



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**B D Kale Mahavidyalaya
Ghodegaon, Tal. Ambegaon, Dist. Pune**

- Name of the Head of the institution **Dr. Walhekar Dyaneshwar Ambadas**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9421001174**
- Mobile No: **9421001174**
- Registered e-mail **bdkcollege_ghodegaon@rediffmail.com**
- Alternate e-mail **dr.dawalhekar@rediffmil.com**
- Address **A/P- Ghodegaon Tal-Ambegaon Dist
Pune**
- City/Town **Ghodegaon**
- State/UT **Maharashtra**
- Pin Code **412408**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University
Pune Maharashtra**
- Name of the IQAC Coordinator **Dr. Somnath Kisan Jagtap**
- Phone No. **8856865267**
- Alternate phone No. **9527375267**
- Mobile **8856865267**
- IQAC e-mail address **cskjagtap@gmail.com**
- Alternate e-mail address **bdkcollege_ghodegaon@rediffmail**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

https://bdkalecollege.in/zel_admin/uploads/pdf/20241231101136.pdf

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://bdkalecollege.in/pdf/academic_calendar_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72	2004	16/02/2004	15/02/2009
Cycle 2	B	2.73	2011	30/11/2011	29/11/2016
Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC

01/07/2022

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC encouraged the faculty to participate in FDP programmes and organised their lectures through Staff Welfare Committee in the college.

IQAC guided different departments to encourage the students to participate in various extension activities.

IQAC organised a national level seminar on folk arts in India.

IQAC organised a staff tour to visit Krishnamurthy Foundations School at Wada.

IQAC promoted research culture and encouraged the students to participate in Avishkar competition

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting the faculty to participate in Faculty Development Programmes	11 faculty members participated in the faculty development programmes
Organization of the Indigenous Vegetables and Fruits Exhibition	The Indigenous Vegetables and Fruits Exhibition was organised on 15/09/2023
Organizaing Haemoglobin check-up camp in association with Alumin	Haemoglobin check-up camp was organised on 16 and 17 September 2023
Organization of Nirbhay Kanya Abhyan as per Savitribai Phule Pune University	Nirbhay Kanya Abhyan was organised on 27/02/2024
Planning of students' study tours	Students' study tours of Arts and Commerce faculty students were organised on 29 and 30 January 2024 and BBACA study tour was organised on 27 & 28 March 2024

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	B D Kale Mahavidyalaya Ghodegaon ,Tal .Ambegaon ,Dist .Pune
• Name of the Head of the institution	Dr. Walhekar Dyaneshwar Ambadas
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Name of the IQAC Coordinator	Dr. Somnath Kisan Jagtap				
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• Alternate phone No.	9527375267				
• Mobile	8856865267				
• IQAC e-mail address	cskjagtap@gmail.com				
• Alternate e-mail address	bdkcollege_ghodegaon@rediffmail				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bdkalecollege.in/zel_admin/uploads/pdf/20241231101136.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://bdkalecollege.in/pdf/academic_calendar_2023-2024.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	B+	2.53	2018	16/08/2018	15/08/2023
6.Date of Establishment of IQAC			01/07/2022		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	13/01/2025

15.Multidisciplinary / interdisciplinary

The college is affiliated to Savitribai Pule Pune University. The curriculum of different subjects is designed by the BOS and is mandatory for all the colleges affiliated with Savitribai Phule Pune University. In this regard, we have to follow the syllabus framed by the affiliating university. The college follows an

interdisciplinary approach while conducting some courses and activities. The College has received the recent NEP guidelines from the university and college teachers have participated in NEP training Programmes to understand the mechanism of NEP for the effective implementation of the multidisciplinary approach highlighted in the NEP. The college is preparing its platform for the implementation of NEP from the next academic year 2024-2025. The college has conducted meetings to meet the needs of NEP for better implementation of a multidisciplinary approach. The NEP committee in the college has made efforts to understand NEP by participating in the NEP orientation and Sensitization programme.

16.Academic bank of credits (ABC):

NEP has changed the educational system. As per the guidelines of NEP, it has become mandatory for all the colleges to register the students of their respective colleges affiliated with Savitribai Phule Pune University Pune for the Academic Bank of Credits. It has enabled student mobility across higher education institutions in India. It provides a seamless integration of skills and experiences into a Credit-based system. The college has sensitized the students about the Academic Bank of Credits by the Examination Committee. The registration link has been provided to the students to register their names in the Academic Bank of Credits. The teachers in the college have helped the students register their names for academic bank of credits. The demo of the DigiLocker in the college has helped the students to open their DigiLocker account on their mobile. It has helped them to register their names register their names in the Academic Bank of Credits by clicking on the registration page.

17.Skill development:

Academic institutions must train and prepare students for the demands of the labour market in light of the evolving demands in the workforce. The development of skills is an essential part of instruction in the twenty-first century. Students must possess the necessary professional and life skills in order to prepare for the workforce and develop their core competencies to handle obstacles in the real world. Through interactive sessions, workshops, presentations, and further courses, and other means, the College is constantly working to establish a skilling ecosystem. The different departments and committees in the college have made efforts to encourage the students to participate in various activities such as poetry recitation, acting, dancing, painting, and avishkar. The NSS winter camp has boosted the confidence of the students to improve their skills in

the area of their interest. The special guidance lectures on SAP, Tally, and Excel have given insight to the students to excel in their respective domain.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college conducts various activities to promote the Indian knowledge system. The college has conducted the activities to enable the students to understand and contemplate the glorious Indian knowledge system. The college has celebrated the following activities in the academic year 2023-2024 to highlight our Indian knowledge system and Indian culture: Shahu Maharaj Jayanti, Har Ghar Tiranga, Independence Day, Republic Day, Teachers Day, Mahatma Gandhi Jayanti, Meri Mati Mera Desh, Savitribai Phule Jayanti, Swami Vivekanand Jayanti, Marathi Bhasha Gaurav Din, National Science Day, National conference on Folk Arts in India, Dr.Jaykar employability skills programme, etc. The college teachers have participated in the workshops, conferences and FDPs on Indian Knowledge System to understand the rich cultural heritage of the Indian knowledge system. The national yoga day is celebrated in the college and students are motivated to practice Yoga. The College students are encouraged to participate in cultural activities to present Indian culture and tradition through their performances. The college has been awarded 'Bhimashankar Karandak 2023-2024' for the excellent performance of the students in the cultural activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the departments and committees in the college prepare annual work planning and work accordingly. At the end of the academic year, the annual reports are prepared and submitted and recorded systematically. These reports help to track the progress of the students. The college declares the results of various tests and preliminary examinations which help to analyze the outcomes of the students. The annual results of all the classes are prepared by respective class teachers which help to know the overall outcome of the result of the students in comparison with the university result. Principal, HODs, Class teachers, and subject teachers interact with the students to measure the outcome of the results. The affiliating university has made the semester system mandatory. The semester system follows different parameters to track the student's progress through various assessment tools. The record of the orals, tests, projects, and home assignments, is conducted semester-wise -wise which helps to track the outcome of the students at various levels. The college prepares course

outcomes and program outcomes and tries to check the student's progress. The departmental meeting and meeting with the students play an important role in understanding students' progress and needs. The departments in the college make use of ICT to enhance the understanding of the students.

20.Distance education/online education:

The college provides ICT facilities to the departments to offer online access to learning and teaching. All the departments use ICT extensively to enhance students' understanding in different domains. The teachers use useful websites to provide advanced knowledge of their respective domains. The different departments, through motivational videos, try to motivate the students to make the impossible possible. The blended mode of teaching is used which enables the students to learn quickly and effectively. The use of PPT and videos of experts helps the students. The college library uses INFLIBNET, which gives access to online journals and books. The students are provided e-reference material and study notes using online platforms. The college works in a rural area where the majority of the students are from tribal area and find it difficult to attend the college therefore the college has started a YCMOU centre at the college to make the facility of distance education available.

