Practices, Dr. M.N. Arora by Vikas Publishing House, New Delhi
7. Cost Accounting Principles and Practice, Jain Narang by Kalyani Publication, New Delhi
8. Cost Accounting Methods and Problems, B.K. Bhar by Academic Publisher, Kolkata
9. Cost Accounting, M.Y. Khan, P. K. Jain by Tata McGraw Hill Private Limited, New Delhi
10. Advanced Cost and Management Accounting, V. K. Saxena & C. D. Vashist, Sultan Chand and Sons, New Delhi
11. Cost and Management Accounting, Inamdar S. M., Everest Publishing House
12. Taxmann Students' Guide to Cost Accounting with Problems & Solutions by CA Ravi Kishore
13. Study Materials of Chartered Accountants Program by ICAI, New Delhi
14. Study Materials of Cost and Management Accountants by ICMA, Kolkata
15. Study Materials of Company Secretary by ICSI, New Delhi
16. Journal of Chartered Accountants by ICAI, New Delhi
17. Journal of Chartered Accountants by ICMA, Kolkata
18. Journal of Chartered Accountants by ICSI, New Delhi

### **Scheme of Examination**

**Scheme of Examination:** 1. Internal Assessment: 40% and 2. External Assessment: 60%

Scheme of Examination	Exam Format	Min. Passing Marks
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1) <i>Question No. 1 is Compulsory.</i> 2) <i>Attempt any Two Questions from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Problem on Unit-1 <b>OR</b> Unit-2 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Marketing**  
**FY Semester-II**  
**Title of the Course: Retail Marketing**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE155COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the basic concepts of retailing.
2. To learn the insights of retail marketing and strategy.
3. To enable students to learn the managing retail business and future of retailing.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Retail Marketing:</b> 1.1 Introduction and Meaning of Retailing and Retailer 1.2 Scope and Importance of Retail Marketing 1.3 Characteristics and Function of Retailing 1.4 Types of Retailer: Large Scale and Small Scale Retailer 1.5 Services of Retailer 1.6 4 P's of Retail Marketing 1.7 Types of Stores 1.8 Trend in the Indian Retail Industry	<b>10</b>
<b>2</b>	<b>Retailing Strategy:</b> 2.1 Identifying and Understanding Customers 2.2 Customer Segmentation 2.3 Selecting Target Market 2.4 Identifying Market Segments 2.5 Selecting Site Locations 2.6 Strategic Positioning and Execution 2.7 Establishing and Maintaining Retail Image 2.8 Creating In-Store Dynamics (Layouts and Plans)	<b>10</b>
<b>3</b>	<b>Managing Retail Business and Future of Retailing:</b> <b>3.1 Managing Retail Business:</b> Implementing Retail Marketing Plan, Brief Human Resource Requirements, Developing Product and Branding Strategies, Developing Merchandise Plans, Merchandising Strategy <b>3.2 Future of Retailing:</b> Introduction to Recent Trends and Technological Advancements in Retailing. Omni Channel Retailing, Shopping with AR (Augmented Reality), Pop up Shops, Social Shopping, Private Label Brands.	<b>10</b>

**Course Outcomes: After completion of the course, students will be able:**

1. To understand the basic concepts of retailing.
2. To analyze the insights of retail marketing and strategy.
3. To remembers the insights of managing retail business and future of retailing.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Marketing Management, Philip Kotler, Pearson Publication</li> <li>2. Principles of Marketing, Philip Kotler, Pearson Publication</li> <li>3. Sales and Distribution Management, Tapan K Panda, Oxford Publication</li> <li>4. Retail Management, Gibson Vedamani, Jayco Publication</li> <li>5. Principles of Marketing, 19th Edition - Pearson Paperback by Philip Kotler, Gary Armstrong, Sridhar Balasubramanian and Prafulla Agnihotri</li> <li>6. Fundamentals of Marketing 2Ed 2021 by Paul Baines, Oxford</li> <li>7. Fundamentals of Marketing Management by Mankeshya Saini, Dr. Soumya P, Dr. Daphne Fernandes, Dr. Sanjay Kumar Barik, Dr. S. Saravanah, Redshine Publication</li> <li>8. Fundamentals of Marketing Management by Dr Kiran Kumar, Agrawal, Dr Shouvik Sanyal, Dr Lalit Goyal, Dr Poonam Kakkad, Book Rivers</li> <li>9. Marketing Management, 16e Paperback, G. Shainesh Philip Kotler, Kevin Lane Keller, Alexander Cherney, Jagdish N. Sheth</li> <li>10. Marketing Paperback – Import, by Paolo Antonetti, Paul Baines, Sara Rosengren, Oxford University Press</li> <li>11. Retail Marketing, Goldrick, McGraw Hill Education, 2002</li> <li>12. Introduction to Retail Marketing (IGNOU Guide Book), Gyaniversity Publication</li> <li>13. Problems and Prospects of Retail Marketing by R. L. Panigrahy, Discovery Publication House</li> <li>14. Retail Marketing Management By Gilbert, Pearson Publication</li> <li>15. Retail Management, 13e by Barry Berman, Joel R Evans, Patrali Chatterjee, Ritu Shrivastav, Pearson Publication</li> <li>16. Marketing Management: Text and Cases by Tapan K. Panda, Taxmann Publication</li> <li>17. Retail Management: Text and Cases by U. C. Mathur, I K International Publishing House</li> <li>18. Retail Marketing Management: Concepts Guidelines and Practices by Claudia Buhamra Abreu Romero, Author House</li> <li>19. Retail Marketing by K. Rama Mohana Rao, Discovery Publishing House</li> <li>20. Retailing Management: Text and Cases   6th Edition by Swapna Pradhan, McGraw Hill Publication</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> </ol>	Min. 06 Marks (40% of Passing)

