



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

B D Kale Mahavidyalaya Ghodegaon

- Name of the Head of the institution **Dr. Walhekar Dyaneshwar Ambadas**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9421001174**
- Mobile no **9421001174**
- Registered e-mail **bdkcolllege_ghodegaon@rediffmail.com**
- Alternate e-mail **cskjagtap@gmail.com**
- Address **A/P- Ghodegaon Tal-Ambegaon Dist
Pune**
- City/Town **Ghodegaon**
- State/UT **Maharashtra**
- Pin Code **412408**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University
Pune Maharashtra**
- Name of the IQAC Coordinator **Dr. Somnath Kisan Jagtap**
- Phone No. **8856865267**
- Alternate phone No. **9527375267**
- Mobile **8856865267**
- IQAC e-mail address **cskjagtap@gmail.com**
- Alternate Email address **bdkcollege_ghodegaon@rediffmail**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://bdkalecollege.in/zel_admin/uploads/pdf/20241214102137.pdf

4.Whether Academic Calendar prepared during the year? **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	16/02/2004	15/02/2009
Cycle 2	B	2.73	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC **01/07/2022**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **No**

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? No
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The IQAC Co Ordinator conducted meetings of the faculty and informed them about the changes in the assessment process, made by the National Assessment and Accreditation Council Bangalore. It made them work in the right direction.

The IQAC organized a guest lecture by Dr. Ganesha Wagh, Annasaheb Awate College Manchar, who introduced the Seven Criteria and their weightage in the assessment process.

The IQAC emphasized the role of students in the administration and their participation in the various committees.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The Institute had decided to sign MOU with Institutes from Urban Area like Pune City	MOU with Gokhale Institute has been signed in order to connect students with resources from Gokhale Insititute
Decision was taken to make the campus plastic free.	The college has decided not to use water packaged in plastic bottles and students are advised not carry plastic bags on the campus.
The college decided to make progress in sports infrastructure	The college has made basketball court available to students with the help of the District Sports Association
The college has promoted the use of bicycles for short distances from the college	Students are encouraged to use bicycles and use renewable energy sources like solar energy at home

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			01/07/2022		
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13.Whether the AQAR was placed before statutory body?	No
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Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	24/12/2022

15.Multidisciplinary / interdisciplinary

The college is a liberal Arts and Commerce College which also offers courses in Mathematics, Computer Science, Elementary Education and Vocational Studies. We follow the academic curriculum prescribed by the University of Delhi, students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from

the Academic year 2022-23 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions.

16.Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it will be mandatory for all students of the Savitribai Phule Pune University Pune to register for the Academic Bank of Credits. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college has sensitised the students about the Academic Bank of Credits by the Examination Committee. They are also provided with links to register their names in the Academic Bank of Credits.

17.Skill development:

With the changing needs in the workforce, academic institutions are required to train and equip students with the current needs of job markets. Skill Development is an inseparable component of education in the 21st century. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions. The college has the Department of Marathi which promotes the use of Marathi language in daily usages. It also organizes events like Marathi Bhasha Din (Day) in which renowned Marathi speaker/writer from the vicinity is invited for the interaction between the speaker and students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

From the year 2019 onwards the Savitribai Phule Pune University Pune introduced the Learning Outcome based Curriculum Framework

(LOCF) which focuses on defining the goals and objectives of every course being offered to the students. Prior to the Course being offered, the students are given an orientation on the course details, the tentative lesson plan and course content/layout . With numerous choices being available to students in the CBCS it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives.

20.Distance education/online education:

The pandemic has increased awareness and reach of Online education. The Faculty of the College are also involved in creating E-Content, which can be accessed not just by our own students but also globally. CEC and IGNOU provide the requisite infrastructure for the same. Faculty lectures are available through Youtube for the benefit of students worldwide. The College library also subscribes to INFLIBNET which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily.