Extended Profile

1.Programme

1.1	302
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	698
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	363
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		140
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		21
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		33
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		18
4.2 Total expenditure excluding salary during the year (INR in lakhs)		12823264
4.3 Total number of computers on campus for academic purposes		99

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has its mechanism for the effective implementation of the curriculum. The college prepares an academic calendar to implement the curriculum and activities effectively. All the departments prepare the annual planning at the beginning of the academic year. IQAC guides the departments in preparing effective teaching planning. All the teachers follow the timetable. All the departments use the blended mode of teaching to enhance the students understanding. The class notes are given to the students to help them prepare for the examination. The tests, tutorials, assignments, projects, orals, preliminary examinations and syllabus revision workshops are conducted for the students. The course outcomes and programme outcomes are prepared to track the progress of the students. The different departments utilise various suitable ICT tools for teaching the syllabus effectively. An E-library facility is provided for the students to use online reference material. The departments in the college organise study tours and field visits. The guest lecturers and resource persons are invited to the college to motivate and enhance students' understanding in their respective domains.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar following the calendar of Savitribai Phule Pune University. This alignment ensures that the institution can efficiently adhere to the set timetable. The calendar clearly outlines the schedule for unit tests, semester exams, and preliminary examinations, which are part of the continuous internal evaluation process. Additionally, it includes important activities from various departments, committees, and faculties. The schedule for guest lectures, field visits, extracurricular activities, extension activities, annual sports events, and the annual gathering is also prominently featured in the academic calendar. Tests, tutorials, home assignments, project work, orals, preliminary examinations and syllabus revision

workshops are conducted for continuous internal evaluation of the students. The ICT tools are used to enhance students' understanding in different domains. The departments conduct two meetings in an academic year to know the progress and needs of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bdkalecollege.in/pdf/academic_calendar_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

112

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been putting a lot of effort to ensure that the curriculum incorporates human values, gender equality,

environmental awareness and professional ethics. Every stakeholder in the organisation adheres to professional ethics. The website features the student code of conduct. Through the college's Student Welfare Department and National Service Scheme, female students are made aware of gender equality. Nirbhay Kanya Abhiyan is conducted every year to raise awareness of gender issues. Human values are propagated through a variety of events, such as World Human Rights Day celebrations and numerous other national and international holidays that uphold human values. Additionally, the institution has been supporting green energy and organising tree planting programmes. The cross-cutting issues are highlighted through various activities conducted in the college. The teachers highlight cross-cutting issues, professional ethics and human values while teaching their respective syllabus. It enables the students to think about these important aspects. The students are made aware about their responsibilities to protect environment. NSS department has taken special efforts for plantation and preservation of trees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

431

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints class teachers for all the classes who monitor the class and identify the slow and advanced learners in their respective classes. The extra classes are conducted for the slow learners to help them understand basic concepts in their syllabus. The advanced learners are provided extra books and special guidance by their respective departments to help them excel in their domain. The previous questionpapers are made available for the students and all the teachers solve the question papers in their respective classes for highlighting the writing techniques . They are motivated to take part in different activities to boost their confidence. The departments in the college organise group discussions and student seminars to encourage the students. The ICT tools are used for both slow and advanced learners to enhance their understanding. All the departments recommend special websites for the students. The college has constituted a special committee for advanced learners and slow learners. The committee tracks the progress of the students and files the record systematically.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
698	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a holistic approach and uses different methods and techniques to promote experiential and participatory learning. The college tries to provide a conducive atmosphere by applying student-centric teaching methods. The various departments in the college organise study tours, field visits, industrial visits and practicals through which attempts are made to enhance the experiential learning of the students. The departments in the college, use ICT to provide a better learning experience. Through motivational videos, attempts are made to motivate and enable the students to have a positive mindset for their holistic development. The departments in the college organise various activities like group discussions, seminars, and debates for brainstorming and encouraging the students through participative learning. The teaching faculty encourages the students to participate in classroom discussion to clear their doubts and to have a better understanding of the subject. The students are encouraged and guided to prepare good reports. The attempts made by the college to enhance students' critical thinking abilities contribute to their overall learning experience. The NSS and Student Development Department makes special efforts to encourage students to participate in various social activities to enhance their participatory and experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The different departments in the college use ICT in the teaching and learning process. The college has ICT-enabled labs and departments. These ICT-enabled classrooms provide online facilities for the students. All the departments in the college utilise ICT-enabled classrooms to provide ICT facilities to the students. The students get ICT access through their respective departments. The departmental faculty members provide online modules to the students. The blended mode of teaching is practised in the classes. The students get the advantage of ICT enables

classrooms to know more about the world. YouTube videos, motivational clips, PPTs and online references make teaching and learning more meaningful and enjoyable. The new digital tools create interest in learning and students learn with interest. The library provides IINFLIBNET facilities for reading online books and journals. The teachers encourage the students to practice online quizzes to enhance their understanding and knowledge. The students are also encouraged to download apps from the Play Store on their mobile to practice useful activities and exercises in different domains by installing educational apps.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation of students. The college prepares its academic calendar and displays it on the college website. It helps students to know the internal assessment mechanism. The college uses the formative and summative modes of assignment help to track the academic progress of the students. Formative assessment is done according to a graded metric. The college has adopted Continuous Internal Evaluation (CIE) System to assess student's performance. The college has appointed a college examination officer (CEO) as per the university guidelines. The college conducts tests, tutorials, preliminary examinations, practicals, and assignments and evaluates the progress of the students continuously. The semester system of the college has made the internal assessment a continuous and transparent process. The college has formed WhatsApp app groups for all the classes which provide schedules, circulars and examination-related notices to the students. The internal examination schedule is circulated among the teachers and the same is communicated to the students on the central notice board and also in the respective classrooms. If needed supplementary or re-examinations are conducted for the absent students as per the university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination officer monitors all examination-related issues very carefully and systematically adopting certain procedures. The college has grievances redressal committee which conducts meetings to address the grievances. Before the commencement of the examinations in both terms, examination committee meetings are conducted and after discussions and thinking about the possible examination-related issues, suitable solutions are taken into consideration following all the norms and rules received from the university time-to- time. The internal assessment in the college is done meticulously to avoid the assessment-related grievances of the students. Whenever the examination department receives complaints regarding examination-related issues, the CEO takes quick action and solves the problems of the students. All the departments make efforts to know the examination-related problems of the students and take the guidance

of the CEO to solve the problems. The CEO takes the support of the university examination department to address examination-related grievances. The university has provided some online options to the college which are used for making corrections in the examination receipt of the students. The examination department stores all the examination-related data carefully. The CEO updates all the recent examination-related information to the teachers and takes feedback from the teachers for effective monitoring of the examination-related matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curriculum prepared by Savitribai Phule Pune University. The objectives of the programme and syllabus prepared by the university are taken into consideration. All the departments conduct departmental meetings and after the allocation of the subject, all the subject teachers prepare the course outcome at the end of the academic year after observing the progress of the students and their learning outcomes. The programme outcomes are treated as the benchmark before finalising the course outcomes. These outcomes are uploaded on the college website. The class teachers and subject teachers communicate the outcomes to the students of the respective classes. The departments in the college take feedback from the students regarding the programme and course outcomes. These outcomes help the students and teachers to track the academic progress of the students, classes and departments. The college takes feedback from the departments about their programme and course outcomes and decides the future teaching strategies for the overall development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses various assessment measures to know the learning outcome of the programmes and courses. The departments conduct and keep records of various assessment activities such as tests, tutorials, seminars, orals, group discussions, preliminary examinations, and syllabus revision workshops to track the student's academic progress. This record helps the subject teacher and HOD to decide the possible steps to be taken for the further development of the students. The college takes the necessary action after knowing the results. The reports of the department and feedback from the students and teachers are taken into consideration to make the learning and teaching process more effective. The college development committee and IQAC decide the strategies after knowing the programme and course outcome. The results, interaction with the subject teacher, class teacher and HOD, and feedback mechanism are adopted to evaluate the course and programme outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdIfzcOvmcSrzXyuptDooOsgKejDAmUXeu5Pi2Um7-N4A8zUA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities play a vital role in the holistic development of students. NCC, NSS, and the Student Welfare department in the college plan various extension activities for the development of students. The students are encouraged to participate in extensions conducted in the college. The students are also motivated to participate in intercollegiate activities and activities conducted by different GOs and NGOs. The students are promoted to participate in all the activities planned by SPPU. The college provides TA to the participants. The earn-and-learn scheme prepares the students to face the challenges through their active role. The students are prepared to participate in cultural activities and different competitions to enhance their learning skills. As a result, the college has been awarded with 'Bhimashankar Karandak 2023-2024' and a cash prize of 51000/- for the excellent performance of the students in different activities like singing, dancing, mimicry, debating, acting and role-playing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

