



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Ambegaon Taluka Vidya Vikas
Mandal's B. D. Kale Mahavidyalaya
Ghodegaon

- Name of the Head of the institution **Dr. Dnyaneshwar Ambadas Walhekar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9421001174**
- Mobile no **9421001174**
- Registered e-mail **bdkcollege_ghodegaon@rediffmail.com**
- Alternate e-mail **cskjagtap@gmail.com**
- Address **A/P- Ghodegaon Dist-Pune
Maharashtra India**
- City/Town **Ghodegaon**
- State/UT **Maharashtra**
- Pin Code **412408**

2.Institutional status

- Affiliated /Constituent
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Somnath Kisan Jagtap**
- Phone No. **8856865267**
- Alternate phone No. **8856865267**
- Mobile **8856865267**
- IQAC e-mail address **bdkcollege_ghodegaon@rediffmail.com**
- Alternate Email address **cskjagtap@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://bdkalecollege.in/zel_admin/uploads/pdf/20241217052313.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://bdkalecollege.in/pdf/academic_calendar_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	Nil	2004	16/02/2004	15/02/2009
Cycle 2	Nil	2.72	2011	30/11/2011	29/11/2016
Cycle 3	Nil	2.53	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC, with the help of all the teaching and non-teaching staff, made Academic Calendar for smooth functioning of the college. The Calendar not only gives direction to academic advancement. In the calendar, inputs given by all the teaching and non-teaching staff have been included after consulting them.

IQAC coordinator conducted a lecture on New Education policy and informed teachers, non-teaching staff and students about the implications of New Education Policy. It was organized by staff academy committee in the college. In this lecture, He deliberated on Academic Credit Bank, Curriculum and Assessment process.

IQAC, in the collaboration of the Science faculty in the college, encouraged science teachers to visit ISER College in Pune which is famous for its contribution to Scientific and technological fields. In this visit, six teachers interacted with ISER faculty members and understood how laboratories are mentioned.

IQAC, with the help of National Service Scheme, observed a Plastic Eradication Day on 19/10/2022 in the college. This programme sensitized students about environmental loss caused by the mismanagement of plastic as it is not recycled and destroyed

properly.

IQAC has played a vital role in the process of Memorandum of Understanding with Gokhale Insititute of Economics and Political Science in Pune. It is not only beneficial to the college but to the village which is adopted by the college. Through this MoU, extension activities are going to be organized to strengthen the image of the college in the vicinity.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
SAP Course for Course Students	<p>Mr. Madan Deshpande, CEO of Morde Foods, Manchar developed the SAP course for commerce students.</p> <p>The college approached him officially and requested him to conduct the course in the college. He selected some students from the commerce faculty and conducted the course in the college.</p>
Application for Hindustan Petroleum for Students	<p>Students belonging to socio-economically backward classes, take admission in the college. They find it difficult to continue education without the financial assistance from either the government agencies or NGOs. After considering this issue, the college decided to send a proposal to Hindustan Petroleum for financial assistance. The information of 148 students was shared with HPCL and out of those students 95 students received financial assistance from HPCL</p>
To Increase the number of LCD Projectors	<p>In order to make teaching-learnig process interesting, classrooms, with technological assets like LCD projectors, are required, therefore the college decided to</p>

	purchase LCD projectors for the classromms meant for BA students.
Acrolyc and Synthetic Basket-Ball Court	The college received the financial assistance for the Basket-Ball court from the District Sports Association in 2021-22. It is competed in the year 2022-23 and made available to students.
Renovation of Examination Office and CCTV System Set-up	As per the guidelines of Savitribai Phule Pune University, examination was renovated. The provision for furniture and CCTV cameras was made and purchased in order to conduct examinations as per the guidelines of the university.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Ambegaon Taluka Vidya Vikas Mandal's B. D. Kale Mahavidyalaya Ghodegaon
• Name of the Head of the institution	Dr. Dnyaneshwar Ambadas Walhekar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bdkalecollege.in/pdf/academic_calendar_2022-2023.pdf				
5.Accreditation Details					
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6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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13.Whether the AQAR was placed before statutory body?	No
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<ul style="list-style-type: none"> Name of the statutory body
--

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	10/02/2024

15.Multidisciplinary / interdisciplinary

The college imparts multidisciplinary and interdisciplinary education through curriculum and activities in the campus. It aims to integrate knowledge and skills from multiple disciplines to provide a comprehensive education experience. In a rapidly changing world, it is important to prepare students to think critically and creatively across different fields of study. The students are exposed to various such disciplines and are given a broad foundation of knowledge that helps them in their respective specialization study. Interdisciplinary approach brings together

multiple disciplines to explore a common theme or issue. It provides students with the opportunity to work with others from different fields of study, promoting collaboration, and facilitating the development of new ideas. This type of education encourages students to develop transferable skills such as communication, problemsolving, and critical thinking, which are highly valued in the workplace. In the college, National Service Scheme, National Cadet Corps, Competitive examination Centre, Sports and guest lectures on Soft Skills are organized in order to cultivate the atmosphere of multidisciplinary and interdisciplinary approach in education.

16.Academic bank of credits (ABC):

As per the direction of UGC the college has initiated the registration of students to academic bank of credits (ABC). The system will help to institutions to track and record students' academic achievements. The concept of an ABC is similar to that of a traditional bank, where students can deposit credits earned from completed courses and withdraw them when needed to meet degree requirements. The ABC system is designed to provide greater flexibility and choice to students in designing their academic program. It allows students to accumulate credits from a variety of sources, including transfer credits from other institutions, credits earned through prior learning assessments, and credits earned through online or distance education.

17.Skill development:

Through the curriculum college is imparting different sets of skills such as translation studies., Skill Enhancement Courses which are mandatory for SYBA and TYBA students irrespective of their majors. The commerce faculty in college has implemented a short term on Systems, Applications and Products in Data Processing (SAP). Yoga classes are also Organized by Department of Physical Educaion. These classes are open to all the students in college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian knowledge systems in education involves recognizing and valuing the diversity and richness of India's traditional knowledge and practices. This can be achieved by incorporating them into the existing curriculum and pedagogy in a way that complements and enhances the learning experience. The college attempts to integrate Indian knowledge systems through inculcation of courses, prescribes by Savitribai

Phule Pune University. Though, a separate course on Indian Knowledge System (IKS) is not prescribed by the university, teachers share their views about IKS in order to illustrate prescribed topics amke the learning processs egalitarian in its nature.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is an approach to education that focuses on defining learning outcomes and aligning teaching and assessment strategies to achieve those outcomes. The emphasis is on what students should know, understand, and be able to do by the end of the course or program. The college has defined the program outcomes, program specific outcomes, course outcomes to all program and courses. They are displayed in the syllabus alog with the prescribed topics. The teachers are motivated to discuss these outcomes at beginning of topics. By focusing on learning outcomes, the college aims to ensure that students are equipped with the necessary knowledge and skills to succeed in their chosen fields. This approach helps to promote a more student-centered learning environment, where students take ownership of their learning and are encouraged to develop critical thinking, problem-solving, and other transferable skills.