	6. Group Discussion	
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory. 2. Attempt any Two Question from Question Nos. 2 to 4.  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		



**BOS: Business Practices**  
**FY Semester-II**  
**Title of the Course: Business Entrepreneurship**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE156COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the concepts and importance of entrepreneur and entrepreneurship.
2. To make students aware about the various types of entrepreneurs, qualities, growth of entrepreneurship.
3. To study the factors affecting the growth of entrepreneurship.
4. To understand the insights of Business Environment.
5. To study the types of ethics and society responsibilities are followed in the conventional and corporate sector in the new edge followed by the rules and regulations.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Entrepreneur:</b> 1.1 Meaning and Introduction 1.2 Evolution of the Concept of Entrepreneur 1.3 Characteristics of Successful Entrepreneurs 1.4 The Charms of Becoming an Entrepreneur 1.5 The Entrepreneurial Decision Process 1.6 Functions of Entrepreneur 1.7 Entrepreneurial Competencies and Qualities 1.8 Need for an Entrepreneur 1.9 Types of Entrepreneurs 1.10 Distinction between an Entrepreneur and a Manager 1.11 Intrapreneur 1.12 Social Entrepreneur	<b>10</b>
<b>2</b>	<b>Entrepreneurship:</b> 2.1 Concept of Entrepreneurship 2.2 Growth of Entrepreneurship in India: 2.2.1 Entrepreneurship during Pre-Independence 2.2.2 Entrepreneurship during Post-Independence 2.3 Role of Entrepreneurship in Economic Development 2.4 Distinction between Entrepreneurship and Enterprise 2.5 Distinction between Entrepreneurship and Self-Employment 2.6 Group Entrepreneurship: Meaning, Definition, Evolution, Nature and Scope	<b>10</b>
<b>3</b>	<b>Business Environment:</b> 3.1 Meaning and Definition of Business Environment 3.2 Features influencing Business Environment 3.3 Importance of Business Environment 3.4 Business Environment Factors 3.5 Types or Components of Business Environment 3.6 Micro Environment: Meaning, Concept and Elements of Micro Environment 3.7 Macro Environment: Meaning, Concept and Elements of Macro	<b>10</b>

	Environment	
	3.8 Global Business Environment	
	3.9 Factors Affecting Entrepreneurship Growth: Economic Factors and Non-Economics Factors	
	3.10 Government Actions on Factors Affecting Entrepreneurship Growth	

**Course Outcomes: After completion of the course, students will be able:**

1. To understand the concept and importance of entrepreneur and entrepreneurship.
2. To learn various types of entrepreneurs, qualities, growth of entrepreneurship.
3. To grasp the knowledge of factors affecting the growth of entrepreneurship.
4. To understand the various programmes of entrepreneurship development.

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>
<b>Internship for Students if any: Not applicable</b>
<b>List of Recommended Books and Study Materials</b>
<ol style="list-style-type: none"> <li>1. Entrepreneurial Development (Revised Edition), Dr. S. S. Khanna, S. Chand Publication, New Delhi.</li> <li>2. Entrepreneurship Development, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi</li> <li>3. Entrepreneurship Development by Ranbir Singh, S.K. Kataria &amp; Sons Educational Publisher</li> <li>4. Entrepreneurship: Development and Management, Dr. Vasant Desai and Dr. Kulveen Kaur, Himalaya Publishing House, New Delhi</li> <li>5. Entrepreneurship, Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha by McGraw Hill</li> <li>6. Entrepreneurship Development: A Systematic Approach, Dr. M. K. Sehgal by Udh Publication</li> <li>7. Entrepreneurship and New Venture Planning, CA Dr. Abha Mathur, Taxmann's Allied Service (P) Ltd., New Delhi</li> <li>8. Fundamentals of Entrepreneurship, International Journal of Entrepreneurship Vol. 6 No. 1 (2022), AJPO Journals and Books Publishers</li> <li>9. Entrepreneurship: Development and Management, Dr. R. K. Singal, Katson Books Publication</li> <li>10. Innovation and Entrepreneurship, Peter F. Drucker, Harper Business Publication</li> <li>11. Entrepreneurship Development, Sangeeta Sharama, PHI Learning Publication</li> <li>12. Business Environment, Francis Cherunilam, Himalaya Publishing House, New Delhi.</li> <li>13. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi</li> <li>14. Textbook on Entrepreneurship Development and Management In Extension by Dr S Janani Dr T N Sujeetha Dr M Asokhan M Priyadarshini, Write &amp; Print Publications</li> <li>15. Dynamics of Entrepreneurship, Desai Vasant, Himalaya Publishing House, New Delhi</li> <li>16. Indian Economy, Datt and Sundharam's, S. Chand Publication, New Delhi</li> <li>17. Udyog, Udyog Sanchalaya, Mumbai-7</li> <li>18. Entrepreneurship Development, Gupta, Shrinivasan, S. Chand, New Delhi</li> <li>19. Study Material of Economic and Business Environment for CS Foundation by the Institute of Company Secretary of India, New Delhi</li> </ol>