485

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching and learning. The college has a separate main building that provides ample space in the classrooms for conducting classes of Arts and Commerce faculty. The main building has an administrative office, principal's cabin, English Language lab, Commerce lab, and staffroom with necessary facilities. The

Science faculty conducts classes in its separate building. It has a separate toilet block for both boys and girls, a staffroom for science faculty, laboratories with necessary facilities and a seminar hall. The library has a separate building and provides different amenities for students and faculty. On the first floor of the library, there is a reading room, a computer lab, and classrooms for BBACA students, all with adequate space and facilities. The English language lab, BBACA computer lab, and Marathi department are ICT-enabled, featuring a computer, LCD projector, LAN connection, and audio system for providing ICT access to the students. The IQAC and examination department operate from their separate rooms which are ICT-enabled and equipped with necessary infrastructural facilities. The BBACA department provides all the basic and advanced software for the students for their practice and preparation for the practical. The college has provided fire extinguishers and first aid boxes for safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate space for sports and games. The college playground is separated into three parts. These playgrounds are utilised taking into consideration the technical specifications recommended for different games. The grounds are maintained for the student's practice. The annual sports are organised yearly, and students participate in games such as kabaddi, cricket, volleyball, javelin throw, disk throw, archery etc. NCC students make use of the ground for their drills and parades. The college has a separate gymnasium for boys and girls with necessary exercise equipment. The college has a well-equipped open gym to promote health awareness among the students. The college has a special basketball court with an advanced synthetic surface. The college basketball ground is also utilised for practising yoga. The college has a seminar hall and some suitable classrooms which are used for the practice of cultural activities. The college hires a private agency to provide the necessary stage and seating arrangements for the annual gathering and prize distribution ceremony. To encourage the students and to maximise their participation in cultural activities, the college makes special

efforts by providing transportation facilities, choreographer and drapery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40638034

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library uses Vruddhi software to provide digital library services to the students. The library software has different modules that provide quick service to students and faculty. The Vruddhi software offers advanced facilities for the smooth functioning of the library. The software provides a barcode facility, which helps to know the available books in the library. The library pays annual subscription charges to N-List Inflibnet to get quick online access for referring e-journals and books. Every year, the library conducts a special training programme and demo for the students to help them understand the functions of the N-List and to have access to the reference material in the form of e-journals and e-books. The college pays annual charges of Vruddhi and N-List Inflibnet to provide the facilities to the students and faculty. This N-List facility promotes supports and encourages the students and faculty interested in research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,147

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per demand and necessity, the college updates its ICT facilities with prior consultation of the college ICT committee members. All departments in the college make effective use of ICT for their day-to-day activities. The ICT facilities are provided to the students by using ICT-enabled classrooms. All the departments have computer and ICT access for effective functioning and teaching. The college has 7 classrooms equipped with LCD projectors. All the departments are connected with 30 Mbps bandwidth. The teaching and learning process is enhanced by using ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are encouraged to use various softwares such as Vriddhi and Tally ERP9. Every year, anti-virus software is installed in the computer system for cyber security and threats. The ICT maintenance is done whenever needed. The college library has a net surfing centre for the students that provide internet access for them to use INFLIBNET to enhance and update their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47930

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of the college keeps check on the maintenance procedures with the support of teachers and HODs in the college. The principal tries to know the maintenance issues through interaction with the teaching and non-teaching staff in the staff meetings and tries to know the maintenance required. After identifying maintenance issues, the same are put up before the management in the CDC meeting. After getting sanction in the meeting, quotations are availed from different agencies and the suitable deal is finalised without compromising quality. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Book binding is done timely whenever needed. Personnel is hired on a daily wage basis to maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. The major repair work is carried out by professionals from outside the college. The college makes collective efforts to provide and maintain physical, academic and support facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

546

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages the students to participate in different academic, co-curricular, and extracurricular activities. All the departments in the college encourage the students to participate in group discussions, debates, and student seminars to boost their confidence and to make them interactive. Extension activities play a crucial role in the development of the students. Therefore, the college conducts various activities to provide opportunities for the students to excel in their respective skills. The NSS and Students Development Committee conducts different activities. The cultural committee in the college makes special efforts to develop the artistic performance of the students. It helps them to excel in their respective domain. In the academic year 2023-2024, the college is awarded 'Bhimashankar Karandak2023-2024' for the excellent performance of the students. The students of the Earn and Learn Scheme, get opportunities to work in different departments and get knowledge about the college administration through the work assigned to them. The students are nominated to various committees in the college for the transparent and effective functioning of the committees. The college promotes the student's participation by awarding them for their involvement and praiseworthy work. Every year, the Best Reader Award and Best NSS Volunteer Award are given to the students to encourage them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni. The alumni association supports the needy students in the college and provides health check up facilities in collaboration with nearby hospitals and trusts. In the academic year 2023-2024 the alumni association has organised a haemoglobin check up camp for the health awareness of the students and faculty. The commerce batch of 2026-2007 organised an alumni meet in the college and donated a water filter of Rs-27500/- for the students as token of gratitude. The alumni always try to support the needy students by providing facilities to them. The members of the alumni association always take part in the college activities and guide the students. The students in the college are always encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

**5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision and the mission of the institute are taken into consideration while planning the activities in the college. The college has conducted various activities for the holistic development of the students. The class-teachers, HODs and subject teachers are always in contact with the students and assist them in every possible way. The activities like Employment fair, Avishkar, M.R.Jaykar Employability Skill programme, Nirbhay Kanya Abhiyan etc. have been conducted in the academic year 2023-2024. Students are encouraged to participate in various collaborative activities for their development. The Poor Boys' Fund of the college provides financial assistance to the needy students. The Earn and Learn Scheme has supported the students to meet their expenses. The extra classes, preliminary examinations and syllabus revision workshops are conducted in the college to help the students score good marks, who are in service and find it difficult to commute to college every day. The ICT facilities are provided for the students to enable them understand the various topics for enhancing their understanding.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management follows the policy of decentralization. The college constitutes various committees and allocates work to them. All the committees have a chairman who shoulders the responsibility of the committee in coordination with the member of the committee. The committees are formed very carefully so that every faculty member will get the opportunity to utilise their potential for the effective implantation of the activities of their respective committees. The non-teaching staff also works in the committees. The proper formation of the committees helps the members to work effectively. The IQAC committee monitors the progress of the committees and report the college development committee about the function and progress of the work done by the committees. The HODs plan the departmental activities after interacting with the staff members of the department and students meeting are also conducted to know their needs and challenges. The maximum attempts are made by the subject teachers, coordinators and HODs for the holistic development of the students. The best reader award is given the student and teacher for promoting reading habits. The annual reports of the committees and departments are filed systematically. The management, principal, vice-principal, IQAC coordinator, HODs and non-teaching staff work together for the overall development of the students and college. The staff welfare activities are conducted to strengthen the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. The