20.Distance education/online education:

The college does not have open-distance learning centre of its own but as per the guidelines of Yashwantrao Chavan Open University, the college has been running a centre of open-distance learning. In this centre, students who can't attend regular college due to their social limitations, take admission and take the benefit of open-distance learning.

Extended Profile

1.Programme

1.1 289

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 735

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 874

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 116

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 33

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	289
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	735
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	874
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	116
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File

3.2	33
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	330.76
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan, prepared by teachers. Attendance record also helps in internal assessment. Wherever necessary, the Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the student. The Principal obtains feedback from students, parents and alumni through suggestion box which is analysed and necessary action taken wherever possible.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests Unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for extracurricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

C. Any 2 of the above

**Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

238

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has been working hard to make sure that Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum. Professional Ethics are followed by all the stake holders in the institutuion. Code of Conduct for students especially is made availabe to stundets through admission process and a booklet that gives information about how students should carry out themselves on the campus. Students (female)are sensitized about gender equality through National Service Scheme and Student Welfare Department of the college. Especially Nirbhay Kanya Abhiyan, a programme to sensitize gender issues, is organized every year. Human Values are projected through various activities like the celebration of World Human Rights Day and many other days of international significance which preserve human values through the celebration of such activities. The Institution has also been also oraganizing Tree Plantation Programmes and promoting Green Energy by installing Solar Project at the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

136

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

735

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

401

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced and Slow Learners are provided the following facilities by the college.

Special Programmes for Advanced Learners

Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. They are informed about competitive exams and career pathways, and advised to go through standard reference books in the library. Besides all these efforts,they are encouraged to write model answers based on the University question paper.

Special Programmes for Weak Learners

Remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practicals. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Teachers help slow learners by administering unit tests and assignments periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
735	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project-based learning, seminars, quiz, experiential learning are integral part of the learning in all courses. Experiential learning, participative learning, and problem-solving methodologies are regularly employed in the college. Lab sessions

and practicals in all science departments promote the student to understand conceptual learning at ease. The internship has been made compulsory for B Com students, project work for BBA CA and MCom students and field work for T Y B A History Major students as per the guidelines of Savitribai Phule Pune University. Apart from these obligations from the university, teachers are trying their best to be student-centric in teaching learning process. Students are encouraged to take part in group discussion, seminars and projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. The college has created a repository of knowledge, available to students in the departments. The Network Resource Center in the central library is made available to students so that they can have access to internet facility which is used to access data of their respective subjects. Staff rooms and the central library have internet connections. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in Marathi Department, English Department, BCA Laboratories and in classes equipped with LCD. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching and learning process. Use of ICT by incorporating audio-visual material makes lessons interesting, positively impacting both the learning outcomes of students and their attendance. The online interaction between the students of the college and the students of Fukuoka University Japan was organized by the Department of English. applications like Zoom and Google Meet to conduct classes. Now, whenever necessary, teachers are conducting interactive sessions and lectures on various platforms including Zoom and Google Meet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done through unite tests, seminars and preliminary examinations. The college has adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's performance. The college has appointed college examination officer (CEO) as per the university guidelines. Internal Examinations of all the faculties are conducted through CIE.For the Continuous Internal Evaluation (CIE), the college conducts four twotests, two mid-term examinations, term end examinations, departmental seminars, project works, practical examinations, home assignments etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College, for fair, equal and impartial treatment of all students has a dedicated the Examination Cell for redressal of all grievances, related to examination. The Cell, on receiving a complaint, resolves the issue as early as possible. Valuation at College level begins on the day of the test itself and transparency has been maintained in assessing the performance of students as assessment is done impartially. Due to the open and transparent system, there have been no examination related grievances till date. Moreover sometimes, students complain about Hall Ticket and results which are prepared by Savitribai Phule Pune University. In this case, the Examination Cell receives complaints from students and forward the same to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for MA, MCom, BA. BCom, B.Sc and BBA (CA) Programmes. They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engages with the formulation and dissemination of learning outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve Programme Outcomes and Course Outcomes. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning

process. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as directed by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skills. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the university results of the outgoing students. The result of the programme and course outcomes is also obtained from personal feedback from students, taken through suggestion box.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdIfzcOvmcSrZxyuptDooOsgKejDAmUXeu5Pi2Um7-N4A8zUA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge. The initiatives taken are as follows: 1. There is a research committee at college level for making policy related to research and innovation. 2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, OPAC system, Digital library- inflibnet, delnet, plagiarism software support. 3.There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge 4.For developing Innovative approach and scientific temperament amongst students following events and programmes are conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition andworkshops conducted. 5.Books exhibition held every year by

the central library for inculcating reading habits. 6. Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas. 7. Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities, organized by the college and other educational institutions in the vicinity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various extension activities to sensitise students and community. In this academic

year, following extension activities have been organized

1. Tree Plantation Programme was carried out by the college as per the guidelines received from Savitribai Phule Pune University and the State Government of Maharashtra
2. International Yoga Day has been celebrated on 21 June 2021 as per the guidelines of Savitribai Phule Pune University and the Government of India.
3. National Service Scheme celebrated Teachers' Day on 05/09/2022 in which students experienced the role of teachers in education field.
4. International Women's Day has been organized on 8 March 2021 by National Service Scheme in the college in order to sensitise students about the Gender Issues.
5. Voters' Awareness Programme has been organized by National Cadet Corps (NCC). The programme was carried out 25 January 2021 in order to strengthen the democratic values and constitutional rights of citizens as voters.
6. Nirbhay Kanya Abhiyan was organized by Student Development Office in the college.
7. As per the guidelines from the university, NSS organized a special camp of seven days in Amondi in which students could get opportunities experience social life by living together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The total number of classrooms in the college is 18. Due to the variation in seating capacities of the classes those can be used differently as per the requirement of the class as well as