<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Open Book Test 5. Offline MCQ Test 6. Group Discussion	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. <i>Question No. 1 is Compulsory.</i> 2. <i>Attempt any Two Question from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b> <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Business Laws**  
**FY Semester-II**  
**Title of the Course: Mercantile Laws**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE157COM-T	GE / OE	2	2

**Course Objectives:**

1. To develop general legal knowledge of the Indian Partnership Act 1932 and the Limited Liability of Partnership Act, 2008
2. To acquire the knowledge about the Negotiable Instruments Act, 1881

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>The Indian Partnership Act, 1932:</b> 1.1 General Nature of Partnership 1.2 Rights and Duties of Partners 1.3 Reconstitution of Firms 1.4 Registration and Dissolution of a Firm	<b>10</b>
<b>2</b>	<b>The Limited Liability Partnership Act, 2008:</b> 2.1 Introduction-covering Nature and Scope 2.2 Essential Features 2.3 Characteristics of LLP 2.4 Incorporation and Differences with other Forms of Organizations	<b>10</b>
<b>3</b>	<b>The Negotiable Instruments Act, 1881:</b> 3.1 Meaning of Negotiable Instruments and Characteristics 3.2 Classification of Instruments 3.3 Different provisions relating to Negotiation 3.4 Presentment of Instruments 3.5 Rules of Compensation	<b>10</b>

**Course Outcomes: After completion of the course, students will be able to:**

1. Understand the basic insights of the Indian Partnership Act 1932 and the Limited Liability of Partnership Act, 2008
2. Apply the knowledge about the Negotiable Instruments Act, 1881

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology: <ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>
<b>Internship for Students if any: Not applicable</b>
<b>List of Recommended Books and Study Materials</b>
1. Business Laws Study Material for CA Foundation Course of ICAI

2. Taxmann's Business Laws by Sushma Arora 3. Avtar Singh's Business Law by Varun Malik 4. Fundamentals of Business Law and Business Communication by Y V Shruthi, Commercial Law Publishers 5. Taxmann's Mercantile & Commercial Laws by Rohini Aggarawal 6. Elements of Mercantile Law by N.D. Kapoor, Sultan Chand & Sons 7. Mercantile Law by M.C. Kuchhal and Vivek Kuchhal, Vikas Publication 8. A Textbook of Mercantile Law by P. P. S. Gogna, S Chand & Co Ltd		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Oral Examination 5. Open Book Test 6. Offline MCQ Test 7. Group Discussion 8. Analysis of Case Studies	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1) <i>Question No. 1 is Compulsory.</i> 2) <i>Attempt any Two Question from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks</b>		
<b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Business Administration**  
**FY Semester-II**  
**Title of the Course: Financial Literacy**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE158COM-T	GE / OE	2	2

**Course Objectives:**

1. To understand the importance, principles and concept of personal finance.
2. To Familiarize students with different aspects of financial terms like fund and portfolio management.
3. To help students understand the relevance and process of financial planning and its need.
4. To Promote understanding of financial budgeting and understand insurance concepts.
5. To better understand of the various concepts/principles related to investment analysis and portfolio management.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Personal Finance:</b> 1.1 Concept of Personal Finance, need to study and analyze personal finance. Factors impacting personal finance. 1.2 Financial Planning: Meaning, Household financial health checkup, Investor's Age and Assets Allocation. 1.3 Budgeting, Setting Financial Goals, Medical and other Emergencies, Retirement planning. 1.4 Insurance Policies, Life and non-life Insurance, Term Life Insurance, Endowment Policies, Pension Policies.	<b>15</b>
<b>2</b>	<b>Investment Planning and Portfolio Management:</b> 2.1 Concept of Investment, Types of Investments, Investment Planning. 2.2 Concept of Portfolio Management, Portfolio Management – Investment Policy and Strategy. 2.3 Investment opportunity and financial products. 2.4 Portfolio Theory (Markowitz, Sharpe Index model)	<b>15</b>

**Course Outcomes: After completion of the course, students will be able to:**

1. Students will understand the importance, types, principles and concept of personal finance.
2. Students will Develop proficiency for personal financial planning.
3. Students will be able to understand the importance and types of financial planning, budgeting and insurance.
4. They will understand the process of financial management.