institution has a well-structured mechanism for deploying the institutional strategies effectively. The honourable trustees of the institution and the members of the college development committee decide the policies of the college. They aim to offer optimal resources for the growth of the students, faculty, and the college. The IQAC plays a very crucial role in finalizing numerous activities, programs, and schemes in the college. The college has a robust system for implementing activities in the college. The principal, faculty coordinator, HODs, class teachers, and the teaching and non-teaching staff work together and shoulder their responsibilities. The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet future requirements. The IQAC guides the teaching and non-teaching staff to better implement the activities. The college allocates different committees to the teaching and non-teaching staff in the first meeting of the academic year. All the staff shoulders their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and the interest of the teachers is taken into consideration while allocating them to a particular committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bdkalecollege.in/pdf/Perspective%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate in a structured and efficient manner, with the management entrusting the College Development Committee with full responsibility for planning the activities that cater to upcoming requirements. The Internal Quality Assurance Cell (IQAC) provides guidance and support to both teaching and non-teaching staff, ensuring the smooth execution of various initiatives. A collaborative approach is adopted, where the principal, departmental heads, faculty coordinators, class instructors, and subject teachers work together to achieve the desired outcomes. Administrative duties are managed by the office

superintendent, along with the accountant and senior clerk, who follow a clearly defined framework. At the beginning of each academic year, the college forms several committees, assigning roles to staff members based on their preferences and skills. Staff members consistently fulfil their duties with dedication, and committee activities are regularly reviewed to ensure effectiveness. Accurate and up-to-date documentation is maintained as part of standard practice, fostering transparency and accountability across all operations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.bdkalecollege.in/administratio
n.php">https://www.bdkalecollege.in/administratio n.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff welfare committee organises different activities to provide support, and guidance to strengthen the bond of unity and cooperation. The staff welfare committee plans welfare activities

for the faculty encourages them to participate in research activities and boosts their confidence for active participation in the staff welfare activities. The staff welfare committee honours the faculty members for their special achievements. In the academic year 2023-2024, Prof. Dr N.R.Mokate and office superintendent Mr. A.GKale were honoured with special mementoes on their retirement. The staff academy conducted the following lectures to enhance the understanding of the faculty. Prof. Hanumant Devare, Mr.Suresh Mahajani, Prof.Miss.Rajashri Phalke ,Abhishek Bangar, Dr, Somnath Jagtap and Prof. Rekha Kadale talked on different crucial subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective mechanism to acknowledge the performance of the teaching and non-teaching staff. The college has a format that covers all the domains and enables the college to know the performance of the faculty. At the end of the year,

faculty members submit their self-appraisal forms in the office. The appraisal forms are verified by the faculty in charge and HOD and finalized by the principal. Along with this college appraisal form, the college follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC handles the entire process of the appraisal system of staff with a well-defined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains finance and accounts systematically. Management reviews the financial position of the organization. The college conducts internal and external financial audits yearly. All the accounts are checked and verified. Audit reports and audited statements of accounts are filed systematically. The audit report is then discussed by the College Development Committee. Annual salary and non-salary audits are carried out by the Joint Director while verified and approved by the Senior Auditor of Higher Education, Pune. Their compliance report is also recorded and taken into consideration by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes efforts to identify their educational needs by conducting meetings with the faculty, HOD and IQAC. After identifying the needs, the college plans its policies. The principal takes the necessary steps to meet their needs availing support for the possible sources and agencies. The maximum efforts are made to maximise the poor boy's fund to support the needy students in the college. The need for the required funding is considered in the CDC meeting and funds are availed and utilized as per the decision taken in the CDC meeting. The institution tries to make the funds available from the University Grant's Commission, Savitribai Phule Pune University, District Sports Department, Zillha Parishad, MP & MLA funds, The Management also tries to avail the financial assistance from different NGOs such as Siddhivinayak Trust Mumbai, Friend Forever, Friend of Children, Shantai Education Sanstha Mumbai, Khivansara family Ghodegaon, Maratha fruit vendor trust Mumbai, Alumni of B. D. Kale college, and B.D Kale Foundation and Alumni. The college makes efforts to get different types of grants from various agencies by sending proposals to avail grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has performed a crucial role by strengthening the quality assurance policies. The IQAC has created awareness among the teaching faculty to participate in faculty development programmes. The college has paid the registration charges of FDP to promote the teachers to participate in FPDs. It has enabled the faculty members to share and learn their teaching and learning experiences for effective teaching and learning by adopting new techniques and methodologies. The faculty who participated in the FDP also shared their experiences with their colleagues, The IQAC has made efforts to maximise the participation of faculty in the various seminars, conferences and workshops to enhance their teaching and learning experiences. IQAC has conducted some lectures on NEP to make the faculty aware of the recent incoming changes and their role in performing all the activities efficiently. The IQAC has encouraged the faculty to engage in research activities to update their knowledge and skills. As a result, many faculty members have participated in seminars and conferences and published their research papers in different UGC-referred journals. The IQAC has tried to create conducive atmosphere in the college to promote research culture among the students and faculty.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/zel_admin/uploads/pdf/20241228055603.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution uses the existing college mechanism to review its teaching-learning process, structures & methodologies of operations and learning outcomes. All the departments prepare annual reports and submit them in the office. The IQAC reviews it and makes suggestions to the principal about the required changes to be made. The HOD meetings are conducted after the general staff meetings and feedback is taken from the teaching faculty to initiate the required changes. Students' feedback is also taken to know their opinions regarding their overall learning experiences. The class teachers of all the classes make efforts to understand

the expectations of students to make the teaching and learning process more effective, useful and transparent. The student's learning outcomes are measured through their results of tests, tutorials, project works, orals, preliminary examinations and internal and university examinations. The class teachers and HODs take feedback from the students to track the learning experience of the students. The overall feedback on the teaching-learning process, structures & methodologies of operations and learning outcomes are presented before the college development committee. The suggestions made by the CDC committee are implemented to strengthen the teaching and learning process.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/zel_admin/uploads/pdf/20241228055603.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following activities have been conducted in the acadremic year 2023-2024,which highlight the initiative of the institution for gender equity:

Programme Period (From) Period (T0) Male Participats Female participants Constitution Day Celebration 26/11/2023 26/11/2023

28

13

Nirbhaya Kanya Abhiyaan

27/02/2024 27/02/2024 150 16 Voters Awareness and Enrollment Programme 22/01/2024 22/01/2024 29 14 Savitribai Phule Birth Anniversary 03/01/2024 03/01/2024 19 07 International Women's Day 08/03/2022 08/03/2022 89 31

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes efforts by creating awareness among the students for environmental protection. Students are made aware of waste pollution and disposal challenges and are urged to produce as little waste as possible in an appropriate manner. Leaf litter is a common solid waste that breaks down naturally to improve the quality of the soil. The Grampanchayat garbage collection agency collects other routine anthropogenic solid waste in dust bins positioned at key points, gathers them, and removes them on a regular basis.

At the conclusion of the semester, additional solid garbage is gathered and disposed. Laboratory effluents are routed into separate subterranean tanks to keep them from leaking into the environment, while washroom waste is sent to a septic tank.

Sanitary napkins are disposed of by an incinerator in the Girls 'Common Room, and no other biomedical waste is generated-waste is sold periodically if not usable or repairable and depending on its quantity, to scrap dealers who deal especially ine[1]waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes efforts to provide an inclusive environment by conducting various programmes, activities and events for creating tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The college has a transparent admission process. The admission committee follows all the norms of the government strictly to finalize the admissions in the college. The different activities are conducted in the college for the holistic development of the students irrespective of class, caste, religion, and gender. The college has a friendly academic atmosphere which enables the students to participate in various curricular and co-curricular activities. All the classes in the college have class teachers who take care of the students considering their needs. The Earn and Learn scheme supports needy students in college, who learn and earn with respect and dignity to meet their educational expenses. The college also supports needy students financially with the help of poor boys fund generated by the college. Independence Day, Republic Day, Constitution Day, National Wildlife Week, Marathi Bhasha Savardhan Din etc are celebrated in the college to strengthen the culture.