during the examination time depending upon the blocks and the strength of the students in the examinations. For the undergraduate course the strength of students is pyramidal with more students in the first year which goes on decreasing till the last year of specializations. The classrooms with different strengths are very much useful for this type of academic system. All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points. College has a 87computers -desktops and laptops and related accessories for teaching as well as for practical purposes. Basic as well as advanced softwares which are used in BBA (CA) Laboratories. Thus, the college has sufficient physical and technical infrastructure to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, the college makes a temporary cultural platform to organize the Youth Festival. Students are provided with temporary arrangements for the practice of cultural activities. For the participation in the cultural activities, students are provided financial assistance like the cost of drapery and travelling expences. Every year, Annual Cultural Programme calledThe Youth Festival, is organized to boost the confidence of students and make the college atmosphere energetic before the examination. The college has separate gymnasiums for men and women. It is equipped with exercise materials which are used regularly by students and faculty. The college also has Kabbadi and volleybal grounds which are maintained and used for practice and competition purposes. Available sports infrastructure is optimally used for physical education lectures and practice, inter-class and Inter- collegiatecompetitions. Along with the above-mentioned facilities, the college also has athletics ground where Disc-Throw, Javelin-throw and other athletics sports are organized. The Basket-Ball court has made the college colourful not because off its make but students belonging to

different faculties come together to play Basket-Ball because of its location in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

338220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library fulfils the need of researchers, student, and teachers. Center Library website has been developed by the college. It provides information relevant to academics. The Central Library is having the membership (INFLIBET) National Library and Information Services Infrastructure for scholarly information. The N-List provides access to 6000+ E-Journal and 199500 E-Books . The library uses publisher's catalogues, bookseller's subject bibliography for the selection of books. The library receives demands of books from students and staff members. These suggestions are placed before the Library Advisory Committee. As per the committee decision, we are trying to solve difficulties, faced by students and staff. The library purchases the books form the booksellers and publishers in order to save money and resources for further purchasing demands. This year library has shifted to Vriddhi Software for the record of books and librarian and his assistants have played very important role in shifting data from one Liberia to Vriddhi Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vriddhisoftware.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

126720

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs. All the departments have computers for day-to-day use for the faculty. For effective and smooth teaching learning process college has seven classrooms equipped with LCD projectors. All the departments are connected with 20Mbps bandwidth. The teaching and learning process is enhanced through including ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are also encouraged to use various softwares such as Vriddhi andTally ERP9. Every year anti-virus softwares are installed in the computer system for cyber security and threat purposes. Sometimes online platforms like Zoom and Google Meet are used to connect with students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

168400

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other teachers request the principal to do required maintenance work. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned personnel.

Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipments in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. Personnel is hired on daily wage basis to maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of the Management, Principal and the college staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students perform a proactive role during Inter-collegiate events and competitions related to Sports, Academics, Co-Curricular and Extra[1]Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, and NCC Camps organized in the College. Besides this, students take initiatives to assist faculty members in coordinating and volunteering in several college level as well as departmental activities. Students Representative has been included in the editorial board of Yuvatarang, an yearly college magazine. Students are sent to participate in various curricular, co-curricular and extra-curricular activities organized by neighbouring intituttes and colleges. They are also sent to participate in a cultural event Bhimashankar Trophy (Karandak). There are various committes in the college which have got fair amount of representation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The College has a registered Alumni Association which has been contributing to the development of the college in respect of academic as well as extension activities. 2.Suggestions given by the alumni are considered for overall improvemen of the institute. 3.The Alumni provide feedback on their abilities gained during their students' lifeand provide valuable recommendations for improvements. 4. Each year former students of the colege are invited to interact with the present students.Department of English has organized such lectures to boost the confidence of students. As one of the stake-holders, alumni also provide the feedback on the curriculum, newly introduced by Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since the establishment, the institute has adopted the policy of decentralization for the smooth conduct of management and functioning of the college activities. The college works under the guidance of parent institute. The Sanstha (parent institute) provides the complete freedom and at the same time shoulder responsibilities on the local community and staff of the college. The action plans are made jointly by the leadership team that includes the top management, the Principal, the Vice-Principals, IQAC members and heads of the departments. Inputs are accepted from the faculty members and students. IQAC formulates and constitutes the various committees for the management of academic and administrative work. These are chaired by faculty members and supported by a team of other teaching, non-teaching staff and students. Leadership qualities are groomed at various levels i.e. at faculty level, non-teaching staff level and student level. The departments are given operational autonomy to conduct curricular and co-curricular activities. The institution also believes and endorses team work and promotes participative management for decision making and implementation of plans and policies. The CDC has been established for providing the guidance and suggestions to improve quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a well-structured mechanism for deploying the institutional strategies effectively. The honorable trustees of the institution and the members of the college development committee decide the policies of the college. They try to provide maximum facilities for the development of the students, staff, and the college. The IQAC plays a very crucial role in finalizing various activities, programs, and schemes in the college. The college has a robust system for implementing activities in the college. The principal, faculty coordinator, HODs, class teachers, and the teaching and non-teaching staff work together and shoulder their responsibilities. All the departments in the college have a fair amount of autonomy to plan activities during the academic year. Meetings of the respective departments and committees are conducted to make the functioning of the college inclusive of all the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet the future requirements. The IQAC guides the teaching and non-teaching staff for the better implementation of the activities. The principal of the college, faculty coordinators, HODs, class teachers, and subject teachers work together strategically for better results. The office superintendent along with the accountant and senior clerk follow the administrative setup. The college allocates different committees

to the teaching and non-teaching staff in the first meeting of the academic year. All the staff shoulder their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and interests of the teachers is taken into consideration while allotting them a particular committee. The functioning of the committee is supervised regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the appointments in the college are made as per the guidelines of University Grants Commission, Savitribai Phule Pune University and the State Government of Maharashtra. All the teachers and non-teaching personnel are paid as per the the above-mentioned statutory bodies. Leave and incentives are also given to the staff in the college to improve their academic abilities. The teaching staff is granted duty leave to participate in various programmes such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, special casual leave etc. as per the rules of the state government and the university. The institute follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC handles the entire process of the appraisal system of staff with a well-defined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to the IQAC. Following are the criteria used for assessment of the faculty members by the Head of Department: 1. Teaching and Learning 2. Co-curricular activities 3. Research contribution 4. Extension activities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff .The teaching staff is granted duty leave to participate in various programmes such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, special casual leave etc. as per the rules of the state government and university. The college has a staff Welfare Committee which conducts activities for the staff. In the academic year 2022-23the following activities were conducted by the staff welfare committee:

1. Health Awareness Programme was conducted in order to keep the staff healthy and energetic.
2. Birthdays of teaching and non-teaching staff are conducted and during the celebration the work of the concened person was

discussed alongwith his/her achievements in the past.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC

handles the entire process of the appraisal system of staff with a welldefined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to theIQAC. Following are the criteria used for assessment of the faculty members by the Head of Department: 1. Teaching and Learning 2. Co-curricular activities 3. Research contribution 4. Extension activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization. The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system as follows: 1. Internal Audit: It is conducted by the audit department of the parent institute once a year. All the accounts are checked and verified. 2. External Audit: External audit is conducted after the end of the accounting period. Audit reports and audited statements of accounts are submitted to the parent institute. Further, parent institute sends this report to the college for compliances. This report is then discussed in the College Development Committee and compliances are communicated to the Governing Council of parent institute via the principal. Annual salary and non-salary audit are carried out by Joint Director after the verification and approval by Senior Auditor of Higher Education, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes into consideration the needs of funding of the departments and committees for the effective implementation of the activities and programmes. The need for the required funding is considered in the CDC meeting and funds are availed and utilized as per the decision taken in the CDC meeting. The management also tries to mobilize funds by making the possible resources available with the help of various agencies and organizations.

The institution tries to make the funds available from University Grant's Commission, Savitribai Phule Pune University, District Sports department, Zillha Parishad, MP & MLA funds. The Management also tries to avail the financial assistance from different NGOS such as .Siddhivinayak trust Mumbai,.Friend forever, Friend for children, Shantai education Sanstha Mumbai Khivansara family Ghodegaon, Maratha fruit vendor trust Mumbai, Alumni of B. D. Kale college and B.D Kale foundation and Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived to promote the research culture among the faculty members and students. The IQAC has initiated the processes of inculcating research aptitude in the faculty members and students by encouraging them to actively participate in the various seminars, conferences and workshops. Various webinars, conferences, workshops have been organized by the various departments under the guidance of IQAC.

The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals. As the outcome of the policy the faculty have published numerous research articles in national, international and UGC referred journals. Faculty members are also encouraged to participate in research related activities by providing them with duty leave, registration fee and T.A. The IQAC also encourages the faculty to write and publish their own books. Some faculty members have published books on various subjects and language. The institute gives free access to the faculty to complete their research projects in college library. To create the research climate among the students as per the norms of university project works of students has been undertaken in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has its own mechanism to review the outcome of the teaching-learning process. The college and IQAC conduct general meetings faculty wise to review the activities and programmes conducted by the respective department or committee. The feedback is also initiated and recorded to know the various opinions of different stakeholders for the effective implementation of the teaching and learning. The learning outcome of the students is measured through class tests, assignments, seminars, projects and finally through the

examination. The university result was prepared class-wise separately and highlighted for the students which helps them to review the condition of the class and the department. The demonstration of different apps and digital platforms has been given by all the departments in the college. The students have been given enough exposure by the departments and faculties in the college to enhance their understanding of ICT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Every year, the college organizes International Women's Day.

On this day, the success stories of women are shared with students in the form wall-paper. 2. The college has sent two students to participate in Swayamsiddha Yuvati Sammelan which was held at Shardabai Pawar Women's College, Shardanagar (Baramati). In this activity, these two girls shared their views about the Indigenous Vegetables and Fruits found in the vicinity with other participants and they were honoured by giving the consolation prize. 3. Nirbhay Kanya Abhiyan was held at the college. It made women (female students) aware of physiology of women, and social problems to be faced by women. 4. Nirbhaya Pathak (Ghodegaon Police Station) visited the campus on regular basis

File Description	Documents
Annual gender sensitization action plan	Gender Sensitization Plan is made by NSS and Students Welfare Office and implemented through programmes like the World Women Day and Nirbhay Kanya Abhiyan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Ladies Common Room with Attached Washroom

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Savitribai Phule University Pune has sanctioned the solar proposal of our college. The solar panels are installed and 40 KV

of electricity is generated every day and utilized to lighten the college campus.2. The building maintenance committee of the college take efforts to keep the campus plastic free.3. NSS department in the college along with the student development board keeps the college campus green, beautiful, and plastic free.4. The students of the Earn and Learn scheme are assigned campus work to keep the campus clean and beautiful.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process of the college is transparent and inclusive. The government reservation policy for admission is strictly followed and admission is given to the students belonging to the different strata of the society. The college conducts different activities for the holistic development of the students irrespective of class, caste, religion, and gender. The college has a friendly academic atmosphere which enables the students to participate in various curricular and co-curricular activities. All the classes in the college have class teachers who take care of the students considering their needs. The college conducts and participates in many social and academic activities for the overall development of the students and staff. The college has an equal opportunity cell that tries to solve the issues of the students. The college also supports needy students financially with the help of poor boys'fund generated by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts a training programme for entry-level students. This training programme makes the students aware of their duties, rights, and responsibilities. On the independence and republic day, the college development committee addresses the students and tries to create awareness among the students and staff regarding their values, rights, duties, and responsibilities. The department of NSS and the Students Development Board in the college have performed a praiseworthy role. The voter's day program was conducted in collaboration with the Tehsil office every year in the college and the college takes initiative to enroll all the students as voters. Due to the covid pandemic, in the academic year, students were given an online oath to create awareness among them about the responsibilities of voters. International Human Rights Day was celebrated by sharing universal values with students such as liberty, equality and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has celebrated and organized national and international commemorative days, events and festivals. The birth anniversaries of great personalities in the different fields have been celebrated in this academic year. The college has celebrated Mahatma Gandhi Jayanti, Dr. B.R Ambedkar Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Swami Vivekananda Jayanti, Rajmata Jijabai Jayanti, Lal Bahadur Shastri Jayanti etc.. The college also has celebrated Independence Day, Republic Day, AID'S Day, Constitution Day, International Women's Day, Yoga Day, NSS Day, etc. to inculcate the spirit of national integration among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Practice:

Goals:

* To make students aware of medicinal indigenous vegetables and fruits

* To make students to understand medicinal benefits of such flora-fauna.

The Context: The location of the college is in the Sahyadri mountain region,well-known for its distinctive flora and fauna.

Practice:The Science faculty organized the Indigenous Vegetables and Fruits Exhibition on 20th September 2022.

Evidence of success:Through this activity, medicinal benefits of indigenous vegetables and fruits were analyzed by students.

Problems encountered: The college does not have laboratories to analyze the contentsin indigenous vegetables and fruits.