<b>Teaching Methodology</b>
The Teacher can use the following Methods as Teaching Methodology: 1. Class Room Lectures 2. Guest Lectures of Professionals, Industry Experts etc. 3. Teaching with the help of ICT tools 4. Visits to various Professionals Units, Companies and Business / Industry Units 5. Group Discussion / Debates

6. Assignments, Tutorials, Presentations, Role Play etc. 7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc. 8. Analysis of Case Studies		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
1. Halan, Monika, Let's Talk Money: You've Worked Hard for It, Now Make It Work for You, July 2018 Harper Business. 2. Pandit Amar, The Only Financial Planning Book that You Will Ever Need, Network 18 Publications Ltd. 3. Financial Literacy for Young Adults Simplified: Discover How to Manage, Save, and Invest Money to Build a Secure and Independent Future, 18 <sup>th</sup> September 2023 by Raman Keane. 4. Fundamentals of Financial Management by R P Rustagi Edition: 18 <sup>th</sup> Edition, 2023. 5. Finance for Everyone (UGCF) by Amit Kumar Singh, Rohit Kumar Shrivastav Edition: 1 <sup>st</sup> Edition, 2023 6. Financial Literacy, Its effects on Micro-Insurance uptake Studienarbeit, 2020 7. How Finance Works: 23 <sup>rd</sup> April 2019 by Mihir Desai		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation: 1. Offline Written Examination 2. Power Point Presentations 3. Assignments / Tutorials 4. Oral Examination 5. Open Book Test 6. Offline MCQ Test 7. Group Discussion 8. Analysis of Case Studies	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. Question No. 1 is Compulsory 2. Attempt any Two Question from Question Nos. 2 to 4  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Short Notes on all Units (Any 2 out of 3) = 12 Marks	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks: Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		



## **BOS: Statistics and Computer Applications**

### **FY Semester-II**

### **Title of the Course: Financial Mathematics**

### **Paper-II**

<b>Sem</b>	<b>Course Code</b>	<b>Type of Course</b>	<b>Credits</b>	<b>Lectures per Week in Clock Hour</b>
II	OE159COM-T	GE / OE	2	2

#### **Course Objectives:**

1. To acquaint students with some basic concepts in Financial Mathematics.
2. To acquaint students with the concepts of Interest and Annuities
3. To acquaint students with the concepts of Financial Markets
4. To familiarise the students with applications of Interest and Annuities in Business and Finance

<b>Unit</b>	<b>Title and Contents</b>	<b>No. of Lectures</b>
<b>1</b>	<b>Preliminaries on Financial Markets and The Time Value of Money:</b> <b>1.1 Preliminaries on Financial Markets:</b> 1.1.1 A Primer on Banks and Rates: Banks and the Federal Funds Rate, Short-Term and Long-Term Rates and Yield Curves 1.1.2 A Primer on Securities Markets: Securities Markets Organization, Professional Participants in Securities Markets, Bid-Ask Spreads and Market Liquidity, Trading Costs 1.1.3 Economic Indicators That May Affect Financial Markets <b>1.2 The Time Value of Money:</b> 1.2.1 Time 1.2.2 Interest Rate and Return Rate: Interest Rate, Required Return Rate and the Risk-Free Rate, Total Return Rate 1.2.3 Simple Interest 1.2.4 Compound Interest: Compounding: Nonnegative Integer Number of Periods, Compounding: Nonnegative Real Number of Periods, Fractional Compounding Versus Simple Interest, Continuous Compounding 1.2.5 Generalized Compound Interest: Varying Interest and Varying Compounding Periods, APR Versus APY, Geometric Mean Return Versus Arithmetic Mean Return 1.2.6 The Net Present Value and Internal Rate of Return: Present Value and NPV of a Sequence of Net Cash Flows, The Internal Return Rate, NPV and IRR for General Net Cash Flows	<b>15</b>
<b>2</b>	<b>Annuity Theory:</b> 2.1 Annuities: Future and Present Values of Simple Ordinary Annuities, Amortization Theory, Annuities with Varying Payments and Interest Rates 2.2 Applications of Annuities: Saving, Borrowing, and Spending, Equity in a House, Sinking Funds 2.3 Applications to Stock Valuation: The Dividend Discount Model, Present Value of Preferred and Common Stocks 2.4 Applications to Bond Valuation: Bond Terminologies, Bond Prices Versus Interest Rates and Yield to Maturity	<b>15</b>