Extended Profile

1.Programme

1.1	289
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1	889
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	516
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template		View File
2.3 Number of outgoing/ final year students during the year		218
File Description		Documents
Data Template		View File
3.Academic		
3.1 Number of full time teachers during the year		27
File Description		Documents
Data Template		No File Uploaded
3.2 Number of sanctioned posts during the year		27
File Description		Documents
Data Template		No File Uploaded
4.Institution		
4.1 Total number of Classrooms and Seminar halls		18
4.2 Total expenditure excluding salary during the year (INR in lakhs)		219.78
4.3 Total number of computers on campus for academic purposes		82
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in Unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan prepared by teachers, and its delivery is recorded in the Daily Notes Diary of every faculty, reviewed by the HOD and Principal periodically. Attendance record also helps in internal assessment.

The Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the students wherever necessary.

The Principal obtains feedback from students, parents and alumni which is analysed and necessary action taken wherever possible.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests Unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation.

Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports,

exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

115

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has been working hard to make sure that Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum. Professional Ethics are followed by all the stake holders in the institutuion. Code of Conduct for students especially is made availabe to stundets through Admission Process and a Booklet that gives information about how students

should carry out themselves on the campus.

Women studnets are sensitized about the gender equality through National Service Scheme and Student Welfare Department of the college. Especially Nirbhay Kanya Abhiyan, a programme to sensitize gender issues, is organized every year.

Human Values are projected through various activities like thecelebration of World Human Rights Day and many other days of international significance which preserve human values through the celebration of such activities.

The Institution has also been also oraganizing Tree Plantation Programmes and promoting Green Energy by installing Solar Project at the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

889

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

509

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and Slow Learners are provided the following facilities by the college.

Special Programmes for Advanced Learners:

Advanced learners are encouraged to make poster and PPT presentations.

Student seminars and symposiums are regularly organized.

Advanced learners are motivated to take part in inter collegiate competition

They are given e-links of MOOCs on SWAYAM, NPTEL, NDL,

Spoken Tutorial portals for listening to lectures on advanced topics.

Advanced learners are informed about competitive exams and career pathways.

They are advised to go through standard reference books in the library.

They are encouraged to write model answers based on the University question paper.

Special Programmes for Weak Learners:

Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.

Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practicals.

Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners.

Students are taught test taking strategies.

Teachers help slow learners by administering Unit tests and assignments periodically.

Advanced learners are given opportunity to represent the institution as anchors for various online programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
889	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project-based learning, seminars, quiz, experiential learning are integral part of the learning in all courses. Experiential learning, participative learning, and problem-solving methodologies routinely engaged in the college. Lab sessions and practicals in all science departments promote the student to understand conceptual learning at ease.

However, in the academic year 2021-22, during the covid-19 pandemic, studnets were engaged online. It has brought some limitations inmaking learning experience particpative but the college attempted to oversome the problem by maintaing contacts through Whatsapp groups and zoom application which proved to be a fruitful attempt to make the learning process more participative. Even teachers remained in contact with students before the examination so that students won't face difficulties in appearing for the university online examinations. The class teachers have played important roles in maintaining contacts with students when the college was functioning online due to Covid-19 pandemic. Class teachers made whatsapp groups of the students of their respective classes and shared information about examination.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. Preparation of e-resources in various subjects in the form of PPTs, digital material, and top resource links . The college has created a repository of knowledge, available to students in the departments. The Network Resource Centerin the central library is made available to students so that they can have access to internet facility which is used to access data of their respective subjects.Staff rooms and the central library have networked internet connections. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in Marathi Department, English Department, BCA Laboratories and in classes equipped with LCD.

Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates

teaching learning. Use of ICT by incorporating audio-visual material makes lessons visually interesting, positively impacting both the learning outcomes of students and their attendance. During the Covid-19 pandemic, all the teachers had to shift from off-line to online teaching and this experience made them more techno-friendly. They used applications like Zoom and Google Meet to conduct classes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

356

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done according to a graded metric based on: Attendance, Two Unit Tests per Semester, Assignments and projects.