Resources required:The college required only furniture (tables)

Best Practice-2

Title of the Practice: Hindustan Petroleum Scholarship

Goals:

To provide financial assistance to students

To forge an alliance between the institute and industry

Context: Students, enrolled in the college, are mostly from socio-economically deprived background.

Practice: The college, with the help of one of the trustees, approached and senta proposal to Hindustan Petroleum.

Evidence of success: 95 students out of 148 were selected.

Problems encountered: The college had to shortlist students based on their performance in the college.

Resources required: The college required documents to apply for this scholarship.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the Sahyadri Range which is well-known for its diverse flora and fauna. In the vicinity of the college, various vegetables, fruits, birds and animal are found and these natural elements are distinctive in their nature as they evolve in a unique environment i.e. Sahyadri region. After taking these natural elements into consideration, the faculty of science had decided to organize the Indigenous Vegetables and Fruits Exhibition. It was organized on 20th September 2022 and in this Programme, more than thirty students had brought various indigenous vegetables and fruits for exhibition. All the vegetables and fruits, brought by students, were presented in the exhibition with their scientific contents. Students explained contents to guests, faculties and students. The exhibition has not only made students aware of indigenous vegetables and fruits but brought forth medicinal use of those vegetables and fruits.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Every year, the Principal, IQAC and HODs prepare an academic calendar and handbook reflecting the schedule of curriculum delivery. The curriculum is delivered recently through online demonstration, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, animations, videos, e-books, etc. Effectiveness of the curriculum delivery is also judged through internal evaluation in unit tests, assignments and preliminary examinations prior to the University examinations. A curriculum is planned as per teaching plan, prepared by teachers. Attendance record also helps in internal assessment. Wherever necessary, the Principal, mentors and faculty members informally meet the parents/guardians of students to discuss matters related to overall progress of the student. The Principal obtains feedback from students, parents and alumni through suggestion box which is analysed and necessary action taken wherever possible.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared taking into consideration the declared calendar of the affiliating university. This helps the institution to adhere to the schedule of the calendar effectively. The schedule of two unit tests Unit tests within the semester and Preliminary examination at its end is clearly mentioned in the Calendar for conduct of Continuous Internal Evaluation. Provision is also made during the planning the academic calendar for conduct of co-curricular activities such as inauguration of subject associations, guest lectures and field visits and for

extracurricular activities such as extension activities, sports, exhibitions and annual gathering. Teaching plan and its execution through daily notes help the Principal and Heads of Departments to keep check and ensure that the schedule of curriculum delivery is being followed as per the calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

238

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has been working hard to make sure that Professional Ethics, Gender, Human Values, Environment and Sustainability into Curriculum. Professional Ethics are

followed by all the stake holders in the institutuion. Code of Conduct for students especially is made availabe to stundets through admission process and a booklet that gives information about how students should carry out themselves on the campus. Students (female)are sensitized about gender equality through National Service Scheme and Student Welfare Department of the college. Especially Nirbhay Kanya Abhiyan, a programme to sensitize gender issues, is organized every year. Human Values are projected through various activities like the celebration of World Human Rights Day and many other days of international significance which preserve human values through the celebration of such activities. The Institution has also been also oraganizing Tree Plantation Programmes and promoting Green Energy by installing Solar Project at the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
136	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
735	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
401	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Advanced and Slow Learners are provided the following facilities by the college.</p> <p>Special Programmes for Advanced Learners</p> <p>Advanced learners are encouraged to make poster and PPT presentations. Student seminars and symposiums are regularly organized. Advanced learners are motivated to take part in inter-collegiate competitions They are given e-links of MOOCs on SWAYAM, NPTEL, NDL, Spoken Tutorial portals for listening to lectures on advanced topics. They are informed about competitive exams and career pathways, and advised to go through standard reference books in the library. Besides all these efforts,they are encouraged to write model answers based on the University question paper.</p>	

Special Programmes for Weak Learners

Remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Detailed feedback is given to weak learners on their performance in unit tests, semester exams/ university practicals. Peer teaching is employed by having advanced learners teach a few topics assigned for the benefit of weak learners. Teachers help slow learners by administering unit tests and assignments periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
735	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project-based learning, seminars, quiz, experiential learning are integral part of the learning in all courses. Experiential learning, participative learning, and problem-solving methodologies are regularly employed in the college. Lab sessions and practicals in all science departments promote the student to understand conceptual learning at ease. The internship has been made compulsory for B Com students, project work for BBA CA and MCom students and field work for T Y B A History Major students as per the guidelines of Savitribai Phule Pune University. Apart from these obligations from the university, teachers are trying their best to be student-centric in teaching learning process. Students are encouraged to take part in group discussion, seminars and projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized use of ICT in teaching -learning. The college has created a repository of knowledge, available to students in the departments. The Network Resource Center in the central library is made available to students so that they can have access to internet facility which is used to access data of their respective subjects. Staff rooms and the central library have internet connections. Classes, seminars, guest lectures, etc. using LCD projectors are conducted in Marathi Department, English Department, BCA Laboratories and in classes equipped with LCD. Faculty are enriched through training workshops on digital tools, online portals such as National Digital Library, SWAYAM, etc. and access to N-LIST consortia subscription, which facilitates teaching and learning process. Use of ICT by incorporating audio-visual material makes lessons interesting, positively impacting both the learning outcomes of students and their attendance. The online interaction between the students of the college and the students of Fukuokha University Japan was organized by the Department of English. applications like Zoom and Google Meet to conduct classes. Now, whenever necessary, teachers are conducting interactive sessions and lectures on various platforms including Zoom and Google Meet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