The college has an equal opportunity cell to solve the issues raised by the students. The annual gathering of the college provides opportunities for the students to participate in various cultural, regional and linguistic activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year, the college conducts an induction programme for the newly admitted first-year students. This programme enables the students to understand institutional practices. The senior resource persons in the college conduct their sessions effectively and create awareness among the students regarding their duties, roles and responsibilities. NSS and the Students Development Board in the college conduct various activities for the holistic development of the students. The students are encouraged to participate in various intercollegiate activities. NSS winter camp makes special efforts to make the students self-reliant and encourages to participate in social activities for social welfare. In the academic year 2023-2024, the college has conducted special activities and programmes such as voter registration and voter awareness campaign, consumer protection awareness programme, Tribal development programmes, and a national conference on Folk Arts in India. Students and the teaching and non-teaching faculty are encouraged to participate in various social activities for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated and organized national and international commemorative days, events and festivals. The birth anniversaries of great personalities in different fields, have been celebrated. The college has celebrated Mahatma Gandhi Jayanti, Dr. B.R Ambedkar Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Swami Vivekananda Jayanti ,Rajmata Jijabai Jayanti ,Lal Bahadur Shastri Jayanti, Rajashri Shahu Jayanti etc. Teacher's Day is celebrated in the college to provide teaching opportunities to the students and to make them think about the role of the student and teacher. The students have participated in activities such as the Traditional Day, Marathi Bhasha Savardhan Din , National Science Day. The college also has celebrated Independence Day, Republic Day, Constitution Day, International Women's Day, Yoga Day, NSS Day, etc. to inculcate among the students the spirit of national integration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In the academic year 2023,2024 the college has conducted the following best activities :Haemoglobin Check-up Camp and Street Play on the Awareness of Tuberculosis.The college has taken special efforts to organize Haemoglobin Check-up camp in the collaboration with Alumni Association, Shree Sai Charitable Trust ,Pioneer Institute, National Service Scheme and Vocational Training Centre. It was organized on 16th September 2023 on the campus.The Red-Cross Unit in the college had got the guidelines from the District Red-Cross Association about the Awareness Programme on Tuberculosis. As per the guidelines, the college organized performances of street play on Tuberculosis. It was done so to sensitize.33 students and 03 faculties attended performances along with audience at the public places.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.D.Kale Mahavidyalaya, Ghodegaon, is situated in a rural and hilly area. The college makes the maximum efforts to provide facilities for the students to meet their challenges. The financial condition of the students is not good. Therefore, the college has started a poor boys'fund.The money in the poor boy's

fund is utilized for the students who cannot afford fees and transportation charges. The college conducts various activities and programmes for the students to strengthen them academically, financially, and socially.

The college is closely linked with local government departments and NGOs and tries to conduct different activities for the students to develop their personalities. To develop leadership among the students NSS department in the college takes special efforts and avails facilities and resources.

The following are the activities conducted by the college in the academic year 2023-2024, which show the distinctiveness of the college:

- Voters' registration and awareness programme
- Hemoglobin and blood group testing camp
- Celebration of various International Days and occasions
- Tuberculosis and Environmental Awareness programs
- Organization of a National conference on 'Folk Theatre in India'
- Effective implementation of the 'Earn and Learn Scheme'
- Tree Plantation and SaveWater Programmes

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has its mechanism for the effective implementation of the curriculum. The college prepares an academic calendar to implement the curriculum and activities effectively. All the departments prepare the annual planning at the beginning of the academic year. IQAC guides the departments in preparing effective teaching planning. All the teachers follow the timetable. All the departments use the blended mode of teaching to enhance the students understanding. The class notes are given to the students to help them prepare for the examination. The tests, tutorials, assignments, projects, orals, preliminary examinations and syllabus revision workshops are conducted for the students. The course outcomes and programme outcomes are prepared to track the progress of the students. The different departments utilise various suitable ICT tools for teaching the syllabus effectively. An E-library facility is provided for the students to use online reference material. The departments in the college organise study tours and field visits. The guest lecturers and resource persons are invited to the college to motivate and enhance students' understanding in their respective domains.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar following the calendar of Savitribai Phule Pune University. This alignment ensures that the institution can efficiently adhere to the set timetable. The calendar clearly outlines the schedule for unit tests, semester exams, and preliminary examinations, which are part of the continuous internal evaluation process. Additionally, it includes important activities from various

departments, committees, and faculties. The schedule for guest lectures, field visits, extracurricular activities, extension activities, annual sports events, and the annual gathering is also prominently featured in the academic calendar. Tests, tutorials, home assignments, project work, orals, preliminary examinations and syllabus revision workshops are conducted for continuous internal evaluation of the students. The ICT tools are used to enhance students' understanding in different domains. The departments conduct two meetings in an academic year to know the progress and needs of the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bdkalecollege.in/pdf/academic_calendar_2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

112

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

112

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has been putting a lot of effort to ensure that the curriculum incorporates human values, gender equality, environmental awareness and professional ethics. Every stakeholder in the organisation adheres to professional ethics. The website features the student code of conduct. Through the college's Student Welfare Department and National Service Scheme, female students are made aware of gender equality. Nirbhay Kanya Abhiyan is conducted every year to raise awareness of gender issues. Human values are propagated through a variety of events, such as World Human Rights Day celebrations and numerous other national and international holidays that uphold human values. Additionally, the institution has been supporting green energy and organising tree planting programmes. The cross-cutting issues are highlighted through various activities conducted in the college. The teachers highlight cross-cutting issues, professional ethics and human values while teaching their respective syllabus. It enables the students to think about these important aspects. The students are made aware about their responsibilities to protect environment. NSS department has taken special efforts for plantation and preservation of trees.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

216

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1560

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

431

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college appoints class teachers for all the classes who monitor the class and identify the slow and advanced learners in their respective classes. The extra classes are conducted for the slow learners to help them understand basic concepts in their syllabus. The advanced learners are provided extra books and special guidance by their respective departments to help them excel in their domain. The previous questionpapers are made available for the students and all the teachers solve the question papers in their respective classes for highlighting the writing techniques . They are motivated to take part in different activities to boost their confidence. The departments in the college organise group discussions and student seminars to encourage the students. The ICT tools are used for both slow and advanced learners to enhance their understanding. All the departments recommend special websites for the students. The college has constituted a special committee for advanced learners and slow learners. The committee tracks the progress of the students and files the record systematically.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
698	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a holistic approach and uses different methods and techniques to promote experiential and participatory learning. The college tries to provide a conducive atmosphere by applying student-centric teaching methods. The various departments in the college organise study tours, field visits, industrial visits and practicals through which attempts are made to enhance the experiential learning of the students. The departments in the college, use ICT to provide a better learning experience. Through motivational videos, attempts are made to motivate and enable the students to have a positive mindset for their holistic development. The departments in the college organise various activities like group discussions, seminars, and debates for brainstorming and encouraging the students through participative learning. The teaching faculty encourages the students to participate in classroom discussion to clear their doubts and to have a better understanding of the subject. The students are encouraged and guided to prepare good reports. The attempts made by the college to enhance students' critical thinking abilities contribute to their overall learning experience. The NSS and Student Development Department makes special efforts to encourage students to participate in various social activities to enhance their participatory and experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The different departments in the college use ICT in the teaching and learning process. The college has ICT-enabled labs and departments. These ICT-enabled classrooms provide online facilities for the students. All the departments in the college utilise ICT-enabled classrooms to provide ICT facilities to the students. The students get ICT access through their respective departments. The departmental faculty members provide online modules to the students. The blended mode of teaching is

practised in the classes. The students get the advantage of ICT enables classrooms to know more about the world. YouTube videos, motivational clips, PPTs and online references make teaching and learning more meaningful and enjoyable. The new digital tools create interest in learning and students learn with interest. The library provides IINFLIBNET facilities for reading online books and journals. The teachers encourage the students to practice online quizzes to enhance their understanding and knowledge. The students are also encouraged to download apps from the Play Store on their mobile to practice useful activities and exercises in different domains by installing educational apps.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