The college has adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's performance. The college has appointed college examination officer (CEO) as per the university guidelines. The institute has faculty-wise internal examination committees which are actively involved in CIE process. For the Continuous Internal Evaluation (CIE), the college conducts four unit tests, two mid-term examinations, term end examinations, departmental seminars, project works, practical examinations, home assignments etc.

Examination department takes care to inform students regarding examination pattern, schedule and regulations laid down by the university through WhatsApp & Telegram group. The internal examination schedule is circulated among the teachers and the same is communicated to the students on the central notice board and also in the respective classrooms. If needed supplementary or Re-examinations are conducted for the absent students as per the university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College, for fair, equal and impartial treatment of all students in all spheres of work, including assessment and evaluation has a dedicated the Examination Cell for redressal of all grievances, related to examination. The Cell, on receiving a complaint, resolves the issue as early as possible. Valuation at College level begins on the day of the test itself and trasperancy has been maintained in assessing the perfromacne of students as assessment is done impartially. Due to the open and transparent system, there have been no examination related grievances till date. After the outbreak of the COVID-19 pandemic, assessment

methods have seen a drastic change from the regular pen and paper method to the online mode. Whereas the College conducts assessment using mostly Google Forms, and conducts examinations of students having backlog in the University, the University itself has devised its own software for conduct of Semester Examinations. The University invites a written list of students who face technical difficulties such as login, from the College, and students whose difficulties are validated are given a re-examination by the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for MA, MCom, BA. BCom,B.Sc and BBACA Programmes.They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website.

The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental holding meetings to draw up teaching plans to optimally achieve Programme Outcomes and Course Outcomes. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes.

Teachers spell out the learning outcomes in the classroom at the beginning of each semester and session. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. The Student Satisfaction Survey (SSS) is also another instrument by way of which the college takes feedback on the extent of student attainment of learning outcomes. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as evinced by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skill sets, required for future.

Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the University results of the outgoing students. The result of the programme and course outcomes is also obtained from personal feedback from students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

The initiatives taken are as follows:

1. There is a research committee at college level for making policy related to research and innovation.
- 2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, OPAC system, Digital library- inflibnet, delnet, plagiarism software support.
- 3.There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge.

4.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition andworkshops conducted.

5.Books exhibition held every year by Central Library of College for inculcating reading habits. (due to Pandemic last year not conducted)

6.Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas.

7.Students are encouraged to participate in various curricular, cocurricular and extra-curricular activities, organized by the college and other educational institutions in the vicinity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

08

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

26

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various extension activities to

sensitise students and community. In this academic year, following extension activities have been organized.

1. Tree Plantation Programme was carried out by the college in the collaboration of the Forest Department, the State of Maharashtra.

2. International Yoga Day has been celebrated on 21 June 2021 as per the guidelines of Savitribai Phule Pune University and the Government of India.

3. International Women's Day has been organized on 8 March 2021 by National Service Scheme in the college in order to sensitise students about the Gender Issues.

4. Voters' Awareness Programme has been organized by National Cadet Corps (NCC). The programme was carried out 25 January 2021 in order to strengthen the democratic values and constitutional rights of citizens as voters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total number of classrooms in the college is 18. Because of the variation in seating capacities of the classes those can be used differently as per the requirement of the class as well as during the examination time depending upon the blocks and the strength of the students in the examinations. For the undergraduate course the strength of students is pyramidal with more students in the first year which goes on decreasing till the last year of specializations. The classrooms with different strengths are very much useful for this type of academic system.

All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having

sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points.

College has a 82 computers -desktops and laptops and related accessories for teaching as well as for practical purposes. Basic as well as advanced softwares which are used in BBA (CA) Laboratories.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, the college makes a temporary cultural platform to organize the Youth Festival. Students are provided with temporary arrangements for the practice of cultural activities. For the participation in the cultural activities, students are provided financial assistance like the cost of drapery and travelling expences. Every year, Annual Cultural Programme, The Youth Festival, is organized but due to the hectic schedule of the examination, cultural programmes were organized at classes level.