332

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation (CIE) of students. The schedule of internal examinations is conveyed through the Academic calendar. The process of internal assessment mechanism includes formative and summative modes. Formative assessment is done through unite tests, seminars and preliminary examinations. The college has adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's performance. The college has appointed college examination officer (CEO) as per the university guidelines. Internal Examinations of all the faculties are conducted through CIE. For the Continuous Internal Evaluation (CIE), the college conducts four twotests, two mid-term examinations, term end examinations, departmental seminars, project works, practical examinations, home assignments etc.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College, for fair, equal and impartial treatment of all students has a dedicated the Examination Cell for redressal of all grievances, related to examination. The Cell, on receiving a complaint, resolves the issue as early as possible. Valuation at College level begins on the day of the

test itself and trasperancy has been maintained in assessing the perfromacne of students as assessment is done impartially. Due to the open and transparent system, there have been no examination related grievances till date. Moreover sometimes, students complain about Hall Ticket and results which are prepared by Savitribai Phule Pune University. In this case, the Examination Cell receives complaints from students and forward the same to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes for MA, MCom, BA. BCom,B.Sc and BBA (CA) Programmes.They have been finalised as per inputs from NAAC and deliberation by various HODs and uploaded on the institutional website. The college proactively engages with the formulation and dissemination of learnig outcomes, beginning with departmental meetings to draw up teaching plans to optimally achieve Programme Outcomes and Course Outcomes. With changes/revisions in existing syllabi, HODs and teachers chalk out teaching strategies and evaluation methods in alignment with these outcomes. Teachers spell out the learning outcomes in the classroom at the beginning of each semester. Thus, students are made aware of course/programme expectations at the very commencement of the teaching-learning process. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program and Course outcomes, as directed by NAAC have been designed for students and other stakeholders. They aim at making the students ready and equipped with knowledge and skills. Evaluation of outcomes serves the institution as an effective tool for introspection and improvement. Outcomes have been uploaded on the College website. The students are made aware of these during the Orientation Programs for the new students as well as at the beginning of every semester. Students are guided with required mentoring so they achieve the desired outcomes. Evaluation of the stated outcomes is carried out using multiple assessment methodologies. It is carried out regularly during routine teaching, and periodically through internal assessment and finally through evaluating the university results of the outgoing students. The result of the programme and course outcomes is also obtained from personal feedback from students, taken through suggestion box.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

168

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdIfzcOvmcSrzXyuptDoOQsgKejDAmUXeu5Pi2Um7-N4A8zUA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovations and has taken initiatives for creation and transfer of knowledge. The initiatives taken are as follows: 1. There is a research committee at college level for making policy related to research and innovation. 2.The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, OPAC system, Digital library- inflibnet, delnet, plagiarism software support. 3.There are spacious laboratories, computers, internet and all other ICT facilities available for all the departments of Arts, Science and Commerce for creation and transfer of knowledge 4.For developing Innovative approach and scientific temperament amongst students following events and programmes are

conducted at departmental level under which subject oriented several competitions, quizzes, Poster presentation, exhibition and workshops conducted. 5. Books exhibition held every year by the central library for inculcating reading habits. 6. Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas. 7. Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities, organized by the college and other educational institutions in the vicinity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized various extension activities to

sensitise students and community. In this academic year, following extension activities have been organized

1. Tree Plantation Programme was carried out by the college as per the guidelines received from Savitribai Phule Pune University and the State Government of Maharashtra
2. International Yoga Day has been celebrated on 21 June 2021 as per the guidelines of Savitribai Phule Pune University and the Government of India.
3. National Service Scheme celebrated Teachers' Day on 05/09/2022 in which students experienced the role of teachers in education field.
4. International Women's Day has been organized on 8 March 2021 by National Service Scheme in the college in order to sensitise students about the Gender Issues.
5. Voters' Awareness Programme has been organized by National Cadet Corps (NCC). The programme was carried out 25 January 2021 in order to strengthen the democratic values and constitutional rights of citizens as voters.
6. Nirbhay Kanya Abhiyan was organized by Student Development Office in he college.
7. As per the guidelines from the university, NSS organized a special camp of seven days in Amondi in which students could get opportunities experince social life by living together.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

39

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

250

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The total number of classrooms in the college is 18. Due to the variation in seating capacities of the classes those can be used differently as per the requirement of the class as well as during the examination time depending upon the blocks and the strength of the students in the examinations. For the undergraduate course the strength of students is pyramidal with more students in the first year which goes on decreasing till the last year of specializations. The classrooms with different strengths are very much useful for this type of academic system. All the Laboratories are designed as per the need of the subject and to make the working more effective. They are spacious, having sufficient space between the working tables so as to provide a safe working environment. Fire extinguishers, first aid boxes and other safety aid are kept at easily accessible points. College has a 87computers -desktops and laptops and related accessories for teaching as well as for practical purposes. Basic as well as advanced softwares which are used in BBA (CA) Laboratories. Thus, the college has sufficient physical and technical infrastructure to run the courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Every year, the college makes a temporary cultural platform to organize the Youth Festival. Students are provided with temporary arrangements for the practice of cultural activities. For the participation in the cultural activities, students are provided financial assistance like the cost of drapery and travelling expences. Every year, Annual Cultural Programme calledThe Youth Festival, is organized to boost the confidence of students and make the college atmosphere energetic before the examination. The college has separate gymnasiums for men and women. It is equipped with exercise materials which are used regularly by students and faculty. The college also has Kabbadi and volleybal grounds which are maintained and used for practice and competition purposes. Available sports infrastructure is optimally used for physical education lectures and practice, inter-class and Inter- collegiatecompetitions. Along with the above-mentioned facilities, the college also has athletics ground where Disc-Throw, Javelin-throw and other athletics sports are organized. The Basket-Ball court has made the college colourful not because off its make but students belonging to different faculties come together to play Basket-Ball because of its location in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

338220

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library fulfils the need of researchers, student, and teachers. Center Library website has been developed by the college. It provides information relevant to academics. The Central Library is having the membership (INFLIBET) National Library and Information Services Infrastructure for scholarly information. The N-List provides access to 6000+ E-Journal and 199500 E-Books . The library uses publisher's catalogues, bookseller's subject bibliography for the selection of books. The library receives demands of books from students and staff members. These suggestions are replaced before the Library Advisory Committee. As per the committee decision, we are trying to solve difficulties, faced by students and staff. The library purchases the books form the booksellers and

publishers in order to save money and resources for further purchasing demands. This year library has shifted to Vriddhi Software for the record of books and librarian and his assistants have played very important role in shifting data from one Liberia to Vriddhi Software.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vriddhisoftware.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

126720

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

67

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded its IT facilities including Wi-Fi frequently as per the needs. All the departments have computers for day-to-day use for the faculty. For effective and smooth teaching learning process college has seven classrooms equipped with LCD projectors. All the departments are connected with 20Mbps bandwidth. The teaching and learning process is enhanced through including ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are also encouraged to use various softwares such as Vriddhi andTally ERP9. Every year anti-virus softwares are installed in the computer system for cyber security and threat purposes. Sometimes online platforms like Zoom and Google Meet are used to connect with students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