310

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well-structured, transparent and robust mechanism for Continuous Internal Evaluation of students. The college prepares its academic calendar and displays it on the college website. It helps students to know the internal assessment mechanism. The college uses the formative and summative modes of assignment help to track the academic progress of the students. Formative assessment is done according to a graded metric. The college has adopted Continuous Internal Evaluation (CIE) System to assess student's performance. The college has appointed a college examination officer (CEO) as per the university guidelines. The college conducts tests, tutorials, preliminary examinations, practicals, and assignments and evaluates the progress of the students continuously. The semester system of the college has made the internal assessment a continuous and transparent process. The college has formed WhatsApp app groups for all the classes which provide schedules, circulars and examination-related notices to the students. The internal examination schedule is circulated among the teachers and the same is communicated to the students on the central notice board and also in the respective classrooms. If needed supplementary or re-examinations are conducted for the absent students as per the university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college examination officer monitors all examination-related issues very carefully and systematically adopting certain procedures. The college has grievances redressal committee which conducts meetings to address the grievances. Before the commencement of the examinations in both terms, examination committee meetings are conducted and after discussions and thinking about the possible examination-related issues, suitable solutions are taken into consideration following all the norms and rules received from the university time-to-time. The internal assessment in the college is done meticulously to avoid the assessment-related grievances of the students. Whenever the examination department receives complaints regarding examination-related issues, the CEO takes

quick action and solves the problems of the students. All the departments make efforts to know the examination-related problems of the students and take the guidance of the CEO to solve the problems. The CEO takes the support of the university examination department to address examination-related grievances. The university has provided some online options to the college which are used for making corrections in the examination receipt of the students. The examination department stores all the examination-related data carefully. The CEO updates all the recent examination-related information to the teachers and takes feedback from the teachers for effective monitoring of the examination-related matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the curriculum prepared by Savitribai Phule Pune University. The objectives of the programme and syllabus prepared by the university are taken into consideration. All the departments conduct departmental meetings and after the allocation of the subject, all the subject teachers prepare the course outcome at the end of the academic year after observing the progress of the students and their learning outcomes. The programme outcomes are treated as the benchmark before finalising the course outcomes. These outcomes are uploaded on the college website. The class teachers and subject teachers communicate the outcomes to the students of the respective classes. The departments in the college take feedback from the students regarding the programme and course outcomes. These outcomes help the students and teachers to track the academic progress of the students, classes and departments. The college takes feedback from the departments about their programme and course outcomes and decides the future teaching strategies for the overall development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college uses various assessment measures to know the learning outcome of the programmes and courses. The departments conduct and keep records of various assessment activities such as tests, tutorials, seminars, orals, group discussions, preliminary examinations, and syllabus revision workshops to track the student's academic progress. This record helps the subject teacher and HOD to decide the possible steps to be taken for the further development of the students. The college takes the necessary action after knowing the results. The reports of the department and feedback from the students and teachers are taken into consideration to make the learning and teaching process more effective. The college development committee and IQAC decide the strategies after knowing the programme and course outcome. The results, interaction with the subject teacher, class teacher and HOD, and feedback mechanism are adopted to evaluate the course and programme outcome.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

140

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSdIfzcOvmcSrzXyuptDoo0sgKejDAmUXeu5Pi2Um7-N4A8zUA/viewform?pli=1>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities play a vital role in the holistic development of students. NCC, NSS, and the Student Welfare department in the college plan various extension activities for the development of students. The students are encouraged to participate in extensions conducted in the college. The students are also motivated to participate in intercollegiate activities and activities conducted by different GOs and NGOs. The students are promoted to participate in all the activities planned by SPPU. The college provides TA to the participants. The earn-and-learn scheme prepares the students to face the challenges through their active role. The students are prepared to participate in cultural activities and different competitions to enhance their learning skills. As a result, the college has been awarded with 'Bhimashankar Karandak 2023-2024' and a cash prize of 51000/-for the excellent performance of the students in different activities like singing, dancing, mimicry, debating, acting and role-playing

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from

Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

485

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure and physical facilities for teaching and learning. The college has a separate main building that provides ample space in the classrooms for conducting classes of Arts and Commerce faculty. The main building has an administrative office, principal's cabin, English Language lab, Commerce lab, and staffroom with necessary facilities. The Science faculty conducts classes in its separate building. It has a separate toilet block for both boys and girls, a staffroom for science faculty, laboratories with necessary facilities and a seminar hall. The library has a separate building and provides different amenities for students and faculty. On the first floor of the library, there is a reading room, a computer lab, and classrooms for BBACA students, all with adequate space and facilities. The English language lab, BBACA computer lab, and Marathi department are ICT-enabled, featuring a computer, LCD projector, LAN connection, and audio system for providing ICT access to the students. The IQAC and examination department operate from their separate rooms which are ICT-enabled and equipped with necessary infrastructural facilities. The BBACA department provides all the basic and advanced software for the students for their practice and preparation for the practical. The college has provided fire extinguishers and first aid boxes for safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate space for sports and games. The college playground is separated into three parts. These playgrounds are utilised taking into consideration the technical specifications recommended for different games. The grounds are maintained for the student's practice. The annual sports are organised yearly, and students participate in games such as kabaddi, cricket, volleyball javelin throw, disk throw, archery etc. NCC students make use of the ground for their drills and parades. The college has a separate gymnasium for

boys and girls with necessary exercise equipment. The college has a well-equipped open gym to promote health awareness among the students. The college has a special basketball court with an advanced synthetic surface. The college basketball ground is also utilised for practising yoga. The college has a seminar hall and some suitable classrooms which are used for the practice of cultural activities. The college hires a private agency to provide the necessary stage and seating arrangements for the annual gathering and prize distribution ceremony. To encourage the students and to maximise their participation in cultural activities, the college makes special efforts by providing transportation facilities, choreographer and drapery.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40638034

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library uses Vruddhi software to provide digital library services to the students. The library software has different modules that provide quick service to students and faculty. The Vruddhi software offers advanced facilities for the smooth functioning of the library. The software provides a barcode facility, which helps to know the available books in the library. The library pays annual subscription charges to N-List Inflibnet to get quick online access for referring e-journals and books. Every year, the library conducts a special training programme and demo for the students to help them understand the functions of the N-List and to have access to the reference material in the form of e-journals and e-books. The college pays annual charges of Vruddhi and N-List Inflibnet to provide the facilities to the students and faculty. This N-List facility promotes supports and encourages the students and faculty interested in research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,37,147

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As per demand and necessity, the college updates its ICT facilities with prior consultation of the college ICT committee members. All departments in the college make effective use of ICT for their day-to-day activities. The ICT facilities are provided to the students by using ICT-enabled classrooms. All

the departments have computer and ICT access for effective functioning and teaching. The college has 7 classrooms equipped with LCD projectors. All the departments are connected with 30 Mbps bandwidth. The teaching and learning process is enhanced by using ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are encouraged to use various softwares such as Vridhhi and Tally ERP9. Every year, anti-virus software is installed in the computer system for cyber security and threats. The ICT maintenance is done whenever needed. The college library has a net surfing centre for the students that provide internet access for them to use INFLIBNET to enhance and update their knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

99

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47930	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The principal of the college keeps check on the maintenance procedures with the support of teachers and HODs in the college. The principal tries to know the maintenance issues through interaction with the teaching and non-teaching staff in the staff meetings and tries to know the maintenance required. After identifying maintenance issues, the same are put up before the management in the CDC meeting. After getting sanction in the meeting, quotations are availed from different agencies and the suitable deal is finalised without compromising quality. Regular maintenance work in the college takes place immediately, while longer projects are executed during vacation. Physical Education department maintains the sports facilities and equipment in the college. Stock checking is carried out annually, and stock books are maintained by the different departments. Book binding is done timely whenever needed. Personnel is hired on a daily wage basis to maintain cleanliness and upkeep of physical infrastructure. The maintenance of electrical items is voluntarily carried out by competent non-teaching staff of the respective departments. The major repair work is carried out by professionals from outside the college. The college makes collective efforts to provide and maintain physical, academic and support facilities.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