The college has separate gymnasiums for men and women. It is equipped with exercise materials which are used regularly by students and faculty. The college also has Kabbadi and volleybal grounds which are maintained and used for practice and competition purposes. Available sports infrastructure is optimally used for physical education lectures and practice, inter class and Inter College competitions by students and staff members. Along with the above-mentioned facilities, the college also has athletics ground where Disc-Throw, Javelin-throw and other athletics like Jaw Round games are played by the students of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.68

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is using Libreria software for Library automation which is designed and developed by Maharashtra Knowledge Corporation Limited (MKCL) Pune Maharashtra India. MKCL is an ISO 9001-2015 certified company. Libreria software Version 2.0.3715.28728 Libreria can be best viewed in 1024 * 768 resolution and required version of internet explorer is Edge, Firefox 11.0 and above. The library management Software consists of modules such as masters, Book management, Barcode facilities, OPAC, Reports, circulation, etc .

Library fulfils the need of researchers, student, and teachers. Center Library website has been developed by the college. It provides information relevant to academics. The CentralLibrary is having the membership (INFLIBET) National Library and Information Services Infrastructure for Scholarly The N-List provides access to6000+ E-Journal and 199500 E-Books .
<https://nlist.inflibnet.ac.in/> The library uses Publisher's catalogues, bookseller's subject bibliography for the selection of books. We collect the demands from students and staff members. This suggestion places before the library Advisory Committee. As per the committee decision, we are trying to solve difficulties, faced by students and staff. The library purchases the books form the booksellers and publishers.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.4

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

63

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs. All the departments have computers for day-to-day use for the faculty. For effective and smooth teaching learning process college has seven classrooms equipped with LCD projectors.

All the departments are connected with 20Mbps bandwidth. The teaching and learning process is enhanced through including ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are also encouraged to use various softwares such as Vriddhi and Tally ERP9. Every year anti-virus softwares are installed in the computer system for cyber security and threat purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other in-charges request for required Maintenance work to be done to the Principal. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college.

Stock checking is carried out annually, and stock books are maintained by the different departments.

Library provides reprography facility.. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. Personnel is hired on daily wage basis to maintain cleanliness and upkeep of physical infrastructure.

The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college.

Coordinated effort of Management, Principal and the College staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

461

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

111

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

218

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students perform a proactive role during Inter Collegiate Events and Competitions related to Sports, Academics, Co-Curricular and Extra Curricular activities such as Annual Sports Day, Annual

Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, and NCC Camps organized in the College.

Besides this, Students take initiatives to assist faculty members in coordinating and volunteering in several college level as well as departmental activities. Students Representative has been included in the editorial board of Yuvatarang, an yearly college magazine. Students are sent to participate in various curricular, co curricular and extra-curricular activities organized by neighbouring intituttes and colleges. They are also sent to participate in a cultural event Bhimashankar Trophy (Karandak) but this year due to Covid-19, the said cultural event was not organized as the guidelines of Savitribai Phule Pune University and government agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The College has a registered Alumni Association which has been contributing to the development of the college in respect of academic as well as extension activities.

2. Suggestions given by the alumni are considered for overall improvement of the institute.

3. The Alumni provide feedback on their abilities gained during their course and provide valuable recommendations for improvements.

4. The alumni were also involved in defining our Vision and Mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To provide Qualitative Education for the youth through Modern Technology for their over all development.

Mission Our mission statement aims at trying to uplift the downtrodden, backward, tribal and weaker sections of Ambegaon Taluka through Higher Education. To empower the students by educating them social, political, economical and cultural awareness, is our collective aim.