**Course Outcomes: After completion of the course, students will be able:**

1. To understand basic concepts in Financial Mathematics
2. To analyse the time value of money
3. To calculate EMIs and prepare amortization tables
4. To find the valuation of bonds and stocks
5. To prepare/manage personal financial report

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Arlie O. Petters, Xiaoying Dong, An Introduction to Mathematical Finance with Applications, Springer, 2016</li> <li>2. S. David Promislow, Fundamentals of Actuarial Mathematics, A John Wiley and Sons, Ltd., Publication, 2011.</li> <li>3. A.K. Gupta, T. Varga, An Introduction to Actuarial Mathematics, Springer Science &amp; Business Media, B. V., USINESS MEDIA, 2002.</li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)
SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<p><b>Instructions:</b></p> <ol style="list-style-type: none"> <li>1. Question No. 1 is Compulsory.</li> <li>2. Attempt any Three Questions from Question Nos. 2 to 5.</li> </ol> <p>Q. 1: Fill in the Blanks on all Units = 06 Marks            Q. 2: Theory Question <b>OR</b> Problem on Unit-1 = 12 Marks            Q. 3: Theory Question <b>OR</b> Problem on Unit-2 = 12 Marks            Q. 4: Short Notes on all Units (Any 2 out of 3) = 12 Marks</p>	Min. 12 Marks (40% of Passing)
<b>Total 50 Marks: Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b>		

**BOS: Banking, Finance and Insurance**  
**FY Semester-II**  
**Title of the Course: Retail Insurance**  
**Paper-II**

Sem	Course Code	Type of Course	Credits	Lectures per Week in Clock Hour
II	OE160COM-T	GE / OE	2	2

**Course Objectives:**

1. To acquaint students with the concepts of insurance.
2. To cultivate awareness regarding the basic knowledge of the insurance sector.
3. To discern the disparity between Life and General Insurance.

Unit	Title and Contents	No. of Lectures
<b>1</b>	<b>Introduction of Retail Insurance:</b> 1.1 Concept and Definition 1.2 Characteristics of Insurance 1.3 Need of Insurance 1.4 Importance and Scope of Insurance 1.5 Principles of Insurance 1.6 Economic and Commercial Significance of Insurance 1.7 Difference between Life and General Insurance	<b>10</b>
<b>2</b>	<b>Life Insurance Product:</b> 2.1 Life Insurance – Meaning and Origin 2.2 Features of Life Insurance 2.3 Advantages of Life Insurance 2.4 Importance of Life Insurance Policies 2.5 Types of Life Insurance Policies 2.6 Procedure of taking Life Insurance Policies 2.7 Nomination and Assignment of Life Insurance Policies	<b>10</b>
<b>3</b>	<b>General Insurance Product:</b> 3.1 General Insurance – Meaning and Origin 3.2 Importance of General Insurance 3.3 Types of General Insurance Policies 3.4 Fire Insurance 3.5 Marine Insurance 3.6 Motor Vehicle Insurance 3.7 Theft & Burglary Insurance 3.8 Procedure for taking Fire Insurance Policy 3.9 Procedure for taking Marine Insurance Policy	<b>10</b>

**Course Outcomes: After completion of the course, students will be able to:**

1. Understand the concepts of insurance.
2. Remember the basic knowledge of the insurance sector.
3. Analyze the disparity between Life and General Insurance.