168400

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other teachers request the principal to do required maintenance work. Principal then presents the proposal before the college management, who takes the final decision on priority basis. Principal assigns the work to the concerned

personnel. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipments in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Library provides reprography facility. Weeding of old books, binding, pest control and other maintenance measures are undertaken periodically. Personnel is hired on daily wage basis to maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. Any major repair work is carried out by professionals from outside the college. Coordinated effort of the Management, Principal and the college staff on the various committees for academic and administrative planning has resulted in enhancement and strengthening of infrastructure for excellent academics, research, co and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

413

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

110

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year	
00	
File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
31	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
03	

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students perform a proactive role during Inter-collegiate events and competitions related to Sports, Academics, Co-Curricular and Extra[1]Curricular activities such as Annual Sports Day, Annual Prize Distribution Program, Cultural activities and Competitions, Annual NSS Winter Camp, and NCC Camps organized in the College. Besides this, students take initiatives to assist faculty members in coordinating and volunteering in several college level as well as departmental

activities. Students Representative has been included in the editorial board of Yuvatarang, an yearly college magazine. Students are sent to participate in various curricular, co-curricular and extra-curricular activities organized by neighbouring institutes and colleges. They are also sent to participate in a cultural event Bhimashankar Trophy (Karandak). There are various committees in the college which have got fair amount of representation of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The College has a registered Alumni Association which has been contributing to the development of the college in respect of academic as well as extension activities.
2. Suggestions given by the alumni are considered for overall improvement of the institute.
3. The Alumni provide feedback on their abilities gained during their students' life and provide

valuable recommendations for improvements. 4. Each year former students of the college are invited to interact with the present students. Department of English has organized such lectures to boost the confidence of students. As one of the stake-holders, alumni also provide the feedback on the curriculum, newly introduced by Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Since the establishment, the institute has adopted the policy of decentralization for the smooth conduct of management and functioning of the college activities. The college works under the guidance of parent institute. The Sanstha (parent institute) provides the complete freedom and at the same time shoulder responsibilities on the local community and staff of the college. The action plans are made jointly by the leadership team that includes the top management, the Principal, the Vice-Principals, IQAC members and heads of the departments. Inputs are accepted from the faculty members and students. IQAC formulates and constitutes the various committees for the management of academic and administrative work. These are chaired by faculty members and supported by a team of other teaching, non-teaching staff and students. Leadership qualities are groomed at various levels i.e. at faculty level, non-teaching staff level and student level. The departments are given operational autonomy to conduct curricular and co-curricular activities. The institution also

believes and endorses team work and promotes participative management for decision making and implementation of plans and policies. The CDC has been established for providing the guidance and suggestions to improve quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a well-structured mechanism for deploying the institutional strategies effectively. The honorable trustees of the institution and the members of the college development committee decide the policies of the college. They try to provide maximum facilities for the development of the students, staff, and the college. The IQAC plays a very crucial role in finalizing various activities, programs, and schemes in the college. The college has a robust system for implementing activities in the college. The principal, faculty coordinator, HODs, class teachers, and the teaching and non-teaching staff work together and shoulder their responsibilities. All the departments in the college have five a fair amount of autonomy to plan activities during the academic year. Meetings of the respective departments and committes are conducted to make the functioning of the college inclusive of all the stake holders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet the future requirements. The IQAC guides

the teaching and non-teaching staff for the better implementation of the activities. The principal of the college, faculty coordinators, HODs, class teachers, and subject teachers work together strategically for better results. The office superintendent along with the accountant and senior clerk follow the administrative setup. The college allocates different committees to the teaching and non-teaching staff in the first meeting of the academic year. All the staff shoulder their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and interests of the teachers is taken into consideration while allotting them a particular committee. The functioning of the committee is supervised regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

All the appointments in the college are made as per the guidelines of University Grants Commission, Savitribai Phule Pune University and the State Government of Maharashtra. All the teachers and non-teaching personnel are paid as per the the above-mentioned statutory bodies. Leave and incentives are also given to the staff in the college to improve their academic abilities. The teaching staff is granted duty leave to participate in various programmes such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave, medical leave, special casual leave etc. as per the rules of the state government and the university. The institute follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC handles the entire process of the appraisal system of staff with a well-defined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to the IQAC. Following are the

criteria used for assessment of the faculty members by the Head of Department: 1. Teaching and Learning 2. Co-curricular activities 3. Research contribution 4. Extension activities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff .The teaching staff is granted duty leave to participate in various programmes such as orientation Programme, refresher, short term, FDP, etc. Teaching and nonteaching staff is granted different types of leaves such as casual leave, medical leave, special casual leave etc. as per the rules of the state government and university. The college has a staff Welfare Committee which conducts activities for the staff. In the academic year 2022-23the following activities were conducted by the staff welfare committee:

1. Health Awareness Programme was conducted in order to keep the staff healthy and energetic.

2. Birthdays of teaching and non-teaching staff are conducted and during the celebration the work of the concerned person was discussed alongwith his/her achievements in the past.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC

handles the entire process of the appraisal system of staff with a welldefined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to theIQAC. Following are the criteria used for assessment of the faculty members by the Head of Department: 1. Teaching and Learning 2. Co-curricular activities 3. Research contribution 4. Extension activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization. The college conducts internal and external financial audits regularly. The college has a three-tier financial audit system as follows: 1. Internal Audit: It is conducted by the audit department of the parent institute once a year. All the accounts are checked and verified. 2. External Audit: External audit is conducted after the end of the accounting period. Audit reports and audited statements of accounts are submitted to the parent institute. Further, parent institute sends this report to the college for compliances. This report is then discussed in the College Development Committee and compliances are communicated to the Governing Council of parent institute via the principal. Annual salary and non-salary audit are carried out by Joint Director after the verification and approval by Senior Auditor of Higher Education, Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals,

philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college takes into consideration the needs of funding of the departments and committees for the effective implementation of the activities and programmes. The need for the required funding is considered in the CDC meeting and funds are availed and utilized as per the decision taken in the CDC meeting. The management also tries to mobilize funds by making the possible resources available with the help of various agencies and organizations.

The institution tries to make the funds available from University Grant's Commission, Savitribai Phule Pune University, District Sports department, Zillha Parishad, MP & MLA funds.The Management also tries to avail the financial assistance from different NGOS such as .Siddhivinayak trust Mumbai,.Friend forever,Friend for children, Shantai education Sanstha Mumbai Khivansara family Ghodegaon, Maratha fruit vendor trust Mumbai, Alumni of B. D. Kale college and B.D Kale foundation and Alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has strived to promote the research culture among the faculty members and students. The IQAC has initiated the processes of inculcating research aptitude in the faculty members and students by encouraging them to actively participate in the various seminars, conferences and workshops. Various webinars, conferences, workshops have been organized by the various departments under the guidance of IQAC.