The mission of our institute is translating vision into actions through

1. Inculcating innovative teaching and learning pedagogy for better understanding.
2. Imparting educational advancements and value education in addition to the present syllabus
3. Cultivating young minds and stimulating critical thinking process of the students
4. Imbibing the scientific temperament Page 38/57 12-05-2022 12:04:32 Annual Quality Assurance Report of EKMEKA SAHAYA KARU/AWAGHE DHARU SUPANTH AMBEGAON TALUKA VIDYA VIKAS MANDAL,S B.D KALE MAHAVIDYALAYA
5. Character building of the students
6. Embracing the diversity of the students and generating equal opportunities for all categories of students
7. Skill development of the students
8. Inculcating social responsibilities and cultural consciousness in students
9. Mass educating the stakeholders
10. Training faculty members for recent advancements and using innovative methods of teaching
11. Demonstrating the ethical principles in teaching
11. Collaborating the other institutes/ organizations

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Since the establishment, the institute has adopted the policy of decentralization for the smooth conduct of management and functioning of the college activities. The college works under the guidance of parent institute. The Sanstha provides the complete freedom and at the same time shoulder responsibilities on the local community and staff of the college. The action plans are made jointly by the leadership team that includes the top management, the Principal, the Vice-Principals, IQAC members and heads of the departments. Inputs are accepted from the faculty members and students.

IQAC formulates and constitutes the various committees for the management of academic and administrative work. These are chaired by faculty members and supported by a team of other teaching, non-teaching staff and students. Leadership qualities are groomed at various levels i.e. at faculty level, non-teaching staff level and student level. The departments are given operational autonomy to conduct curricular and co-curricular activities. The institution also believes and endorse team work and promotes participative management for decision making and implementation of plans and policies. The CDC has been established for providing the guidance and suggestions to improve quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a well-structured mechanism for deploying the institutional strategies effectively. The honorable trustees of the institution and the members of the college development committee decide the policies of the college. They try to provide maximum facilities for the development of the students, staff, and the college. The IQAC plays a very crucial role in finalizing various activities, programs, and schemes in the college. The college has a robust system for implementing activities in the college. The principal, faculty coordinator, HODs, class teachers, and the teaching and non-teaching staff work together and shoulder their responsibilities.

The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet the future requirements. The IQAC guides the teaching and non-teaching staff for the better implementation of the activities.

The college allocates different committees to the teaching and non teaching staff in the first meeting of the academic year. All the staff shoulder their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and the interest of the teachers is taken into consideration while allocating them to a particular committee.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet the future requirements. The IQAC guides the teaching and non-teaching staff for the better implementation of the activities. The principal of the college, faculty coordinators, HODs, class teachers, and subject teachers work together strategically for better results. The office superintendent along with the accountant and senior clerk follow the administrative setup. The college allocates different committees to the teaching and non-teaching staff in the first meeting of the academic year.

All the staff shoulder their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and the interest of the teachers is taken into consideration while allocating them to a particular committee. The functioning of the committee is supervised regularly. The official record is always kept updated.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non teaching staff .The teaching staff is granted duty leave to participate in various programmes such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, special casual leave etc. as per the rules of the state government and university. The college has a staff Welfare Committee which conducts activities for the staff. In the academic year 2020-2021 the following activities were conducted by the staff welfare committee:1. A special lecture by IQAC coordinator Prof.Somnath Jagtap was conducted on 23/01/2021 on 'NAAC Based Activities'

2.The bank manager Mr.Rakesh Kumar was invited in the college on 10/03/2021 for the guidance of 'Investment Schemes'

3.The college librarian Mr.Kailas Umbare was invited by Staff Welfare Committee on 16/08/2021 to guide the teaching staff regarding use of N-List programme and digital library.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC handles the entire process of the appraisal system of staff with a well-

defined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to the IQAC. Following are the criteria used for assessment of the faculty members by the Head of Department:

1. Teaching and Learning
2. Co-curricular activities
3. Research contribution
4. Extension activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization. The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system as follows:

1. **Internal Audit:** It is conducted by the audit department of the parent institute once a year. All the accounts are checked and verified.