<b>Teaching Methodology</b>		
The Teacher can use the following Methods as Teaching Methodology:		
<ol style="list-style-type: none"> <li>1. Class Room Lectures</li> <li>2. Guest Lectures of Professionals, Industry Experts etc.</li> <li>3. Teaching with the help of ICT tools</li> <li>4. Visits to various Professionals Units, Companies and Business / Industry Units</li> <li>5. Group Discussion / Debates</li> <li>6. Assignments, Tutorials, Presentations, Role Play etc.</li> <li>7. Online Lectures developed by MHRD, UGC, Government of Maharashtra, University etc.</li> <li>8. Analysis of Case Studies</li> </ol>		
<b>Internship for Students if any: Not applicable</b>		
<b>List of Recommended Books and Study Materials</b>		
<ol style="list-style-type: none"> <li>1. Insurance Principles and Practice" by M.N. Mishra 2019, Publisher: McGraw Hill Education India</li> <li>2. "Insurance Law and Practice" by Dr. S.K. Kataria 2020, Publisher: Bharat Law House</li> <li>3. "General Insurance Underwriting Principles &amp; Practice" by Dr. Rakesh Agarwal 2018, Publisher: Taxmann Publications</li> <li>4. "Life Insurance: Principles and Practice" by Dr. C.L. Tyagi 2017, Publisher: S. Chand &amp; Company Ltd.</li> <li>5. "Insurance Handbook" by Dr. H.L. Kumar 2021, Publisher: New Age International Publishers</li> <li>6. Principles and Practice of Life Insurance" by S.B. Mathur and R.K. Gupta 2016, Publisher: Taxmann Publications</li> <li>7. "General Insurance: Principles and Practice" by Dr. N. D. Vohra 2018, Publisher: S. Chand &amp; Company Ltd.</li> <li>8. "Insurance: Theory and Practice" by S. S. Hundal and V.K. Srivastava 2019, Publisher: Himalaya Publishing House).</li> <li>9. "Risk Management and Insurance Planning" by Dr. Jyotsna Sethi 2020, Publisher: Excel Books</li> <li>10. "Insurance Planning and Management" by Dr. V. Ravi Kumar 2017, Publisher: McGraw-Hill Education</li> <li>11. Insurance Regulatory and Development Authority of India (IRDAI): <a href="https://www.irdai.gov.in/">https://www.irdai.gov.in/</a></li> <li>12. Insurance Information Bureau of India (IIB): <a href="https://www.iib.gov.in/">https://www.iib.gov.in/</a></li> <li>13. Insurance Institute of India (III): <a href="https://www.insuranceinstituteofindia.com/">https://www.insuranceinstituteofindia.com/</a></li> <li>14. National Insurance Academy (NIA): <a href="https://www.niapune.org.in/">https://www.niapune.org.in/</a></li> <li>15. Insurance Companies Websites</li> <li>16. <a href="https://www.licindia.in/">https://www.licindia.in/</a></li> <li>17. <a href="https://www.icicilombard.com/">https://www.icicilombard.com/</a></li> <li>18. <a href="https://www.hdfcergo.com/">https://www.hdfcergo.com/</a></li> </ol>		
<b>Scheme of Examination</b>		
<b>Scheme of Examination:</b> 1. Internal Assessment: 40% and 2. External Assessment: 60%		
<b>Scheme of Examination</b>	<b>Exam Format</b>	<b>Min. Passing Marks</b>
Continuous Internal Evaluation (CIE) (20 Marks)	<p>The colleges need to adopt any Two Methods out of the following Methods for Continuous Internal Evaluation:</p> <ol style="list-style-type: none"> <li>1. Offline Written Examination</li> <li>2. Power Point Presentations</li> <li>3. Assignments / Tutorials</li> <li>4. Open Book Test</li> <li>5. Offline MCQ Test</li> <li>6. Group Discussion</li> </ol>	Min. 08 Marks (40% of Passing)

SEE / External Exam (30 Marks) (Total 2 Hours Duration)	<b>Instructions:</b> 1. <i>Question No. 1 is Compulsory.</i> 2. <i>Attempt any Two Questions from Question No. 2 to 4.</i>  Q. 1: Fill in the Blanks on all Units = 06 Marks Q. 2: Theory Question on Unit-1 = 12 Marks Q. 3: Theory Question on Unit-2 = 12 Marks Q. 4: Theory Question on Unit-3 = 12 Marks	Min. 12 Marks (40% of Passing)
<p style="text-align: center;"><b>Total 50 Marks</b>  <b>Separate Passing for Internal Assessment (CIE) and External Exam (SEE)</b></p>		

# **Savitribai Phule Pune University**

**(Formerly University of Pune)**



## **Value Education Course (VEC)**

**Syllabus for F.Y.B.Com. Students**

**(As Per National Education Policy-2020)**

**For Colleges Affiliated to Savitribai Phule Pune University**

**To be implemented from Academic Year 2024-2025**

# VEC-101-T: Environment Education-I

Course type: VEC (Theory)

No. of Credits: 2

Semester : I

## Course Outcomes

After the completion of this course, student will be able to-

CO-1: describe how human activities impact the environment.

CO-2: explain principles of sustainable development and resource management.

CO-3: analyze local, regional, and global environmental issues and their effects.

CO-4: evaluate different strategies for conserving biodiversity and ecosystems.

CO-5: apply relevant environmental policies and ethical considerations to real-world scenarios.

CO-6: design and implement action plans for community-based environmental projects.

## Course Content

### Chapter 1: Humans and the Environment

[06 hours]

**The man-environment interaction:** Humans as hunter-gatherers; Mastery of fire; Origin of agriculture; Emergence of city-states; Great ancient civilizations and the environment; Middle Ages and Renaissance; Industrial revolution and its impact on the environment; Population growth and natural resource exploitation; Global environmental change.

**The emergence of environmentalism:** Anthropocentric and eco-centric perspectives (Major thinkers); The Club of Rome- Limits to Growth; UN Conference on Human Environment 1972; World Commission on Environment and Development and the concept of sustainable development; Rio Summit and subsequent international efforts.

