

**Ambegaon Taluka Vidya Vikas Mandal's
B. D. Kale Mahavidyalaya, Ghodegaon
Political Science Department
Course Outcome
TYBA (CBCS pattern to be implemented from 2021-2022)**

Core Course: (G3) Local Self Government in Maharashtra

Objectives:

- To study the evolution of local self-government in Maharashtra.
- To introduce the recommendations of various committees and constitutional amendments.
- To familiarize students with the structure, composition, powers, and functions of rural and urban local bodies.

Course Outcomes:

Students will be able to

- describe the historical development of local self-government in Maharashtra.
- They will understand the provisions of the 73rd and 74th Amendments.
- They will evaluate the functioning of Panchayati Raj institutions and urban local bodies.
- They will critically assess challenges and the future of decentralization in Maharashtra.

DSE 1 — Public Administration (DSE 1 C / D)

Course objectives :

Introduce students to the core ideas, evolution and approaches in Public Administration (including New Public Administration), governance (e-governance, PPP), bureaucracy, personnel systems, budgeting and mechanisms of accountability and control.

Course Outcomes (COs) —

After completing this paper a student will be able to

1. CO1. Explain the meaning, nature, scope of public administration and the evolution and goals of New Public Administration.
2. CO2. Compare and critically evaluate main approaches to public administration (traditional, behavioural, systems).
3. CO3. Analyse the concepts of governance, e-governance and public-private partnership and apply them to real governance examples.

4. CO4. Describe bureaucracy and administrative reform measures and evaluate personnel administration issues (recruitment, training, promotion).
 5. CO5. Demonstrate understanding of budgeting processes (including gender budgeting) and the role of financial administration in public policy.
 6. CO6. Assess mechanisms of administrative accountability and control (legislative, judicial, administrative) in the Indian context and relate theory to current issues/case studies.
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DSE 2 — International Relations (DSE 2 C / D)

Course objectives :

- Enable students to understand concepts and theoretical paradigms of International Relations (idealism, realism, neo-realism, system and Marxist approaches)
- The changing world order (WWII, Cold War, post-Cold War), international organizations (UN, IMF, World Bank, WTO, regional bodies), non-alignment, globalization, international political economy and contemporary global issues.

Course Outcomes (COs) —

After completing this paper a student will be able to:

1. CO1. Demonstrate clear knowledge of principal IR theories and apply them to explain state behaviour.
 2. CO2. Analyse major historical transformations (WWII, Cold War, end of Cold War) and their effects on the global order.
 3. CO3. Evaluate the structure, functions and reform challenges of the United Nations and the role of international financial institutions and regional organisations.
 4. CO4. Critically assess concepts in International Political Economy (neo-colonialism, N.I.E.O., North-South divide) and globalization's limits and impacts.
 5. CO5. Examine and critique contemporary global problems (terrorism, environmental crises, human rights, development & hunger) using theoretical tools.
 6. CO6. Apply IR theory to explain and critique real foreign-policy decisions and global events (through essays/case-studies).
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SEC — Samyukta Maharashtra Movement (SEC 2C / 2D)

Course objectives :

- Introduce students to Maharashtra's political process with emphasis on regionalism, sub-regionalism and the Samyukta Maharashtra Movement.
- Understand its historical evolution and key public-life issues shaped by colonialism, nationalism and modernity.

Course Outcomes (COs) —

After completing this SEC a student will be able to:

1. CO1. Describe origins and causes of regionalism in India and the genesis of the Samyukta Maharashtra Movement.
2. CO2. Analyse the political, social and cultural consequences of the movement and the 'sons-of-soil' debate.
3. CO3. Critically evaluate the role of regional aspirations in state politics and administrative changes.
4. CO4. Interpret primary and secondary historical sources to construct evidence-based narratives about the movement.
5. CO5. Relate the movement's legacy to contemporary political developments in Maharashtra.


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