546

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

546

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>C. 2 of the above</p>
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File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

151

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

09

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages the students to participate in different academic, co-curricular, and extracurricular activities. All the departments in the college encourage the students to participate in group discussions, debates, and student seminars to boost their confidence and to make them interactive. Extension activities play a crucial role in the development of the students. Therefore, the college conducts various activities to provide opportunities for the students to excel in their respective skills. The NSS and Students Development Committee conducts different activities. The cultural committee

in the college makes special efforts to develop the artistic performance of the students. It helps them to excel in their respective domain. In the academic year 2023-2024, the college is awarded 'Bhimashankar Karandak2023-2024' for the excellent performance of the students. The students of the Earn and Learn Scheme, get opportunities to work in different departments and get knowledge about the college administration through the work assigned to them. The students are nominated to various committees in the college for the transparent and effective functioning of the committees. The college promotes the student's participation by awarding them for their involvement and praiseworthy work. Every year, the Best Reader Award and Best NSS Volunteer Award are given to the students to encourage them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni. The alumni association supports the needy students in the college and provides health check up facilities in collaboration with nearby hospitals and trusts. In the academic year 2023-2024 the alumni association has organised a haemoglobin check up camp for the health awareness of the students and faculty. The commerce batch of 2026-2007 organised an alumni meet in the college and donated a water filter of Rs-27500/- for the students as token of gratitude. The alumni always try to support the needy students by proving facilities to them. The members of the alumni association always take part in the college activities and guide the students .The students in then college are always encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution. The vision and the mission of the institute are taken into consideration while planning the activities in the college. The college has conducted various activities for the holistic development of the students. The class-teachers, HODs and subject teachers are always in contact with the students and assist them in every possible way. The activities like Employment fair, Avishkar, M.R.Jaykar Employability Skill programme, Nirbhay Kanya Abhiyan

etc. have been conducted in the academic year 2023-2024. Students are encouraged to participate in various collaborative activities for their development. The Poor Boys' Fund of the college provides financial assistance to the needy students. The Earn and Learn Scheme has supported the students to meet their expenses. The extra classes, preliminary examinations and syllabus revision workshops are conducted in the college to help the students score good marks, who are in service and find it difficult to commute to college every day. The ICT facilities are provided for the students to enable them understand the various topics for enhancing their understanding.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college management follows the policy of decentralization. The college constitutes various committees and allocates work to them. All the committees have a chairman who shoulders the responsibility of the committee in coordination with the member of the committee. The committees are formed very carefully so that every faculty member will get the opportunity to utilise their potential for the effective implantation of the activities of their respective committees. The non-teaching staff also works in the committees. The proper formation of the committees helps the members to work effectively. The IQAC committee monitors the progress of the committees and report the college development committee about the function and progress of the work done by the committees. The HODs plan the departmental activities after interacting with the staff members of the department and students meeting are also conducted to know their needs and challenges. The maximum attempts are made by the subject teachers, coordinators and HODs for the holistic development of the students. The best reader award is given the student and teacher for promoting reading habits. The annual reports of the committees and departments are filed systematically. The management, principal, vice-principal, IQAC coordinator, HODs and non-teaching staff work together for the overall development of the

students and college. The staff welfare activities are conducted to strengthen the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. The institution has a well-structured mechanism for deploying the institutional strategies effectively. The honourable trustees of the institution and the members of the college development committee decide the policies of the college. They aim to offer optimal resources for the growth of the students, faculty, and the college. The IQAC plays a very crucial role in finalizing numerous activities, programs, and schemes in the college. The college has a robust system for implementing activities in the college. The principal, faculty coordinator, HODs, class teachers, and the teaching and non-teaching staff work together and shoulder their responsibilities. The functioning of the institutional bodies is operational and effective. The College Development Committee has been given all the rights by the management to decide and plan activities to meet future requirements. The IQAC guides the teaching and non-teaching staff to better implement the activities. The college allocates different committees to the teaching and non-teaching staff in the first meeting of the academic year. All the staff shoulders their responsibility effectively and complete the work assigned to them. Every year committee allotment is done and the interest of the teachers is taken into consideration while allocating them to a particular committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bdkalecollege.in/pdf/Perspective%20Strategic%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate in a structured and efficient manner, with the management entrusting the College Development Committee with full responsibility for planning the activities that cater to upcoming requirements. The Internal Quality Assurance Cell (IQAC) provides guidance and support to both teaching and non-teaching staff, ensuring the smooth execution of various initiatives. A collaborative approach is adopted, where the principal, departmental heads, faculty coordinators, class instructors, and subject teachers work together to achieve the desired outcomes. Administrative duties are managed by the office superintendent, along with the accountant and senior clerk, who follow a clearly defined framework. At the beginning of each academic year, the college forms several committees, assigning roles to staff members based on their preferences and skills. Staff members consistently fulfil their duties with dedication, and committee activities are regularly reviewed to ensure effectiveness. Accurate and up-to-date documentation is maintained as part of standard practice, fostering transparency and accountability across all operations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.bdkalecollege.in/administrati on.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The staff welfare committee organises different activities to provide support, and guidance to strengthen the bond of unity and cooperation. The staff welfare committee plans welfare activities for the faculty encourages them to participate in research activities and boosts their confidence for active participation in the staff welfare activities.The staff welfare committee honours the faculty members for their special achievements. In the academic year 2023-2024, Prof. Dr N.R.Mokate and office superintendent Mr. A.GKale were honoured with special mementoes on their retirement. The staff academy conducted the following lectures to enhance the understanding of the faculty. Prof. Hanumant Devare, Mr.Suresh Mahajani, Prof.Miss.Rajashri Phalke ,Abhishek Bangar, Dr, Somnath Jagtap and Prof. Rekha Kadale talked on different crucial subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has an effective mechanism to acknowledge the performance of the teaching and non-nonteaching staff. The college has a format that covers all the domains and enables the college to know the performance of the faculty. At the end of the year, faculty members submit their self-appraisal forms in the office. The appraisal forms are verified by the faculty in charge and HOD and finalized by the principal. Along with this college appraisal form, the college follows the Performance Based Assessment System [PBAS] developed by UGC. The Academic Performance Indicator [API] format developed by the university is followed. IQAC handles the entire process of the appraisal system of staff with a well-defined procedure for collection, evaluation and maintenance. The permanent faculty members submit the final API forms through the Head to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains finance and accounts systematically. Management reviews the financial position of the organization. The college conducts internal and external financial audits yearly. All the accounts are checked and verified. Audit reports and audited statements of accounts are filed systematically. The audit report is then discussed by the College Development Committee. Annual salary and non-salary audits are carried out by the Joint Director while verified and approved by the Senior Auditor of Higher Education, Pune. Their compliance report is also recorded and taken into consideration by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college makes efforts to identify their educational needs by conducting meetings with the faculty, HOD and IQAC. After identifying the needs, the college plans its policies. The principal takes the necessary steps to meet their needs