### Suggested Readings

1. Fisher, Michael H. (2018) An Environmental History of India- From Earliest Times to the Twenty-First Century, Cambridge University Press.
2. Headrick, Daniel R. (2020) Humans versus Nature- A Global Environmental History, Oxford University Press.
3. Hughes, J. Donald (2009) An Environmental History of the World- Humankind's Changing Role in the Community of Life, 2nd Edition. Routledge.
4. Perman, R., Ma, Y., McGilvray, J., and Common, M. (2003) Natural Resource and Environmental Economics. Pearson Education.
5. Simmons, I. G. (2008). Global Environmental History: 10,000 BC to AD 2000. Edinburgh University Press

### Chapter 2: Natural Resources and Sustainable Development

[08 hours]

**Overview of natural resources:** Definition of resource; Classification of natural resources- biotic and abiotic, renewable and non-renewable.

**Biotic resources:** Major type of biotic resources- forests, grasslands, wetlands, wildlife and aquatic (fresh water and marine); Microbes as a resource; Status and challenges.

**Water resources:** Types of water resources- fresh water and marine resources; Availability and use of water resources; Environmental impact of over-exploitation, issues and challenges; Water scarcity and stress; Conflicts over water.

**Soil and mineral resources:** Important minerals; Mineral exploitation; Environmental problems due to extraction of minerals and use; Soil as a resource and its degradation.

**Energy resources:** Sources of energy and their classification, renewable and non-renewable sources of energy; Conventional energy sources- coal, oil, natural gas, nuclear energy; Non-conventional energy sources- solar, wind, tidal, hydro, wave, ocean thermal, geothermal, biomass, hydrogen and fuel cells; Implications of energy use on the environment.

**Introduction to sustainable development:** Sustainable Development Goals (SDGs)- targets and indicators, challenges and strategies for SDGs.

### **Suggested Readings**

1. Chiras, D. D and Reganold, J. P. (2010). Natural Resource Conservation: Management for a Sustainable Future. 10th edition, Upper Saddle River, N. J. Benjamin/Cummins/Pearson.
2. John W. Twidell and Anthony D. (2015). Renewable Energy Sources, 3rd Edition, Weir Publisher (ELBS)
3. William P. Cunningham and Mary A. (2015) Cunningham Environmental Science: A Global Concern, Publisher (Mc-Graw Hill, USA)
4. Gilbert M. Masters and W. P. (2008). An Introduction to Environmental Engineering and Science, Ela Publisher (Pearson)
5. Singh, J.S., Singh, S.P. & Gupta, S.R. 2006. Ecology, Environment and Resource Conservation. Anamaya Publications <https://sdgs.un.org/goals>

### **Chapter 3: Environmental Issues: Local, Regional and Global [08 hours]**

**Environmental issues and scales:** Concepts of micro-, meso-, synoptic and planetary scales; Temporal and spatial extents of local, regional, and global phenomena.

**Pollution:** Impact of sectoral processes on Environment, Types of Pollution- air, noise, water, soil, municipal solid waste, hazardous waste; Transboundary air pollution; Acid rain; Smog.

**Land use and Land cover change:** land degradation, deforestation, desertification, urbanization. Biodiversity loss: past and current trends, impact.

**Global change:** Ozone layer depletion; Climate change.

### **Suggested Readings**

1. Harper, Charles L. (2017) Environment and Society, Human Perspectives on Environmental Issues 6th Edition. Routledge.
2. Harris, Frances (2012) Global Environmental Issues, 2nd Edition. Wiley- Blackwell.
3. William P. Cunningham and Mary A. (2015). Cunningham Environmental Science: A global concern, Publisher (Mc-Graw Hill, USA)
4. Manahan, S.E. (2022). Environmental Chemistry (11th ed.). CRC Press. <https://doi.org/10.1201/9781003096238>
5. Rajagopalan, R. (2011). Environmental Studies: From Crisis to Cure. India: Oxford University Press.

## **Chapter 4: Conservation of Biodiversity and Ecosystems**

**[08 hours]**

**Biodiversity and its distribution:** Biodiversity as a natural resource; Levels and types of biodiversity; Biodiversity in India and the world; Biodiversity hotspots; Species and ecosystem threat categories.

**Ecosystems and ecosystem services:** Major ecosystem types in India and their basic characteristics- forests, wetlands, grasslands, agriculture, coastal and marine; Ecosystem services- classification and their significance.

**Threats to biodiversity and ecosystems:** Land use and land cover change; Commercial exploitation of species; Invasive species; Fire, disasters and climate change.

**Major conservation policies:** in-situ and ex-situ conservation approaches; Major protected areas; National and International Instruments for biodiversity conservation; the role of traditional knowledge, community-based conservation; Gender and conservation.