The IQAC encourages the faculty to publish the research papers in national and international UGC referred and peer reviewed journals. As the outcome of the policy the faculty have published numerous research articles in national, international and UGC referred journals. Faculty members are also encouraged to participate in research related activities by providing them with duty leave, registration fee and T.A. The IQAC also encourages the faculty to write and publish their own books. Some faculty members have published books on various subjects and language. The institute gives free access to the faculty to complete their research projects in college library. To create the research climate among the students as per the norms of university project works of students has been undertaken in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has its own mechanism to review the outcome of the teaching-learning process. The college and IQAC conduct general meetings faculty wise to review the activities and programmes conducted by the respective department or committee. The feedback is also initiated and recorded to know the various opinions of different stakeholders for the effective implementation of the teaching

and learning. The learning outcome of the students is measured through class tests, assignments, seminars, projects and finally through the examination. The university result was prepared class-wise separately and highlighted for the students which helps them to review the condition of the class and the department. The demonstration of different apps and digital platforms has been given by all the departments in the college. The students have been given enough exposure by the departments and faculties in the college to enhance their understanding of ICT.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Every year, the college organizes International Women's Day. On this day, the success stories of women are shared with students in the form of wall-paper. 2. The college has sent two students to participate in Swayamsiddha Yuvati Sammelan which was held at Shardabai Pawar Women's College, Shardanagar (Baramati). In this activity, these two girls shared their views about the Indigenous Vegetables and Fruits found in the vicinity with other participants and they were honoured by giving the consolation prize. 3. Nirbhay Kanya Abhiyan was held at the college. It made women (female students) aware of physiology of women, and social problems to be faced by women. 4. Nirbhaya Pathak (Ghodegaon Police Station) visited the campus on regular basis

File Description	Documents
Annual gender sensitization action plan	Gender Sensitization Plan is made by NSS and Students Welfare Office and implemented through programmes like the World Women Day and Nirbhay Kanya Abhiyan
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Ladies Common Room with Attached Washroom

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Savitribai Phule University Pune has sanctioned the solar proposal of our college. The solar panels are installed and 40 KV of electricity is generated every day and utilized to lighten the college campus. 2. The building maintenance committee of the college take efforts to keep the campus plastic free. 3. NSS department in the college along with the student development board keeps the college campus green, beautiful, and plastic free. 4. The students of the Earn and Learn scheme are assigned campus work to keep the campus clean and beautiful.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

C. Any 2 of the above

<p>vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for</p>	<p>D. Any 1 of the above</p>
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persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The admission process of the college is transparent and inclusive. The government reservation policy for admission is strictly followed and admission is given to the students belonging to the different strata of the society. The college conducts different activities for the holistic development of the students irrespective of class, caste, religion, and gender. The college has a friendly academic atmosphere which enables the students to participate in various curricular and co-curricular activities. All the classes in the college have class teachers who take care of the students considering their needs. The college conducts and participates in many social and academic activities for the overall development of the students and staff. The college has an equal opportunity cell that tries to solve the issues of the students. The college also supports needy students financially with the help of poor boys'fund generated by the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts a training programme for entry-level students. This training programme makes the students aware of their duties, rights, and responsibilities. On the independence and republic day, the college development committee addresses the students and tries to create awareness among the students and staff regarding their values, rights, duties, and responsibilities. The department of NSS and the Students Development Board in the college have performed a praiseworthy role. The voter's day program was conducted in collaboration with the Tehsil office every year in the college and the college takes initiative to enroll all the students as voters. Due to the covid pandemic, in the academic year, students were given an online oath to create awareness among them about the responsibilities of voters. International Human Rights Day was celebrated by sharing universal values with students such as liberty, equality and fraternity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

A. All of the above

monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college has celebrated and organized national and international commemorative days, events and festivals. The birth anniversaries of great personalities in the different fields have been celebrated in this academic year. The college has celebrated Mahatma Gandhi Jayanti, Dr. B.R Ambedkar Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Swami Vivekananda Jayanti ,Rajmata Jijabai Jayanti ,Lal Bahadur Shastri Jayanti etc.. The college also has celebrated Independence Day, Republic Day, AID'S Day, Constitution Day, International Women's Day, Yoga Day, NSS Day, etc. to inculcate the spirit of national integration among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Practice:

Goals:

* To make students aware of medicinal indigenous vegetables and fruits

* To make students to understand medicinal benefits of such flora-fauna.

The Context: The location of the college is in the Sahyadri mountain region,well-known for its distinctive flora and fauna.

Practice:The Science faculty organized the Indigenous Vegetables and Fruits Exhibition on 20th September 2022.

Evidence of success:Through this activity, medicinal benefits of indigenous vegetables and fruits were analyzed by students.

Problems encountered: The college does not have laboratories to analyze the contents in indigenous vegetables and fruits.

Resources required:The college required only furniture (tables)

Best Practice-2

Title of the Practice: Hindustan Petroleum Scholarship

Goals:

To provide financial assistance to students

To forge an alliance between the institute and industry

Context: Students, enrolled in the college, are mostly from socio-economically deprived background.

Practice: The college, with the help of one of the trustees, approached and sent a proposal to Hindustan Petroleum.

Evidence of success: 95 students out of 148 were selected.

Problems encountered: The college had to shortlist students based on their performance in the college.

Resources required: The college required documents to apply for this scholarship.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in the Sahyadri Range which is well-known for its diverse flora and fauna. In the vicinity of the college, various vegetables, fruits, birds and animal are found and these natural elements are distinctive in their nature as they evolve in a unique environment i.e. Sahyadri region. After taking these natural elements into consideration, the faculty of science had decided to organize the Indigenous Vegetables and Fruits Exhibition. It was organized on 20th September 2022 and in this Programme, more

than thirty students had brought various indigenous vegetables and fruits for exhibition. All the vegetables and fruits, brought by students, were presented in the exhibition with their scientific contents. Students explained contents to guests, faculties and students. The exhibition has not only made students aware of indigenous vegetables and fruits but brought forth medicinal use of those vegetables and fruits.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Organization of National Conference by the Department of English
2. To Develop linkages with educational institutes in the vicinity
3. Visit of the staff to renowned institutes like ISER in Pune City
4. Organization of The Indigenous Vegetables and Fruits Exhibition
5. Organization of Nirbhay Kanya Abhyan as per Savitribai Phule Pune University