2. **External Audit:** External audit is conducted after the end of the accounting period. Audit reports and audited statements of accounts are submitted to the parent institute. Further, parent institute sends this report to the college for compliances. This report is then discussed in the College Development Committee and compliances are communicated to the Governing Council of parent institute via the principal. Annual salary and non-salary audit are carried out by Joint Director while verified and approved by Senior Auditor of Higher Education, Pune. Their compliance report is also completed by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes into consideration the needs of funding of the departments and committees for the effective implementation of the activities and programmes. The need for the required funding is considered in the CDC meeting and funds are availed and utilized as per the decision taken in the CDC meeting. The management also tries to mobilize funds by making the possible resources available with the help of various agencies and organizations.

The institution tries to make the funds available from University Grant's Commission, Savitribai Phule Pune University, District Sports department, Zillha Parishad, MP & MLA funds, The Management also tries to avail the financial assistance from different NGOS such as .Siddhivinayak trust Mumbai,.Friend forever,Friend for children, Shantai education Sanstha Mumbai Khivansara family Ghodegaon, Maratha fruit vendor trust Mumbai, Alumni of B. D. Kale college and B.D Kale foundation and Alumi.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived to promote the research culture among the faculty members and students. The IQAC has initiated the processes of inculcating research aptitude in the faculty members and students by encouraging them to actively participate in the various seminars, conferences and workshops. Various webinars, conferences, workshops have been organized by the various departments under the guidance of IQAC.

The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals. As the outcome of the policy the faculty have published numerous research articles in national, international and UGC referred journals. Faculty members are also encouraged to participate in research related activities by providing them with duty leave, registration fee and T.A.

The IQAC also encourages the faculty to write and publish their own books. Some faculty members have published books on various subjects and language. The institute gives free access to the faculty to complete their research projects in college library. To create the research climate among the students as per the norms of university project works of students has been undertaken in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has its own mechanism to review the outcome of the teaching-learning process. The college and IQAC conduct general meetings faculty wise to review the activities and programmes conducted by the respective department or committee. The feedback is also initiated and recorded to know the various opinions of different stakeholders for the effective implementation of the teaching and learning.

The learning outcome of the students is measured through class tests, assignments, seminars, projects and finally through the examination. The university result was prepared class-wise separately and highlighted for the students which helps them to review the condition of the class and the department. To meet the challenges caused due to covid pandemic, the college and all the departments have provided maximum ICT facilities to the students. The students have been given enough exposure by the departments and faculties in the college to enhance their understanding of ICT.

The demonstration of different apps and digital platforms has been given by all the departments in the college. Google quiz format has been used by almost all the departments to know the responses of the students and marks. It has helped to know and record the academic growth of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Every year, the college organizes International Women's Day. On this day, the success stories of women are shared with students in the form of wall-paper.

2. The college has sent two students to participate in Swayamsiddha Yuvati Sammelan which was held at Shardabai Pawar Women's College, Shardanagar (Baramati). In this activity, these two girls shared their views about the empowerment of women with other participants.

3. Nirbhay Kanya Abhiyan was held at the college. It made women (female students) aware of physiology of women, and social problems to be faced by women.

4. Two female students were sent to attend the workshop on Gender Sensitivity, to be held at the Savitribai Phule Pune University, Pune.

5. Nirbhaya Pathak (Ghodegaon Police Station) visited the campus on regular basis

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Awareness about waste pollution and difficulties in disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and properly dispose it.

The common solid waste is leaf litter, which is allowed to decompose in place to enrich the soil quality. Other regular anthropogenic solid waste is collected in dust bins placed at strategic locations, brought together and taken away periodically by the waste collection agency of the municipal body.

Other solid waste is collected at the semester end and sold to scrap vendors, adding to revenue.

Wash rooms wastes are directed to a septic tank while effluents from laboratories are directed into separate underground tanks and prevented from escaping into the environment.

Sanitary napkins are disposed of by an incinerator in the Girls' Common Room, and no other biomedical waste is generated.