### **Suggested Readings**

1. Bawa, K.S., Oomen, M.A. and Primack, R. (2011) Conservation Biology: A Primer for South Asia. Universities Press.
2. Sinha, N. (2020) Wild and Wilful. Harper Collins, India.
3. Varghese, Anita, Oommen, Meera Anna, Paul, Mridula Mary, Nath, Snehlata (Editors) (2022) Conservation through Sustainable Use: Lessons from India. Routledge.
4. Bhagwat, Shonil (Editor) (2018) Conservation and Development in India: Reimagining Wilderness, Earthscan Conservation and Development, Routledge.
5. Krishnamurthy, K.V. (2003) Textbook of Biodiversity, Science Publishers, Plymouth, UK





**Program Name: B. Com.**  
**Class: F. Y. B. Com.**  
**Subject: English**  
**Ability Enhancement Course (AEC)**  
**Prescribed Text: *Mastering English for Professional Purposes***  
**(Board of Editors) Orient BlackSwan, 2024**

**Course Objectives:**

1. To make students understand the importance of communicative competence.
2. To expose students to the basics of communication.
3. To introduce students to vocabulary, spoken and written components of communication.
4. To lead students through rigorous exercise related to communication.
5. To make students proficient in communication. Course Outcomes:

**Course Outcomes**

After completion of the course, students will be able:

1. Students understand the importance of communication and the consequent competence required for it.
2. Students learn the basics of communication
3. Students acquire the necessary skills components of communication
4. Students become confident about communication through rigorous exercise
5. Students become competent in communication
6. Students realize that literary pieces are very good examples of effective communication.

**Semester I**

**Course Contents**

Unit	Title and Contents	No. of Lectures in Clock Hours
<b>1</b>	<b>Poetry for Values and Ethics</b> 1. The Road Not Taken: Robert Frost 2. Can It Be?: Manmohan Ghosh 3. The Tiger and the Deer: Sri Aurobindo 4. Work Without Hope: S. T. Coleridge 5. Home Assignment	<b>10</b>
<b>2</b>	<b>Prose for Professional Growth</b> 1. All about a Dog: A. G. Gardiner 2. How I Became a Public Speaker: G. B. Shaw 3. The Three Questions: Leo Tolstoy 4. Home Assignment	<b>10</b>
<b>3</b>	<b>Conversational Skills for Professional Purposes</b> 1. Formal and Informal Communication a. Introducing yourself and others in different contexts b. Greeting and responding to greetings c. Joining and leaving conversations d. Telephone etiquette	<b>10</b>

	2. Interview Skills a. GDPI b. Types of interviews c. Principles of effective communication d. Strategies of communication 3. Everyday Communication at Workplace a. Making requests b. Asking for information c. Inviting and accepting/declining an invitation d. Making a complaint e. Making and accepting an apology f. Describing objects, people, places and processes g. Conduction of meetings 4. English for Sales and Marketing a. The Use of English for advertising, demonstration, promotion, presentations	
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**Semester II**  
**Course Contents**

Unit	Title and Contents	No. of Lectures in Clock Hours
1	<b>Poetry for Values and Ethics</b> 1. Success: Emily Dickinson 2. On Virtue: Philis Wheatley 3. Money Madness: D. H. Lawrence 4. Quiet Work: Mathew Arnold 5. Home Assignment	10
2	<b>Prose for Professional Growth</b> 1. My Lost Dollar: Stephen Leacock 2. On the Conduct of Life: William Hazlitt 3. The Selfish Giant: Oscar Wilde 4. Home Assignment	10
3	<b>Writing Skills for Professional Purposes</b> 1. Vocabulary Building a. Phrasal verbs b. Synonyms and antonyms c. Collocations d. Word formation e. Effective ways of building vocabulary 2. Business Letters a. Cover letter	10

	<ul style="list-style-type: none"> <li>b. Letter of recommendation</li> <li>c. Offer letter</li> <li>d. Complaint letter</li> <li>e. Apology letter</li> <li>f. Letter of appreciation</li> </ul> <p>3. Everyday Drafting at Workplace</p> <ul style="list-style-type: none"> <li>a. Notice</li> <li>b. Agenda</li> <li>c. Minutes</li> <li>d. Report writing</li> <li>e. Note making</li> <li>f. Email writing</li> </ul>	
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<b>Examination Pattern</b>		
<b>(FOR BOTH SEMESTER I &amp; II)</b>		
<b>F. Y. B. Com. English</b>		
<b>Ability Enhancement Course (AEC)</b>		
<b>Prescribed Text:</b>		
<b><i>Mastering English for Professional Purposes</i></b>		
<b>For 2 Credits Course- Theory Total Marks: 50</b>		
<b>Semester End Exam Total Marks- 35 (Minimum Marks 14 for passing)</b>		
<b>Internal Assessment    Total Marks: 15</b>		
<b>A. Semester End Exam Question Paper Pattern Total Marks 35</b>		
<b>Time (2 Hours), 2 Credit Course, Marks (35)</b>		
Q.1 Answer the following questions on unit one (any 2 out of 4)    Marks – 10		
Q.2 Answer the following questions on unit two (any 2 out of 4)    Marks – 10		
Q.3 Answer the following questions on unit three (any 3 out of 5) Marks – 15		
<b>B. Internal Assessment Pattern    Total Marks: 15</b>		
Tutorial	Marks – 10	
Home assignment /Oral examination/ Students seminar/ presentation	Marks – 05	