availing support for the possible sources and agencies. The maximum efforts are made to maximise the poor boy's fund to support the needy students in the college. The need for the required funding is considered in the CDC meeting and funds are availed and utilized as per the decision taken in the CDC meeting. The institution tries to make the funds available from the University Grant's Commission, Savitribai Phule Pune University, District Sports Department, Zillha Parishad, MP & MLA funds, The Management also tries to avail the financial assistance from different NGOS such as Siddhivinayak Trust Mumbai, Friend Forever, Friend of Children, Shantai Education Sanstha Mumbai, Khivansara family Ghodegaon, Maratha fruit vendor trust Mumbai, Alumni of B. D. Kale college, and B.D Kale Foundation and Alumni. The college makes efforts to get different types of grants from various agencies by sending proposals to avail grants.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has performed a crucial role by strengthening the quality assurance policies. The IQAC has created awareness among the teaching faculty to participate in faculty development programmes. The college has paid the registration charges of FDP to promote the teachers to participate in FPDs. It has enabled the faculty members to share and learn their teaching and learning experiences for effective teaching and learning by adopting new techniques and methodologies. The faculty who participated in the FDP also shared their experiences with their colleagues, The IQAC has made efforts to maximise the participation of faculty in the various seminars, conferences and workshops to enhance their teaching and learning experiences. IQAC has conducted some lectures on NEP to make the faculty aware of the recent incoming changes and their role in performing all the activities efficiently. The IQAC has encouraged the faculty to engage in research activities to update their knowledge and skills. As a result, many faculty members have participated in seminars and

conferences and published their research papers in different UGC-referred journals. The IQAC has tried to create conducive atmosphere in the college to promote research culture among the students and faculty.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/zel_admin/uploads/pdf/20241228055603.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution uses the existing college mechanism to review its teaching-learning process, structures & methodologies of operations and learning outcomes. All the departments prepare annual reports and submit them in the office. The IQAC reviews it and makes suggestions to the principal about the required changes to be made. The HOD meetings are conducted after the general staff meetings and feedback is taken from the teaching faculty to initiate the required changes. Students' feedback is also taken to know their opinions regarding their overall learning experiences. The class teachers of all the classes make efforts to understand the expectations of students to make the teaching and learning process more effective, useful and transparent. The student's learning outcomes are measured through their results of tests, tutorials, project works, orals, preliminary examinations and internal and university examinations. The class teachers and HODs take feedback from the students to track the learning experience of the students. The overall feedback on the teaching-learning process, structures & methodologies of operations and learning outcomes are presented before the college development committee. The suggestions made by the CDC committee are implemented to strengthen the teaching and learning process.

File Description	Documents
Paste link for additional information	https://bdkalecollege.in/zel_admin/uploads/pdf/20241228055603.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following activities have been conducted in the acadremic year 2023-2024,which highlight the initiative of the institution for gender equity:

Programme Period (From) Period (T0) Male Participats Female participants Constitution Day Celebration 26/11/2023 26/11/2023

28

13

Nirbhaya Kanya Abhiyaan

27/02/2024 27/02/2024 150 16 Voters Awareness and Enrollment Programme
22/01/2024 22/01/2024 29 14 Savitribai Phule Birth Anniversary
03/01/2024 03/01/2024 19 07 International Women's Day
08/03/2022 08/03/2022 89 31

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes efforts by creating awareness among the students for environmental protection. Students are made aware of waste pollution and disposal challenges and are urged to

produce as little waste as possible in an appropriate manner. Leaf litter is a common solid waste that breaks down naturally to improve the quality of the soil. The Grampanchayat garbage collection agency collects other routine anthropogenic solid waste in dust bins positioned at key points, gathers them, and removes them on a regular basis.

At the conclusion of the semester, additional solid garbage is gathered and disposed. Laboratory effluents are routed into separate subterranean tanks to keep them from leaking into the environment, while washroom waste is sent to a septic tank.

Sanitary napkins are disposed of by an incinerator in the Girls 'Common Room, and no other biomedical waste is generated-waste is sold periodically if not usable or reparable and depending on its quantity, to scrap dealers who deal especially ine[1]waste, for safe recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human</p>	C. Any 2 of the above
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assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college makes efforts to provide an inclusive environment by conducting various programmes, activities and events for creating tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The college has a transparent admission process. The admission committee follows all the norms of the government strictly to finalize the admissions in the college. The different activities are conducted in the college for the holistic development of the students irrespective of class, caste, religion, and gender. The college has a friendly academic atmosphere which enables the students to participate in various curricular and co-curricular activities. All the classes in the college have class teachers who take care of the students considering their needs. The Earn and Learn scheme supports needy students in college, who learn and earn with respect and dignity to meet their educational expenses. The college also supports needy students financially with the help of poor boys fund generated by the college. Independence Day, Republic Day, Constitution Day, National Wildlife Week, Marathi Bhasha Savardhan Din etc are celebrated in the college to strengthen the culture. The college has an equal opportunity cell to solve the issues raised by the students. The annual gathering of the college provides opportunities for the students to participate in various cultural, regional and linguistic activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year, the college conducts an induction programme for the newly admitted first-year students. This programme enables the students to understand institutional practices. The senior resource persons in the college conduct their sessions effectively and create awareness among the students regarding their duties, roles and responsibilities. NSS and the Students Development Board in the college conduct various activities for the holistic development of the students. The students are encouraged to participate in various intercollegiate activities. NSS winter camp makes special efforts to make the students self-reliant and encourages to participate in social activities for social welfare. In the academic year 2023-2024, the college has conducted special activities and programmes such as voter registration and voter awareness campaign, consumer protection awareness programme, Tribal development programmes, and a national conference on Folk Arts in India. Students and the teaching and non-teaching faculty are encouraged to participate in various social activities for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct

A. All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated and organized national and international commemorative days, events and festivals. The birth anniversaries of great personalities in different fields, have been celebrated. The college has celebrated Mahatma Gandhi Jayanti, Dr. B.R Ambedkar Jayanti, Savitribai Phule Jayanti, Shiv Jayanti, Swami Vivekananda Jayanti ,Rajmata Jijabai Jayanti ,Lal Bahadur Shastri Jayanti, Rajashri Shahu Jayanti etc. Teacher's Day is celebrated in the college to provide teaching opportunities to the students and to make them think about the role of the student and teacher. The students have participated in activities such as the Traditional Day, Marathi Bhasha Savardhan Din , National Science Day. The college also has celebrated Independence Day, Republic Day, Constitution Day, International Women's Day, Yoga Day, NSS Day, etc. to inculcate among the students the spirit of national integration.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In the academic year 2023,2024 the college has conducted the following best activities :Haemoglobin Check-up Camp and Street Play on the Awareness of Tuberculosis.The college has taken special efforts to organize Haemoglobin Check-up camp in the collaboration with Alumni Association, Shree Sai Charitable Trust ,Pioneer Institute, National Service Scheme and Vocational Training Centre. It was organized on 16th September 2023 on the campus.The Red-Cross Unit in the college had got the guidelines from the District Red-Cross Association about the Awareness Programme on Tuberculosis. As per the guidelines, the college organized performances of street play on Tuberculosis. It was done so to sensitize.33 students and 03 faculties attended performances along with audience at the public places.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

B.D.Kale Mahavidyalaya, Ghodegaon, is situated in a rural and hilly area. The college makes the maximum efforts to provide facilities for the students to meet their challenges. The financial condition of the students is not good. Therefore, the

college has started a poor boys' fund. The money in the poor boy's fund is utilized for the students who cannot afford fees and transportation charges. The college conducts various activities and programmes for the students to strengthen them academically, financially, and socially.

The college is closely linked with local government departments and NGOs and tries to conduct different activities for the students to develop their personalities. To develop leadership among the students NSS department in the college takes special efforts and avails facilities and resources.

The following are the activities conducted by the college in the academic year 2023-2024, which show the distinctiveness of the college:

- Voters' registration and awareness programme
- Hemoglobin and blood group testing camp
- Celebration of various International Days and occasions
- Tuberculosis and Environmental Awareness programs
- Organization of a National conference on 'Folk Theatre in India'
- Effective implementation of the 'Earn and Learn Scheme'
- Tree Plantation and SaveWater Programmes

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Promoting research activities
- Organisation of training programmes for faculty and students
- Improving ICT facilities
- Developing entrepreneurship in the students
- Planning of field visits, study tours and industrial visits for students

- **Strengthening student-centric activities**
- **Special activities for rural and tribal students**
- **Preparing the students to face a global challenge**
- **Preparing for NEP**
- **Empowering Digital Literacy**