E-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially in e waste, for safe recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process of the college is transparent and all inclusive. The government reservation policy for admission is strictly followed and admission is given to the students belonging to the different strata of the society. The college conducts different activities for the holistic development of the students irrespective of class, caste, religion, and gender. The college has a friendly academic atmosphere which enables the students to participate in various curricular and co-curricular activities. All the classes in the college have class teachers who take care of the students considering their needs. The college conducts and participates in many social and academic activities for the overall development of the students and staff. Marathi Bhasha Savardhan week is celebrated every week to strengthen the culture. The college has an equal opportunity cell that tries to solve the issues of the students. The college also supports needy students financially with the help of poor boys'fund generated by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts a training programme for entry-level

students. This training programme makes the students aware of their duties, rights, and responsibilities. On the independence and republic day, the college development committee addresses the students and tries to create awareness among the students and staff regarding their values, rights, duties, and responsibilities. The department of NSS and the Students Development Board in the college has performed a praiseworthy role during the COVID pandemic by promoting the student to participate in the activities conducted by the government and other agencies for the prevention of CORONA. The attempts have been made by the college to conduct a corona survey for planning vaccination. A helpline link of the college was provided to all the students to meet their necessities. The voter's day program was conducted in collaboration with the Tehsil office every year in the college and the college takes initiative to enroll all the students as voters. Due to the covid pandemic, in the academic year, students were given an online oath to create awareness among them about the responsibilities of voters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has celebrated and organized national and international commemorative days, events and festivals. The birth anniversaries of great personalities in the different fields have been celebrated. The college has celebrated Mahatma Gandhi Jayanti, Dr. B.R Ambedkar Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Swami Vivekananda Jayanti ,Rajmata Jijabai Jayanti ,Lal Bahadur Shastri Jayanti etc.. The College has conducted online quizzes on important topics such as teachers' day, freedom fighters, and Samarth Bharat Ambiyar. The college also has celebrated Independence Day, Republic Day, AID'S Day, Constitution Day, International Women's Day, Yoga Day, NSS Day, etc. to inculcate among the students the spirit of national integration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1
1. Title of the Practice: Corona Vaccination Camp
2. Goals: * To Prevent Corona * To help the students to get vaccinated by providing corona vaccine in the college.
3. The

Context: The need for vaccination becomes a necessity.

4. Practice: A team of the Primary Health Centre organized the vaccination camp on 27/10/2021 on the college campus.

5. Evidence of Success: 69 students in the college get the benefit of the vaccination camp. 6. Problems encountered: The College didn't get the vaccination from the rural hospital in Ghodegaon. 7. Resources required: To get the corona certificates a mediatory government source is required.

Best Practice-2

1. Title of the Practice: CareerKatta 2. Goals: Preparing students for competitive Examinations and Career Guidance. 3. Context: The help Centre of higher and technical education started the activity 'Career Katta' .

4 Practice: The college has made a club of 115 students interested in various competitive examinations.

5. Evidence of success: 65 students attended the inaugural function of Career Katta.

6. Problems encountered: The students found it difficult to use QR code, due to the lack of technical knowledge 7. Resources required: Need of technical expertise to conduct technical training.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.D.Kale Mahavidyalaya, Ghodegaon, is situated in a rural and hilly area. The college makes the maximum efforts to provide facilities for the students to meet their challenges. The financial condition of the students is not good. Therefore, the college has started a poor boys' fund. The money in the poor

boy's fund is utilized for the students who can't afford fees and transportation charges.

The college is closely linked with local government departments and NGOs and tries to conduct different activities for the students to develop their personalities. To develop leadership among the students NSS department in the college takes special efforts and avails facilities and resources. The following are the activities conducted by the college in the academic year 2021-2022, which show the distinctiveness of the college:

1. Voters registration and awareness programme
2. Hemoglobin and blood group testing camp
3. Corona vaccination camp on the college campus
4. Celebration of various International Days and occasions
5. Job fairs
6. Awareness programmes
7. Organization of the webinar on 'Career in Banking'
8. Effective implementation of the 'Earn and Learn Scheme'

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. SEP Course for Commerce Students
2. Application for Hindusthan Petroleum Scholarship for students
3. To increase the number of LCD Projectors
4. Acrylic and Synthetic Basketball Court
5. Renovation of Examination Office and CCTV system setup